

**KEARNEY PUBLIC SCHOOLS**

**Individual Reading Improvement Initial Plan**

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| **Student:** | Date(s): |
| Grade: First | School: |
| Parent/Guardian: | Classroom Teacher: |
| Educational Team Members: | |

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| **Identify and Analyze the Area of Concern** | | |
| Benchmark Assessment | Student’s Score | Goal |
| NWEA  Reading | Fall:  Winter:  Spring: | **NWEA Reading**  **First Grade:**  Fall: 149  Winter: 159  Spring: 164 |

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|  | **Reading Improvement Plan** | | | |  |
| **Date of Intervention Implementation** | **Intervention** | **Frequency/Duration** | **Progress Monitoring and Timeline** | **Person Responsible** | **Progress Monitoring Data**  **1 Goal met, no longer identified**  **2 Progress made, continue intervention**  **3 Progress not made, consider adjusting intervention** |
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| Follow up date: |



**KEARNEY PUBLIC SCHOOLS**

**Individual Reading Improvement Initial Plan Follow Ups**

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| Benchmark Assessment | Student’s Score | Goal |
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| **Continued Reading Improvement Plan** | | | | |
| Intervention | Progress Monitoring Data   1. Goal met, no longer identified 2. Progress made, continue intervention 3. Progress not made, consider adjusting intervention | Frequency/Duration | Progress Monitoring and Timeline | Person Responsible |
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| Follow up date: |

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| Follow up date: |

Date: 

To:

Kearney Public Schools is committed to creating systems of academic and social emotional support linked directly to the assessed needs of our students. A student’s ability to read is a critical predictor of academic and lifelong success. The Nebraska Reading Improvement Act, which went into effect for the 2019-2020 school year, ensures all students are ready for success in school and beyond.

Based on your student's recent benchmark assessment, they have met the grade level benchmark and will no longer need to receive extra reading support. Your child will continue to work with his/her classroom teacher to focus on reading and reading-related skills. Students are benchmarked three times a year to monitor progress.

Your support and encouragement are vital to your child’s reading progress. Feel free to contact the school at \_\_\_\_\_\_\_\_\_\_\_ with any questions you may have. We look forward to continuing to work with you to help your child experience success in the area of reading.

Sincerely,

Principal