



Form 3: 2021-22 Nebraska MEP Staff Survey

Nebraska Migrant Education Program

Hello MEP Staff,

Please take a moment to complete this survey so we can determine the effectiveness of the 2021-22 Nebraska Migrant Education Program. Thank you very much!!

1. Please check your location:

- | | | |
|--------------------------------|---|---------------------------------|
| <input type="radio"/> Alliance | <input type="radio"/> ESU 13 | <input type="radio"/> Kearney |
| <input type="radio"/> Crete | <input type="radio"/> ESU 15 | <input type="radio"/> Lexington |
| <input type="radio"/> ESU 1 | <input type="radio"/> Fremont | <input type="radio"/> Lincoln |
| <input type="radio"/> ESU 7 | <input type="radio"/> Grand Island | <input type="radio"/> Madison |
| <input type="radio"/> ESU 9 | <input type="radio"/> Head Start/Hastings | <input type="radio"/> Omaha |

Other (please specify)

2. Please check your position:

- | | |
|---|---|
| <input type="radio"/> MEP Instructional Staff | <input type="radio"/> MEP Non-Instructional Staff |
|---|---|

3. Please rate the extent to which...

	Not at all	A Little	Somewhat	A Lot	Very Much	N/A
The MEP helped migratory students improve their English language arts (reading/writing) skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The MEP helped migratory students improve their math skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The MEP helped prepare preschool migratory children for school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The MEP helped migratory high school students be more prepared to graduate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The MEP helped re-engage out-of-school youth (OSY) in school or GED preparation, and other offerings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MEP support services addressed migratory children's basic needs which reduced barriers to school success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MEP professional development increased your skills for supporting migratory children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. In what ways did the MEP impact migratory student achievement?

5. Do you have any stories that show the impact of the MEP on a migratory student or family?

6. What suggestions do you have to improve/enhance the MEP?

7. Other comments: