

2020-21 ESSA  
Consolidated  
Application



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# GMS Login

<https://nde.mtwgms.org/NDEGMSWebv02/logon.aspx>



**NEBRASKA**  
DEPARTMENT OF EDUCATION

## Welcome to the Grants Management System

### ANNOUNCEMENTS

All documents uploaded to GMS applications and reimbursement requests must be in a valid file type which includes .doc, .docx, .pdf, .xls, or .xlsx. File names cannot include special characters (e.g.: \$, #, &, ', '), and cannot exceed 10 MB. Uploading files that do not comply with these restrictions may result in error and loss of data.

The RETRIEVE STAFF and SAVE buttons for the 2021 SPED IDEA Consolidated application ARE NOT AVAILABLE for retrieval on the Verified Staff Retrieval page and the Manual Staff Data Entry page until current staff data is available, ANNUALLY, from NSSRS November 1. Districts will need to do an amendment in order to complete the staff pages, if needed.

### LOGIN

Email

Password

[Forgot](#) | [Change](#)

LOGIN

[New User](#)

### NOTICE OF FUNDING AVAILABILITY

- Due September 25:** The 2020-2021 Title ID, State Agency Neglected or Delinquent Grant - Contact Pat Frost at 402-471-2478 or [pat.frost@nebraska.gov](mailto:pat.frost@nebraska.gov)
- Due October 20:** The 2020-2021 Perkins reVISION Action Grant - Contact Therese Marzouk at 402-471-2494 or [therese.marzouk@nebraska.gov](mailto:therese.marzouk@nebraska.gov)
- Due October 30:** The 2020-2021 ESSA Consolidated Grant - Questions can be directed to the NDE ESSA Reviewer assigned to your district. **The Contact Us Link is located at the bottom of each GMS page.**

### UPCOMING

September 2020

**August 10, 2020 - September 25, 2020**

Open: 2020-2021 Title ID State Agency Neglected or Delinquent Grant

**September 4, 2020 - October 20, 2020**

Open: 2020-2021 Perkins reVISION Action Grant

**September 15, 2020 - October 30, 2020**

OPEN: 2020-2021 ESSA Consolidated Grant

### INFORMATION

Please ensure that all reimbursement requests have supporting documentation including employee name(s) for salaries and benefits paid and vendor name(s) and transaction description(s) for all other expenditures being claimed.

### TRAINING

No notifications found.



# GMS Access Select (1)

- To create an application, find “ESSA Consolidated” under “Formula Grant.”
- Select “Create.”

The screenshot shows a web interface for selecting grant applications. At the top, there is a 'Select Fiscal Year:' dropdown menu set to '2021'. Below this, there are several sections: 'Created', 'Formula Grant', 'Consolidated Plan', 'Competitive Grant', and 'Non Funded'. Each of these sections has a message stating 'There currently aren't any [category] applications created.' Below these is the 'Available' section, which is highlighted in yellow. Under 'Available', there is a 'Formula Grant' section. This section contains a list of grant types: 'Early Childhood Endowment', 'ESSA Consolidated - 6201', 'Perkins Consolidated-6720', and 'SPED IDEA Consolidated-6400'. Each grant type has a 'Submissions due by 12/31/2020' label and a 'Create' button. The 'ESSA Consolidated - 6201' row is highlighted in yellow, and its 'Create' button is also highlighted in yellow. Below the 'Formula Grant' section are 'Consolidated Plan' and 'Competitive Grant' sections. The 'Consolidated Plan' section contains 'Flex Funding - School Age-1125' and 'Flex Funding BAF-1195', both with 'Submissions due by 12/31/2020' labels. The 'Competitive Grant' and 'Non Funded' sections have messages stating 'There currently aren't any [category] applications available.'

# GMS Access Select (2)

- Logging in after the application has been created:
  - Find “ESSA Consolidated.”
  - Select “**Open**” or “**Review Summary**.”

Select Fiscal Year:

▶ Created

Formula Grant

Application Name	Revision	Status	Date	Actions				
ESSA Consolidated - 6201	Original Application ▾	Final Approved <a href="#">View GAN</a>	9/10/2020	Open	Amend	Payments	Review Summary	Delete Application

Consolidated Plan

There currently aren't any Consolidated Plan applications created.

Competitive Grant

There currently aren't any Competitive Grant applications created.

Non Funded

There currently aren't any Non Funded applications created.

▶ Available

Formula Grant

▶ Early Childhood Endowment

Submissions due by 12/31/2020

# Review Summary (Checklist)

- To view “Review Summary” select one of the radio buttons (“NDE Reviewer” or “NDE Leadership”).
  - Applicants may view the “Review Summary” while working on completing the application.

Application: 2020-2021 ESSA Consolidated - 6201 - 00-  
 Cycle: Original Application

[Printer-Friendly](#)  
[Click to Return to GMS Access/Select Page](#)  
[Click to Return to Menu List / Sign Out](#)

**Review Summary**  
 Latest submission to NDE occurred on: 9/10/2020

[Instructions](#)

Round 3					
Select	Step	Group	Staff	Status	Status Date
	1	Data Entry Access	LEA User		
	2	District Administrator	LEA User		
	1	Data Entry Access	LEA User		
	2	District Administrator	LEA User		
<input type="radio"/>	3	NDE Reviewer	Allyson Olson	Accepted	9/10/2020
<input type="radio"/>	4	NDE Leadership	Beth Wooster	Accepted	9/10/2020

[Review Checklist](#)    [Show Prior Rounds](#)

# ESSA Overview Tab

- Provides a list of grants included in the ESSA Consolidated Application.
  - Includes links to the ESSA law and the NDE Federal Programs website at the bottom of the page.



Applicant: 06-055-0148-12 MALCOLM PUBLIC SCHOOLS  
Application Cycle: 2019-2020 ESSA Consolidated - 6201 - 00- Original Application

Consolidated Application: ESSA Consolidated - 6201  
[Printer-Friendly](#)  
[Click to Return to GMS Access/Select Page](#)  
[Click to Return to Menu List / Sign Out](#)

[Overview](#) | [Allocations](#) | [Contact Information](#) | [District Goals and Needs](#) | [Assurances](#) | [Amendment Description](#) | [Submit](#) | [Application History](#) | [Page Lock Control](#) | [Application Print](#)

[Instructions](#)

**Program: The ESSA Consolidated Application includes the annual applications for:**

- Title I, Part A** Improving the Academic Achievement of the Disadvantaged (CFDA #84.010A)
- Title I, Part D** Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk (CFDA #84.010D)
- Title II, Part A** Supporting Effective Instruction (CFDA #84.367A)
- Title III** English Language Acquisition (CFDA #84.365A)
  - Title III** Immigrant Education (CFDA #84.365)
- Title IV, Part A** Student Support and Academic Enrichment (CFDA #84.424A)

**Purpose:**

In 2014, Nebraska implemented A Quality Education System, Today and Tomorrow (AQuESTT) Accountability System for public schools and districts. The six AQuESTT tenets are College and Career Ready; Assessment; Educator Effectiveness; Positive Partnerships, Relationships, and Student Success; Transitions; and Educational Opportunities and Access. The State Board of Education believes these tenets represent key investments that are necessary for a quality education system. The tenets reflect effective practices for schools that will promote success for every student.

1. All students will perform to a high level of achievement.
2. All students will be taught by quality staff.
3. All students will learn in a safe, supportive learning environment.
4. All schools and NDE will be learning organizations that are involved in a continuous improvement process. Throughout the goals are themes that support student learning and high achievement with an emphasis on coordination and integration, accountability, and equity which include:
  - Professional development,
  - Using technology to improve achievement, and
  - Parent/family literacy and involvement.

**Federal Formula Grants Program Type:**  
Public Law 114-95, the Every Student Succeeds Act of 2015 Legislation <https://www.ed.gov/essa?src=rm>  
NDE Federal Programs website <https://www.education.ne.gov/federalprograms/>

# ESSA Allocations Tab

- Lists allocations received by applicant.
- No limit on amount of funds that can be transferred.
  - Funds CAN'T be transferred OUT OF Title I.

Overview	Allocations	Contact Information	District Goals and Needs	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
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Allocations [Instructions](#)

Grant Award Notification	TitleI-6200	TitleID-NorD-6230	TitleII-A-6310	TitleIII-EL-6925	TitleIII-ImmigrantEd-6926	TitleIV-A-SSAE-6969
<b>Current Year Funds</b>						
Allocation	\$17,676	\$0	\$5,575	\$358	\$0	\$10,000
ReAllocated (+)	\$0	\$0	\$0	\$0	\$0	\$0
Released (-)	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Current Year Funds</b>	\$17,676	\$0	\$5,575	\$358	\$0	\$10,000
<b>Prior Year(s) Funds</b>						
Carryover (+)	\$694	\$0	\$0	\$0	\$0	\$0
ReAllocated (+)	\$0	\$0	\$0	\$0	\$0	\$0
Released (-)	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Prior Year(s) Funds</b>	\$694	\$0	\$0	\$0	\$0	\$0
<b>Sub Total</b>	\$18,370	\$0	\$5,575	\$358	\$0	\$10,000
<b>Multi-District</b>						
Transfer In (+)	\$0	\$0	\$0	\$0	\$0	\$0
Transfer Out (-)	\$0	\$0	\$0	\$358	\$0	\$0
Administrative Agent				000-0004		
<b>Adjusted Sub Total</b>	\$18,370	\$0	\$5,575	\$0	\$0	\$10,000

Complete the section below to notify the SEA that the applicant is transferring or flexing funds per the provisions of the State and Local Transferability Act. Guidance on Transferability is available at <https://www.ed.gov/programs/transferability/finalsummary04.doc>. Guidance on REAP/Flex is available at <http://www.ed.gov/policy/elsec/quad/reap03guidance.doc>

Funds Available for Transfer/Flex	TitleI-6200	TitleID-NorD-6230	TitleII-A-6310	TitleIII-EL-6925	TitleIII-ImmigrantEd-6926	TitleIV-A-SSAE-6969
Applicable Percentage	0%	0%	100%	0%	0%	100%
Current Year	\$0	\$0	\$5,575	\$0	\$0	\$10,000
Cap for Carryover						
<b>Total Available for Transfer/Flex</b>	\$0	\$0	\$5,575	\$0	\$0	\$10,000
From TitleII-A-6310 (+)	0					0
From TitleIV-A-SSAE-6969 (+)	0		0			
<b>Total Transfer/Flex</b>	\$0	\$0	\$0	\$0	\$0	\$0

Release Remaining Funds to NDE	<input type="checkbox"/>					
<b>Net Adjustment</b>	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Available for Budgeting</b>	\$18,370	\$0	\$5,575	\$0	\$0	\$10,000

# Contact Information

- Enter appropriate contact information.
- Unless information is entered, the Homeless Liaison and the Foster Care Liaison will be the Superintendent.

ESSA Consolidated - Contact Information [Instructions](#)

By signing the Assurances page the applicant confirms that the System for Award Management Managed Identifier (SAMMI) for the receiving entity is as follows:  
[Redacted] and/or (one or both fields will contain a value)

By signing the Assurances page the applicant confirms that the Dun and Bradstreet Data Universal Number System Number (DUNS Number) for the receiving entity is as follows:  
949240939

Authorized Representative: (NDE considers the Superintendent to be the Authorized Representative). \*Required fields.

First Name\* [Text Field]  
Last Name\* [Text Field]  
Phone\* [Text Field] Extension [Text Field]  
E-Mail\* [Text Field]  
Fax [Text Field]

Check this box if the Title I, Part A Contact is someone other than the Authorized Representative listed above and complete the information.  
 Check this box if the Title I, Part D Contact is someone other than the Authorized Representative listed above and complete the information.  
 Check this box if the Title II, Part A Contact is someone other than the Authorized Representative listed above and complete the information.  
 Check this box if the Title III, English Learner (EL) Contact is someone other than the Authorized Representative listed above and complete the information.  
 Check this box if the Title III, Immigrant Education Contact is someone other than the Authorized Representative listed above and complete the information.  
 Check this box if the Title IV-SSAE Contact is someone other than the Authorized Representative listed above and complete the information.  
 Check this box if the Homeless Education Contact is someone other than the Authorized Representative listed above and complete the information.  
 Check this box if the Foster Care Liaison is someone other than the Authorized Representative listed above and complete the information.

**Financial Contact: (\*Required fields)**  
Complete the contact information and check all programs for which you are the Financial Contact for. If your district/agency has more than one financial contact, click on the additional entries button to enter up to one additional Financial Contact.

First Name\* [Text Field]  
Last Name\* [Text Field]  
Phone\* [Text Field] Extension [Text Field]  
E-Mail\* [Text Field]  
Fax [Text Field]

Title I, Part A  Title I, Part D  Title II, Part A  
 Title III, English Learner (EL)  Title III, Immigrant Aid  Title IV, Part A  
 Homeless Education

[Add Additional Entries](#)

# Contact Information cont.



## Homeless Education Contact

If a name is not entered, by default the superintendent is the Homeless Contact for the district.

Training is required for the Homeless Contact:

- Provided via electronic modules.
- Applicants will be contacted by NDE's Homeless Liaison, Cathy Mohnike.



## Foster Care Liaison

If a name is not entered, by default the superintendent is the Foster Care Liaison.

# District Goals and Needs

- **Eight goals across three tabs** -Aligned to the three domains and six tenets of AQuESTT domains as revised in 2019:
  - Leadership
  - Success, Access, and Support
  - Teaching, Learning, and Serving
- **The Leadership domain and each goal (1-8) require a narrative response.**
  - Identify how the District is currently addressing the goal/tenet, with or without the support of federal funds. If the District does not currently address the goal/tenet, how will it do so in the current school year?
  - The response will appear on the Budget Detail for each program checked as financially supporting the goal/tenet. If the listed goal will NOT be financially supported by one or more of the listed programs, the NOT APPLICABLE checkbox MUST be marked.

Overview	Allocations	Contact Information	District Goals and Needs	Assurances	Amendment Description	Submit	Application History	Page Lock Control	Application Print
District Goals and Needs 1-3			District Goals and Needs Goals 4-6			District Goals and Needs 7-8			

ESSA Consolidated - District Goals and Needs 1-3 [Instructions](#)

Nebraska adopted Accountability for a Quality Education System, Today and Tomorrow (AQuESTT) in 2014, and revised them in 2019. Link to AQuESTT website: <https://aquestt.com> This system focuses on three domains and six tenets:

- Leadership Domain
  - Success, Access, and Support Domain
    - Educational Opportunities and Access
    - Transitions
    - Positive Partnerships, Relationships and Student Success
  - Teaching, Learning and Serving Domain
    - Educator Effectiveness
    - Student Achievement and Growth
    - Postsecondary, Career, and Civic Readiness
- These domains and tenets focus on providing stability for all students, addressing the achievement gap, and shared accountability. How will the District / ESU use the federal funds included in this application to address these goals?

**PLEASE NOTE: Every goal (1-8) requires a narrative response and a funding source. If not funding the goal with grants included in this application, mark the funding source as Not Applicable.**

# Goal 8: Nonpublic Schools

- **Every applicant must complete this goal.**
  - Enter a goal if there is a nonpublic school within the boundaries of the public district **and/or** if students residing in your district's boundaries attend ANY nonpublic schools and are eligible for Title I services (nonpublic school may or may not be located within the district's boundaries).
    - Not Applicable may be marked if appropriate.
  - Select funding source.
    - Mark programs for which the nonpublic school(s) has/have indicated wanting equitable services.
    - Not Applicable may be marked, if appropriate.

*GOAL 8: What nonpublic school(s)'s needs were identified during the consultation and what plans are in place to meet those nonpublic school(s)'s needs? The response entered below will appear on the budget detail page of EACH program checked. If nonpublic schools located within the boundaries of the public district indicated participating in Title II-A or IV-A and the public district transferred funds out of those programs, written communication from the nonpublic indicating their awareness of funds being transferred must be uploaded below. Enter NA if there are no Nonpublic Schools for any of the grants.*

Character Count: (1 of 2500 maximum characters used)

# Goal 8: Nonpublic Schools (cont.)

- If nonpublic schools located within the boundaries of the public district indicated participating in Title II-A or IV-A and the public district transferred funds out of those programs, **written communication from the nonpublic representative indicating their awareness and approval of funds being transferred must be uploaded below Goal 8.**

If nonpublic schools located within the boundaries of the public district indicated participating in Title II-A or IV-A and the public district transferred funds out of those programs, written communication from the nonpublic indicating their awareness of funds being transferred must be uploaded below.

No files are currently uploaded for this page.

File name cannot include special characters (e.g.: \$, #, &, '.'), and cannot exceed 10 MB. Uploading files that do not comply with these restrictions may result in error and loss of data.

Choose File No file chosen

# Assurances for ALL Grants Included in Application + Lobbying and Debarment

- Includes General Assurances and Program Specific Assurances

Applicant: 06-055-0148-12 MALCOLM PUBLIC SCHOOLS  
Application Cycle: 2019-2020 ESSA Consolidated - 6201 - 00-Original Application

Consolidated Application: ESSA Consolidated - 6201

[Printer-Friendly](#)  
[Click to Return to GMS Access/Select Page](#)  
[Click to Return to Menu List / Sign Out](#)

Overview	Allocations	Contact Information	District Goals and Needs	<b>Assurances</b>	Amendment Description	Submit	Application History	Page Lock Control	Application Print
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**ESSA Consolidated - Assurances** [Instructions](#)

In order to submit this application, the authorized representative for your organization must click the Organization Approves Button at the bottom of this page. By clicking this button, the authorized representative is agreeing to the following assurances:

**P.L. 114-95, Every Student Succeeds Act - General Assurances**

1. The applicant will comply with all provisions of P.L. 114-95, Every Student Succeeds Act of 2015, and applicable regulations, policies and administrative guidelines. §8306(a)(1)
2. The control of the funds will be in a public agency and the public agency will administer the funds to the extent required by the authorizing statutes. §8306(a)(2)(A)
3. The LEA (Local Education Agency)/agency will adopt and use proper methods of administering each program including (A) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and (B) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation. §8306(a)(3)

The LEA/Agency assures to the Nebraska Department of Education that it has a current and valid registration in the System for Award Management (SAM) and that it will not be allowed to lapse, if expiring during the grant period being applied for. Such registration includes an accurate nine-digit zip code (zip plus four) for the Data Universal Numbering System (DUNS) supplied to the Nebraska Department of Education that the zip plus four has been validated at the following website:  
<http://federalcontractorregistry.com/?msckid=336cf7d72f3d19ab99f6aadfd737ccb6>

<input type="text" value="Ryan Terwilliger"/>	Signature of School District Superintendent
<input type="text"/>	Signature of Board-Certified Delegated Authority for the School District Superintendent

# Page Lock Control (1)

- If an application is returned for changes, use this page to unlock sections needing edits.

Overview Allocations Contact Information District Goals and Needs Assurances Amendment Description Submit Application History **Page Lock Control** Application Print

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Page Review Status [Instructions](#)

Expand All

ESSA Consolidated - 6201	Page Status	Open Page for editing
<a href="#">ESSA Consolidated - 6201</a>	Unlock Section	
<a href="#">Title I - 6200</a>	Unlock Section	
<a href="#">Title ID - N or D - 6230</a>	Unlock Section	
<a href="#">Title II-A - 6310</a>	Unlock Section	
<a href="#">Title III-EL-6925</a>	Unlock Section	
<a href="#">Title III - Immigrant Education - 6926</a>	Unlock Section	
<a href="#">TitleIV-A-SSAE-Formula-6969</a>	Unlock Section	

Save Page

# Page Lock Control (2)

- Complete sections can be unlocked; or
- Specific pages can be unlocked.

The screenshot displays a web application interface with a navigation bar at the top containing tabs: Overview, Allocations, Contact Information, District Goals and Needs, Improvement Plans, Assurances, Amendment Description, Submit, Application History, Page Lock Control, and Application Print. Below the navigation bar, there is a section titled "Page Review Status" with a link to "Instructions". A checkbox labeled "Expand All" is present. The main content area is a table with the following structure:

ESSA Consolidated		Page Status	Open Page for editing
<a href="#">ESSA Consolidated - 4201</a>		Unlock Section	
Allocations	OPEN		
Contact Information	OPEN		
<b>District Goals and Needs</b>	<b>Unlock Section</b>		
<a href="#">Improvement Plans</a>	Unlock Section		
AssurancesText	OPEN		
Assurances	OPEN		
<a href="#">Title I - 4200</a>		Unlock Section	
<a href="#">Title II-A - 4310</a>		Unlock Section	
<a href="#">Title III - Limited English Proficient - 4925</a>		Unlock Section	
<a href="#">Title III - Immigrant Education - 4926</a>		Unlock Section	
<a href="#">Title IV-A SSAE - 4967</a>		Unlock Section	
<a href="#">Title ID - N or D - 4230</a>		Unlock Section	

At the bottom of the interface, there is a "Save Page" button.

# Individual Grant Pages

- Accessed at the drop-down menu on the right side of the page.

Applicant: Consolidated Application **Title I- 6200** [Printer-Friendly](#)  
[Click to Return to GMS Access/Select Page](#)  
[Click to Return to Menu List / Sign Out](#)

Application: 2020-2021 ESSA Consolidated - 6201 - 00-  
Cycle: Original Application

Guidance	Program Information	Targeting	Staff	Equipment/Capital Assets	Budget	Page Lock Control
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**Title I-A - Guidance** [Instructions](#)

**Section 1001. STATEMENT OF PURPOSE**

The purpose of Title I-A is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

# Grant Guidance Pages

- Provides the statement of purpose from P.L. 114-95, Elementary and Secondary Education Act (ESEA) reauthorized as the Every Student Succeeds Act (ESSA) for each grant.

The screenshot displays a web-based application interface for grant management. At the top, a blue header bar contains the text 'Consolidated Application' and a dropdown menu showing 'Title I- 6200'. Below the header, the left side shows 'Applicant: 2020-2021 ESSA Consolidated - 6201 - 00-' and 'Cycle: Original Application'. On the right side of the header, there are links for 'Printer-Friendly', 'Click to Return to GMS Access/Select Page', and 'Click to Return to Menu List / Sign Out'. A horizontal navigation bar below the header contains several tabs: 'Guidance' (highlighted in yellow), 'Program Information', 'Targeting', 'Staff', 'Equipment/Capital Assets', 'Budget', and 'Page Lock Control'. Below the navigation bar, the main content area is titled 'Title I-A - Guidance' and contains the text: 'Section 1001. STATEMENT OF PURPOSE' followed by 'The purpose of Title I-A is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.' An 'Instructions' link is visible in the top right corner of the content area.

# Program Information Pages

- Require applicants to complete information about how each grant program, for funds received, will be implemented.

Applicant: 2020-2021 ESSA Consolidated - 6201 - 00- Original Application

Consolidated Application | Title I- 6200

[Printer-Friendly](#)  
[Click to Return to GMS Access/Select Page](#)  
[Click to Return to Menu List / Sign Out](#)

Guidance	<b>Program Information</b>	Targeting	Staff	Equipment/Capital Assets	Budget	Page Lock Control
Program Information Page 1				Program Information Page 2		

Title I-A - Program Information Page 1

[Instructions](#)

For districts/consortia receiving an allocation under this program, all questions on the program information page must be addressed.

1. **Type of Public School Service**

Targeted Assistance Schools (TA)

Schoolwide Programs (SW) [Click here for the 2020-2021 Schoolwide List](#)

Combination of both Targeted Assistance Schools (TA) and Schoolwide Programs (SW)

**Grades Served**

**Focus of Services (i.e., Reading, Math, etc.)**

2. If TA or combination of TA and SW was marked in the previous response, mark one or more of the types of programs below that are being implemented in the TA building(s).

Pull-out Model

Push-In Model

Summer School

Before/After School (Provide a brief description)

# Title I Program Information-2 Pages

- Page 1 → general information about the Title I Program
- Page 2 → Additional Questions to meet ESSA Plan requirements:
  - Describe how the LEA will monitor students' progress in meeting the challenging State academic standards by...
    - Developing and implementing a well-rounded program of instruction to meet the academic needs of all students.
    - Identifying students who may be at risk for academic failure.
    - Providing additional educational assistance to individual students the District or school determines need help in meeting the challenging State academic standards.
    - Identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

# Title I Program Information (cont.)

- Describe how the District will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field Teachers.
- Describe the strategies the District will use to implement effective parent and family engagement under Title I.
- Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in a school operating a targeted assistance school program will identify the eligible children in need of services.
- Describe how the local educational agency will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students.
- If determined appropriate by the local educational agency, describe how the agency will support programs that coordinate and integrate (A) academic and career and technical education content through coordinated instructional strategies, and (B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

# Title I-A: Educationally Disadvantaged

- Targeting Steps
  - Targeting Step 1
  - Targeting Step 2
  - Targeting Step 3
  - Targeting Served Schools
  - Targeting Step 4
  - Targeting for Consortia

# Title I Targeting Step 1

- Select the source of data for determining low-income K-12 student count.
- Enter month and year data was captured (January 1 – July 1, 2020).
- Enter resident public and nonpublic and low-income information for **EVERY school, whether or not they participate in the Title I program.**

Applicant: 06-055-0148-12 MALCOLM PUBLIC SCHOOLS  
 Application Cycle: 2019-2020 ESSA Consolidated - 6201 - 00-Original Application

Consolidated Application | Title I- 6200

Printer-Friendly | Click to Return to GMS Access/Select Page | Click to Return to Menu List / Sign Out

Guidance | Program Information | Targeting | Budget | Staff | Equipment/Capital Assets | Page Lock Control

Targeting Step 1 | Targeting Step 2 | Targeting Step 3 | Targeting Served Schools | Targeting Step 4 | Targeting for Consortia | Set-Aside Narratives

**Title I Targeting** [Instructions](#)

**Step 1:**  
 Click the appropriate radio button identifying the method used for determining public low-income student count.

Free/Reduced Lunch Data in Non-CEP schools and Direct Certification Data in CEP schools  
 Direct Certification Data for All Schools  
 Direct Certification Data and 1.6 Multiplier for All Schools  
 Other Allowable Data for All Schools (i.e. Medicaid, TANF, etc. or a Combination of Data) -- Please identify data used

Enter the Month and Year that Free/Reduced lunch data was captured:

Enter the details for all attendance centers then click a save page button. (Unduplicated Count)

Student counts in the following table must be based upon students residing in your district.  
 Note: The count for Public and Nonpublic students must be taken on the same date.  
 Districts located in Douglas and Sarpy counties (Metro Area Learning Community) must take this count on the last Friday in January.

Attendance Center	Grade Category	Grand-fathered	Resident Public	Resident Nonpublic	Public # Low Income	Nonpublic # Low Income	Free/Reduced or # Direct Cert Public Students	Grade Span
0001 - MALCOLM JR/SR HIGH SCHOOL	Secondary School	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	7-12
0002 - MALCOLM ELEMENTARY SCHOOL	Elementary	<input type="checkbox"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text"/>	PK-6

**Community Eligibility Provision (CEP) Schools**  
 Enter the number of directly certified students in the "# Direct Cert Public Students" column. The "Public # Low Income" column will then automatically calculate a comparable poverty number that would be obtained in a non-CEP school using free and reduced price lunch numbers.

Nonpublic Schools - Enter the number of free and reduced price lunch numbers or an equivalent in the "Nonpublic # Low Income" column.

**Information MUST be entered for each school, whether or not they participate in the Title I program.**

# Title I Targeting Step 2

- No data is entered.
- Poverty is calculated based on data entered in Targeting Step 1.
- If data are accurate, select "Proceed to Ranking."

Title I Targeting

[Instructions](#)

Step 2:

If the totals are correct, click the 'Proceed to Ranking' button. Otherwise, [Click here to return to Step 1.](#)

Attendance Center	Total Resident Count	Total # Low Income	Percent Low Income (Public & Nonpublic)	Percent Low Income (Public Only)	Uncapped % Low Income (Public and Nonpublic)	Uncapped % Low Income (Public only)	Must Serve
0001 - FREMONT SENIOR HIGH SCHOOL	1468	757	51.57 %	54.54 %	51.57 %	54.54 %	<input type="checkbox"/>
0002 - FREMONT MIDDLE SCHOOL	755	412	54.57 %	58.32 %	54.57 %	58.32 %	
0005 - GRANT ELEMENTARY SCHOOL	137	103	75.18 %	78.57 %	75.18 %	78.57 %	
0007 - LINDEN ELEMENTARY SCHOOL	341	253	74.19 %	78.98 %	74.19 %	78.98 %	
0009 - WASHINGTON ELEMENTARY SCHOOL	263	243	92.40 %	94.40 %	92.40 %	94.40 %	
0010 - CLARMAR ELEMENTARY SCHOOL	263	243	92.40 %	94.40 %	92.40 %	94.40 %	
0011 - HOWARD ELEMENTARY SCHOOL	308	128	41.56 %	45.96 %	41.56 %	45.96 %	
0015 - MILLIKEN PARK ELEMENTARY SCH	242	148	61.16 %	67.94 %	61.16 %	67.94 %	
0016 - BELL FIELD ELEMENTARY SCHOOL	318	208	65.41 %	67.00 %	65.41 %	67.00 %	
0019 - JOHNSON CROSSING ACADEMIC CENTER (5-6)	782	469	59.97 %	65.28 %	59.97 %	65.28 %	
<b>Elementary Total</b>	2654	1795	67.63 %	72.05 %	67.63 %	72.05 %	
<b>Middle School Total</b>	755	412	54.57 %	58.32 %	54.57 %	58.32 %	
<b>Secondary School Total</b>	0	0	0 %	0 %	0 %	0 %	
<b>High School Total</b>	1468	757	51.57 %	54.54 %	51.57 %	54.54 %	
<b>District Total</b>	4877	2964	60.78 %	64.58 %	60.78 %	64.58 %	

# Title I Targeting Step 3

- Select Ranking Method.

Applicant: 02-027-0001-11 FREMONT PUBLIC SCHOOLS		Consolidated Application		Title I- 6200		
Application Cycle: 2018-2019 ESSA Consolidated - 6201 - 00-Original Application				<a href="#">Printer-Friendly</a> <a href="#">Click to Return to GMS Access/Select Page</a> <a href="#">Click to Return to Menu List / Sign Out</a>		
Guidance	Program Information	Targeting	Budget	Staff	Equipment/Capital Assets	Page Lock Control
Targeting Step 1	Targeting Step 2	Targeting Step 3	Targeting Served Schools	Targeting Step 4	Targeting for Consortia	Set-Aside Narratives

## Title I Targeting

[Instructions](#)

### Step 3:

Select the desired ranking method for attendance centers below 75% low income and then click the 'Rank' button.

- 1. District Resident Students are less than 1,000.
- 2. One school per grade span (e.g. K-5, 6-8, 9-12).
- 3. Fiscal Agent of a Title I Cooperative.  
(Rank Ordering of buildings in a cooperative project ranks all of the buildings of all members instead of by district.)
- 4. Districts having 1,000 or more resident students, more than one grade span, and not in a Title I Cooperative must choose one of the following options:
  - Ranking within entire district.
  - Ranking by same or similar grade spans.

Rank

**By clicking this button, schools will be ranked according to the above selection and Attendance Center Status on Step 4 will be reset.**

Ranking methods 3 and 4 will bring in all schools that have a low income percentage of 35% and higher even if the district or grade-span average is above 35%. The district is not required to serve all schools above 35% low income, but must serve schools in rank order (i.e., the district must not serve a school with a smaller low income rate over one with a higher rate). Any building that will not be served must be marked as "not served."

# Targeting Served Schools

- Approved **Schoolwide (SW)** programs are prepopulated
- Applicant must select **TA (Targeted Assistance)** or **Not Served** for remaining schools.

**SAVE** the page after making selection so information will move to Targeting Step 4.

Title I Targeting Instructions

Targeting - Served Schools

Attendance Center	SW	TA	Not Served	Public Enrollment	Public Low Income	Nonpublic Low Income	Low Income Percent
0009 - WASHINGTON ELEMENTARY SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	250	236	7	92.40 %
0010 - CLARMAR ELEMENTARY SCHOOL	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	250	236	7	92.40 %
0005 - GRANT ELEMENTARY SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	126	99	4	75.18 %
0007 - LINDEN ELEMENTARY SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	314	248	5	74.19 %
0016 - BELL FIELD ELEMENTARY SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	297	199	9	65.41 %
0015 - HILLDEN PARK ELEMENTARY SCH	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	209	142	6	61.16 %
0019 - JOHNSON CROSSING ACADEMIC CENTER (3-6)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	697	455	14	59.97 %
0002 - FREMONT MIDDLE SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	691	403	9	54.57 %
0001 - FREMONT SENIOR HIGH SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1366	745	12	51.57 %
0011 - HOWARD ELEMENTARY SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	272	125	3	41.56 %
<b>Total for Served Schools</b>				1446	1160	38	

Proportional Percentage 3.17 %

**Save**

The schools listed below were determined to be ineligible based on the Ranking Method chosen in Step 3:

# Targeting Step 4

- Nonpublic equitable services amount is determined on this page.
  - Based on public and participating nonpublic low-income students.
  - Determined prior to set-asides.

Title I Allocation	+/- Current Net Transfers	= Total Title I Allocations Used for Set Aside Calculations
\$897,415	\$0	\$897,415

Title I Allocation	+/- Net Transfers	= Total Title I Available for LEA Distribution
\$897,415	\$8,427	\$905,842

Number of Low Income Students in Participating Attendance Areas

Public 1160

Nonpublic 38

Proportional Percentage 3.17 %

Equitable Share	PUBLIC	NONPUBLIC	TOTAL
Number of Low Income Students in Participating Title I School Attendance Areas	1,160	38	1,198
Percentage	96.83 %	3.17 %	100.00 %
Proportional Amounts	\$868,967	\$28,448	\$897,415

# Targeting Step 4 Set-Asides

- **Required**

- **HOMELESS**

- Minimum \$100 for each district.
    - McKinney-Vento grant recipients must match set-aside amount to McKinney-Vento Grant amount.

- **PARENT AND FAMILY ENGAGEMENT**

- Required if grant  $\geq$  \$500,000.

SET-ASIDES	TITLE I-A FUNDS	NONPUBLIC	TOTAL
Administration	\$0	\$0	\$0
Coordination of Services	\$0		\$0
Homeless Children & Youths required match if receive McKinney-Vento Grant	\$14,000		\$14,000
Homeless Children & Youths -- Min. \$100 from Title I-A Neglected/Delinquent Children	\$0		\$0
	\$12,541		\$12,541
Non-Instructional for Nonpublic Schools		\$0	\$0
Parent and Family Engagement (PFE) – Required if grant $\geq$ \$500,000. 5% of the PFE may be used for district level activities; 95% for building level activities	\$13,500	\$220	\$13,720
Preschool (District Wide)	\$0		\$0
Professional Development (District Wide for Title I-Schools)	\$0	\$0	\$0
Summer School (District wide)	\$0		\$0
Transportation for students in Foster care	\$0		\$0
Other	\$0		\$0
Indirect Costs - maximum:\$39,558	\$0	\$0	\$0
<b>Total District Wide Set-Asides</b>	<b>\$40,041</b>	<b>\$220</b>	<b>\$40,261</b>
Funds Available for Nonpublic Instruction and Professional Development		\$21,783	
Funds Available for Allocation to Public Schools	\$1,021,852		
Proportional Transfers and Reallocation	\$0	\$0	\$0
Public District Carryover from previous year	\$345,742		\$345,742
Nonpublic Carryover from previous school year (to be included only after carryover amount is known, if applicable, due to extenuating circumstance §1117(a)(4)(B) and 8501(a)(4)(B))		\$0	\$0
Minimum Per Pupil Amount (equal to 125% if applicable)	\$0		
<b>TOTAL AVAILABLE FOR BUDGETING</b>	<b>\$1,367,594</b>	<b>\$21,783</b>	<b>\$1,389,377</b>

- Some set-asides generate equitable services amounts.
  - **Parent and Family Engagement**
  - **Indirect Costs**

# Targeting Step 4 Allocations

- After all set-asides have been entered, **“Calculate”** will complete the amount available for public and nonpublic schools.
- **“Distribute Amount Evenly”** will calculate the same per pupil amount for all public schools (nonpublic equitable services amount were calculated previously).
- Applicants may manually enter a higher per pupil amount for higher poverty buildings by entering an amount in the **“Public Attendance Center Allocation”** column (lower per pupil amounts for lower poverty buildings).
- **“Check Distribution”** will calculate the distributed funds to ensure all funds are allocated to the eligible participating buildings.
- **“Save Distribution”** must be selected to save the page.
- **NOTE: Amounts from this page DO NOT transfer to the budget. Applicants need to make sure budgeted allocations for nonpublic, instruction public, and schoolwide match the amounts listed on Targeting Step 4.**
- If a district chooses NOT to serve any eligible school building(s), an explanation must be provided in the **“Comment”** box. Note: if a site has 75% or greater poverty rate, that site must be served.

# Set-Aside Narratives

**Every Title I-A applicant must complete this page.**

- Narratives are required if set-asides are implemented for the following:
  - Administration
  - Coordination of Services
  - Nonpublic School Noninstructional Costs
  - Parent and Family Engagement
  - Professional Development (District Wide for Title I-A Schools)
  - Transportation for Students in Foster Care
- **If none of the above set-asides are included, applicant may mark “No – save and move onto targeting” at the top of the page.**

# Targeting for Cooperatives

- ESU Cooperatives will have to create GANs this year for member districts.
  - Sample GANs being sent out soon!
- ESU may contact NDE if a sample spreadsheet is needed for Title I cooperative.



# Budget Detail

- Each goal listed on the Budget Detail **MUST** have a corresponding budget.

  - If a goal does not have a budget included, the application will be returned to the applicant.

- **Staff salaries budgeted in the 100s must match staff salaries included on Staff Pages (excluding Title I schoolwide staff).**

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536) [Instructions](#)

Note: This Object Code summary displays amounts already paid, to aid in budget amendments. This does not include those reimbursement request(s) submitted but not approved. Do not reduce any Object Code Total below what has already been paid.

Paid to Date Amounts	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500 - Other Purchased Services	600 - Supplies	700 - Capital Assets	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Current Budgeted Amounts by Object Code</b>	\$2,000	\$258	\$3,000	\$0	\$0	\$0	\$93

Total Allocation Available for Budgeting \$5,351

Educator Effectiveness								
Function Code	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500 - Other Purchased Services	600 - Supplies	700 - Capital Assets	Total TitleII-A-6310 Funds	Delete Row
07-Retain Highly Effective Teachers	2000	258	0	0	0	0	\$2,258	<input type="checkbox"/>
	0	0	0	0	0	0	\$0	<input type="checkbox"/>
	0	0	0	0	0	0	\$0	<input type="checkbox"/>
<b>Sub Total</b>	\$2,000	\$258	\$0	\$0	\$0	\$0	\$2,258	

[Create Additional Entries](#)

Professional Development								
Function Code	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500 - Other Purchased Services	600 - Supplies	700 - Capital Assets	Total TitleII-A-6310 Funds	Delete Row
12-Professional Development (Public)	0	0	3000	0	0	0	\$3,000	<input type="checkbox"/>
	0	0	0	0	0	0	\$0	<input type="checkbox"/>
	0	0	0	0	0	0	\$0	<input type="checkbox"/>
<b>Sub Total</b>	\$0	\$0	\$3,000	\$0	\$0	\$0	\$3,000	

[Create Additional Entries](#)

***** TOTALS *****								
	\$2,000	\$258	\$3,000	\$0	\$0	\$0	\$5,258	

# Budget Summary

- The budget lines from all goals on Budget Summary are combined. No information is entered on this page.

<a href="#">Guidance</a>	<a href="#">Program Information</a>	<a href="#">Nonpublic School Participation</a>	<a href="#">Budget</a>	<a href="#">Staff</a>	<a href="#">Operational Equipment</a>	<a href="#">Page Lock Control</a>
<a href="#">Budget Detail</a>			<a href="#">Budget Summary</a>			

The application has been submitted. No more updates will be saved for the application.

Budget (Read Only)

[Instructions](#)

Activity Description	Expenditure Object Code						TOTAL
	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500 - Other Purchased Services	600 - Supplies	700 - Capital Assets	
Administration							
Prof. Development (Nonpublic)							
Class-Size Reduction Teachers							
Recruit Highly Effective Teachers							
Recruit Highly Effective Principals							
Recruit Qualified Paraprofessionals							
Retain Highly Effective Teachers	2,000	258					2,258
Retain Highly Effective Principals							
Professional Development (Public)			3,000				3,000
Coordination of Services							
Total Object Code	2,000	258	3,000				5,258
Indirect Costs							93
							5,351

# Budget Codes

- 100 – Salaries
- 200 – Employee Benefits **(if you budget salaries in the 100s you must also budget benefits in the 200s)**
- 300 – Professional & Technical Services
- 400/500 – Other Purchased Services
- 600 – Supplies
- 700 – Capital Assets

Financial Coding Information: <https://www.education.ne.gov/fos/>

# Staff Pages (1)

## Instructional Staff

- Certificated, on salary, working with students
- Staff name / Stipends
- Name of assigned building
- Total contracted salary
- FTE of staff time
- Amount of salary paid with grant funds without benefits and/or extra-curricular

## Noninstructional Staff

- Noninstructional staff name
- Name of assigned building
- Indicate type of staff (drop-down box)
  - Varies by grant program
- FTE of staff time
- Amount of Salary paid with grant funds without benefits and/or extra-curricular

**Staff salaries budgeted in the 100s must match staff salaries included on Staff Pages (excluding Title I schoolwide staff).**

# Staff Pages (2)

- FTE (Full Time Equivalency) indicates the percentage of the staff member's time/salary that is allocated to the grant assignment.
  - Applies to Title I-A, Title I-D, Title II-A, Title III-EL, Title III-IE
  - Would be very rare to pay instructional staff with Title IV-A funds other than stipends, tutoring, or substitutes.
- Example: Title I-A teacher all day in TAS program and is 75% funded with Title I-A and 25% funded w/ district funds would be listed as .75 on the Staff page. On NSSRS the staff member would be coded as 2-1180=.75 and 0-1180=.25
- Note: The FTE listed on this page must match the grant funding indicated on NSSRS-Staff Position Assignment Code.

# Equipment/Capital Assets

- All grants included in ESSA Consolidated Application require a description and dollar amount for EVERY PROPOSED PURCHASE identified as equipment REGARDLESS OF THE COST.
- Only equipment that has a unit cost of \$5,000 or more can be budgeted in Object Code 700 on the Budget Detail page.
  - These items would be included as Capital Assets.
- All operational equipment costing less than \$5,000 per unit must be budgeted in Object Code 600 on the Budget Detail page.
  - These items would be listed as Operational Equipment.

# Equipment

- Equipment is defined as any instrument, machine, apparatus or set of articles that meet ALL of the following:
  - Under normal conditions of use can be expected to last longer than a year,
  - Does not lose its identity through fabrication or incorporation into a different or more complex unit,
  - Is nonexpendable (more feasible to repair the item than to replace),
  - Retains its appearance and character through use,
  - Is of significant value and/or,
  - May be small and attractive.

# Title I-D: Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk

- The purpose of Title I, Part D is to support the operation of LEA programs that involve collaboration with locally operated correctional facilities.
- Only 4 districts are eligible to receive this grant.

# Title II-A Program Information Question 6

- A list of allowable Title II-A activities is provided. Applicants must select one or more of the allowable activities by checking the box(es).
- A brief description must be provided as to how the selected activities will be implemented.
  - If funds are being used for class-size reduction (CSR), teacher must be identified by name, grade level, building, and class-size achieved because of the use of Title II-A funds and coded this way on NSSRS.
    - *Ex: A class-size reduction teacher all day is 75% funded w/ Title II-A and 25% funded w/ District funds would be listed as .75 on the Staff page. On NSSRS the staff member would be coded as R-1160 .75 and O-1160 .25)*

# Program Information Question 6 – Allowable Activities

At least one activity must be selected and a description provided as to how the activities will be implemented.

The screenshot shows a web browser window with the URL <https://ndetest.mtwgms.org/NDEGMSWebv02/ApplicationShell.aspx?PADPageName=Program%20Information>. The page contains a list of allowable activities under Title II-A, each with a checkbox. A yellow highlight is placed over the text "At least one activity must be selected." in the instructions. Below the list is a text box for providing a description of the selected activities.

Below are activities that are allowable under Title II-A. Select the items the district will support using Title II-A grant funds. **At least one activity must be selected.** More information on Title II-A allowable activities can be found in the Elementary and Secondary Education Act of 1965 as amended through P.L. 114-95, §2103: <https://www2.ed.gov/documents/essa-act-of-1965.pdf>

- Developing or improving a rigorous, transparent, and fair evaluation and support system for teachers, principals, or other school leaders.
- Developing and implementing initiatives to assist in recruiting, hiring, and retaining effective teachers.
- Recruiting qualified individuals from other fields to become teachers, principals, or other school leaders.
- Reducing class size to a level that is evidence-based to improve student achievement. (Nebraska is requiring that if implementing class size reduction with Title II-A funds that it be limited to grades K-3, schools identified for Needs Improvement, or in classrooms where the ratio is <18 students per teacher.
- Providing high-quality, personalized professional development that is evidence-based and is focused on improving teaching and student learning and achievement, including supporting efforts to train teachers, principals and other school leaders. See What Works Clearinghouse (WWC): <https://ies.ed.gov/ncee/wwc/>
- Training staff to effectively integrate technology into curricula and instruction.
- Training staff to use data to improve student achievement and understand how to ensure individual student privacy is protected.
- Training staff to effectively engage parents, families, and community partners, and coordinate services between school and community.
- Training staff to help all students develop the skills essential for learning readiness and academic success.
- Developing programs and activities that increase the ability of teachers to effectively teach children with disabilities and English learners so they can meet the challenging State academic standards.
- Providing programs and activities to increase the knowledge base of staff on instruction in the early grades and on strategies to measure whether your children are progressing.
- Providing programs and activities to increase the ability of principals or other school leaders to support teachers, teacher leaders, early childhood educators, and other professionals to meet the needs of students through age 8.
- Providing training, technical assistance, and capacity-building in Districts to assist teachers, principals, or other school leaders with selecting and implementing formative assessments, classroom-based assessments, and using data from such assessment to improve instruction and student academic achievement.
- Providing training for school personnel in the techniques and supports needed to help educators understand when and how to refer students affected by trauma, and children with, or at risk of, mental illness and the use of mechanisms that effectively link such children to appropriate treatment and intervention services in the school and in the community, where appropriate.
- Providing training for school personnel in addressing issues related to school conditions for student learning, such as safety, peer interaction, drug and alcohol abuse, and chronic absenteeism.
- Providing training to support the identification of students who are gifted and talented, including high-ability students who have not been formally identified for gifted education services, and implementing instructional practices that support the education of such students.
- Supporting the instructional services provided by effective school library programs.
- Providing training for all school personnel regarding how to prevent and recognize child sexual abuse.
- Developing and providing professional development and other comprehensive systems of support for teachers, principals, or other school leaders to promote high-quality instruction and instructional leadership in science, technology, engineering, and mathematics (STEM), including computer science.
- Developing feedback mechanisms to improve school working conditions, including periodically and publicly reporting results of educator support and working conditions feedback.
- Providing high-quality professional development for teachers, principals, or other schools leaders on effective strategies to integrate rigorous academic content, career and technical education, and work-based learning (if appropriate).
- Carrying out other activities that are evidence-based.

In the text box below, provide a brief description as to how the activities selected above will be implemented. If funds are being used for class-size reduction (CSR), identify the teacher by name, grade level, building, and class size achieved because of the use of Title II-A funds.

Character Count: (0 of 2500 maximum characters used)

# Title II-A: Nonpublic School Participation

- Nonpublic School Participation
  - Determined on enrollment from previous school year (Public + Participating Nonpublic)
  - **ESUs having a Title II-A Consortium that includes nonpublic schools within the boundaries of the public District(s) MUST upload a spreadsheet indicating nonpublic equitable services by District.**

**ALL APPLICANTS MUST COMPLETE THIS PAGE**

Mark YES if one or more nonpublic schools within the boundaries of your district will be participating in the Title II-A program. Mark NO if there are no nonpublic schools located within the boundaries of your district OR if all the nonpublic schools within the boundaries of your district have declined Title II-A services.

Guidance	Program Information	<b>Nonpublic School Participation</b>	Budget	Staff	Operational Equipment	Eng. Lock Control
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**Title II-A - Nonpublic School Participation** [Instructions](#)

*The amount an LEA must reserve to provide equitable services for nonpublic school teachers and other educational personnel for Title II, Part A services is based on the LEA's total Title II, Part A allocation, less administrative costs. The LEA determines the amount of funds available for Title II, Part A equitable services for nonpublic school teachers and other educational personnel by calculating, on a per-pupil basis, the amount available for all public and nonpublic school students enrolled in participating nonpublic elementary and secondary schools in areas served by the LEA (regardless of a student's residency), taking into consideration the number and needs of the children, their teachers and other educational personnel to be served.*

Mark YES if one or more nonpublic schools within the boundaries of your district will be participating in the Title II-A program. [Title II-A 2019 Nonpublic School Participation List](#)  
 Mark NO if there are no nonpublic schools located within the boundaries of your district OR if all of the nonpublic schools within the boundaries of your district have declined Title II-A services.  
 After selecting yes, you must save the page in order for the Equitable Expenditures grid to open.

Yes  
 No

It is understood that the current Public / Nonpublic Consultation Form is on file with the NDE and that information from that document has been used to create data on this page.

**FORMULA TO DETERMINE AMOUNT FOR TITLE II, PART A EQUITABLE EXPENDITURES**

1. <input type="text" value="3,715"/> 2. <input type="text" value="1,041"/> 3. <input type="text" value="4,756"/> 4. <input type="text" value="112,349"/> 5. <input type="text" value=""/> 6. <input type="text" value="112,349"/> 7. <input type="text" value="23,6226"/> 8. <input type="text" value="24,591"/> 9. <input type="text" value="87,758"/>	<b>Section A</b> A. Number of Students A1: LEA Enrollment A2: Participating Nonpublic Schools Enrollment A3: Total Enrollment = A1 + A2 <b>Section B</b> Title II, Part A Allocation B1: Total LEA Allocation B2: Administrative Costs (For public and nonpublic school programs - may include indirect cost rate) B3: LEA Allocation Minus Admin Costs = B1-B2 <b>Section C</b> Per Pupil Rate C1: B3 divided by A3 <b>Section D</b> Equitable Services D1: Amount LEA must reserve for equitable services for nonpublic school teachers and other educational personnel = A2 x C1 D2: Amount available for services for public school teachers and other educational personnel = B3 - D1
--	--

**ANY ESU HAVING TITLE II-A CONSORTIUM THAT INCLUDES NONPUBLIC SCHOOLS WITHIN THE BOUNDARIES OF THE PUBLIC SCHOOL DISTRICT MUST UPLOAD A SPREADSHEET BELOW INDICATING THE NONPUBLIC EQUITABLE SERVICES AMOUNT BY DISTRICT.**

File name cannot include special characters (e.g.: \$, #, &, ', ") and cannot exceed 10 MB. Uploading files that do not comply with these restrictions may result in error and loss of data.

No file chosen

No files are currently uploaded for this page.

The Nonpublic School Participation Page Must Be Re-Saved After The Budget Has Been Completed.

# Title III English Learners (ELs)

- Limitation on Administration → 2%.
  - Includes “Administration” + “Indirect Costs.”
- Must provide professional development activities.
- Must provide parent, family, and community engagement activities.
- If English learners are attending participating nonpublic schools, applicant must provide description as to how funds will support those students and include a budget for nonpublic services.

# Title III-EL Program Information

[Guidance](#)

[Program  
Information](#)

[Staff](#)

[Equipment/Capital  
Assets](#)

## Title III, English Learner (EL) - Program Information

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**For districts/consortia receiving an allocation under this program, all questions on the program information page must be addressed.**

### Title III, Language Instruction for English Learners-Program Information

1. Language Instruction Educational Programs (LIEPs). Check all that apply. At least one must be selected.

- Transitional Bilingual
- Dual Language or Two-Way Immersion
- English as a Second Language (ESL) or English Language Development (ELD)
- Content Classes with integrated ESL Support or Sheltered Instruction
- Newcomer
- Heritage Language Programs

2. Activities serving English Learners in LEAs (grantees) receiving Title III funds. Check all that apply. At least one must be selected.

- Supporting the development and implementation of LIEPs
- Enhancing existing LIEPs and programs for restructuring and reforming schools with ELs
- Supporting implementation of school wide programs
- Professional development to teachers and other personnel serving ELs
- Parent and community engagement activities
- Supporting the development and implementation of pre-school programs
- Improving LIEPs by upgrading curricula, instructional materials, software, and assessment procedures
- Improving instruction of ELs with disabilities
- Providing tutorials, career and technical education
- Offering programs to help ELs achieve success in post-secondary education
- Other - if Other is checked, please list activities below.

# Title III Immigrant Education (IE)

- Application very similar to previous years.
- Must describe how the district will use Title III-Immigrant Education (IE) funds to support IE students in participating nonpublic schools and include a budget for nonpublic services.

# Consortium v. Cooperative (1)

## **Consortium**

- Funds are “combined” for a common purpose.
- It is NOT required to track funds by each participating district.
  - District may/may not receive services equal to the amount of funds contributed to the consortium.
- ESU enters into a contract with another entity or vendor to provide services to all of the member districts.
  - e.g. Contracting with a social worker (Title IV-A).
- ESU (with input from participating districts) makes decisions on behalf of all participants.

## **Cooperative**

- Funds are tracked by contributing districts.
- School/District makes programmatic decisions (e.g. Title I).
- School districts receive services in proportion to the amount of funds contributed.

# Consortium v. Cooperative (2)

## Consortium

- ESU provides consortium-wide services, such as professional development and supplemental instructional materials, directly to all districts in the consortium.
- Payments to districts should be minimal (i.e. stipends for district employees).
- Payments should be made on behalf of the district--not to the district.
- Funds allocated to consortia must be used to meet the requirements for the specific program and must be used only for purposes and programs that are mutually beneficial to all members of the consortium. They cannot be reallocated to individual members of the consortium.

## Cooperative

- ESU is responsible for 2 CFR 200.331 (Requirements for pass-through entities)
  - Acts as a pass-through.
  - Must track spending by districts.
  - Must follow subrecipient monitoring requirements:
    - Issue a Grant Award Notification (GAN) to each participating district.
    - Review accounting records.
    - Review single reports.
- *If the ESU reimburses a school district, it is operating a cooperative— not a consortium.*

# Memorandum of Understanding (MOU)

- ESU must have a signed MOU with each participating district.
  - Outlining terms and details including each parties' requirements and responsibilities.
  - This does not need to be submitted to NDE but may be requested at any time.

# Title IV-A Student Support and Academic Enrichment (SSAE)

- Must mark appropriate radio button.

<a href="#">Overview</a>	<a href="#">Program Information</a>	
--------------------------	-------------------------------------	--

**Title IV-A - Program Information**

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**Indicate below how the project will be operated.**

- Consortium project (funds are combined for joint activities among participating districts)
- Cooperative project (funds are tracked by participating districts)
- Our district is not in a consortia or cooperative project (funds are tracked by the district)

# Title IV-A Student Support and Academic Enrichment (SSAE)

- Grants  $\geq$  \$30,000...
  - Must conduct a comprehensive needs assessment prior to application being submitted.
    - [Needs Assessment Template](#)
  - Not less than 20% must be used to support well-rounded educational opportunities,
  - Not less than 20% must be used to support safe and healthy students, and
  - A portion must be used to support the effective use of technology
- Grants  $<$  \$30,000 may spend funds in one, two, or all three of the required areas
- Limitation on Administration  $\rightarrow$  2%.
  - Includes “Administration” + “Indirect Costs.”

# Title IV-A Student Support and Academic Enrichment (SSAE) Program Info.

- If budgeting funds to support effective use of technology...
  - No more than 15% of funds may be used for “purchasing technology infrastructure.”
    - This includes devices, equipment, software applications, platforms, digital instructional resources and/or other one-time IT purchases.

# Title IV-A: Nonpublic School Participation

- Nonpublic School Participation
  - Determined on enrollment from previous school year (Public + Participating Nonpublic)
  - Any ESU having a Title IV-A Consortium or Cooperative that includes nonpublic schools within the boundaries of the public District(s) MUST upload a spreadsheet indicating nonpublic equitable services by District.

**ALL APPLICANTS MUST COMPLETE THIS PAGE**

Mark YES if one or more nonpublic schools within the boundaries of your district will be participating in the Title IV-A program. Mark NO if there are no nonpublic schools located within the boundaries of your district OR if all the nonpublic schools within the boundaries of your district have declined Title IV-A services.

Application: 07-071-0001-11 COLUMBUS PUBLIC SCHOOLS  
Cycle: 2018-2019 ESSA Consolidated - 4201 - 00- Original Application  
Consolidated Application: Title IV-A-SSAE-Form-999  
Printer Friendly  
Click to Return to CMS Account Setup Page  
Click to Return to Home List App Out

Overview Program Information **Nonpublic School Participation** Budget Staff Equipment/Costal Assets Page Lock Control Instructions

Title IV-A - Nonpublic School Participation

The amount an LEA must reserve to provide equitable services for nonpublic school teachers and other educational personnel for Title IV, Part A services is based on the LEA's total Title IV, Part A allocation, less administrative costs. The LEA determines the amount of funds available for Title IV, Part A equitable services for nonpublic school teachers and other educational personnel by calculating, on a per pupil basis, the amount available for all public and nonpublic school students enrolled in participating nonpublic elementary and secondary schools in areas served by the LEA (regardless of a student's residency), taking into consideration the number and needs of the children, their teachers and other educational personnel to be served.

Mark YES if one or more nonpublic schools within the boundaries of your district will be participating in the Title IV-A program. [Title IV-A 2019 Nonpublic School Participation List](#)  
Mark NO if there are no nonpublic schools located within the boundaries of your district OR if all of the nonpublic schools within the boundaries of your district have declined Title IV-A services.  
After selecting yes, you must save the page in order for the Equitable Expenditures grid to open.

Yes  
 No

It is understood that the current Public/Nonpublic Consultation Form is on file with the NDE and that information from that document has been used to create data on this page.

**FORMULA TO DETERMINE AMOUNT FOR TITLE IV, PART A EQUITABLE EXPENDITURES**

<b>Section A</b>		<b>A. Number of Students</b>
1.	3,715	A1: LEA Enrollment
2.	1,043	A2: Participating Nonpublic Schools Enrollment
3.	4,758	A3: Total Enrollment = A1 + A2
<b>Section B</b>		<b>Title IV, Part A Allocation</b>
4.	28,415	B1: Total LEA Allocation
5.		B2: Administrative Costs (For public and nonpublic school programs - may include indirect cost rate)
6.	28,415	B3: LEA Allocation Minus Admin Costs = B1-B2
<b>Section C</b>		<b>Per Pupil Rate</b>
7.	5,9746	C1: B3 divided by A3
<b>Section D</b>		<b>Equitable Services</b>
8.	6,220	D1: Amount LEA must reserve for Title IV-A equitable nonpublic services = A2 x C1
9.	22,195	D2: Amount available for public Title IV activities = B3 - D1

**ANY ESU HAVING TITLE IV-A CONSORTIUM THAT INCLUDES NONPUBLIC SCHOOLS WITHIN THE BOUNDARIES OF THE PUBLIC SCHOOL DISTRICT MUST UPLOAD A SPREADSHEET BELOW INDICATING THE NONPUBLIC EQUITABLE SERVICES AMOUNT BY DISTRICT.**

File name cannot include special characters (e.g., \$, #, \*, ;), and cannot exceed 10 MB. Uploading files that do not comply with these restrictions may result in error and loss of data.

Choose File | No file chosen | Upload

No files are currently uploaded for this page.

The Nonpublic School Participation Page Must Be Re-Saved After The Budget Has Been Completed.

Save Page

# Submitting the Application

- After ALL applicable sections of the application have been completed, select the “**Submit**” tab from the ESSA Consolidated page.



The screenshot displays the Department of Education's ESSA Consolidated page. At the top, the Department of Education logo and name are visible. Below this, a navigation bar contains several tabs: Overview, Allocations, Contact Information, District Goals and Needs, Assurances, Amendment Description, **Submit** (highlighted with a red circle), Application History, Page Lock Control, and Application Print. The 'Submit' tab is the focus of the instruction. Below the navigation bar, a yellow banner with red text reads: "Assurances must be reviewed and approved before you can submit your application." Below this banner are three buttons: Consistency Check, Lock Application, and Unlock Application. The page also includes a header with applicant information and a dropdown menu for the consolidated application.

DEPARTMENT OF EDUCATION

Applicant: 06-055-0148-12 MALCOLM PUBLIC SCHOOLS  
Application: 2019-2020 ESSA Consolidated - 6201 - 00-  
Cycle: Original Application

Consolidated Application: ESSA Consolidated - 6201  
[Printer-Friendly](#)  
[Click to Return to GMS Access/Select Page](#)  
[Click to Return to Menu List / Sign Out](#)

Overview Allocations Contact Information District Goals and Needs Assurances Amendment Description **Submit** Application History Page Lock Control Application Print

submit [Instructions](#)

**Assurances must be reviewed and approved before you can submit your application.**

Consistency Check Lock Application Unlock Application

# Consistency Check

The screenshot shows a web application interface with a navigation bar at the top containing buttons for Overview, Allocations, Contact Information, District Goals and Needs, Improvement Plans, Assurances, Amendment Description, Submit, Application History, Page Lock Control, and Application Print. Below the navigation bar, there is a 'Submit' button on the left and an 'Instructions' link on the right. The main content area displays a red error message: 'The Consistency Check must be successfully processed before you can submit your application.' Below this message are three buttons: 'Consistency Check', 'Lock Application', and 'Unlock Application'. In the top right corner, there is a link: 'Click to Return to Menu List / Sign Out'.

- The Consistency Check will review the entire application for required fields.
- If the Consistency Check results in errors, return to the application to correct inconsistencies.
- After corrections have been made, return to the “**Submit**” page and rerun the “**Consistency Check.**”
- When all programs pass Consistency Check, application may be submitted.
  - If someone other than Superintendent/Authorized Representative completed the Consistency Check, application must be submitted to Superintendent / Authorized Representative.
  - Superintendent / Authorized Representative is the only one with credentials to submit the application to NDE.

# Consistency Check (cont.)

- You may want to take a screenshot of things needing to be fixed after running consistency check. This can be referenced as items are being addressed.

Consistency Check completed. After correcting the errors noted below, the consistency check must be performed again.

- ESSA Consolidated - 6201
  - Contact Information - Authorized representative information is required.
  - Contact Information - Authorized representative information is required.
  - Contact Information - Authorized representative information is required.
  - Contact Information - Authorized representative information is required.
  - Contact Information - Authorized representative information is required.
  - Contact Information - Authorized representative information is required.
  - District\_Goals\_and\_Needs Goals\_1-3 - You must complete Goals 1-3.
  - District\_Goals\_and\_Needs Goals\_4-6 - You must complete Goals 4-6.
  - District\_Goals\_and\_Needs Goals\_7-9 - You must complete Goals 7-9.
  - Amendment Description - This is an amendment. You must describe which program(s) have been amended.
- Title I- 6200
  - Title I - Program Specific pages have not been completed.
  - Title I Targeting Step 4: Attendance Center difference should equal zero.
  - Title I- 6200 has no budget information.
  - Program\_Information Page 1 - Type of public school service is required for question 1.
  - Program\_Information Page 1 - You must select 6a or 6b.
  - Program\_Information Page 1 - Question 9 is required.
  - Program\_Information Page 2 - All questions are required.
  - Set-Aside Narratives - If you receive a Title I allocation, you must select yes or no to set-asides.
  - Budget Detail page has errors or has not been saved properly.
- Title ID - N or D - 6230
  - Passed consistency check.
- Title II-A - 6310
  - Title II-A - 6310 has no budget information.
  - Program Information - All questions are required.
  - Program Information - At least one activity must be selected for Question #6.
  - Program Information - A brief description of the activities, selected in question 6, is required.
  - Nonpublic School Participation - You must reply whether or not there are nonpublic schools that will be participating.
  - Budget Detail page has errors or has not been saved properly.
- Title III-EL-6925
  - Title III-EL-6925 has no budget information.
  - Program Information - At least one instructional program must be selected.
  - Budget Detail page has errors or has not been saved properly.
- Title III - Immigrant Education - 6926
  - Title III - Immigrant Education - 6926 has no budget information.
  - Program Information - At least one Authorized Activity must be selected.
  - Budget Detail page has errors or has not been saved properly.
- TitleIV-A-SSAE-Formula-6969
  - TitleIV-A-SSAE-Formula-6969 has no budget information.
  - Program Information - You must select a radio button on how the project will be operated.
  - Program Information - All questions are required. If not applicable, enter N/A.
  - Program Information - Anticipated percentage of SSAE funds for Q#5 must equal 100%.
  - Program Information - Questions #5a - #5d are required. If no percentage, please enter 0.
  - Nonpublic School Participation - You must reply whether or not there are nonpublic schools that will be participating.
  - Budget Detail page has errors or has not been saved properly.

# Making Changes After Running Consistency Check

- Will need to “**Unlock Application**” to make changes. The record of a successful consistency check is erased, necessitating the consistency check being run again prior to submission.

Navigation Menu: Overview, Allocations, Contact Information, District Goals and Needs, Improvement Plans, Assurances, Amendment Description, Submit, Application History, Page Lock Control, Application Print

Submit [Instructions](#)

**The application has not been submitted.**

**Unlock Application**

Assurances were agreed to on: 11/14/2017  
Consistency Check was run on: 11/14/2017

Data Entry / BookKeeper  
LEA Superintendent  
NDE Reviewer  
LC Approval

**Submit to NDE**

# NDE Review of Application

- NDE Reviewer will complete the **Review Summary** (checklist).
- If changes are needed, NDE Reviewer will return the application.
  - The “**ESSA Review Checklist All Grants**” will indicate which grant programs require edits.
- Individual checklists will provide detail regarding needed changes.
  - Will need to unlock pages needing revisions on the “**Page Lock Control**” tab.
- After running Consistency Check, applicant will re-submit the application for review.

# NDE Review of Application (cont.)

- When initial reviewer has approved the ESSA application, it is forwarded to Federal Programs Administrator for final review.
- If Federal Programs Administrator determines that changes are needed, application will be returned to District or ESU.
- When application is final it will be approved by Federal Programs Administrator.

# Grant Award Notification (GAN)

- To access GANs, go to GMS Access Select.
- Next to the approved application, select “View GAN.”

**GMS Access Select**

59-0002 NORFOLK PUBLIC SCHOOLS [Click for Instructions](#)

Select Fiscal Year: 2018 ▼

**Created**

**Formula Grant**

Application Name	Revision	Status	Date	Actions				
SPED Planning Region Team Grant	Original Application ▼	Submitted to NDE	4/11/2017	Open	Amend	Payments	Review Summary	Delete Application
ESSA Consolidated	Amendment 1	Final	11/12/2017	Open	Amend	Payments	Review Summary	Delete Application
		Approved		<a href="#">View GAN</a>				

**Consolidated Plan**

Application Name	Revision	Status	Date	Actions			
LEP and Poverty Plans	Original Application ▼	Final	11/7/2016	Open	Amend	Review Summary	Delete Application
		Approved		<a href="#">View GAN</a>			

**Competitive Grant**

There currently aren't any Competitive Grant applications created.

**Non Funded**

There currently aren't any Non Funded applications created.

**Available**

**Formula Grant**

There currently aren't any Formula Grant applications available.

**Consolidated Plan**

There currently aren't any Consolidated Plan applications available.

**Competitive Grant**

There currently aren't any Competitive Grant applications available.

**Non Funded**

There currently aren't any Non Funded applications available.

# Creating Amendments

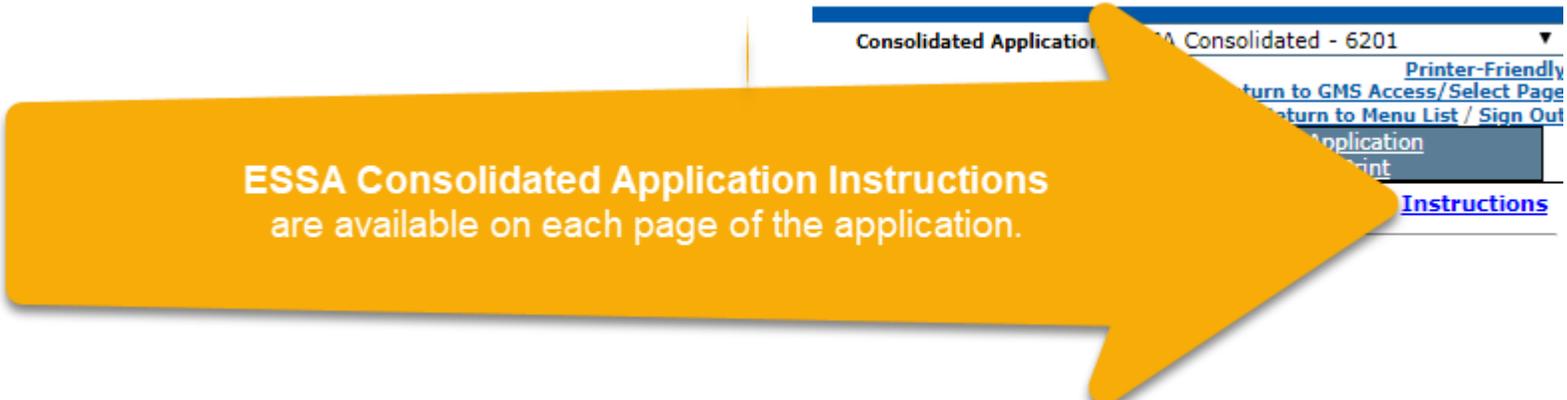
- Log into GMS.
- Select application.
- Select “Amend.”
- Complete Amendment Description.
- Make needed changes, run consistency check, and submit as you would an original application.

The screenshot displays the 'GMS Access Select' interface. At the top right, there are links for 'Click to Return to Menu List / Sign Out'. Below this, the 'GMS Access Select' section shows the organization '09-0010 AINSWORTH COMMUNITY SCHOOLS' and a 'Select Fiscal Year' dropdown set to '2018'. A 'Click for Instructions' button is also present. A blue bar labeled 'Created' is visible. Below it, the 'Formula Grant' section contains a table with columns for Application Name, Revision, Status, Date, and Actions. The 'ESSA Consolidated' application is highlighted with a red box, and its 'Amend' button is also circled in red.

Application Name	Revision	Status	Date	Actions				
Title I Accountability Funds	Original Application ▾	Final Approved <a href="#">View GAN</a>	11/12/2017	Open	Amend	Payments	Review Summary	Delete Application
Perkins Basic/Post Secondary Grants	Original Application ▾	Submitted to NDE	8/30/2017	Open	Amend	Payments	Review Summary	Delete Application
SPED IDEA Consolidated (Base, E/P, Preschool, CEIS, Nonpublic)	Original Application ▾	Final Approved <a href="#">View GAN</a>	9/3/2017	Open	Amend	Payments	Review Summary	Delete Application
ESSA Consolidated	Original Application ▾	In Process	11/14/2017	Open	Amend	Payments	Review Summary	Delete Application

# Resources

- NDE Federal Programs Webpage:  
<https://www.education.ne.gov/federalprograms/>
- NDE ESSA website: <https://www.education.ne.gov/ESSA/index.html>
- USDE ESSA website:  
<https://www2.ed.gov/policy/elsec/leg/essa/index.html>
- NDE Foster Care information is available at  
<https://www.education.ne.gov/essa/>



ESSA Consolidated Application Instructions  
are available on each page of the application.

The image shows a screenshot of a web application interface. A large yellow arrow points from the text box to the right, where it points to a link labeled 'Instructions' in a blue box. The background shows a header with 'Consolidated Application' and 'ESSA Consolidated - 6201', and a navigation menu with links for 'Printer-Friendly', 'Return to GMS Access/Select Page', 'Return to Menu List / Sign Out', and 'Application'.

# Due Dates are Due Dates!



- School districts can make a request to submit data late or make data changes **ONLY IN EXTENUATING CIRCUMSTANCES.**

# Changes in the NDE Office of ESEA Federal Programs

- Tim Vanderheiden left in June to take another position.
- Adrien Bowen left in June to take another position.

## ***NEW STAFF***

- Dottie Heusman oversees Title IVA and SIG.
- Anne Hubbell is the new English Learner Specialist.
- Jim Kent oversees Title IIA and is the new non-public ombudsman.
- Kirk Russell has taken on the role of Assistant Administrator of the Office of ESEA Federal Programs.

# NDE Staff Assignments by ESU

2020-21 ESEA/ESSA and Title I Reviewer Assignments		
<u>ESU</u>	<u>ESSA Reviewer</u>	<u>Title I Specialist</u>
1	Dottie Heusman	Dottie Heusman
2	Pat Frost	Pat Frost
3	Kirk Russell	Kirk Russell
4	Allyson Olson	Jim Kent
5	Pat Frost	Pat Frost
6	Dottie Heusman	Dottie Heusman
7	Pat Frost	Pat Frost
8	Jim Kent	Jim Kent
9	Cathy Mohnike	Cathy Mohnike
10	Cathy Mohnike	Cathy Mohnike
11	Jan Handa	Pat Frost
13	Jim Kent	Jim Kent
15	Anne Hubbell	Dottie Heusman
16	Cathy Mohnike	Cathy Mohnike
17	Kim Larson	Cathy Mohnike
18	Jim Kent	Jim Kent
19	Kirk Russell	Kirk Russell

## 2020-21 ESSA Consolidated App Reviewer Assignments

<u>ESU</u>	<u>ESSA Reviewer</u>	<u>Email</u>	<u>Phone</u>
1	Dottie Heusman	<a href="mailto:Dottie.heusman@nebraska.gov">Dottie.heusman@nebraska.gov</a>	402-471-2968
2	Pat Frost	<a href="mailto:Pat.frost@nebraska.gov">Pat.frost@nebraska.gov</a>	402-471-2478
3	Kirk Russell	<a href="mailto:Kirk.russell@nebraska.gov">Kirk.russell@nebraska.gov</a>	402-471-2741
4	Allyson Olson	<a href="mailto:Allyson.olson@nebraska.gov">Allyson.olson@nebraska.gov</a>	402-471-4694
5	Pat Frost	<a href="mailto:Pat.frost@nebraska.gov">Pat.frost@nebraska.gov</a>	402-471-2478
6	Dottie Heusman	<a href="mailto:Dottie.heusman@nebraska.gov">Dottie.heusman@nebraska.gov</a>	402-471-2968
7	Pat Frost	<a href="mailto:Pat.frost@nebraska.gov">Pat.frost@nebraska.gov</a>	402-471-2478
8	Jim Kent	<a href="mailto:Jim.kent@nebraska.gov">Jim.kent@nebraska.gov</a>	402-471-1749
9	Cathy Mohnike	<a href="mailto:Cathy.mohnike@nebraska.gov">Cathy.mohnike@nebraska.gov</a>	402-471-1419
10	Cathy Mohnike	<a href="mailto:Cathy.mohnike@nebraska.gov">Cathy.mohnike@nebraska.gov</a>	402-471-1419
11	Jan Handa	<a href="mailto:Jan.handa@nebraska.gov">Jan.handa@nebraska.gov</a>	402-471-0876
13	Jim Kent	<a href="mailto:Jim.kent@nebraska.gov">Jim.kent@nebraska.gov</a>	402-471-1749
15	Anne Hubbell	<a href="mailto:Anne.hubbell@nebraska.gov">Anne.hubbell@nebraska.gov</a>	402-471-2451
16	Cathy Mohnike	<a href="mailto:Cathy.mohnike@nebraska.gov">Cathy.mohnike@nebraska.gov</a>	402-471-1419
17	Kim Larson	<a href="mailto:Kim.larson@nebraska.gov">Kim.larson@nebraska.gov</a>	402-471-4824
18	Jim Kent	<a href="mailto:Jim.kent@nebraska.gov">Jim.kent@nebraska.gov</a>	402-471-1749
19	Kirk Russell	<a href="mailto:Kirk.russell@nebraska.gov">Kirk.russell@nebraska.gov</a>	402-471-2741
<b>Final</b>	Beth Wooster	<a href="mailto:Beth.Wooster@nebraska.gov">Beth.Wooster@nebraska.gov</a>	402-471-2452

