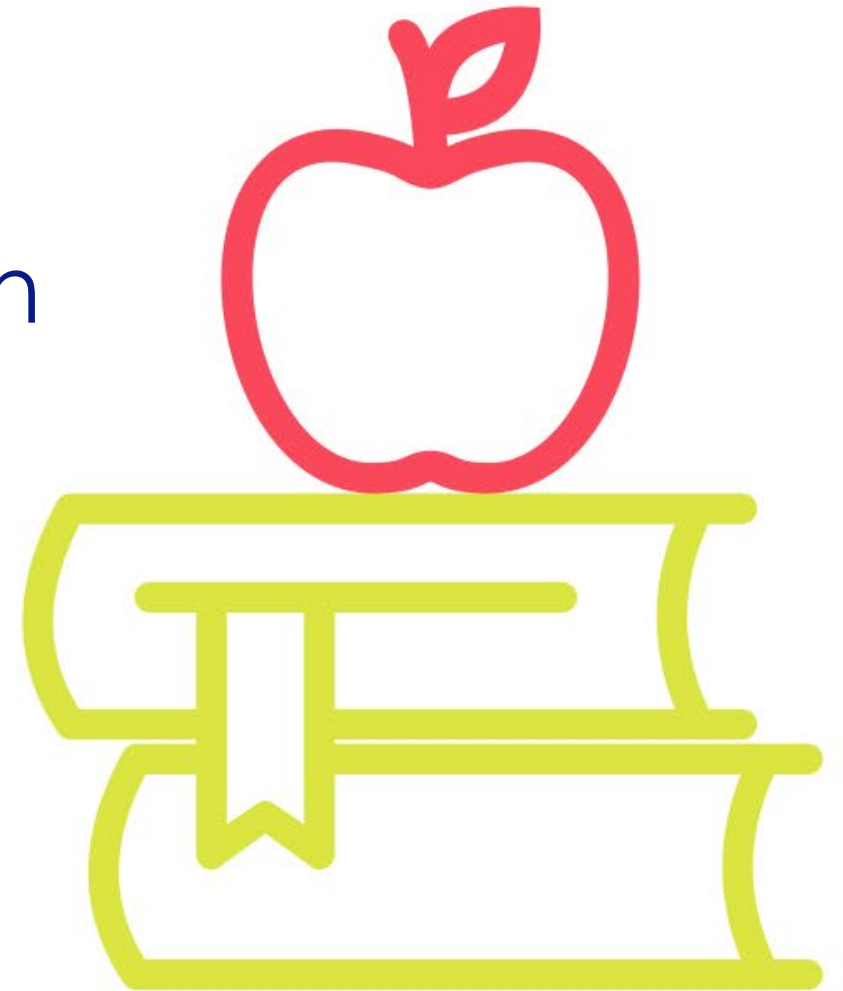


Commissioner's Report on Health Education Standards Process

*State Board of Education
June 2021*



Goals:

- To provide a process update related to:
 - Preliminary data analyses
 - Direction for Draft #2
 - The NDE's role in developing content area standards



Preliminary Data Analyses

- The NDE is working with the University of Nebraska-Lincoln to analyze data from the public input survey and the emails received via the NDE Standards Input Email.
- The Public Input Survey for Draft #1 closed on May 10th. This will allow time for complete data analyses.
 - The survey will reopen once Draft #2 is publicly available.
 - Public input can continue to be provided via the NDE Standards Input Email.



Preliminary Data Analyses

- Preliminary qualitative themes include a mention of:
 - Community
 - Family/Parents
 - Gender/Gender Identity
 - Scrap/Remove
 - Sexual Orientation
 - Sex Education
 - Push Agenda/Opinion
 - Religion\Belief
 - Age appropriate(ness)



Direction for Draft #2

- The analysis of public input will inform the development of Draft #2.
- Draft #2 may include the following types of changes:
 - Changes to the structure of the standards, indicators, strands, etc.
 - Changes that may include the removal or additions of strands, topics, words, phrases, etc.
 - Changes that may include rewording topics, words, or phrases that might be confusing.



Direction for Draft #2

- Additional considerations for Draft #2:
 - Reinforce the importance of families, guardians, and caregivers in health education,
 - Ensure the developmental-appropriateness of content,
 - Examine repetition and number of indicators,
 - Evaluate the detail and specificity of indicators across all standards and strands, and
 - Ensure indicators directly measure the associated standard.



Direction for Draft #2

- The NDE and the standards writing team will begin work this summer on Draft #2, with a goal of Draft #2 being publicly available by early fall.
- Once Draft #2 is available a second public input survey will open.
 - Per public input, the NDE will include a simplified survey design, thus making it easier for the general public to complete.



What is the NDE's Role in Developing Content Area Standards?

- Content area standards reflect the knowledge and skills students are expected to learn in a given content area.
 - They articulate a trajectory for knowledge acquisition across all grade levels so student learning builds on prior knowledge, becoming more in-depth over time.
 - Content area standards provide guidance to teachers as they develop learning experiences.
- [Nebraska Content Area Standards Reference Guide](#)



What is the NDE's Role in Developing Health Education Standards?

- Health Education is designed to motivate students to maintain and improve their health; advocate for self and others; prevent disease; form healthy relationships; and avoid or reduce health related risk behaviors throughout their lifetime.
- Health Education Standards create a framework for students to acquire health related knowledge and skills, across multiple dimensions, necessary to maintain and promote lifelong health.





THANK YOU!