

(Section IV, Section VII)

504 Coordinator Name:	School:
How long have you been the 504 coordinator?	
How many 504 students are served by this building?	
Where might it be difficult for a student with a disability to access buildings or facilities in this school? Are there any structural changes that would assist students with disabilities to have access to all program offerings in this school?	
How is it determined if a 504 student is placed in a CTE program?	
How often are 504 plans reviewed? By whom? Typical outcomes? Who initiates the process?	
If students have problems with safety exams or other admission participation requirements in CTE classes, what accommodations are provided if any?	
Are tutors and aids available for 504 students? How are they assigned?	
What are the challenges facing 504 students (if any) at this school?	