



Introduction

2020 - 2021 Future Ready District Technology Profile

The Future Ready District Technology Profile has been updated slightly from last year's collection. An additional category, "In Progress", was added to questions where the previous response options were: "Operational, Planned, and Unplanned". This addition is meant to give districts the ability to define progress on technology related projects as "In Progress" where work has begun but is not yet operational. In addition, some examples have been updated to reflect some newer technology applications that districts may be using and a couple of additional questions were added about technology tools that districts may have used for remote learning at the end of the last school year and for the current school year. The format still complements the Future Ready Framework and the Nebraska PK - 12 Digital Learning and Ed. Tech. Plan.

Last year's data was reported back out to stakeholders through the Nebraska Education Profile (NEP) website in the Fall of 2020 and used in planning CARES and GEERS state funding allocations. Please take time to accurately complete the profile and include any updates to equipment, digital resources or applications made by the district over the last year. Future state technology funding and resources could be allocated using the data collected in this profile, so it is important that the data is accurate and up to date.

Districts should also find this data is valuable for continuous school improvement planning around technology resources. It is our hope that schools and districts will also find the shared data useful for overall future planning as well. This year's data, just like last year's data, will also be included with your other district and school reported state and federal data and on the Nebraska Education Profile (NEP) website. In addition, a new online data resource for districts will be built out using this data which will more easily allow for gathering information about technology across the state. More information about this resource will be shared in summer or fall 2021.

Districts may have saved a PDF copy of their previous years profile upon its completion last year. Additionally, a copy of your district's technology profile from last year can also be found on your district's Nebraska Education Profile webpage using the following URL and looking in the "About Our District" tab:

<https://nep.education.ne.gov/>

For more information about Nebraska's Future Ready District Technology Profile please visit the website linked below.

<https://www.education.ne.gov/educational-technology/technology-plan/>

Please answer the questions that follow for your district: `#{e://Field/DistrictName}`

Before You Proceed

Due to the length and design of this survey, it might be helpful for you to **download a PDF copy** of this entire survey and collect the necessary data **before** you proceed to online data entry. Note some questions and possible responses have been

changed from last year's collection so read carefully. Final responses need to be submitted electronically here.

Please click [here](#) to download a PDF copy of the survey: 2020-2021 Future Ready District Technology Profile

This Education Technology and Digital Learning District Profile survey should take approximately 30-60 minutes, depending on your district's readiness to respond to questions. Note that every question in this survey requires a response, as it is imperative for us to work with complete and accurate data for decision-making. Because a response is required for each question you cannot skip questions and you must complete the information in the order it is presented. It is recommended to **print the PDF first** and gather all of the data before you begin to enter the data here. Instructions provide clarity and some questions may not be applicable to your district so your response should reflect your district response accordingly. Entered data will be saved as you work, and you can return to the survey as many times as you need to before you submit. You can print a completed copy for your own records after you have completed your submission.

If you have any questions regarding the survey please send an email to nde.digitalllearning@nebraska.gov.

This survey will close on **Wednesday, March 31, 2021**.

Thank you for all you do for the students and families of Nebraska.

District Technology Contact Information

First Name:

Last Name:

Job/Title:

Email:

Phone:

Technology Website (if applicable):

1. Does your district have a written/formal district technology plan and/or technology integration plan? Choose all that apply.

Yes, district technology plan (website link, if applicable):

Yes, district technology integration plan (website if applicable):

Neither of these plans currently apply for our district

2. Please add a PDF upload of your district's written/formal technology plan as an attachment if no website link is available.

3. Please add a PDF upload of your district's written/formal technology integration plan as an attachment if no website link is available.

4. How many district non-instructional (not working with teaching staff) technology systems personnel are currently employed or contracted by your district in full-time equivalency (FTE) terms? Please do NOT include ESU personnel. (i.e, 1.5 would indicate one full-time person and 1 half-time person)

5. How many district instructional technology support personnel (working with teaching staff) are currently employed or contracted by your district in full-time equivalency (FTE) terms? Please do NOT include ESU personnel. (i.e., 1.5 would indicate one full-time person and 1 half-time person)

6. Which of the following personnel provide instructional technology support (working with teaching staff) to your district? Choose all that apply.

- District Curriculum/Content Specialist(s)
- District Instructional Coach(es)
- District Integration Specialist(s)
- District Library/Media Specialist(s)
- District Staff Developer(s)
- ESU Professional Development Personnel
- Other (specify title):
- None of the above

1: Budget & Resources

Section 1: Budget & Resources

1. Please indicate if the following cost-savings initiatives are currently in place or planned for your district in the next 2 years.

	Operational	In progress	Planned	Not Planned
Automated lighting and heating in all schools/district buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bring Your Own Device or BYOD (savings in device purchases)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Calculating and reviewing the "Return on Investment" of technology purchases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Capitalizing on available E-Rate funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online professional learning for educators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online courses offered for credit recovery and/or advancement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transitioning from print to more digital, online resources (e.g., Open Education Resources)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"): <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Which of the following funding streams are currently being used by your district to support digital learning or educational technology?

	Operational	In Progress	Planned	Not Planned
Business/Community Partnerships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-Rate reimbursement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foundation funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Title 1, Part A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Operational	In Progress	Planned	Not Planned
Title 1, School Improvement Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Title II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Title IVa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grant Funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"): <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2: Community Partnerships

Section 2: Community Partnerships/Family Engagement

1. Please indicate if each of the following is currently being used to facilitate communication beyond the classroom as part of your district's digital learning environments.

	Yes	No
eCommunication tools - Asynchronous Tools (ClassDojo, Remind, etc.)	<input type="radio"/>	<input type="radio"/>
eCommunication tools - Synchronous Tools (Zoom, Google Hangouts, etc.)	<input type="radio"/>	<input type="radio"/>
Facebook (enter URL): <input type="text"/>	<input type="radio"/>	<input type="radio"/>
Flickr	<input type="radio"/>	<input type="radio"/>
Twitter (enter handle): <input type="text"/>	<input type="radio"/>	<input type="radio"/>
Website (enter URL): <input type="text"/>	<input type="radio"/>	<input type="radio"/>
Instagram (enter handle): <input type="text"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "No" if no "Other"): <input type="text"/>	<input type="radio"/>	<input type="radio"/>

2. Does your district participate in any of the following initiatives or activities?

	Operational	In Progress	Planned	Not Planned
The ability to seek out and access community partners for digital projects or initiatives at the building or district level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Allow high school students to enroll in college-level courses through dual enrollment opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partnerships with post-secondary institutions that provide proper instruction for pre-service educators in digital teaching and learning practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in a service-learning project with a community/business partner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing students with access to technology and/or Internet outside of school (Broadband access grants, Digital Promise, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3: Curriculum, Instruction & Assessment

Section 3: Curriculum, Instruction & Assessment

1. Please indicate if any of the following applications are available in your district for **instructional** use.

Operational In Progress Planned Not Planned

	Operational	In Progress	Planned	Not Planned
Accessibility tools for identified students in IEP or 504 Plan (e.g., eReader, Voice-to-Text, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility tools for all students (e.g., eReader, Voice-to-Text, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artificial Intelligence (AI for grading, adaptable software, AI tutors etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Augmented or Virtual Reality (HP Reveal, CoSpaces.edu, Wonderscope, Google Expeditions etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborative workspaces (e.g., Google docs or slides, Jamboard and wikis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competency or standards based learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Operational	In Progress	Planned	Not Planned
Podcasting in audio and/or video format (Synth, Anchor, Garageband etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blogging (Edublogs, Blogger, WordPress, Open Live Writer etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating and sharing other digital content (Apple Clips, Flipgrid, & Book Creator)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Instructional Materials (e.g. electronic textbooks, simulations, online assessments etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Filtering systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning Management System - LMS (Schoology, Canvas, Moodle etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Feedback Tools (e.g. Mote, Turnitin.com, Comments in Google Suite)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Operational	In Progress	Planned	Not Planned
Online multi-user simulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open Education Resources (OER, Khan Academy, CK-12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social networking (i.e., Twitter, Pinterest, and Instagram)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual or distance courses/learning (NVIS, University High School etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual fieldtrips (NVIS, TripSavvy, Discovery Education etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"): <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Please indicate if any of the following instructional opportunities are currently available and being used with students in your district. (Select all the apply)

- Computer Science for K - 5 grade level students
- Computer Science for 6 - 12 grade level students
- Robotics for K - 5 grade level students
- Robotics for 6 -12 grade level students
- STEM/STEAM for K - 5 grade level students
- STEM/STEAM for 6 -12 grade level students
- 3D printing or Prototyping for K - 5 grade level students
- 3D printing or Prototyping for 6 - 12 grade level students
- [NROC/Hippocampus](#) (Digital resources for most content areas that can be customized for 6 - 12 grades)
- [NROC/EdReady](#) (personalized learning program for students grades 6 - 12 to detect gaps in their readiness for Math and English)
- eSports course, club or activity for 6 - 12 grade level students
- NONE of the above are currently available in my district

3. Please indicate if your district is interested or considering the implementation any of the following instructional opportunities for students within the next 2 years. (Select all the apply)

- Computer Science for K - 5 grade level students
- Computer Science for 6 - 12 grade level students
- Robotics for K - 5 grade level students
- Robotics for 6 -12 grade level students
- STEM/STEAM for K - 5 grade level students
- STEM/STEAM for 6 -12 grade level students
- 3D printing or Prototyping for K - 5 grade level students
- 3D printing or Prototyping for 6 -12 grade level students
- [NROC/Hippocampus](#) (Digital resources for most content areas that can be customized for 6 - 12 grades)
- [NROC/EdReady](#) (personalized learning program for students grades 6 - 12 to detect gaps in their readiness for Math and English)
- eSports course, club or activity for 6 - 12 grade level students
- NONE of the above are currently of interest to my district

4: Data & Privacy

Section 4: Data and Privacy

1. Does your district have **staff** policies in place for the following items?

	Operational	In Progress	Planned	Not Planned
Acceptable Use Policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyberbullying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Citizenship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children's Online Privacy Protection Act (COPPA) Compliance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email Usage and Security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Educational Rights and Privacy Act (FERPA) Compliance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Media Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Universal Design or Digital Accessibility for learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Does your district have annual **staff** professional development in place for the following items?

	Operational	In Progress	Planned	Not Planned
Acceptable Use Policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyberbullying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Citizenship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children's Online Privacy Protection Act (COPPA) Compliance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email Usage and Security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Educational Rights and Privacy Act (FERPA) Compliance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Media Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Universal Design or Digital Accessibility for learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Does your district have **student** policies in place for the following items?

	Operational	In Progress	Planned	Not Planned
Acceptable Use Policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyberbullying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Citizenship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email Usage and Security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Media Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Does your district have annual **student** required classroom instruction in place for the following items?

	Operational	In Progress	Planned	Not Planned
Acceptable Use Policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyberbullying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Citizenship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email Usage and Security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Media Use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Has your district launched or used any of the following digital security/protection measures?

	Operational	In Progress	Planned	Not Planned
Automated Vulnerability Scanning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Centralized Logging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cybersecurity Audit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyber risk insurance or cyber liability insurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data Encryption	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disaster Recovery plan for digital records	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Endpoint Detection and Response	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Firewalls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intrusion Detection/Prevention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phishing Security test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"): <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Which of the following provide resources for your district data/privacy policies?

	Yes	No
District/Local Attorney's	<input type="radio"/>	<input type="radio"/>
District technology personnel	<input type="radio"/>	<input type="radio"/>
ESU technology personnel	<input type="radio"/>	<input type="radio"/>
Internet resources	<input type="radio"/>	<input type="radio"/>
Similar policies from other school district(s)	<input type="radio"/>	<input type="radio"/>
Nebraska's Student Privacy Alliance (NSPA)	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "No" if no "Other"): <input type="text"/>	<input type="radio"/>	<input type="radio"/>

7. The [Nebraska Student Privacy Alliance \(NSPA\)](#) intends to support district evaluation of technology applications for privacy requirements (laws) and transparency through collaboration. Is your district participating in the NSPA?

- Yes
- No
- Don't Know

Since you selected "No" or "Don't Know", why not and/or what other formal process does your district have in place to facilitate this work?

5: Personalized Professional Development

Section 5: Personalized Professional Development

1. Does your district provide the following instructional resources and/or annual professional development to staff in support of the following digital learning pedagogies?

	Operational	In Progress	Planned	Not Planned
Classroom management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional Coaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Integration coaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Collaborative exchanges (Zoom, Google Hangouts, Twitter, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Content Repository use and management (Hippocampus, OER Commons etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Lesson design and modeling (HyperDocs, 5E Model, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning management system (e.g. Canvas, Schoology, Moodle etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality Instructional materials review or vetting process (NE Instructional Materials Collaborative etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Universal or Accessibility Design concepts and tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to curate, vet and create standards aligned digital content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"): <input style="width: 100%; height: 20px;" type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Does your district annually offer any of the following professional development activities?

	Operational	In Progress	Planned	Not Planned
Building teachers' capacity to teach effectively using a blended learning environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building teachers' capacity to teach effectively in schools with flexible scheduling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building teachers' capacity to teach effectively in schools with project-based learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaging all students in digital citizenship instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to build students' 21st Century competencies (i.e., creativity, collaboration, critical thinking, self-direction, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating a model for digital learning in curricular and instructional practice (e.g. RAT, SAMR etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Operational	In Progress	Planned	Not Planned
Mapping digital content to the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for community of practice exchanges and sharing among education professionals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phishing or Computer safety training and/or testing for staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional learning for teachers and administrators around student acquisition of digital age skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using competency or standards-based learning and/or grading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nebraska's K - 12 Technology Scope and Sequence and how to integrate into content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6: Use of Space & Time

Section 6: Use of Space & Time

1. Please indicate if any of the following options for extended learning time is currently supported and in practice in your district.

	Operational	In Progress	Planned	Not Planned
Block Scheduling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexible scheduling with open time slots for students to work collaboratively on projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After school programs (not athletics)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summer school sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lengthening of school day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lengthening of school week	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lengthening of school year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maker/tinker spaces (outside the classroom setting)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offering school facilities for students to work on projects before or after school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shared learning commons spaces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of flexible furniture or equipment in classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of flexible furniture or equipment in commons spaces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Please indicate if any of the following features are included in your district's digital learning environment.

	Operational	In Progress	Planned	Not Planned
A web-based tool for students to access assignments and learning resources at school and at home (i.e., a web-based classroom space like google classroom or learning management system).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A method for students to submit digital work (i.e., shared network drive, online drop-box or locker) at school and remotely.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital content (i.e., electronic texts, instructional videos, teacher-made digital content, open-educational resources – OER).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synchronous and/or asynchronous solution(s) for student-to-student and teacher-to student online collaboration (e.g., discussion threads, web conferencing, wikis, blogs).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off site or afterhours access to the Internet (i.e. mobile devices with education-oriented portable hotspots, free WI-FI access at public libraries and community centers, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dual Credit and/or Postsecondary Credit Opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Credit Recovery Systems (e.g. Odysseyware, Apex, NROC etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Has your district experienced any of the following barriers to implementing high quality anywhere-anytime-learning for students in your district?

	Yes	No
Seat Time Policies. Current policies require that students earn credits through seat time measures only.	<input type="radio"/>	<input type="radio"/>
Student Access to Devices in School. Insufficient up-to-date devices in school to meet learning demands of students.	<input type="radio"/>	<input type="radio"/>
Student Access to Devices 24/7. Students lack access to up-to-date devices outside of school.	<input type="radio"/>	<input type="radio"/>
Student Access to the Internet in School. Internet bandwidth in schools is insufficient to meet learning demands of students.	<input type="radio"/>	<input type="radio"/>
Student Access to the Internet 24/7. Students lack access to the Internet outside of school.	<input type="radio"/>	<input type="radio"/>
Type of School Schedules. Most of our schools still operate on rigid bell schedules, with little flexibility.	<input type="radio"/>	<input type="radio"/>
Role of Students in Learning. Students do not have a voice in their own learning through personalized learning plans.	<input type="radio"/>	<input type="radio"/>
Lack of funding. There is not room in our current district budget to expand our Digital Learning plan further.	<input type="radio"/>	<input type="radio"/>

4. Please indicate if any of the following online options are available for students to take within your district.

	Yes	No
Our district contracts with one or more outside virtual learning providers whose courses are made available to our students. (i.e. Edgenuity, Apex Learning or other)	<input type="radio"/>	<input type="radio"/>
Our district offers online courses to students through our own virtual school.	<input type="radio"/>	<input type="radio"/>
Our district tracks the completion rates of courses our students take online.	<input type="radio"/>	<input type="radio"/>
Students may enroll in virtual courses through the high school and can take those classes from anywhere, at any time.	<input type="radio"/>	<input type="radio"/>
Students may enroll in virtual courses through the high school and take those classes in a supervised classroom.	<input type="radio"/>	<input type="radio"/>
For high school students enrolled in virtual courses, we assign a local teacher or education professional to guide and support that student in their online experience.	<input type="radio"/>	<input type="radio"/>
Our district requires all high school students to take a minimum number of online courses prior to graduation.	<input type="radio"/>	<input type="radio"/>
Our district provides online dual credit and/or postsecondary credit opportunities	<input type="radio"/>	<input type="radio"/>

5. Do you currently offer asynchronous, synchronous or hybrid digital learning courses to students in your district? (Choose all that apply)

- We offer asynchronous digital distance and /or remote courses.
- We offer synchronous digital distance and/or remote courses.
- We offer hybrid digital distance and/or remote courses.
- We do not offer any of the above options.

6. What are the Top 5 courses students in your district currently take using synchronous, asynchronous or hybrid digital learning? (i.e., specific A.P. options, CTE options or World Languages etc.)

If there are no courses, please type in "None."

7. What are some courses your district would like to offer to students using synchronous, asynchronous or hybrid digital learning that are not currently available or not widely available? (i.e., specific A.P. options, CTE options or World Languages etc.)

If there are no courses, please type in "None."

7: Robust Infrastructure

Section 7: Robust Infrastructure

1. Are any of the following approaches to device or hardware acquisition used by your district?

	Operational	In Progress	Planned	Not Planned
Direct Leasing of devices or other hardware	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Direct purchasing of devices or other hardware	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bundling tech. support with direct device or hardware leases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bundling tech. support with direct device acquisition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Direct purchasing of manufacturer "reconditioned" devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Does your district have a Bring Your Own Device (BYOD) Program?

- Yes
- No

2a. Indicate what grade level(s) of students in your district have 100% participation in your BYOD program. Check all that apply.

- | | |
|---------------------------------------|--|
| <input type="checkbox"/> Kindergarten | <input type="checkbox"/> Seventh Grade |
| <input type="checkbox"/> First Grade | <input type="checkbox"/> Eighth Grade |
| <input type="checkbox"/> Second Grade | <input type="checkbox"/> Ninth Grade |
| <input type="checkbox"/> Third Grade | <input type="checkbox"/> Tenth Grade |
| <input type="checkbox"/> Fourth Grade | <input type="checkbox"/> Eleventh Grade |
| <input type="checkbox"/> Fifth Grade | <input type="checkbox"/> Twelfth Grade |
| <input type="checkbox"/> Sixth Grade | <input type="checkbox"/> There are no grades with 100% participation rates |

3. Does your district have a 1:1 Program?

- Yes

No

3a. Indicate what grade level(s) of students in your district have 100% participation in your 1:1 Program. Check all that apply.

- | | |
|---------------------------------------|--|
| <input type="checkbox"/> Kindergarten | <input type="checkbox"/> Seventh Grade |
| <input type="checkbox"/> First Grade | <input type="checkbox"/> Eighth Grade |
| <input type="checkbox"/> Second Grade | <input type="checkbox"/> Ninth Grade |
| <input type="checkbox"/> Third Grade | <input type="checkbox"/> Tenth Grade |
| <input type="checkbox"/> Fourth Grade | <input type="checkbox"/> Eleventh Grade |
| <input type="checkbox"/> Fifth Grade | <input type="checkbox"/> Twelfth Grade |
| <input type="checkbox"/> Sixth Grade | <input type="checkbox"/> There are no grades with 100% participation rates |

4. Does your district allow students to do any of the following?

	Operational	In Progress	Planned	Not planned
Take school-provided 1:1 devices home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Check out school devices to take home (no 1:1 program available, loaners, long term absences)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Please indicate if your district includes any of the following activities in a roll-out of devices to students.

	Operational	In Progress	Planned	Not planned
Establishment of zones for printing with electronic monitoring of use by students and staff (i.e., key card access to printers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Investigation into various approaches to lower Internet access costs in the community, with the intent of gaining 24/7 access by students and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Licensing and integrating a digital learning environment to serve as the learning and communication hub for the students and staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Optional or required device insurance for device loss or damage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parallel planning and staging re: Wireless Access Points and sufficient Internet access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Simultaneous transition from print to digital only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small scale rollout in a few schools to perfect the process before full rollout to entire district	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staged rollout by grade level or grade band before full rollout to entire school building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staged rollout with teachers receiving devices 6 months to 2 years prior to the student rollout	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training of parents and students on the device and appropriate use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Updating of the Acceptable Use Policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Do any of the following currently exist in your district?

	Operational	In Progress	Planned	Not Planned
After hours student Internet access inside school building(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After hours student internet access outside school building(s) (i.e., parking lot, hotspot checkout)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After hours student Internet access at the public library or other public building(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Automated system performance analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open/Guest access to the district's network with no password needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Heat map of buildings for Wi-Fi planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Operational	In Progress	Planned	Not Planned
Filtering System applied to district Internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrated (interoperability) infrastructure to meet district demands	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All rooms are connected to the Local Area Network (LAN) wirelessly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All rooms are connected to the Local Area Network (LAN) but wired	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some rooms are connected to the LAN wirelessly and others are wired	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"): <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8: District Technology Inventory

Section 8: District Technology Inventory

1. Is your internet access provided by an Educational Service Unit (ESU) or Consortium?

- Yes
- No

Internet Bandwidth

Bandwidth unit is the rate of data transfer, measured in bits per second.

Mbps = Megabits per second

Gbps = Gigabits per second

2. Internet Access and Transport

Please select an appropriate bandwidth unit and enter the rate of data transfer in the box provided. If any are not applicable, please type in "0".

	Mbps	Gbps	Rate of data transfer
Wide Area Network (WAN) Internet	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

3. District High Bandwidth Data Circuits

For each type of the circuit, please list the quantity in the boxes provided. If any type is not applicable, please type in "0".

Cable modem	<input type="text"/>
Digital Subscriber Line (DSL)	<input type="text"/>
Fiber Optic	<input type="text"/>
T1 / DS1	<input type="text"/>
T3 / DS3	<input type="text"/>
Fixed Base Wireless	<input type="text"/>
Other (If there is a circuit type not listed above, please describe.)	<input type="text" value="(Enter here.)"/>

Other (Please provide the quantity for the circuit type above.)

4. Do your high bandwidth data circuits include Voice over Internet Protocol (VoIP)?

- Yes
- No

5. Which of the following off campus Internet options does your district provide?

	Operational	In Progress	Planned	Not Planned
Internet on Buses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wi-Fi hotspots available for student checkout	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other: (please specify, or leave as "Not Planned" if no "Other") <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Voice Circuits (other than VOIP)

For each type of the circuit, please list the quantity in the boxes provided. If any type is not applicable, please type in "0".

T1 / DS1	<input type="text"/>
T3 / DS3	<input type="text"/>
Standard 1FB phone lines (POTS)	<input type="text"/>
Cellular Phones	<input type="text"/>

Enterprise Resource / Core Business Systems

For each core system listed below, please select the product used by your district or ESU.

1. For the Student Information System, please select the product used by your district.

- Edupoint (Synergy)
- GoEdustar
- Infinite Campus
- jmc
- PowerSchool
- SIMS/ESU3
- Other (please specify):
- None

2. For the Finance System, please select the product used by your district.

- Alio
- Harris School Solutions
- Infinite Visions
- Intuit/QuickBooks

- Oracle PeopleSoft
 - PowerSchool eFinance/PowerSchool Unified Administration
 - Software Unlimited
 - Other (please specify):
 - None
-

3. For the Human Resource System, please select the product used by your district.

- Alio
 - Harris HR Management
 - PowerSchool Atrieve HR/PowerSchool Unified Administration
 - Software Unlimited
 - Other (please specify):
 - None
-

4. For the Learning Management System, please select the product used by your district. *Please note, Google and Google Suite products are not considered LMS because it lacks important features for monitoring student learning.*

- Blackboard Learn
 - Canvas
 - Edmodo
 - Moodle
 - Schoology
 - Other (please specify):
 - None
-

5. For the Staff Email System, please select the product used by your district.

- FirstClass
 - Google Gmail
 - Microsoft Outlook
 - SOGo
 - Zimbra
 - Other (please specify):
 - None
-

6. For the Student Email System, please select the product used by your district.

- FirstClass
- Google (Gmail)
- Microsoft Exchange
- SOGo
- Zimbra
- Other (please specify):

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None

7. For the Computerized Auto Dialer System, please select the product used by your district.

- Blackboard Connect-ED
 - BrightArrow Digital Voice Dialer
 - Edulink InTouch
 - Parlent Technology Parent Link
 - Reliance Communications School Messenger
 - Other (please specify):
 - None
-

8. For the Telephone System, please select the product used by your district.

- Avaya
 - Cisco BTS
 - ESI
 - Iwatsu
 - Mitel
 - Nortel
 - Panasonic
 - Tadiran
 - Toshiba
 - Other (please specify):
 - None
-

9. For the Learning Object Repository Software (LOR), please select the product used by your district.

- Safari Montage
 - Blackboard Learn
 - Brightspace
 - Other (please specify):
 - None
-

10. For the Electronic Transcript System, please select the product used by your district.

- National Student Clearinghouse
 - Parchment (eTranscript)
 - Other (please specify):
 - None
-

11. For the Facility Management System, please select the product used by your district.

- SchoolDude
- Axserion CMMS

- Megamation DirectLine
- Hippo CMMS
- Other (please specify):
- None

12. For the Special Education System (IEP, 504, etc.), please select the product used by your district.

- PowerSchool Special Programs/PowerSchool Unified Classroom
- SEIS
- EduPoint/Synergy Special Education Management
- Infinite Campus
- Student Record System (SRS)
- Other (please specify):
- None

13. For the Behavior Management System (MTSS, PBIS, etc.), please select the product used by your district.

- EduCLIMBER/Illuminate Education
- Panorama Education
- SWIS Suite/PBISApps
- Other (please specify):
- None

For the products you selected for each core systems, please identify whether they are licensed to the organization, shared through the ESU or other consortium, or outsourced to a private vendor.

Additionally, please include the initial cost and recurring annual cost for each product. If there is no initial and/or recurring annual cost, please leave the box blank or empty.

	Status			Total	
	Licensed to the Organization	Shared with ESU or Consortium	Outsourced Service	Initial Costs (blank if unknown)	Recurring Annual Costs (blank if unknown)
<u>Student Information System:</u> \${q://QID58/ChoiceGroup/SelectedChoicesTextEntry}	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
<u>Finance System:</u> \${q://QID61/ChoiceGroup/SelectedChoicesTextEntry}	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
<u>Human Resource System:</u> \${q://QID62/ChoiceGroup/SelectedChoicesTextEntry}	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
<u>Learning Management System:</u> \${q://QID63/ChoiceGroup/SelectedChoicesTextEntry}	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
<u>Staff Email System:</u> \${q://QID64/ChoiceGroup/SelectedChoicesTextEntry}	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
<u>Student Email System:</u> \${q://QID65/ChoiceGroup/SelectedChoicesTextEntry}	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
<u>Computerized AutoDialer System:</u> \${q://QID66/ChoiceGroup/SelectedChoicesTextEntry}	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
<u>Telephone System:</u> \${q://QID67/ChoiceGroup/SelectedChoicesTextEntry}	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>

	Status			Total	
	Licensed to the Organization	Shared with ESU or Consortium	Outsourced Service	Initial Costs (blank if unknown)	Recurring Annual Costs (blank if unknown)
<u>Learning Object Repository System:</u> \${q://QID68/ChoiceGroup/SelectedChoicesTextEntry}	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
<u>Electronic Transcript System:</u> \${q://QID69/ChoiceGroup/SelectedChoicesTextEntry}	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
<u>Facility Management System:</u> \${q://QID107/ChoiceGroup/SelectedChoicesTextEntry}	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
<u>Special Education System:</u> \${q://QID125/ChoiceGroup/SelectedChoicesTextEntry}	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>
<u>Behavior Management System:</u> \${q://QID127/ChoiceGroup/SelectedChoicesTextEntry}	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text"/>

14. For the Survey Tools System, please select the product(s) used by your district.

Please check all that apply.

- Doodle
- Google Forms
- Qualtrics
- Survey Monkey
- Other (please specify):
- None

15. For the Formative Assessment Tools System, please select the product(s) used by your district.

Please check all that apply.

- Canvas MasteryConnect
- Dibels
- FastBridge
- Literably
- NWEA Map
- STAR
- Test Wiz
- Other (please specify):
- None

16. For the Digital Licensed Content Provider System, please select the product(s) used by your district.

Please check all that apply.

- Britannica
- Digital Thesaurus
- Discovery Education
- EBSCO

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- HippoCampus/NROC
 - Learn360
 - NebraskAccess
 - NoodleTools
 - PebbleGo
 - World Book Online
 - Other (please specify):
 - None
-

17. For the eBooks System, please select the product(s) used by your district.

Please check all that apply.

- Baker & Taylor
 - Destiny Discover/Follett
 - EBSCO
 - Gale/Cengage
 - MackinVIA
 - OverDrive
 - TumbleBookLibrary
 - World Book Online
 - Other (please specify):
 - None
-

18. For the Open Education Resources (OER) Systems, please select the product(s) used by your district.

Please check all that apply.

- Amazon Inspire
 - CK12
 - Code.org
 - Core Knowledge/CKLA
 - EngageNY
 - Great Minds/Eureka Math/Wit & Wisdom/PhD Science
 - Khan Academy
 - Open Up Resources/Illustrative Mathematics/Bookworms/EL Education
 - OpenStax
 - [Nebraska's OER Commons Hub](#) (OER Commons)
 - PBS Learning Media
 - Others (please specify):
 - None
-

19. For the Digital Portfolios System, please select the product(s) used by your district.

Please check all that apply.

- Bulb
 - Easy Portfolios
 - Evernote
 - Google Drive
 - Open School ePortfolio
 - Seesaw
 - Three Ring
 - Voice Thread
 - Weebly
 - Other (please specify):
 - None
-

20. Indicate which Student Productivity Suite(s) are used in your district.

Please check all that apply.

- GSuite
 - Office 365
 - Other (please specify):
 - None
-

21. Indicate which of the following Web Conferencing/Video Conferencing Platforms are used in your district. *Please check all that apply.*

- Cisco WebEx
 - GoToMeeting
 - Google Hangouts/Meet
 - Microsoft Teams
 - Skype
 - Zoom
 - Other (please specify):
 - None
-

22. Indicate which of the following Independent/Adaptive Learning Platforms are used in your district. *Please check all that apply.*

- Amplify
- Dreambox Learning
- Edgenuity
- Freckle Education
- IXL
- Lexia Learning
- ScootPad

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- Study Island
- Zearn Math
- Other (please specify):
- None

School List

Section 9: Building Technology Inventory

This section includes the facility data bandwidth as well as computer and mobile device inventories for instructional and managerial purposes.

Note that the information in this section will be collected for every school building in your district. As such, the following lists the school buildings in **\$(e://Field/DistrictName)**.

- | | | |
|---|---|---|
| <input type="checkbox"/> \$(e://Field/School1} (School ID: \$(e://Field/SchoolID1}) | <input type="checkbox"/> \$(e://Field/School38} (School ID: \$(e://Field/SchoolID38}) | <input type="checkbox"/> \$(e://Field/School75} (School ID: \$(e://Field/SchoolID75}) |
| <input type="checkbox"/> \$(e://Field/School2} (School ID: \$(e://Field/SchoolID2}) | <input type="checkbox"/> \$(e://Field/School39} (School ID: \$(e://Field/SchoolID39}) | <input type="checkbox"/> \$(e://Field/School76} (School ID: \$(e://Field/SchoolID76}) |
| <input type="checkbox"/> \$(e://Field/School3} (School ID: \$(e://Field/SchoolID3}) | <input type="checkbox"/> \$(e://Field/School40} (School ID: \$(e://Field/SchoolID40}) | <input type="checkbox"/> \$(e://Field/School77} (School ID: \$(e://Field/SchoolID77}) |
| <input type="checkbox"/> \$(e://Field/School4} (School ID: \$(e://Field/SchoolID4}) | <input type="checkbox"/> \$(e://Field/School41} (School ID: \$(e://Field/SchoolID41}) | <input type="checkbox"/> \$(e://Field/School78} (School ID: \$(e://Field/SchoolID78}) |
| <input type="checkbox"/> \$(e://Field/School5} (School ID: \$(e://Field/SchoolID5}) | <input type="checkbox"/> \$(e://Field/School42} (School ID: \$(e://Field/SchoolID42}) | <input type="checkbox"/> \$(e://Field/School79} (School ID: \$(e://Field/SchoolID79}) |
| <input type="checkbox"/> \$(e://Field/School6} (School ID: \$(e://Field/SchoolID6}) | <input type="checkbox"/> \$(e://Field/School43} (School ID: \$(e://Field/SchoolID43}) | <input type="checkbox"/> \$(e://Field/School80} (School ID: \$(e://Field/SchoolID80}) |
| <input type="checkbox"/> \$(e://Field/School7} (School ID: \$(e://Field/SchoolID7}) | <input type="checkbox"/> \$(e://Field/School44} (School ID: \$(e://Field/SchoolID44}) | <input type="checkbox"/> \$(e://Field/School81} (School ID: \$(e://Field/SchoolID81}) |
| <input type="checkbox"/> \$(e://Field/School8} (School ID: \$(e://Field/SchoolID8}) | <input type="checkbox"/> \$(e://Field/School45} (School ID: \$(e://Field/SchoolID45}) | <input type="checkbox"/> \$(e://Field/School82} (School ID: \$(e://Field/SchoolID82}) |
| <input type="checkbox"/> \$(e://Field/School9} (School ID: \$(e://Field/SchoolID9}) | <input type="checkbox"/> \$(e://Field/School46} (School ID: \$(e://Field/SchoolID46}) | <input type="checkbox"/> \$(e://Field/School83} (School ID: \$(e://Field/SchoolID83}) |
| <input type="checkbox"/> \$(e://Field/School10} (School ID: \$(e://Field/SchoolID10}) | <input type="checkbox"/> \$(e://Field/School47} (School ID: \$(e://Field/SchoolID47}) | <input type="checkbox"/> \$(e://Field/School84} (School ID: \$(e://Field/SchoolID84}) |
| <input type="checkbox"/> \$(e://Field/School11} (School ID: \$(e://Field/SchoolID11}) | <input type="checkbox"/> \$(e://Field/School48} (School ID: \$(e://Field/SchoolID48}) | <input type="checkbox"/> \$(e://Field/School85} (School ID: \$(e://Field/SchoolID85}) |
| <input type="checkbox"/> \$(e://Field/School12} (School ID: \$(e://Field/SchoolID12}) | <input type="checkbox"/> \$(e://Field/School49} (School ID: \$(e://Field/SchoolID49}) | <input type="checkbox"/> \$(e://Field/School86} (School ID: \$(e://Field/SchoolID86}) |
| <input type="checkbox"/> \$(e://Field/School13} (School ID: \$(e://Field/SchoolID13}) | <input type="checkbox"/> \$(e://Field/School50} (School ID: \$(e://Field/SchoolID50}) | <input type="checkbox"/> \$(e://Field/School87} (School ID: \$(e://Field/SchoolID87}) |
| <input type="checkbox"/> \$(e://Field/School14} (School ID: \$(e://Field/SchoolID14}) | <input type="checkbox"/> \$(e://Field/School51} (School ID: \$(e://Field/SchoolID51}) | <input type="checkbox"/> \$(e://Field/School88} (School ID: \$(e://Field/SchoolID88}) |
| <input type="checkbox"/> \$(e://Field/School15} (School ID: \$(e://Field/SchoolID15}) | <input type="checkbox"/> \$(e://Field/School52} (School ID: \$(e://Field/SchoolID52}) | <input type="checkbox"/> \$(e://Field/School89} (School ID: \$(e://Field/SchoolID89}) |
| <input type="checkbox"/> \$(e://Field/School16} (School ID: \$(e://Field/SchoolID16}) | <input type="checkbox"/> \$(e://Field/School53} (School ID: \$(e://Field/SchoolID53}) | <input type="checkbox"/> \$(e://Field/School90} (School ID: \$(e://Field/SchoolID90}) |
| <input type="checkbox"/> \$(e://Field/School17} (School ID: \$(e://Field/SchoolID17}) | <input type="checkbox"/> \$(e://Field/School54} (School ID: \$(e://Field/SchoolID54}) | <input type="checkbox"/> \$(e://Field/School91} (School ID: \$(e://Field/SchoolID91}) |
| <input type="checkbox"/> \$(e://Field/School18} (School ID: \$(e://Field/SchoolID18}) | <input type="checkbox"/> \$(e://Field/School55} (School ID: \$(e://Field/SchoolID55}) | <input type="checkbox"/> \$(e://Field/School92} (School ID: \$(e://Field/SchoolID92}) |
| <input type="checkbox"/> \$(e://Field/School19} (School ID: \$(e://Field/SchoolID19}) | <input type="checkbox"/> \$(e://Field/School56} (School ID: \$(e://Field/SchoolID56}) | <input type="checkbox"/> \$(e://Field/School93} (School ID: \$(e://Field/SchoolID93}) |

- | | | |
|---|---|---|
| <input type="checkbox"/> \${e://Field/School20} (School ID: \${e://Field/SchoolID20}) | <input type="checkbox"/> \${e://Field/School57} (School ID: \${e://Field/SchoolID57}) | <input type="checkbox"/> \${e://Field/School94} (School ID: \${e://Field/SchoolID94}) |
| <input type="checkbox"/> \${e://Field/School21} (School ID: \${e://Field/SchoolID21}) | <input type="checkbox"/> \${e://Field/School58} (School ID: \${e://Field/SchoolID58}) | <input type="checkbox"/> \${e://Field/School95} (School ID: \${e://Field/SchoolID95}) |
| <input type="checkbox"/> \${e://Field/School22} (School ID: \${e://Field/SchoolID22}) | <input type="checkbox"/> \${e://Field/School59} (School ID: \${e://Field/SchoolID59}) | <input type="checkbox"/> \${e://Field/School96} (School ID: \${e://Field/SchoolID96}) |
| <input type="checkbox"/> \${e://Field/School23} (School ID: \${e://Field/SchoolID23}) | <input type="checkbox"/> \${e://Field/School60} (School ID: \${e://Field/SchoolID60}) | <input type="checkbox"/> \${e://Field/School97} (School ID: \${e://Field/SchoolID97}) |
| <input type="checkbox"/> \${e://Field/School24} (School ID: \${e://Field/SchoolID24}) | <input type="checkbox"/> \${e://Field/School61} (School ID: \${e://Field/SchoolID61}) | <input type="checkbox"/> \${e://Field/School98} (School ID: \${e://Field/SchoolID98}) |
| <input type="checkbox"/> \${e://Field/School25} (School ID: \${e://Field/SchoolID25}) | <input type="checkbox"/> \${e://Field/School62} (School ID: \${e://Field/SchoolID62}) | <input type="checkbox"/> \${e://Field/School99} (School ID: \${e://Field/SchoolID99}) |
| <input type="checkbox"/> \${e://Field/School26} (School ID: \${e://Field/SchoolID26}) | <input type="checkbox"/> \${e://Field/School63} (School ID: \${e://Field/SchoolID63}) | <input type="checkbox"/> \${e://Field/School100} (School ID: \${e://Field/SchoolID100}) |
| <input type="checkbox"/> \${e://Field/School27} (School ID: \${e://Field/SchoolID27}) | <input type="checkbox"/> \${e://Field/School64} (School ID: \${e://Field/SchoolID64}) | <input type="checkbox"/> \${e://Field/School101} (School ID: \${e://Field/SchoolID101}) |
| <input type="checkbox"/> \${e://Field/School28} (School ID: \${e://Field/SchoolID28}) | <input type="checkbox"/> \${e://Field/School65} (School ID: \${e://Field/SchoolID65}) | <input type="checkbox"/> \${e://Field/School102} (School ID: \${e://Field/SchoolID102}) |
| <input type="checkbox"/> \${e://Field/School29} (School ID: \${e://Field/SchoolID29}) | <input type="checkbox"/> \${e://Field/School66} (School ID: \${e://Field/SchoolID66}) | <input type="checkbox"/> \${e://Field/School103} (School ID: \${e://Field/SchoolID103}) |
| <input type="checkbox"/> \${e://Field/School30} (School ID: \${e://Field/SchoolID30}) | <input type="checkbox"/> \${e://Field/School67} (School ID: \${e://Field/SchoolID67}) | <input type="checkbox"/> \${e://Field/School104} (School ID: \${e://Field/SchoolID104}) |
| <input type="checkbox"/> \${e://Field/School31} (School ID: \${e://Field/SchoolID31}) | <input type="checkbox"/> \${e://Field/School68} (School ID: \${e://Field/SchoolID68}) | <input type="checkbox"/> \${e://Field/School105} (School ID: \${e://Field/SchoolID105}) |
| <input type="checkbox"/> \${e://Field/School32} (School ID: \${e://Field/SchoolID32}) | <input type="checkbox"/> \${e://Field/School69} (School ID: \${e://Field/SchoolID69}) | <input type="checkbox"/> \${e://Field/School106} (School ID: \${e://Field/SchoolID106}) |
| <input type="checkbox"/> \${e://Field/School33} (School ID: \${e://Field/SchoolID33}) | <input type="checkbox"/> \${e://Field/School70} (School ID: \${e://Field/SchoolID70}) | <input type="checkbox"/> \${e://Field/School107} (School ID: \${e://Field/SchoolID107}) |
| <input type="checkbox"/> \${e://Field/School34} (School ID: \${e://Field/SchoolID34}) | <input type="checkbox"/> \${e://Field/School71} (School ID: \${e://Field/SchoolID71}) | <input type="checkbox"/> \${e://Field/School108} (School ID: \${e://Field/SchoolID108}) |
| <input type="checkbox"/> \${e://Field/School35} (School ID: \${e://Field/SchoolID35}) | <input type="checkbox"/> \${e://Field/School72} (School ID: \${e://Field/SchoolID72}) | <input type="checkbox"/> \${e://Field/School109} (School ID: \${e://Field/SchoolID109}) |
| <input type="checkbox"/> \${e://Field/School36} (School ID: \${e://Field/SchoolID36}) | <input type="checkbox"/> \${e://Field/School73} (School ID: \${e://Field/SchoolID73}) | <input type="checkbox"/> \${e://Field/School110} (School ID: \${e://Field/SchoolID110}) |
| <input type="checkbox"/> \${e://Field/School37} (School ID: \${e://Field/SchoolID37}) | <input type="checkbox"/> \${e://Field/School74} (School ID: \${e://Field/SchoolID74}) | <input type="checkbox"/> \${e://Field/School111} (School ID: \${e://Field/SchoolID111}) |

9: Building Technology Inventory

Section 9: Building Technology Inventory

This section includes the facility data bandwidth as well as computer and mobile device inventories for instructional and managerial purposes.

You will be providing the information for the following school:

\${Im://Field/1}

1. Please fill in the quantity of each of the following items in the boxes provided. If any item is not applicable to your school, please type in "0".

Bandwidth Building Capacity

Mbps or Gbps

Instructional Computers (include student and teacher machines)

[Apple]

Instructional Computers (include student and teacher machines)

[PC]

Instructional Computers (include student and teacher machines)

[Chromebook]

Instructional **Mobile Devices (include student and teacher machines)**

with Internet Access

Non-Instructional **Any Brand Computers (e.g. nurse, secretarial staff or other non-teaching staff)**

Non-Instructional **Any Brand Mobile Devices (e.g. nurse, secretarial staff or other non-teaching staff)**

1 : 1

Enter grade levels separated by a semicolon (;)

Bring Your Own Device (BYOD)

Enter grade levels separated by a semicolon (;)

Internet Video Coding (IVC) Codecs

2. If you have any additional comments about your response for **\$(Im://Field/1)**, please provide them in the space below.

Final Block

If you have any final thoughts or comments about this survey-based inquiry, including the process of submission, please provide them in the box below.

Otherwise, please hit the "Submit" button below to transmit your responses to the Nebraska Department of Education.

**FUTURE
READY >>
NEBRASKA**
#NDE 19-8300

For more information about this survey, please contact:
Dorann Avey | Digital Learning | dorann.avey@nebraska.gov | 402-471-4366

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