



STATE BOARD OF EDUCATION  
PRESIDENT'S POLICY PRIORITIES  
2021

**Accountability, Accreditation, and Approval Rulemaking**

AQuESTT (Accountability for a Quality Education System, Today and Tomorrow) is the framework that guides school accountability, accreditation, and approval (see State Board Position Statement S2).

- Complete the work of revising and updating the rules related to school accountability, accreditation, and approval. These revisions and updates will take the form of three separate rules per board action in December 2020.
- Continue to review flexibility and innovation in processes and regulations for school accountability, accreditation, and approval.

**Early Childhood Education**

Under the scope of the State Board's goal to, "ensure that all Nebraskans, regardless of background or circumstances, have equitable access to opportunities for success," prioritize early childhood education policies within the scope of the State Board.

- Review the Nebraska Early Childhood Workforce Commission report from January 30, 2020, to consider how the Nebraska Department of Education can continue to partner with key stakeholders across the state to achieve relevant goals from the report.
- Identify regulatory changes that can support the recommendations of the Workforce Commission report.
- Support policy that allows flexibility in staffing prekindergarten programs.
- Study current policies to determine how all school districts in Nebraska can support a high-quality prekindergarten program.

**Educator Preparedness and Certification**

Under the scope of the State Board's goal to, "increase the number of Nebraskans who are ready for success in postsecondary education, career, and civic life," prioritize educator preparation and certification policies within the scope of the State Board.

- Support policies that implement mental health training for preservice and in-service educators.
- Promote alternate and non-traditional certification paths to educator certification.
- Eliminate barriers for individuals entering the education profession that represent racial, cultural, economic, and social diversity.
- Shift from multicultural content minimums to building capacity for respect of multiple cultures with an equity perspective.
- Advance equitable broadband and technology opportunities resulting in a completed academic repository of remote learning lessons for students and teachers.

**Student Voice on the State Board of Education**

Explore meaningful and intentional ways to engage students in the policymaking processes of the State Board of Education.