

# JUSTIFICATION SUPPORT WORKSHEET THAT SUPPORTS 1% THRESHOLD ON ALTERNATE ASSESSMENT PARTICIPATION

All districts are required to submit information to the Nebraska Department of Education that provides support on identification of students who participate in the administration of the Alternate Assessment for the current year. This information supports the requirements of ESSA, that the Nebraska Department of Education must follow in meeting the 1% Threshold on alternate assessment participation.

## COMPLETING the JUSTIFICATION SUPPORT WORKSHEET

Complete the Justification Support Worksheet along with any other forms included in this email and submit it to \_\_\_\_\_, Nebraska Department of Education, Special Education Office, at \_\_\_\_\_ by \_\_\_\_\_.

- **Complete District Name and person completing the worksheet.**
- **Complete the number of students projected to participate on the alternate assessment for the coming school year.**
  - Provide the number of students by disability and if also an EL student. (Do not include EL students in both columns)
  - **(Remember including only students in grades 3 – 8 and high school - 3<sup>rd</sup> year cohort)**
  - If you do not have any students, put a zero in the chart.
- **Provide information that supports any student who is identified in the categories of 3 – 12.**
  - **How** did the student qualify? What information did you use to make the determination?
  - **Do not** just state because they met the criteria.
  - **Do not** include any student identifiers in submission.
  - (Examples of this could include: medical diagnosis, academic/intellectual functioning, adaptive behavior scores, modifications needed, deficits in communication skills and/or social skills, IQ scores, any other information besides which is required on the Alternate Assessment Criteria.)
- **Check the boxes to provide assurances that you are following the required NDE Guidance on Identification of Students.**
  - Alternate Assessment Criteria
  - IEP Team Decision Making Flow Chart
  - Most Significant Cognitive Disability Definition
- **Trainings for ALL Staff.**
  - Test administrators have completed required training for administering the assessment.
  - Training of all staff on the NDE Guidance on Identification of students who may qualify for the alternate assessment. (provide evidence that this has occurred)
- **Student's participation is based on meeting the criteria.**
  - How did the student meet the criteria? Assure that students were not placed on the assessment due to any of the 14 areas listed in the last assurance.

Refer any questions or concerns to: