



**MAP Reading Fluency Threshold Levels
2021-2022**

The threshold level of “Below Expectations” indicates a student who is “At Risk” for future reading difficulty. Higher score categories indicate a student is progressing toward future reading success.

Vendor	Assessment Title	Grade Level	Threshold Level		
			Fall Score	Winter Score	Spring Score
NWEA	MAP Reading Fluency: Foundational Skills	K	Below Expectations* in any Foundational Skills domain	Below Expectations* in any Foundational Skills domain	Below Expectations* in any Foundational Skills domain
	MAP Reading Fluency: Adaptive Oral Reading	1	Below Expectations* in any Foundational Skills domain	Below Expectations* in any Foundational Skills domain	
	MAP Reading Fluency: Adaptive Oral Reading OR MAP Reading Fluency: Adaptive Oral Reading – Passage Only	1			Below Expectations* in SWCPM oral reading measure, on AOR or Passage Only OR Below Expectations* in any Foundational Skills domain. (Students routing to Foundational Skills on AOR may be administered Passages Only to get a SWCPM for comparing directly to threshold)

	MAP Reading Fluency: Adaptive Oral Reading OR MAP Reading Fluency: Adaptive Oral Reading – Passage Only	2	Below Expectations* in SWCPM oral reading measure, on AOR or Passages Only OR Below Expectations* in any Foundational Skills domain (Students routing to Foundational Skills on AOR may be administered Passages Only to get a SWCPM for comparing directly to threshold)		
	MAP Reading Fluency: Adaptive Oral Reading – Passage Only	2		Below Expectations* in SWCPM oral reading measure	Below Expectations* in SWCPM oral reading measure
	MAP Reading Fluency: Adaptive Oral Reading – Passage Only	3	Below Expectations* in SWCPM oral reading measure	Below Expectations* in SWCPM oral reading measure	Below Expectations* in SWCPM oral reading measure

*The classification of “Below Expectations” is one of the categories included in score reports for MAP Reading Fluency.

Note: The Sentence Reading Fluency subtest provides a set of performance levels, but these are not used in determining “At Risk” for future reading difficulty status.

Disclaimer: Threshold levels are determined by the assessment provider. For more information about the assessment and/or threshold levels, please contact the assessment provider directly.