

Nebraska Council on Teacher Education

Nebraska State Board of Education Educator Preparation Advisory Committee

NCTE STANDING COMMITTEE 'B' MINUTES October 22, 2021

Officers: Chair – Sharra Smith
Vice Chair – Caroline Rice
Secretary – Sara Skretta

Attendees: Voting Members - C. Boyer, M. Edquist, T. Frey, J. Harris, K. Lofquist, S. Loney, P. Ludeke, I. Ortega, C. Rice, S. Skretta, S. Smith, E. Ventura
Alternate Members – G. Conrad, C. Waddle
Guests – D. King

BUSINESS CONDUCTED:

Meeting was called to order at 12:45 p.m. by Sharra Smith

1. Welcome and Introductions

- Ice breaker
- Protocol for committee meetings

2. Approval of Standing Committee 'B' Minutes from June 11, 2021 meeting

Pat Ludeke moved/Marsha Edquist seconded = motion approved

3. Topics:

- **Rule 21 revision**
 - Like that we are moving deliberately versus in a hurried fashion to get it right
 - Question raised regarding that if basic/content not a reflection of good quality teachers then what it?
 - How can we address this
 - To get more people in the workforce – how can we do this this?
 - Discussed the legislative component of statute
 - Like the military permit but would like to expand the “reciprocity-type” approach a bit to others to make it easier for fully certified people to come to Nebraska to get regularly certified

Student teacher to certification

- NACTE have said it appears to be a backlog and feel like it might be more likely to be a process issue versus the need for another certificate
- We have a system and Clayton has received 48,000 emails so there's no way he can respond; sometimes the bottleneck is that there are so many things to do in a day they can't get to the certificates
- Conditional permit for those who need it is an easy way to go from NDE's perspective. They issued 600 this year and have completed 900.

- The question was asked about the why and how the HRT came about and was discussed.

The conditional permit is the way to go for new grads.

Local Sub suggestions are great

Teacher Shortage

Concerned about someone without a teaching degree going in and teach (i.e. LB 528); these people will be a revolving door and aren't prepared because they don't have the preparation (instruction, methodology, pedagogy, etc.)

- Concerned about the alternative permit for Bachelor with content + Praxis
- Clayton shared Transition permit issues – combining the alternative and transition permit would help keep quality

We could be in trouble if the teacher shortage continues

- Loopholes can become popular in this situation (identifying the Bachelor to test to certificate)
- High turnover will happen – districts with highest diversity, remote sites will be hit harder b/c they are desperate to fill positions
- How can we incent paras to move through the teacher preparation pipeline?

Sub shortage is critical too! Kids ultimately lose when teachers cover as they don't get their planning time

What about retention issue? Why do people leave and what can we do to make them stay? This is a question that needs to be asked at the same time we're discussing teacher shortage as it is a significant component.

One of the issues is getting more people in – the big issue may be salaries and people aren't willing to compromise; do people really want to enter the profession?

We compete with private industry with the workforce; we need to treat the professional licensured profession as a licensed position!!!

4. Discussion:

- A. Rule 21 revision**
- B. Teacher shortage**

5. Prepare Presentation for Full Council:

- A. Committee B recommendation on Rule 21 revision**
- B. Committee B recommendation on teacher shortage**

6. Adjourn

Minutes submitted by: Sara Skretta