



Friday News Blast



October 2, 2020

Please see our SPED website at www.education.ne.gov/sped as well for all the updated guidance and information related to special education and early intervention during the COVID-19 pandemic. We will continuously be updating our page with the most recent guidance and adding resources.

Statewide Teacher/Principal Support: SEED and NTPPS

Great educators think innovatively. However, the ability to learn, unlearn, and relearn (Toffler, 2019) is an uncomfortable process requiring knowledge, time, reflection, courage, risk-taking, patience, forgiveness and feedback from people who want to see success. Never before has this ability to lean into the discomfort of innovation been more important. Just as we are asking teachers and district leaders to think differently, so must all educational organizations commit to thinking innovatively to prepare and support Nebraska's educators.

The Nebraska Department of Education is committed to organized and intentional collaboration with key partners to develop and implement a system using the newly revised *Nebraska Teacher and Principal Performance Standards* as the foundation to support the educational community in addressing equitable access to effective teachers and school leaders for all students in Nebraska. This system is called Supporting Educator Effectiveness through Development (S.E.E.D.). Attached are the revised *Nebraska Teacher and Principal Performance Standards* and accompanying S.E.E.D. FAQs. This FAQ document will provide you with guidance surrounding current instructional model usage and teacher/principal evaluation.

Please contact Dr. Kim Snyder at kim.snyder@nebraska.gov if you have any questions.

Staff Reporting required for Special Education Reimbursement

Special Education Financial Reporting System (SPEDFRS) and GMS IDEA Consolidated Application Amendments, Special Education staff that are incorrectly identified with NDE Staff Reporting System SPI codes could jeopardize and delay reimbursement. Verified Staff information will only display with the appropriate SPED SPI codes from NDE Staff Reporting System as identified below.

Allowable SPI Codes for SPED Reimbursement for qualified/licensed staff are as follows:

- School Age (state/local) – would be “S” SPED School Age (5-21)
- School Age (federal-IDEA and state/local) – would be “I” SPED School Age (5-21)
- Birth to Age Five (federal-IDEA and local) – would be “7” SPED Birth to Age Five (0-2 & 3-5)

When using federal funds, appropriate Time and Effort documentation must also support the NDE Staff Reporting System SPI codes “I” (federal-IDEA) and “7” (federal-IDEA/local).

Questions, contact Suzie Pierce (suzie.pierce@nebraska.gov) or Greg Prochazka (greg.prochazka@nebraska.gov).

Upcoming Virtual GOLD Trainings & Misc. GOLD Information

November 5-6th GOLD: Using your Observations to Individualize Instruction ([Register Here](#))

November 10-11th GOLD: A Key to Responsive Planning (Home Visitor Breakout Session on day 2) ([Register Here](#))

November 12-13th GOLD: Administrative

Please notify GOLD administrators to ensure that children receiving early intervention services are exited on their 3rd birthday. The [Part C GOLD Exit Checklist](#) is attached to assist in that process.

As a reminder, all children birth through kindergarten eligible age, served by a public school district or ESU are required to have an NDE Student ID/ADVISER ID. This identification number must be reported on the child's Teaching Strategies GOLD profile. The GOLD administrators are responsible for ensuring that these identification numbers are within each child's profile. Please refer to the [Results Matter TA document](#) for further clarification on ADVISER ID's

Fall GOLD Checkpoints are due October 31st

2020 Virtual Para-educator Conference Registration is NOW OPEN!

November 10, 2020



We look forward to your participation at the virtual 2020 Para-educator Conference. This year's theme of "Para-educator's, The Link to Meaningful Connections" is more relevant than ever! The focus of the conference is how to create and maintain social-emotional connections with students. Registration for this year's conference is FREE! Do not miss out on this wonderful opportunity to learn and grow. Register at: <https://events.education.ne.gov/events/paraeducator-conference/>



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