



English Learners Newsletter

September 2021



Content Area Connections

Supporting English Learners in Content

2020 Study

Goal of this study was to determine correspondence between the ELP Standards and each set of the Nebraska academic content area standards. We first looked at practices. Practices represent “behaviors which developing student practitioners should increasingly use when engaging with the content and growing in content-area maturity and expertise throughout their elementary, middle, and high school years” (CCSSO, 2012, p.31).

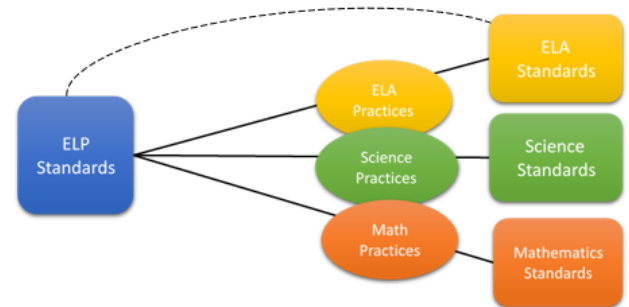


Figure 1. Conceptual Representation of Correspondence Identification

Modalities: receptive (listening, reading)
 productive (speaking, writing)
 analytical/interactive (all four)

Best Practices:

- Engage all learners in productive opportunities (lots of talking!)
 - Use sentence frames/starters
 - Cooperative learning
- Present content using comprehensible input
 - Visuals, props, gestures
 - graphic organizers
 - cognates

Table 5. Practices to Modalities Correspondence

Practices	Modalities		
	Receptive	Productive	Analytical / Interactive
ELA Practices			
R: Reading			x
W: Writing		x	
SL: Speaking & Listening	x	x	x
ML: Multiple Literacies	x	x	x
Ro: Reasoning	x		
Rs: Research	x		
Mathematical Practices			
MP1: Solves mathematical problems			x
MP2: Models and represents mathematical problems		x	x
MP3: Communicates mathematical ideas effectively	x		
MP4: Makes mathematical connections			x
Science and Engineering Practices			
SEP1: Asking Questions and Defining Problems	x	x	x
SEP2: Developing and Using Models		x	
SEP3: Planning and Carrying Out Investigations	x	x	
SEP4: Analyzing and Interpreting Data		x	x
SEP5: Using Mathematics and Computational Thinking		x	x
SEP6: Constructing Explanations and Designing Solutions		x	x
SEP7: Engaging in Argument from Evidence	x	x	x
SEP8: Obtaining, Evaluating, and Communicating Information	x	x	x

***If classroom teachers do ONE thing to support language acquisition, providing discussion opportunities in EVERY lesson will yield results!!!**



NEW THIS YEAR: TransACT ParentNotices SIS Integration: [Read more](#) about this added feature and sign up to start using it!



[Nebraska Seal of Biliteracy](#)

The Nebraska Seal of Biliteracy acknowledges any high school recipient who has achieved a high level of proficiency in English and at least one additional language other than English. All students who have met the requirements are encouraged to apply for the Seal.

HAL and ELs

[Recognizing the Gift: Identifying Gifted English Learners](#)

[15 Tips for Identifying Gifted ELs](#)

Students who are emerging in learning the English language may demonstrate high ability in other areas such as problem solving, analyzing, and evaluating information. Questions to consider: How many students are identified HAL in the school/district? Is that percentage comparable for ELs?

Did You Know?

The ELPA21 Dynamic Screener is open for the 2021-22 school year and can be found at the [Nebraska ELPA21 portal](#). K-12 students who are new to your district must have a Home Language Survey included with their registration information and if there is an answer other than English, you are required to administer a valid and reliable screener. The only exceptions are when the student was previously in another Nebraska district or another ELPA21 state (IA, AR, LA, OH, OR, WA, WV).

While the ELPA21 Dynamic Screener is not required to be used, it is provided **free of charge** to Nebraska districts and the majority (86%) of students have the results returned the same day. The other 14% of students who have more advanced levels of English and go on to take all three parts of the screener may take a bit longer to get results (48 hours for secondary students, 3-4 days for elementary).

Additional Resources

Nebraska's Rule 15 Canvas Course is Open for Enrollment: [NDE Canvas Course Catalog](#)
[English & French YouTube Channel](#) by Danielle Rychlo in Canada



Questions: Please contact us with any questions or concerns regarding your EL students.



NEBRASKA
ENGLISH
LEARNER
PROGRAMS

Allyson Olson - Title III Director, ELPA 21 Coordinator
allyson.olson@nebraska.gov 402 405-5212

Anne Hubbell - English Learner Specialist
anne.hubbell@nebraska.gov 402 405-7017