**Nebraska MEP 2021-22 Evaluation Data Charts**

**State Performance Targets**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **State Reading Assessment** | **Data Needed** | **Person(s)****Responsible** | **Source** | **When to Report** |
| **NSCAS English Language Arts (ELA)** | **Migratory Students:** Number of migratory students (PFS, non-PFS, all) assessed with NSCAS-ELA assessments and number scoring proficient or above (P/A) by grade level & statewide.**Non-Migratory Students:** Percent of PY 2021-22 non-migratory students scoring P/A on 2022 NSCAS ELA assessments by grade level & statewide. | Danielle & NDE Data Office | MIS2000 and NDE Database | January 2023 |

Number/Percent of Migratory Students Scoring Proficient/Above

on the 2022 NSCAS-ELA Compared to the State Performance Targets

| **Grade****Levels** | **PFS****Status** | **# Tested** | **# Migratory****Students****Scoring P/A** |  **2022 State Performance** **Target** | **% Non-Migratory****Students****Scoring P/A** |
| --- | --- | --- | --- | --- | --- |
| 3 | PFS |  |  |  |  |
| Non-PFS |  |  | 82.3% |  |
| **Total** |  |  |  |  |
| 4 | PFS |  |  |  |  |
| Non-PFS |  |  | 82.3% |  |
| **Total** |  |  |  |  |
| 5 | PFS |  |  |  |  |
| Non-PFS |  |  | 82.3% |  |
| **Total** |  |  |  |  |
| 6 | PFS |  |  |  |  |
| Non-PFS |  |  | 82.3% |  |
| **Total** |  |  |  |  |
| 7 | PFS |  |  |  |  |
| Non-PFS |  |  | 82.3% |  |
| **Total** |  |  |  |  |
| 8 | PFS |  |  |  |  |
| Non-PFS |  |  | 82.3% |  |
| **Total** |  |  |  |  |
| **All** | **PFS** |  |  |  |  |
| **Non-PFS** |  |  | 82.3% |  |
| **Total** |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **State Math****Assessment** | **Data Needed** | **Person(s)****Responsible** | **Source** | **When to Report** |
| **NSCAS Math** | **Migratory Students:** Number of migratory students (PFS, non-PFS, all) assessed with NSCAS-Math assessments and number scoring P/A by grade level & statewide.**Non-Migratory Students:** Percent of SY 2021-22 non-migratory students scoring proficient or above on the 2022 NSCAS-Math by grade level & statewide. | Danielle & NDE Data Office | MIS2000 and NDE Database | January 2023 |

Number/Percent of Migratory Students Scoring Proficient/Above

on the 2022 NSCAS-M Compared to the State Performance Targets

| **Grade****Levels** | **PFS****Status** | **# Tested** | **# Migratory****Students****Scoring P/A** | **2022 State****Performance** **Target** | **% Non-Migratory****Students****Scoring P/A** |
| --- | --- | --- | --- | --- | --- |
| 3 | PFS |  |  |  |  |
| Non-PFS |  |  | 76.7% |  |
| **Total** |  |  |  |  |
| 4 | PFS |  |  |  |  |
| Non-PFS |  |  | 76.7% |  |
| **Total** |  |  |  |  |
| 5 | PFS |  |  |  |  |
| Non-PFS |  |  | 76.7% |  |
| **Total** |  |  |  |  |
| 6 | PFS |  |  |  |  |
| Non-PFS |  |  | 76.7% |  |
| **Total** |  |  |  |  |
| 7 | PFS |  |  |  |  |
| Non-PFS |  |  | 76.7% |  |
| **Total** |  |  |  |  |
| 8 | PFS |  |  |  |  |
| Non-PFS |  |  | 76.7% |  |
| **Total** |  |  |  |  |
| **All** | **PFS** |  |  |  |  |
| **Non-PFS** |  |  | 76.7% |  |
| **Total** |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Graduation Rate** | **Data Needed** | **Person(s)****Responsible** | **Source** | **When to Report** |
| **2021-22 graduation rates** | 1) Graduation rates of SY 2021-22 (1) migratory students, (2) PFS migratory students, (3) non-PFS migratory students; and (4) non-migratory students | Danielle & NDE Data Office | MIS2000 and NDE Database | January 2023 |

**2021-22 Graduation Rates for Non-Migratory and Migratory Students**

|  |  |
| --- | --- |
| **State** | **Graduation Rates (4-year Cohort)** |
| **Performance****Target** | **Non-Migratory****Students** | **Non-PFS****Migratory Students** | **PFS Migratory****Students** | **All Migratory****Students** |
| 90.7% |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Dropout Rate** | **Data Needed** | **Person(s)****Responsible** | **Source** | **When to Collect** |
| **2021-22 dropout rates** | Dropout rates of SY 2021-22 (1) migratory students, (2) PFS migratory students, (3) non-PFS migratory students, and (4) non-migratory students | Danielle & NDE Data Office | MIS2000 and NDE Database | January 2023 |

**2021-22 Dropout Rates for Non-Migratory and Migratory Students**

|  |  |  |  |
| --- | --- | --- | --- |
| **Non-Migratory****Students** | **Non-PFS****Migratory Students** | **PFS Migratory****Students** | **All Migratory Students** |
|  |  |  |  |

**GPRA Indicators**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GPRA 3** | **Data Needed** | **Person(s)****Responsible** | **Source** | **When to report** |
| **Graduation & Grade Level Promotion** | Number of PY 2021-22 eligible migratory students (PFS, non-PFS, all migratory) in grades 7-12, the number of 2021-22 students that were promoted to the next grade level from 2021-22 to 2022-23, and the number of 2021-22 students that graduated. | Danielle | MIS2000 | January 2023 |

Migratory Students in Grades 7-12 that Graduated or were Promoted to the

Next Grade Level upon Completion of the 2021-22 School Year

| **Grade****Levels****2021-22** | **PFS****Status** | **# Eligible****Migratory Students** | **# Students for Whom Data Is Available** | **# Students Promoted from 2021-22 to 2022-23** | **# Students Graduated in 2021-22** |
| --- | --- | --- | --- | --- | --- |
| 7 | PFS |  |  |  |  |
| Non-PFS |  |  |  |  |
| **Total** |  |  |  |  |
| 8 | PFS |  |  |  |  |
| Non-PFS |  |  |  |  |
| **Total** |  |  |  |  |
| 9 | PFS |  |  |  |  |
| Non-PFS |  |  |  |  |
| **Total** |  |  |  |  |
| 10 | PFS |  |  |  |  |
| Non-PFS |  |  |  |  |
| **Total** |  |  |  |  |
| 11 | PFS |  |  |  |  |
| Non-PFS |  |  |  |  |
| **Total** |  |  |  |  |
|  | PFS |  |  |  |  |
| 12 | Non-PFS |  |  |  |  |
|  | **Total** |  |  |  |  |
| **All** | **PFS** |  |  |  |  |
| **Non-PFS** |  |  |  |  |
| **Total** |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **GPRA 4** | **Data Needed** | **Person(s)****Responsible** | **Source** | **When to report** |
| **Algebra I or Higher Math Course Completion** | Number of PY 2021-22 eligible migratory tenth grade students and the number of 2021-22 tenth grade students that received full credit for Algebra I or a higher math course during 2021-22 or before. | Danielle | MIS2000 | January 2023 |

10th Grade Migratory Students Completing Algebra I or a Higher Math Course in 2021-22 or Before

| **PFS****Status** | **# Eligible****Migratory 10th Grade Students in 2021-22** | **# Students****For whom****Data is****Available** | **# 2021-22 10th Grade Migratory Students that Received Full Credit for Algebra I or a Higher Math Course in 2021-22 or Before** |
| --- | --- | --- | --- |
| PFS |  |  |  |
| Non-PFS |  |  |  |
| **Total** |  |  |  |

**Measurable Program Outcomes (MPOs)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **School Readiness MPOs** | **Data Needed to Respond to MPO** | **Person(s)****Responsible** | **Source** | **Projects Submit By** | **Submit****to META** |
| **MPO 1a** By the end of the 2021-22 performance period, 45% of eligible migratory children ages 3-5 (not in kindergarten) will attend preschool or receive MEP-funded preschool services. | Number of eligible 3-5-year-old migratory children that attended preschool or received MEP preschool services (MIS2000: enrolled in grade PS and/or students with PRE supplemental code). | Documented by projects, reported by Danielle | MIS2000 | 8/31/22 | January 2023 |
| **MPO** **1b** By the end of the 2021-22 performance period, 80% of eligible migratory children ages 3-5 (not in kindergarten) who receive MEP-funded preschool services will score proficient or show a gain of at least 5% on the NePAT or Teaching Strategies GOLD. | Pre/post NePAT or GOLD results of 3-5-year-old migratory children that received MEP preschool services as documented on the Preschool Student Assessment Tracking Form (Form 5). | Directors, MEP staff, and NDE staff report | Form 5 | 8/31/22 | January 2023 |
| **MPO** **1c** By the end of the 2021-22 performance period, 65% of eligible migratory children ages 3-5 (not in kindergarten) will receive MEP-funded support services that contribute to their development of school readiness skills. | 2021-22 support services report disaggregated by PFS and non-PFS migratory children ages 3-5. | Documented by projects, reported by Danielle | MIS2000 | 8/31/22 | January 2023 |
| **MPO 1d** By the end of the 2021-22 performance period, 90% of parents of eligible migratory children ages 3-5 (not in kindergarten) who participate in MEP-sponsored Family and Community Engagement (FACE)/PAC opportunities will report increased knowledge of school readiness skills. | Ratings on Form 1: Parent Training Evaluations for MEP FACE/PAC activities addressing school readiness. | Parents complete after each parent activity | Form 1 | 8/31/22 | September 2022 |
| **MPO 1e** By the end of the 2021-22 performance period, 85% of staff who participated in professional learning will have a statistically significant gain on a pre/post survey in their knowledge of evidence-based strategies to address the school readiness needs of migratory children. | Pre/post ratings on Form 2: MEP Staff Training Evaluations for MEP PD addressing reading/writing and math. | Directors, MEP staff, and teacherscomplete after each training | Form 2 | 8/31/22 | September 2022 |

| **Reading/Writing and** **Mathematics MPOs** | **Data Needed to Respond to MPO** | **Person(s)****Responsible** | **Source** | **Projects Submit By** | **Submit****to META** |
| --- | --- | --- | --- | --- | --- |
| **MPO 2a** By the end of the 2021-22 performance period, 70% of K-12 migratory students who receive MEP-sponsored supplemental instructional services in ELA and/or math will score proficient or show a gain of at least 5% on district pre/post assessments. | Pre/post district ELA and math assessment results of K-12 migratory students that received MEP instructional services as documented on the Math/Reading Assessment Tracking Form (Form 6). | Directors, MEP staff/ teachers | Form 6 | 8/31/22 | September 2022 |
| **MPO 2b** By the end of the 2021-22 performance period, 75% of K-8 migratory students will receive MEP-sponsored support services. | 2021-22 support services report disaggregated by PFS and non-PFS migratory students in grades K-8. | Documented by projects, reported by Danielle | MIS2000 | 8/31/22 | January 2023 |
| **MPO 2c** By the end of the 2021-22 performance period, 90% of parent/family members of migratory students who participated in MEP-sponsored FACE/PAC opportunities will indicate that they gained knowledge on how to support students in ELA/math. | Ratings on Form 1: Parent Training Evaluations for MEP FACE/PAC activities addressing ELA and math. | Parents complete after each parent activity | Form 1 | 8/31/22 | September 2022 |
| **MPO 2d** By the end of the 2021-22 performance period, 80% of staff who participated in professional learning will have a statistically significant gain on a pre/post survey in their knowledge of evidence-based strategies to address the ELA/math needs of migratory students. | Pre/post ratings on Form 2: MEP Staff Training Evaluations for MEP PD addressing ELA and math. | Directors, MEP staff, and teacherscomplete after each training | Form 2 | 8/31/22 | September 2022 |

| **Graduation & Services****to OSY MPOs** | **Data Needed to Respond to MPO** | **Person(s)****Responsible** | **Source** | **Projects Submit By** | **Submit****to META** |
| --- | --- | --- | --- | --- | --- |
| **MPO 3a** By the end of the 2021-22 performance period, 45% of eligible secondary students (grades 9-12) and OSY will receive MEP-sponsored supplemental instructional services. | Number of eligible migratory students (grades 9-12) and OSY that received MEP instructional services (Student Summary Report in MIS2000) | Documented by projects, reported by Danielle | MIS2000 | 8/31/22 | January 2023 |
| **MPO 3b** By the end of the 2021-22 performance period, 70% of all eligible secondary migratory students (grades 9-12) and OSY will receive MEP-sponsored support services that contribute to their graduation, GED, college, career, and/or life readiness goals. | 2021-22 support services report disaggregated by PFS and non-PFS migratory students in grades 9-12 and OSY. | Documented by projects, reported by Danielle | MIS2000 | 8/31/22 | January 2023 |
| **MPO 3c** By the end of the 2021-22 performance period, 90% of parents of migratory secondary youth who participated in MEP-sponsored FACE/PAC opportunities will indicate that they gained knowledge of strategies for supporting their child in his/her achievement of graduation, GED, college, career, and/or life readiness goals. | Ratings on Form 1: Parent Training Evaluations for MEP FACE/PAC activities addressing graduation, GED, college, career and/or life readiness goals. | Parents complete after each parent activity | Form 1 | 8/31/22 | September 2022 |
| **MPO 3d** By the end of the 2021-22 performance period, 80% of staff who participate in professional learning will show a statistically significant gain on a pre/post survey in their knowledge of evidence-based strategies, promising practices, and culturally-relevant instruction contributing to the achievement of secondary migratory youth and OSY. | Pre/post ratings on Form 2: MEP Staff Training Evaluations for MEP PD addressing instruction/services to secondary-aged migratory youth and OSY. | Directors, MEP staff, and teacherscomplete after each training | Form 2 | 8/31/22 | September 2022 |

**Implementation Evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Data** | **Person(s)****Responsible** | **Source** | **Projects****Submit By** | **Submit****to META** |
| 1. Fidelity of Strategy Implementation (FSI) | Directors and MEP staff | FSI | 8/31/22 | September 2022 |
| 2. Documentation of 2021-22 parent activities/events provided by the State and local projects | Local MEP staff and Veronica | FSI & State PAC/ FACE Info | 8/31/22 | September 2022 |
| 3. Documentation of 2021-22 staff development provided by the State and local projects | Local MEP staff and Sue/Benjamin | FSI & Statewide PD Info | 8/31/22 | September 2022 |
| 4. Recruiter Surveys | Recruiters | Form 7 | 8/31/22 | N/A(Online) |
| 5. 2021-22 migratory student counts by MEP projects: performance Period: number eligible PFS/non-PFS, number served PFS/non-PFS (see 2021-22 Data Request for Danielle) | Danielle | MIS2000 | 8/31/22 | January 2023 |
| 6. Support services provided to migratory students during the 2021-22 performance period and the number of students receiving each (i.e., transportation, instructional supplies, interpretations) (see 2021-22 Data Request for Danielle) | Danielle | MIS2000 | 8/31/22 | January 2023 |
| 7. Instructional services provided to migratory students during the 2021-22 performance period and the number of students receiving each (i.e., math instruction, reading instruction, credit accrual) (see 2021-22 Data Request for Danielle) | Danielle | MIS2000 | 8/31/22 | January 2023 |
| 8. 2021-22 CSPR Data Check Sheet | Sue | CSPR | N/A | January 2023 |