PERKINS STAND-ALONE DISTRICT RECIPIENTS

This document outlines the reVISION reFRESH process for school districts who participate in Perkins as a stand-alone recipient (meaning, they are not a member of a consortium). It includes an overview of the process, timeline, FAQ, and related process worksheets that will be submitted to the NDE.

reVISION OVERVIEW

In 2020, Nebraska schools and community colleges were required to complete a comprehensive local needs assessment (called reVISION) to meet the new required elements of the Strengthening Career and Technical Education for the 21st Century Act (Perkins V). reVISION is the foundation for local Career and Technical Education (CTE) implementation – it drives the district's local Perkins application development and future spending decisions. It is a chance to take an in-depth look at the entire local and regional CTE system and identify areas where targeted improvements can lead to increased opportunities for student success. reVISION, if implemented thoughtfully, can be a powerful opportunity to engage stakeholders in a common understanding and vision for the future of CTE in a community and region. *Only outcomes identified through the reVISION process and included in the district's four-year local Perkins application are eligible for Perkins funding.*

reFRESH IN 2022

Perkins V stipulates that to remain eligible for Perkins funding, the comprehensive local needs assessment (reVISION) completed in 2020 must be updated (or "reFRESHed", in Nebraska) at least every two years. This process is called reVISION reFRESH. reVISION reFRESH provides an opportunity to review the original reVISION outcomes, reflect on any available new data and information relative to the original needs assessment, evaluate progress towards achieving identified goals and 'desired states' by 2024, and determine if any modifications are needed to the district's approved four-year Perkins application. This will also serve as a time for schools, districts, and consortia to request technical assistance from the NDE to help in achieving stated goals or closing gaps in access to high-quality CTE programs for all learners.

REQUIRED PARTICIPANTS

Each district desiring to operate as an approved CTE program must complete the reVISION reFRESH process. If your district wishes to participate in any Perkins-funded activity or to remain eligible to receive and use Perkins funds (e.g. reVISION Action grants), the reVISION reFRESH process must be completed at the local level.

Operating as a Stand-Alone Perkins Recipient

Perkins stand-alone districts are those school districts who, for Perkins, received an individual allocation over $15,000. Each district must complete the reVISION reFRESH process individually by reflecting on the questions posed and completing the worksheets provided. Each district must submit the outcomes of their reFRESH process to the NDE no later than March 15, 2022. Then, local results should be used to help determine where updates to the district's local Perkins application may be needed.

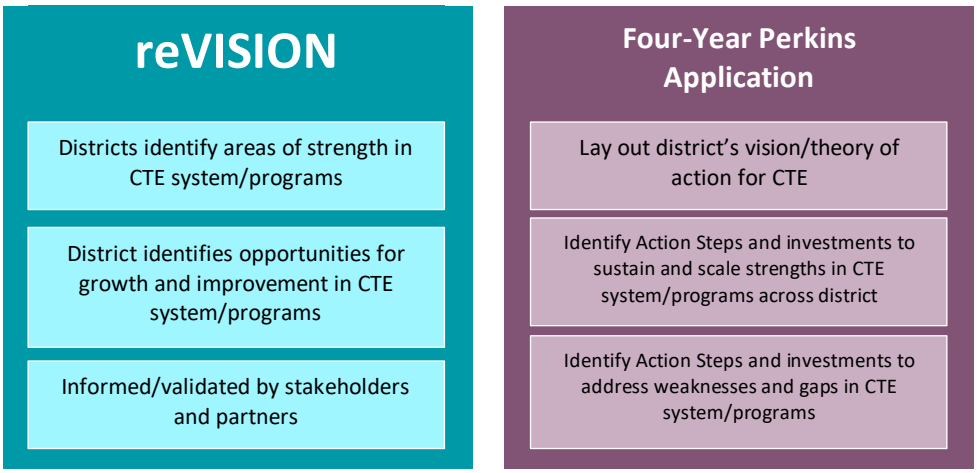
reFRESH Components

Through the original reVISION process, your district reviewed data and considered relevant questions across six elements:

1. Career Development
2. Local Workforce Alignment
3. Size, Scope, and Quality and Implementing CTE Programs of Study
4. Student Performance Data
5. Recruitment, Retention, and Training of Faculty and Staff
6. Work-Based Learning

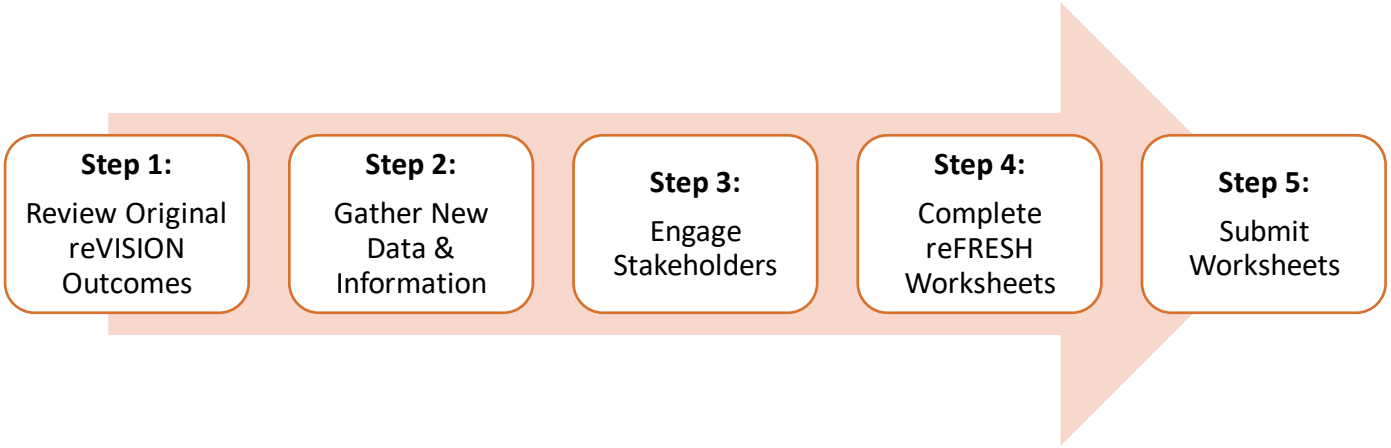
Via consensus, a rating was self-assigned to each element based on a reflection of the current state and desired future state. Potential action steps (strategies) were similarly developed across all six elements.

reVISION reFRESH provides an opportunity to *review* these original outcomes, *reflect* on any available new data and information relative to the original assessment, *evaluate* progress towards achieving identified goals and desired states by 2024, and *determine if findings within your district suggest modifications are needed* to the approved local four-year Perkins application or other local efforts.



reVISION reFRESH Process

There are five primary steps to reVISION reFRESH where districts will evaluate their progress towards achieving the goals outlined in their original reVISION process. The NDE CTE team has developed tools and resources (below) to help complete this process. Refer to the checklist, timeline, and process worksheets below.



Note: There are areas and activities that overlap with other efforts already happening in your schools and districts (including ESSER II and III planning and planning for renewal and acceleration). It is encouraged that you to capitalize on this existing work to maximize resources and avoid duplicating efforts.

reVISION reFRESH TIMELINE

Oct. - March

- All districts complete local reVISION reFRESH process and worksheets.
- Districts review their reFRESH outcomes and consider local program implications.

March - April

- Aggregate and review all reFRESH outcomes.
- Determine if needed amendments to approved four-year application (goals and action steps) are needed.
- Submit reFRESH worksheets and outcomes to NDE by March 15, 2022.

April - May

- Complete 2022 annual grant narrative.
- Amend approved four-year application if revisions are needed and well justified based on district reFRESH outcomes.
- Develop 2022-2023 budget.

May

- Submit 2021-2022 annual grant narrative, 2022-2023 budget, and amended four-year application (if applicable) to the NDE.

reVISION reFRESH
PROCESS CHECKLIST

Step 1: Review your district's original reVISION process outcomes

- ☐ Review the Element worksheets and self-rating scores. While these were not required to be submitted to the NDE, many were. If you are unable to locate your results, please contact Teri Sloup (teri.sloup@nebraska.gov) for assistance.
- ☐ Review your district's four-year Perkins application. This includes a summary of your district's reVISION outcomes/Elements worksheets, which describe the current state and future desired state. All approved four-year applications can be found here.

Step 2: Gather relevant and updated data, if available

- ☐ The reVISION Guidebook and Resource Manual – these documents assisted districts' in the entire reVISION process, including self-reflection questions, potential data sources, stakeholders to engage, and consultation strategies aligned to each element.
- ☐ There are many areas that overlap with other efforts already happening in your district (including ESSER II and III planning and planning for renewal and acceleration). It is encouraged that you capitalize on this existing work to maximize resources and avoid duplicating efforts. (As applicable)
- ☐ Reflect on your district's vision for CTE and career development opportunities.

Step 3: Identify stakeholders to involve

- ☐ Review the required stakeholders engaged through the 2020 process and update and re-engage as appropriate. If substantial changes are identified, sufficient stakeholder engagement must be documented throughout the planning process.

Step 4: Complete Process Worksheet 1 and 2 of the reVISION reFRESH process

- ☐ The two reFRESH process worksheets are intended to assist districts in monitoring progress towards achieving original goals set in 2020 as a result of the reVISION process and to identify any areas within your approved four-year Perkins application in need of adjustments based on new information and data. Be sure to include stakeholders engaged when describing any rationale for changes. A list of required and suggested stakeholders can be found in the original reVISION Guidebook and Resource Manual.

Step 5: Submit

- ☐ Submit your completed worksheets to the NDE by March 15th.

Frequently Asked Questions

What if my district was a part of the reVISION pilot in 2019?
If your district participated with an ESU to pilot the original reVISION process, you will still need to complete the reVISION reFRESH process. All information about the original reVISION process is available on the reVISION homepage. It will be important to connect with the ESU as they may provide additional and more specific information. If a district needs additional assistance as they self-assess their progress, please reach out to Therese Marzouk (therese.marzouk@nebraska.gov) or Ken Spellman (ken.spellman@outlook.com). Statewide supports will also be offered to assist in the reFRESH process.

What if my district chooses not to participate in the reVISION reFRESH process?
If an individual district chooses not to complete the reVISION reFRESH process, they will no longer be eligible for any Perkins funding or participation in any Perkins-funded programs until the original reVISION process has been updated. This is a requirement under Perkins V. Just as in years past, there are minimum requirements and qualifications to participate in Perkins. In Perkins V, the completion of reVISION and updating it every two years is one of those requirements.

What if there are existing efforts where my district is analyzing and collecting the same data/information?
There are many areas that overlap with other efforts already happening in your schools, districts, and colleges (including ESSER II and III planning and planning for renewal and acceleration). It is encouraged to capitalize on this existing work so as not to duplicate efforts and maximize resources.

Are we still eligible to apply for a reVISION Action Grant?
All local districts who have completed the reVISION and reVISION reFRESH process will remain eligible to participate in reVISION Action grant opportunities.

Can the approved four-year local Perkins application be amended during this two-year update (reFRESH)?
Yes – after a review of reVISION reFRESH outcomes, there may be areas where the outcomes indicate needed adjustments to the approved four-year Perkins application. Districts will have the opportunity to amend their four-year application.