



**Nebraska Technical Advisory Committee Meeting  
Nebraska Department of Education  
April 19, 2021**

**Virtual Meeting  
11:00 a.m. – 3:00 p.m.**

**10:45-11:00 Room Available-Sound Checks**

**11:00 – 11:10 Welcome & Introductions (Jeremy)**

**11:10 Approve Minutes (Chair, Chad Buckendahl, Document 1)**

**11:10 – 12:30 Using Principled Alignment and Item Difficulty Modeling to Create an Integrated, Hybrid Interim-Summative Through Year Adaptive Assessment System: Proof of Concept and Considerations**

*Document 2: Proof of Concept*

1. Given that NWEA does not currently tie item types to item specifications, does the evidence support a move to do so?
2. In connecting interim and summative systems, what should be the role of incorporating the different constructs that are present?

**12:30 – 12:45 Break**

**12:45 – 1:45 Through Year Prioritization Model Overview**

This will be an introduction and overview of the through year prioritization model. The prioritization model delivers a set of items based on the on-grade blueprint at the beginning of each test administration. Based on the student ability classification from these initial items, the blueprint adjusts on the fly to maximize what we can learn about each student. Students who are proficient on the content delivered in the first part of the test will have access to more complex on- and off-grade content. Students who are classified as diagnostic will receive a narrowed blueprint around the areas of the content where the student is the weakest.

*Document 3: Prioritization model*

1. To what extent does the prioritization model design address the requirements of peer review guidelines?
2. To what extent does the prioritization model design support both the proficiency and growth interpretations and uses?

**1:45 – 2:15 Additional Discussion Through-Year Model**

[Considering a Through Year Assessment System \(nciea.org\)](https://www.nciea.org) By Dr. Brian Gong

**2:15– 2:30 Next Meeting and Adjournment**