



2021-2022 American Rescue Plan (ARP) IDEA Allocation

August 24, 2021



Jamboard

- Questions you may have
- Uses of IDEA ARP dollars

link:

https://jamboard.google.com/d/1zWmv8X1IsoAIsY0YX2PJF6zAqrgLrcR4Viy_9xJgPd4/viewer?f=0

Allocation

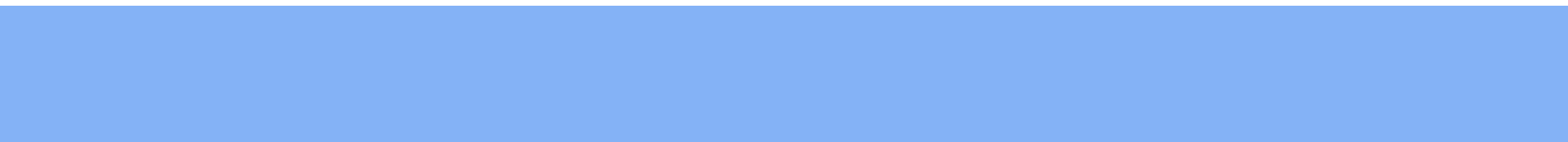
- Section 2014(a) of the American Rescue Plan Act of 2021 (ARP) provided supplemental funding of approximately \$17 million dollars to Nebraska for Part B (611) and (619) funds for the 2021-22 school year.

Distribution

- ARP allocations: in GMS August 10th
 - 611 Ages 0-21
 - 619 Early childhood
 - and Possibly
 - Non Public
 - CEIS
- Approved Grants: Need to do an Amendment to see the new allocations


Submission



- Original Grants returned for changes: new ARP dollars will now need to be allocated
 - Original grants that were not approved will need to be submitted and approved by September 1st to be allowed to expend dollars on September 1st
 - Grants Approved prior to ARP dollars will need to be submitted by September 25th.
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Tracking ARP IDEA funds



- ARP IDEA Fund Codes:
 - 611: IDEA ARP Part B 611-6421
 - 619: IDEA ARP Part B 619-6422
 - Non Public: IDEA ARP NonPublic-6423
 - CEIS: IDEA ARP CEIS-6420
 - The separate fund codes will allow District and the SEA to track ARP IDEA expenditures.
 - This information will be important for District fiscal audits and fiscal monitoring.
 - The NDE-OSE will monitor ARP IDEA budgets and expenditures in the same manner as typical federal and state special education funds.
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Budgeting ARP IDEA funds

- ARP IDEA funds must be used only to pay the excess cost of providing special education and related services in accordance with part B of IDEA.^{1 2}
- Funds may be used for all allowable purposes under Part B of IDEA and are subject to all requirements and provisions that apply to IDEA funds.²

¹34 C.F.R. §§ 300.705(a) and 300.815;

see also 34 C.F.R. § 300.202(a)(2)

²[https://www2.ed.gov/policy/speced/leg/](https://www2.ed.gov/policy/speced/leg/arp/arp-idea-fact-sheet.pdf)

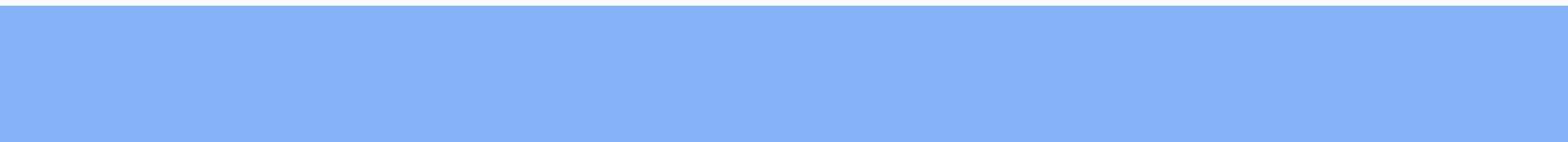
[arp/arp-idea-fact-sheet.pdf](https://www2.ed.gov/policy/speced/leg/arp/arp-idea-fact-sheet.pdf)

Budgeting ARP IDEA funds

- Nonpublic:
 - Will be calculated using the total ARP 611 allocations.
 - The total will be budgeted to the IDEA ARP NonPublic-6423
 - Another Consultation Meeting must be held
- CEIS/CCEIS:
 - Will be calculated using 15% of the total IDEA ARP 611, 619 and nonpublic allocations.
 - If district applied for a CEIS/CCEIS project with the original grant the allocation will be set aside. Districts that did not will have to request up to the 15% to be moved to the IDEA ARP CEIS-6420.

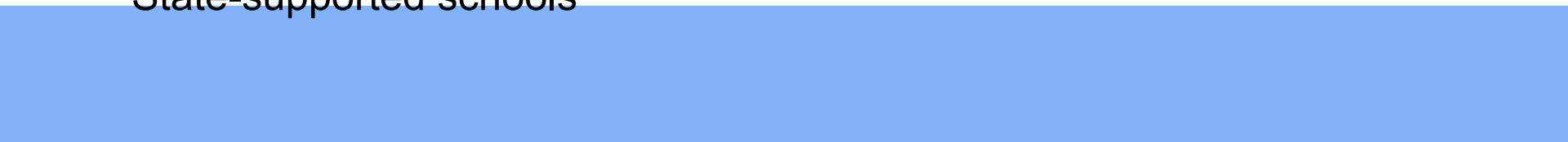
Expenditure Considerations



- Providing compensatory services based on IEP team decisions
 - Providing support and direct services for Students with Disabilities (SWDs),
 - Implementing child find policies and procedures
 - Alleviating evaluation backlogs
 - Providing Extend School Year (ESY) services as determined on an individual basis by a child's IEP Team to be necessary to provide FAPE
 - Providing NeMTSS/PBIS supports and mental health services for SWDs
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Expenditure Considerations



- Improving the use of technology in the classroom and/or in a remote setting for SWDs to enhance learning
 - Supporting the use of technology, including technology with universal design principles and assistive technology devices, to maximize accessibility to the general education curriculum
 - Implementing transition programs, including coordination of services with agencies involved in supporting the transition of SWDs to postsecondary activities
 - Assisting LEAs in meeting personnel shortages including by hiring additional personnel to provide special education and related services and reducing caseloads in key areas (keeping in mind sustainability)
 - Supporting capacity-building activities and improving the delivery of services by Districts to improve results for SWDs
 - Developing programming for SWDs who have been expelled from school, in correctional facilities, or enrolled in State-operated or State-supported schools
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Expenditure Considerations

Cautions:

Issues that districts experienced when expending or having ARRA funds audited:

- real property (2 CFR 200.311)
- playgrounds and technology.
- (2 CFR 200.313) Equipment, busses, vehicles

- \$5,000 purchase adjustment to MOE

ARP IDEA

Life/Equipment/Construction

- ARP IDEA funds will follow the same 27 month life timeline as the Original IDEA funds.
- Districts will be required to submit equipment and construction requests when using ARP IDEA funds and SEA to review and approve. (2CFR 200.439(b)1-3)

Adjustment to Local Effort

- Any fiscal year that an District's IDEA allocation exceeds the amount the District received for the previous fiscal year, under certain circumstances, the District may reduce the level of local, or State and local, expenditures otherwise required to meet MOE by up to 50% of the amount of the excess, as long as the District uses the freed up local funds for activities that could be supported under ESEA.^{1 2}

¹section 613(a)(2)(C) of IDEA

²<https://www2.ed.gov/policy/speced/leg/arp/arp-idea-fact-sheet.pdf>

LEA requirements to reduce MOE

- A District may not take this reduction if the SEA determines the District is unable to establish and maintain programs of FAPE, or the SEA has taken action against the District under section 616 of IDEA.¹
- An SEA must prohibit an District from taking the MOE reduction if the District's determination is Needs Assistance, Needs Intervention, or Needs Substantial Support.¹
- A District that is required to budget 15% under CCEIS due to disproportionality will not be able to take advantage of the MOE reduction.¹

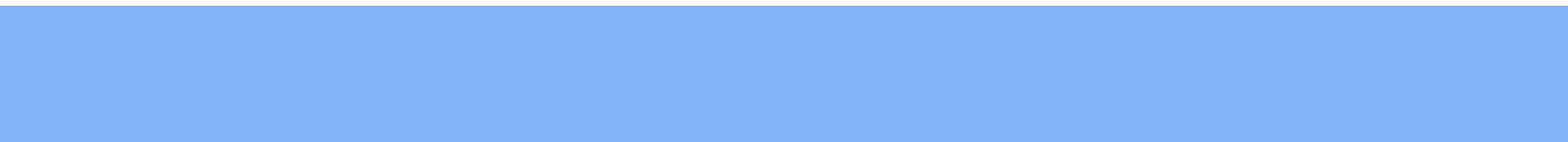
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SPED AFR Maintenance of Effort Data

- Districts who choose to use this option to reduce MOE and have voluntary CEIS must reduce the MOE reduction amount by the amount expended for voluntary CEIS.
- Districts that utilize this option to reduce MOE may set-aside, from operating funds, an amount up to the reduced amount. These set-aside funds are required to be for ESEA activities for non-special education students and recommended to be identified in the accounting records.



Helpful Links

- [FACT SHEET: Section 2014 of the American Rescue Plan Act of 2021 and the Individuals with Disabilities Education Act \(PDF\)](#)
 - [October 2019 Frequently Asked Questions \(2019 FAQs\) Prior Approval – OSEP and RSA Formula Grants](#)
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