NEBRASKA DEPARTMENT OF EDUCATION
DATA, RESEARCH, & EVALUATION

ADVISER Data Elements

2020-2021

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1 GENERAL INFORMATION AND SCOPE

The ADVISER Data Elements document is intended to provide guidance to Nebraska Public and Special Purpose Schools on the submission of data from their local Student Information System (SIS) to the ADVISER Operational Data Store (ODS) in order to fulfill ADVISER Dashboard and the Nebraska Department of Education (NDE) State Reporting requirements.

Because each SIS is unique, this document is not intended to inform districts as to the proper use of their local SIS for these purposes. Rather, the intent is to guide districts in selecting from the choices in their local SIS to submit accurate data for ADVISER Dashboard and the NDE State Reporting purposes.

Please refer to the "Who Reports What" guidance on the ADVISER Resources page of the NDE website https://www.education.ne.gov/dataservices/adviser-resources/ for additional information on student-related data reporting requirements of various agency types.

ELEMENT NOTATION

Each element is listed in the following formation.

NAME OF ELEMENT

Use:	X	Dashboard	X	State Reporting	X	CRDC

Resource: /DomainEntityOrAssociation/Field

Definition: Definition of Element

Other information may include applicable valid value sets and data reporting and use guidelines.

Resource information is provided mostly for Student Information System vendor reference. See Appendix C for further details.

Use Flags

- Dashboard – this element is utilized in the ADVISER dashboard. If only Dashboard is indicated in the Use table, the data element is optional, although failure to report the element to the Operational Data Store may affect dashboard data, display, and metrics.
- State Reporting – this element is required, if applicable, in order to meet State Reporting requirements.
- CRDC – this element is used for federal CRDC reporting. If only CRDC is indicated in the Use table, the data element is optional.

STATE REPORTING REQUIREMENTS

Any element where Use is indicated as State Reporting must be reported in order to meet State Reporting requirements (as applicable to the student and circumstances being reported.)

2 DISTRICT, SCHOOL, AND CALENDAR

CALENDAR CODE

Use:		Dashboard	X	State Reporting		CRDC

Resource: /Calendar/CalendarCode

Definition: An identifier for a calendar (e.g. Elementary, Twelfth Grade, Special Student, etc.).

New CALENDAR DATE

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /CalendarDate/Date

Definition: The month, day and year of a Calendar Event.

CALENDAR EVENT

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /CalendarDate/CalendarEvent

Definition: The type of scheduled or unscheduled event for all or part of the day.

CODE	DESCRIPTION	EXPLANATION OF USE
01	Instructional day – In School	School is intended to be fully in-school learning. Includes when some students may need to be on remote learning due to self-isolation after exposure to a communicable disease.
02	Teacher only day	
03	Holiday	
04	Make-up day	
05	Weather day	
06	Student late arrival/early dismissal	
07	Emergency day	
08	Strike	
09	Other	
10	Instructional Day – Split School and Remote	Includes where some students are in school and some students are in remote learning, in order to provide for social distancing, enhanced cleaning and disinfecting of school facilities, etc. This could include all students in school some days of the week and all students in remote learning other days; half of the students in school and half remote; or other configurations.

CODE	DESCRIPTION	EXPLANATION OF USE
11	Instructional Day – Remote Learning	Includes when all or nearly all students are in remote learning. Some students, such as certain SPED students, may still be provided services at school.

CLASS PERIOD NAME

Use:	X	Dashboard		State Reporting		CRDC

Resource: /ClassPeriod/ClassPeriodName

Definition: An indication of the portion of a typical daily session in which students receive instruction in a specified subject (e.g., morning, sixth period, block period or AB schedules).

CLASSROOM IDENTIFICATION CODE

Use:		Dashboard		State Reporting		CRDC

Resource: /Location/ClassroomIdentificationCode

Definition: A unique number or alphanumeric code assigned to a room by a school, school system, state, or other agency or entity.

*NOTE: This field is not displayed on the dashboard or used for state reporting, but is a key field in the Ed-Fi ODS data model and is required in order to submit course sections.

GRADING PERIOD

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /GradingPeriod/GradingPeriod

Definition: The name of the period for which grades are reported.

CODE	DESCRIPTION
01	End of Year
04	First Semester
11	Second Semester
16	Summer Semester
07	First Trimester
14	Second Trimester
20	Third Trimester
03	First Nine Weeks
10	Second Nine Weeks
17	Third Nine Weeks
08	Fourth Nine Weeks

CODE	DESCRIPTION
05	First Six Weeks
12	Second Six Weeks
18	Third Six Weeks
09	Fourth Six Weeks
02	Fifth Six Weeks
15	Sixth Six Weeks
21	First Four Weeks
22	Second Four Weeks
23	Third Four Weeks
24	Fourth Four Weeks
25	Fifth Four Weeks
26	Sixth Four Weeks
27	Seventh Four Weeks
28	Eighth Four Weeks
06	First Summer Session
13	Second Summer Session
19	Third Summer Session

INSTRUCTIONAL DURATION

Use:		Dashboard	X	State Reporting	X	CRDC

Resource: /CalendarDate/InstructionalDuration

Definition: The portion of the day during which instruction occurred. Only one Instructional Duration is submitted per day per calendar, and will be used by the NDE to determine the total number of Days in Session for the calendar. Any amount provided in the Instructional Duration will be assumed to count as in-session time, regardless of the associated CalendarEvent field. It is up to the District to decide if a shortened or partial day is reported as a full or part day for instructional purposes. Event Duration data should then be prorated accordingly. See Event Duration for examples.

Example: January 10 is initially an Instructional Day with an Instructional Duration of “1.0”. Due to snow, the district decides to close early, adds a CalendarEvent of Weather Day, and updates the date’s Instructional Duration to “0.5”.

PERIOD SEQUENCE

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /GradingPeriod/PeriodSequence

Definition: The sequential order of this period relative to other periods. This element may be supplied by the SIS vendor and not required to be entered by district.

TERM

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /Session/Term

Definition: The description for when a course is held and a credit is given.

CODE	DESCRIPTION
Year Round	Year Round
Fall Semester	Fall Semester
Spring Semester	Spring Semester
Summer Semester	Summer Semester
First Trimester	First Trimester
Second Trimester	Second Trimester
Third Trimester	Third Trimester
First Quarter	First Quarter
Second Quarter	Second Quarter
Third Quarter	Third Quarter
Fourth Quarter	Fourth Quarter
First Hexter	First Hexter
Second Hexter	Second Hexter
Third Hexter	Third Hexter
Fourth Hexter	Fourth Hexter
Fifth Hexter	Fifth Hexter
Sixth Hexter	Sixth Hexter
First Four Weeks	First Four Weeks
Second Four Weeks	Second Four Weeks
Third Four Weeks	Third Four Weeks
Fourth Four Weeks	Fourth Four Weeks
Fifth Four Weeks	Fifth Four Weeks
Sixth Four Weeks	Sixth Four Weeks

CODE	DESCRIPTION
Seventh Four Weeks	Seventh Four Weeks
Eighth Four Weeks	Eighth Four Weeks
MiniTerm	MiniTerm
Other	Other

3 STAFF

Staff data reported in the ADVISER Data System is limited to Staff-Course information, CRDC and data needed for Dashboard access. Information provided by the districts into ADVISER is primarily used for two purposes:

1. Associate staff members with their schools and with their courses and sections.
2. Provide staff members with the appropriate level of access within the ADVISER dashboard.

Staff fields provided by the NDE for comparison come from several sources: NSSRS Staff Reporting, NDE Staff ID, and TEACH Nebraska. Note: ADVISER only allows reporting for certificated staff whose certificates expire after the end of the school year, who are reported in staff reporting and have correct NDE Staff IDs.

Accordingly, staff will continue to be reported to the NDE via the Staff Reporting System in the NDE Portal. Staff members that are added to the Staff Reporting System will be loaded into the ADVISER ODS by the following business day. Staff data reported in ADVISER will not be transferred to Staff Reporting.

CLASSROOM POSITION

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /StaffSectionAssociation/ClassroomPosition

Definition: The type of position the staff member holds in a specific class/section.

CODE	DESCRIPTION
01	Teacher of Record
02	Assistant Teacher
03	Support Teacher
04	Substitute Teacher

Only Teacher of Record will be used for State Reporting purposes.

POSITION TITLE (for Dashboard Only)

Use:	X	Dashboard		State Reporting		CRDC

Resource: /StaffEducationOrganizationAssignmentAssociation/PositionTitle

Definition: The type of position that a staff member holds at the school or district. It is recommended SIS vendors only use the titles given below.

DESCRIPTION
Administration
Assistant Principal
Assistant Superintendent
Counselor

DESCRIPTION
Data Steward
Instructional Aide
Instructional Coordinator
Intervention Admin
Intervention Catalog Manager
Intervention Specialist
LEA Administrator
LEA Specialist
LEA System Administrator
Leader
Level 2 Support
Level 3 Support
Level 4 Support
Librarians/Media Specialists
Operational Support
Other
Principal
School Administrator
School Leader
School Specialist
Specialist
Staff
State Administrator
Substitute Teacher
Superintendent
Support Services Staff
System Admin
Teacher

STAFF CLASSIFICATION

Use:	X	Dashboard		State Reporting	X	CRDC

Resource: /StaffEducationOrganizationAssignmentAssociation/StaffClassification

Definition: A classification code that represents the titles of employment, official status, or rank of education staff. The assigned Staff Classification is used to determine a user's level of access within the ADVISER Dashboard.

CODE	DESCRIPTION	ACCESS LEVEL IN DASHBOARD
01	Counselor	*No Access*
02	Teacher	Teacher
03	Other	*No Access*
04	Assistant Superintendent	Superintendent

ADVISER DATA ELEMENTS

CODE	DESCRIPTION	ACCESS LEVEL IN DASHBOARD
05	Superintendent	Superintendent
06	LEA Administrator	Superintendent
07	School Administrator	Principal
08	School Specialist	*No Access*
09	LEA Specialist	*No Access*
10	Substitute Teacher	*No Access*
11	School Leader	*No Access*
12	Instructional Coordinator	*No Access*
13	Librarians/Media Specialists	*No Access*
14	Support Services Staff	*No Access*
15	Operational Support	*No Access*
16	Instructional Aide	*No Access*
17	State Administrator	*No Access*
18	Principal	Principal
19	Assistant Principal	Principal
20	LEA System Administrator	Superintendent
Nurse	Nurse*	*No Access*
Psychologist	Psychologist*	*No Access*
Security Guard	Security Guard*	*No Access*
Social Worker	Social Worker*	*No Access*
Substitute Teacher More than 4 Continuous Weeks	Substitute Teacher More than 4 Continuous Weeks*	*No Access*
Sworn Law Enforcement Officer	Sworn Law Enforcement Officer*	*No Access*

*Elements where the code is a Name (ex. Nurse) are for CRDC purposes only and optional.

4 STUDENT, PARENT, AND DEMOGRAPHICS

ADDRESS: STREET NUMBER NAME

Use:							
	STUDENT	X	Dashboard	X	State Reporting		CRDC
	PARENT	X	Dashboard		State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/Address/StreetNumberName
or /Parent/Address/StreetNumberName
Definition: The street number and street name of an address.

ADDRESS: APARTMENT ROOM SUITE NUMBER

Use:							
	STUDENT	X	Dashboard	X	State Reporting		CRDC
	PARENT	X	Dashboard		State Reporting		CRDC

Resource: / StudentEducationOrganizationAssociation/Address/ApartmentRoomSuiteNumber
or /Parent/Address/ApartmentRoomSuiteNumber
Definition: The apartment, room, or suite number of an address.

ADDRESS: CITY

Use:							
	STUDENT	X	Dashboard	X	State Reporting		CRDC
	PARENT	X	Dashboard		State Reporting		CRDC

Resource: / StudentEducationOrganizationAssociation /Address/City
or /Parent/Address/City
Definition: The name of the city in which an address is located.

ADDRESS: STATE ABBREVIATION

Use:							
	STUDENT	X	Dashboard	X	State Reporting		CRDC
	PARENT	X	Dashboard		State Reporting		CRDC

Resource: / StudentEducationOrganizationAssociation /Address/StateAbbreviation
or /Parent/Address/StateAbbreviation
Definition: The abbreviation for the state (within the United States) or outlying area in which an address is located.

ADDRESS: POSTAL CODE

Use:							
	STUDENT	X	Dashboard	X	State Reporting		CRDC
	PARENT	X	Dashboard		State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation /Address/PostalCode
or /Parent/Address/PostalCode
Definition: The five or nine digit zip code or overseas postal code portion of an address.

ATTENDED PRESCHOOL (STUDENT CHARACTERISTIC)

Use:	X	Dashboard		State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentCharacteristic

Definition: An indication that the student attended preschool during his/her early childhood years.

BIRTH DATE

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: ADVISER Person ID

Definition: The month, day, and year on which an individual was born.

CONTACT PRIORITY

Use:		X	Dashboard		State Reporting		CRDC

Resource: /StudentParentAssociation/ContactPriority

Definition: The numeric order of the preferred sequence or priority of contact (parent or guardian).

New CRISIS EVENT

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentCrisisEvents/CrisisEvent

Definition: A code, unique to each event that is used to identify a crisis. This field is used to link a crisis to a student who was displaced or otherwise affected by the event, such as a student who missed class due to district closure or due to absences, as well as those whose education setting or course delivery methods changed due to shifting classroom/building locations or due to online learning from home. The NDE will determine when a crisis event receives a code and will inform SIS vendors when this field should be collected.

New DEVICE ACCESS (STUDENT INDICATOR)

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentIndicator/DeviceAccess

Definition: An indication of who provided the student device and whether that device is shared with anyone else in the household. Element is optional for 20-21 school year.

INDICATOR
Personal – Dedicated
Personal – Shared
School Provided – Dedicated
School Provided – Shared
None

If more than one device, select the access related to the device selected in Digital Device (that used for school educational activities).

New DIGITAL DEVICE (STUDENT INDICATOR)

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentIndicator/DigitalDevice

Definition: The device used by the student most often use to complete school work at home. Element is optional for 20-21 school year.

INDICATOR
Desktop/Laptop
Tablet
Chromebook
Smart Phone
None
Other

DIRECTORY INFORMATION OPT OUT (STUDENT CHARACTERISTIC)

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentCharacteristic

Definition: An indication that the parent (or student) has chosen to exercise their rights under FERPA to restrict the disclosure of directory information.

New DISPLACED STUDENT

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentCrisisEvents/DisplacedStudentIndicator

Definition: Used in conjunction with Crisis Event. A student who was enrolled, or eligible for enrollment, but has temporarily or permanently enrolled in another school or district because of a crisis-related disruption in educational services. The NDE will determine when a crisis event receives a code and will inform SIS vendors when this field should be collected.

Note: Homeless data collection rules remain even if a crisis event data collection has occurred. If a student moves to a temporary shelter, hotel, or doubles up please report the student as homeless per the existing method.

ELECTRONIC MAIL: ELECTRONIC MAIL ADDRESS

Use:	STUDENT	X	Dashboard		State Reporting		CRDC
	PARENT	X	Dashboard		State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/ElectronicMail/ElectronicMailAddress or /Parent/ElectronicMail/ElectronicMailAddress

Definition: The electronic mail (e-mail) address listed for an individual or organization. Submission of this element is required for use in Special Education Post School Outcomes reporting. (Post School Outcomes student reporting includes any student 16 or older who exits school while being an active SPED student.)

ELECTRONIC MAIL: ELECTRONIC MAIL TYPE

Use:	STUDENT	X	Dashboard		State Reporting		CRDC
	PARENT	X	Dashboard		State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/ElectronicMail/ElectronicMailType or /Parent/ElectronicMail/ElectronicMailType

Definition: The type of email listed for an individual or organization. Submission of this element is required for use in Special Education Post School Outcomes reporting. (Post School Outcomes student reporting includes any student 16 or older who exits school while being an active SPED student.)

TYPES
Home/Personal
Organization
Work
Other

ELECTRONIC MAIL: PRIMARY EMAIL ADDRESS INDICATOR

Use:	STUDENT	X	Dashboard		State Reporting		CRDC
	PARENT	X	Dashboard		State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation /ElectronicMail/PrimaryEmailAddressIndicator or /Parent/ElectronicMail/PrimaryEmailAddressIndicator

Definition: An indication that the electronic mail address should be used as the principal electronic mail address for an individual or organization. Required when Electronic Mail: Electronic Mail Address provided.

EXPECTED GRADUATION YEAR (COHORT YEAR)

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/CohortYear/SchoolYear

Definition: Four years from the year the student entered Ninth grade for the first time. All students who transfer into a district in grades 9, 10, 11, and 12 (including Foreign Exchange Students) must be assigned an Expected Graduation Year. Normally the Expected Graduation Year and the Cohort Year are the same but if the student has a change in their expected graduation year, THIS WILL NOT CHANGE THE COHORT for the student.

Example: If the student is a first time 9th grader in 2016-2017, the student's cohort is 2020 (2016 + 4). When the student gets to 2019-2020 and will not graduate until 2021 and the district changes the Expected Graduation Year to 2021, the cohort will remain 2020 and the student will have to have been assessed in 2019 (cohort minus 1).

New EXPECTED GRADUATION YEAR (COHORT YEAR): COHORT YEAR TYPE

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/CohortYear/CohortYearType

Definition: The type of cohort year. For the Expected Graduation Year, the Cohort Year Type should be submitted as Ninth Grade in the first year the student's Expected Graduation Year has been identified and in each subsequent school year, regardless of the student's grade level. This field is sometimes supplied by the SIS Vendor, in which case it would not need to be entered by the district.

CODE
Ninth Grade

FOREIGN EXCHANGE STUDENT (STUDENT CHARACTERISTIC)

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentCharacteristic

Definition: An indication that the student has entered the United States on a (usually two-year) student visa and is not intending to remain in the United States permanently. This field should not be used to indicate immigrant status (see Immigrant Indicator).

GENERATION CODE SUFFIX

Use:	STUDENT	X	Dashboard	X	State Reporting		CRDC
	PARENT	X	Dashboard		State Reporting		CRDC

Resource: ADVISER Person ID

or /Parent/Name/GenerationCodeSuffix

Definition: An appendage, if any, used to denote an individual's generation in his family (e.g., Jr., Sr., III).

HIGH ABILITY LEARNER ELIGIBILITY (STUDENT CHARACTERISTIC)

Use:		Dashboard	X	State Reporting	X	CRDC

Resource: /StudentEducationOrganizationAssociation/StudentCharacteristic

Definition: An indication (yes/no) that a student has been identified as a High Ability Learner, per state statute and Rule 3. The Rule 3 definition is: "Learner with high ability means a student who gives evidence of high performance capability in such areas as intellectual, creative, or artistic capacity or in specific academic fields and who requires accelerated or differentiated curriculum programs in order to develop those capabilities fully." (Nebraska Revised Statute Sec. 79-1107(3)).

HIGH ABILITY LEARNER PARTICIPANT (STUDENT CHARACTERISTIC)

Use:		Dashboard	X	State Reporting	X	CRDC

Resource: /StudentEducationOrganizationAssociation/StudentCharacteristic

Definition: An indication (yes/no) that a student has been identified as a High Ability Learner, per state statute and Rule 3, and participated in the High Ability Learner program. See High Ability Learner Eligibility for Rule 3 definition.

HISPANIC LATINO ETHNICITY

Use:	X	Dashboard	X	State Reporting	X	CRDC

Resource: /StudentEducationOrganizationAssociation/HispanicLatinoEthnicity

Definition: An indication (yes/no) that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central, and South America, and other Spanish cultures, regardless of race. See the Race data element for information.

HONORS OR ADVANCED PLACEMENT (STUDENT CHARACTERISTIC)

Use:	X	Dashboard	X	State Reporting	X	CRDC

Resource: /StudentEducationOrganizationAssociation/StudentCharacteristic

Definition: An indication (yes/no) that a student in grades 9 through 12 participated in an honors program or advanced placement/International Baccalaureate classes in accordance with local school board policy.

IMMIGRANT INDICATOR

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/ImmigrantIndicator

Definition: Description that best reflects the student's immigrant status.

CODE	DESCRIPTION
0	Not an Immigrant
1	Immigrant less than 1 year (new immigrant)
2	Immigrant greater than or equal to 1 year but less than or equal to 3 complete school years
3	Immigrant greater than 3 years

The term immigrant children and youth, which is defined in Section 3205(5) of Title III, refers to individuals who:

- are aged 3 through 21;
- were not born in any State; and
- have not been attending one or more schools in any one or more States for more than 3 full academic years.
    - What is the definition of 3 full academic years?
      Some states define an academic year as 9 months, while other States count an academic year as 10 months. If a student has been in different schools in different school districts and even in different States, the number of months that the student has been in school in any one or more States must not add up to a total of more than 3 full academic years.

The term “state” means each of the 50 states, the District of Columbia, and the Commonwealth of Puerto Rico.

- Code 1 definition – First time enrolled in a U.S. public school for less than one year.

- Students with code 1 or 2 will be used for Title III funding.

New INTERNET ACCESS IN RESIDENCE (STUDENT INDICATOR)

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentIndicator/InternetAccessInResidence
Definition: An indication that a student can access the internet on their primary learning device at home. Element is optional for 20-21 school year.

INDICATOR
Yes – Internet Access in Residence
No – Not Available
No – Not Affordable
No – Other

New INTERNET ACCESS TYPE IN RESIDENCE (STUDENT INDICATOR)

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentIndicator/InternetAccessTypeInResidence
Definition: The primary type of internet service at the student residence. Element is optional for 20-21 school year.

INDICATOR
Residential Broadband
Cellular Network
School Provided Hot Spot
Satellite
Dial-Up
Other
None

New INTERNET PERFORMANCE (STUDENT INDICATOR)

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentIndicator/InternetPerformance
Definition: An indication of whether the student can stream a video on their primary learning device at home without interruption. Element is optional for 20-21 school year.

INDICATOR
Yes – No Issues
Yes – But not Consistent

INDICATOR
No

If more than one internet service type, select the performance of the access type selected in Internet Access Type in Residence (that which is the primary source of internet access for doing school work.)

LANGUAGE

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/Language

Definition: The specific language or dialect a student uses to communicate or the language of choice within the home or the non-English language considered the student's native language (e.g., the native language of a student adopted by a family that speaks English within the home).

CODE	DESCRIPTION
0010	Abkhazian
0020	Achinese
0030	Acoli
0040	Adangme
0050	Adygei
0060	Adyghe
0070	Afar
0080	Afrihili
0090	Afrikaans
0100	Afro-Asiatic (Other)
0110	Akan
0130	Albanian
0140	Aleut
0150	Algonquian languages
0160	Altaic (Other)
0170	Amharic
0180	Apache languages
0190	Arabic
0200	Aragonese
0210	Aramaic
0220	Arapaho
0230	Araucanian
0240	Arawak
0250	Armenian
0270	Assamese
0280	Asturian
0290	Athapascan languages
0300	Australian languages
0310	Austronesian (Other)
0320	Avaric
0330	Avestan

CODE	DESCRIPTION
0340	Awadhi
0350	Aymara
0360	Azerbaijani
0370	Bable
0380	Balinese
0390	Baltic (Other)
0400	Baluchi
0410	Bambara
0420	Bamileke languages
0430	Banda
0440	Bantu (Other)
0450	Basa
0460	Bashkir
0470	Basque
0480	Batak (Indonesia)
0490	Beja
0500	Belarusian
0510	Bemba
0520	Bengali; ben
0530	Berber (Other)
0540	Bhojpuri
0550	Bihari
0560	Bikol
0570	Bilin
0580	Bini
0590	Bislama
0600	Blin
0620	Bosnian
0630	Braj
0640	Breton
0650	Buginese

CODE	DESCRIPTION
0660	Bulgarian
0670	Buriat
0680	Burmese
0690	Caddo
0700	Carib
0710	Castilian
0720	Catalan
0730	Caucasian (Other)
0740	Cebuano
0750	Celtic (Other)
0760	Central American Indian
0780	Chamic languages
0790	Chamorro
0800	Chechen
0810	Cherokee
0820	Chewa
0830	Cheyenne
0850	Chichewa
0860	Chinese
0870	Chinook jargon
0880	Chipewyan
0890	Choctaw
0900	Chuang
0930	Chuukese
0940	Chuvash
0970	Cornish
0980	Corsican
0990	Cree
1000	Creek
1010	Creoles and pidgins (Other)
1020	Creoles and pidgins,
1030	Creoles and pidgins,
1040	Creoles and pidgins,
1050	Crimean Tatar
1060	Crimean Turkish
1070	Croatian
1080	Cushitic (Other)
1090	Czech
1100	Dakota
1110	Danish
1120	Dargwa
1130	Dayak
1140	Delaware
1150	Dinka
1160	Divehi

CODE	DESCRIPTION
1170	Dogri
1180	Dogrib
1190	Dravidian (Other)
1200	Duala
1210	Dutch/ Flemish
1230	Dyula
1240	Dzongkha
1250	Efik
1270	Ekajuk
1280	Elamite
1290	English
1320	Erzya
1340	Estonian
1350	Ewe
1360	Ewondo
1370	Fang
1380	Fanti
1390	Faroese
1400	Fijian
1401	Filipino
1410	Finnish
1420	Finno-Ugrian (Other)
1430	Fon
1440	French
1470	Frisian
1480	Friulian
1490	Fulah
1500	Ga
1510	Gaelic
1520	Gallegan
1530	Ganda
1540	Gayo
1550	Gbaya
1570	Georgian
1580	German
1590	German, Low
1620	Germanic (Other)
1630	Gikuyu: Kikkuyu
1640	Gilbertese
1650	Gondi
1660	Gorontalo
1680	Grebo
1700	Greek, Modern (1453-)
1701	Greenlandic; Kalaallisut
1710	Guarani

CODE	DESCRIPTION
1720	Gujarati
1730	Gwich'in
1740	Haida
1750	Haitian
1760	Haitian Creole
1770	Hausa
1780	Hawaiian
1790	Hebrew
1800	Herero
1810	Hiligaynon
1820	Himachali
1830	Hindi
1840	Hiri Motu
1860	Hmong
1870	Hungarian
1880	Hupa
1890	Iban
1900	Icelandic
1910	Ido
1920	Igbo
1930	Ijo
1940	Iloko
1950	Inari Sami
1960	Indic (Other)
1970	Indo-European (Other)
1980	Indonesian
1990	Ingush
2020	Inuktitut
2030	Inupiaq
2040	Iranian (Other)
2050	Irish
2080	Iroquoian languages
2090	Italian
2100	Japanese
2110	Javanese
2120	Judeo-Arabic
2130	Judeo-Persian
2140	Kabardian
2150	Kabyle
2160	Kachin
2170	Kalaallisut; Greenlandic
2180	Kalmyk
2190	Kamba
2200	Kannada
2210	Kanuri

CODE	DESCRIPTION
2220	Karachay-Balkar
2230	Kara-Kalpak
2240	Karen
2250	Kashmiri
2260	Kashubian
2280	Kazakh
2290	Khasi
2300	Khmer
2310	Khoisan (Other)
2330	Kikuyu
2340	Kimbundu
2350	Kinyarwanda
2360	Kirghiz
2380	Komi
2390	Kongo
2400	Konkani
2410	Korean
2420	Kosraean
2430	Kpelle
2440	Kru
2450	Kuanyama
2460	Kumyk
2470	Kurdish
2480	Kurukh
2490	Kutenai
2500	Kwanyama
2510	Ladino
2520	Lahnda
2530	Lamba
2540	Lao
2550	Latin
2560	Latvian
2570	Letzeburgesch
2580	Lezghian
2610	Limburgish
2620	Lingala
2630	Lithuanian
2650	Low German
2660	Low Saxon
2670	Lower Sorbian
2680	Lozi
2690	Luba-Katanga
2700	Luba-Lulua
2710	Luiseno
2720	Lule Sami

CODE	DESCRIPTION
2730	Lunda
2740	Luo (Kenya and Tanzania)
2750	Lushai
2760	Luxembourgish
2770	Macedonian
2780	Madurese
2790	Magahi
2800	Maithili
2810	Makasar
2820	Malagasy
2830	Malay
2840	Malayalam
2850	Maltese
2860	Manchu
2870	Mandar
2880	Mandingo
2890	Manipuri
2900	Manobo languages
2910	Manx
2920	Maori
2930	Marathi
2940	Mari
2950	Marshallese
2960	Marwari
2970	Masai
2980	Mayan languages
2990	Mende
3000	Micmac
3001	Mi'kmaq
3010	Minangkabau
3011	Mirandese
3030	Mohawk
3040	Moksha
3050	Moldavian
3060	Mon-Khmer (Other)
3070	Mongo
3080	Mongolian
3090	Mossi
3100	Multiple languages
3110	Munda languages
3120	Nahuatl
3130	Nauru
3140	Navaho
3150	Navajo
3160	Ndebele, North

CODE	DESCRIPTION
3170	Ndebele, South
3180	Ndonga
3190	Neapolitan
3200	Nepali
3210	Newari; Nepal Bhasa
3220	Nias
3230	Niger-Kordofanian (Other)
3240	Nilo-Saharan (Other)
3250	Niuean
3260	Nogai
3280	North American Indian
3290	Northern Sami
3291	Northern Sotho
3300	North Ndebele
3310	Norwegian
3340	Nubian languages
3350	Nyamwezi
3360	Nyanja
3370	Nyankole
3390	Nyoro
3400	Nzima
3410	Occitan (post 1500)
3420	Ojibwa
3470	Oriya
3480	Oromo
3490	Osage
3500	Ossetian
3520	Otomian languages
3540	Palauan
3560	Pampanga
3570	Pangasinan
3580	Panjabi
3590	Papiamento
3600	Papuan (Other)
3601	Pedi
3610	Persian
3630	Philippine (Other)
3641	Pilipino
3650	Pohnpeian
3660	Polish
3670	Portuguese
3690	Provençal; Occitan
3710	Punjabi
3720	Pushto (Pashto)
3730	Quechua

CODE	DESCRIPTION
3740	Raeto-Romance
3750	Rajasthani
3760	Rapanui
3770	Rarotongan
3800	Romanian
3810	Romany
3820	Rundi
3830	Russian
3840	Salishan languages
3860	Sami languages (Other)
3870	Samoan
3880	Sandawe
3890	Sango
3910	Santali
3920	Sardinian
3930	Sasak
3940	Saxon, Low
3950	Scots
3960	Scottish Gaelic
3970	Selkup
3980	Semitic (Other)
3981	Sepedi
3990	Serbian
4000	Serer
4010	Shan
4020	Shona
4030	Sichuan Yi
4031	Sicilian
4040	Sidamo
4050	Sign languages
4060	Siksika
4070	Sindhi
4071	Sinhala
4080	Sinhalese
4090	Sino-Tibetan (Other)
4100	Siouan languages
4110	Skolt Sami
4120	Slave (Athapascan)
4130	Slavic (Other)
4140	Slovak
4150	Slovenian
4160	Sogdian
4170	Somali
4180	Songhai
4190	Soninke

CODE	DESCRIPTION
4200	Sorbian languages
4210	Sotho, Northern
4220	Sotho, Southern
4230	South American Indian
4235	Southern Altai
4240	Southern Sami
4250	South Ndebele
4260	Spanish
4270	Sukuma
4300	Susu
4310	Swahili
4320	Swati
4330	Swedish
4350	Tagalog
4360	Tahitian
4370	Tai (Other)
4380	Tajik
4390	Tamashek
4400	Tamil
4410	Tatar
4420	Telugu
4430	Tereno
4440	Tetum
4450	Thai
4460	Tibetan
4470	Tigre
4480	Tigrinya
4490	Timne
4500	Tiv
4520	Tlingit
4530	Tok Pisin
4540	Tokelau
4550	Tonga (Nyasa)
4560	Tonga (Tonga Islands)
4570	Tsimshian
4580	Tsonga
4590	Tswana
4600	Tumbuka
4610	Tupi languages
4620	Turkish
4640	Turkmen
4650	Tuvalu
4660	Tuvinian
4670	Twi
4680	Udmurt

CODE	DESCRIPTION
4700	Uighur; Uyghur
4710	Ukrainian
4720	Umbundu
4740	Upper Sorbian
4750	Urdu
4760	Uzbek
4770	Vai
4780	Valencian
4790	Venda
4800	Vietnamese
4830	Wakashan languages
4840	Walamo
4850	Walloon
4860	Waray
4870	Washo
4880	Welsh
4890	Wolof
4900	Xhosa
4910	Yakut
4920	Yao
4930	Yapese
4940	Yiddish
4950	Yoruba
4960	Yupik languages
4970	Zande
4980	Zapotec
4990	Zenaga

CODE	DESCRIPTION
5000	Zhuang
5010	Zulu
5011	Zuni
6001	Mine
6002	Micronesian
6003	Pingelapese
6004	Kirundi
6005	Zambian
6006	Oshiwambo
6009	Nuer
6010	Burun
6011	Maban
6012	Uduk
6013	Taiwanese
6014	Tangkahul
6015	Omaha (Umonhon)
6016	Lakota
6017	Ponca
6018	Winnebago (Ho-Chunk)
6023	Mendankwe
6026	Krahn
6027	Farsi
6028	Chin
6029	Karenni
6030	Q'anjoba'l
9999	Other languages

LANGUAGE USE

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation /LanguageUse

Definition: A description of how the language is used. This field is sometimes provided by the SIS Vendor, in which case it would not need to be entered by the district.

TYPES	DASHBOARD DISPLAY	USE: DASHBOARD	USE: STATE REPORTING
Dominant language	Student Language	X	X
Home language	Home Language	X	

LIVES WITH (PARENT)

Use:	X	Dashboard		State Reporting		CRDC

Resource: /StudentParentAssociation/LivesWith

Definition: An indication (yes/no) of whether the Student lives with the associated parent.

LOCAL ID

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentIdentificationCode/IdentificationCode

Definition: A unique number or alphanumeric code assigned to a student by a school, school system, a state, or other agency or entity. Optional.

NAME: FIRST NAME

Use:	STUDENT	X	Dashboard	X	State Reporting		CRDC
	PARENT	X	Dashboard		State Reporting		CRDC

Resource: ADVISER Person ID

or /Parent/Name/FirstName

Definition: A name given to an individual at birth, baptism, during another naming ceremony, or through legal change.

NAME: LAST SURNAME

Use:	STUDENT	X	Dashboard	X	State Reporting		CRDC
	PARENT	X	Dashboard		State Reporting		CRDC

Resource: ADVISER Person ID

or /Parent/Name/LastSurname

Definition: The name borne in common by members of a family.

NAME: MIDDLE NAME

Use:	STUDENT	X	Dashboard	X	State Reporting		CRDC
	PARENT	X	Dashboard		State Reporting		CRDC

Resource: ADVISER Person ID

or /Parent/Name/MiddleName

Definition: A second name given to an individual at birth, baptism, during another naming ceremony, or through legal change.

NDE STUDENT ID (STUDENT UNIQUE ID)

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: ADVISER Person ID

Definition: The unique ten-digit Nebraska Department of Education Student Identifier assigned to a student.

PARENT IN MILITARY (STUDENT CHARACTERISTIC)

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentCharacteristic

Definition: An indication that the student has a parent or guardian that is a member of the Armed Forces on active duty or on full-time National Guard duty. The terms "Armed Forces", "active duty" and "full-time National Guard duty" have the same meanings as defined in 10 U.S.C. 101(a)(4), 101(d)(1), and 101(d)(5). If this characteristic is submitted during the school year, leave that code set for the remainder of the school year.

PARENT UNIQUE ID

Use:	X	Dashboard		State Reporting		CRDC

Resource: /Parent/ParentUniqueId

Definition: A unique alphanumeric code assigned to a parent. This field is typically assigned by the SIS Vendor, in which case it would not need to be entered by the district.

PRIMARY CONTACT STATUS

Use:	X	Dashboard		State Reporting		CRDC

Resource: /StudentParentAssociation/PrimaryContactStatus

Definition: An indicator (yes/no) of whether the person is a primary parental contact for the Student.

RACE

Use:	X	Dashboard	X	State Reporting	X	CRDC

Resource: /StudentEducationOrganizationAssociation/Race

Definition: The general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. At least one race must be reported; up to five races can be reported. Order of submission has no significance.

CODE	DESCRIPTION	EXPLANATION OF USE
AM	American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
AS	Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
BL	Black or African American	A person having origins in any of the black racial groups of Africa.

CODE	DESCRIPTION	EXPLANATION OF USE
PI	Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
WH	White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

The U.S Department of Education's *Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data* (Federal Register, Vol. 72, No. 202, Friday, October 19, 2007) requires the NDE to report data in seven aggregate racial and ethnic categories. These categories are gleaned from the Race/Ethnicity data reported to ADVISER and indicated as Reporting Race within:

- Hispanic/Latino of any race; and for individuals who are non-Hispanic/Latino only – This category will include all students who were reported as Hispanic, yes.
- American Indian or Alaska Native (AM) – This category will include students that ONLY reported in this Race category.
- Asian (AS) - This category will include students that ONLY reported in this Race category.
- Black or African American (BL) - This category will include students that ONLY reported in this Race category.
- Native Hawaiian or Other Pacific Islander (PI) - This category will include students that ONLY reported in this Race category.
- White (WH) - This category will include students that ONLY reported in this Race category.
- Two or more races (or MU) – This category will includes students not reported as Hispanic but have more than one Race category reported.

Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education and the Nebraska Department of Education Guide to Implementing New Federal Race and Ethnicity Categories for Students and Staff documents can be found at https://www.education.ne.gov/dataservices/adviser-resources/

RELATION

Use:	X	Dashboard		State Reporting		CRDC

Resource: /StudentParentAssociation/Relation

Definition: The nature of an individual's relationship to a student. The list of relationships allowed in Ed-Fi are listed below. Not all SISs implement this complete list.

TYPES
Aunt
Brother
BrotherInLaw
CourtAppointedGuardian
Cousin
Daughter

TYPES
DaughterInLaw
Emergency
Employer
Father
Father, step
FatherInLaw
FathersCivilPartner
FathersSignificantOther
Fiance
Fiancee
Foster parent
Friend
Godparent
Grandfather
Grandmother
Grandparent
Great aunt
Great Grandparent
Great uncle
Guardian
Husband
Mother
Mother, step
MotherInLaw
MothersCivilPartner
MothersSignificantOther
Neighbor
Nephew
Niece
Other
Parent

TYPES
Parent, step
Relative
Sibling
SignificantOther
Sister
SisterInLaw
Son
SonInLaw
Spouse
Uncle
Unknown
Ward
Wife

New SECTION 504 (STUDENT CHARACTERISTIC)

Use:	X	Dashboard	X	State Reporting	X	CRDC

Resource: /StudentEducationOrganizationAssociation/StudentCharacteristic

Definition: An indication a student is receiving services under Section 504 of the Rehabilitation Act of 1973. That Act guarantees specific rights in federally funded programs and activities to people who qualify as disabled. The student may have an Individual Accommodation Plan (or 504 Plan) that may be developed by the Student Assistance Team (SAT) or Multidisciplinary Team and should be reviewed at least annually. It is similar to the Individualized Education Program (IEP) in Special Education.

All students who are receiving services under section 504 of the Rehabilitation Act, at any time during the year, need to be reported. Once a student is set as YES during the school year, they should remain a YES until the end of the year, unless correcting an error. Section 504 Frequently Asked Questions can be found here: https://www2.ed.gov/about/offices/list/ocr/504faq.html

SEX (GENDER)

Use:	STUDENT	X	Dashboard	X	State Reporting	X	CRDC
	PARENT	X	Dashboard		State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/Sex
or /Parent/Sex

Definition: The concept describing the biological traits that distinguish the males and females of a species.

CODE	DESCRIPTION
F	Female
M	Male

SINGLE PARENT (STUDENT CHARACTERISTIC)

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/StudentCharacteristic

Definition: An indication of whether the student is a single parent. The term "single parent" is described as an individual who: a) is unmarried, divorced, or legally separated from a spouse; and b) (i) has a minor child or children for which the parent has either custody or joint custody; or (ii) is pregnant. Secondary schools in Nebraska use self-reporting to determine this status. This information is used primarily for Career & Technical Education Federal reporting.

TELEPHONE: TELEPHONE NUMBER

Use:	STUDENT	X	Dashboard		State Reporting		CRDC
	PARENT	X	Dashboard		State Reporting		CRDC

Resource: / StudentEducationOrganizationAssociation /Telephone/TelephoneNumber or /Parent/Telephone/TelephoneNumber

Definition: The telephone number including the area code, and extension, if applicable.

TELEPHONE: TELEPHONE NUMBER TYPE

Use:	STUDENT	X	Dashboard		State Reporting		CRDC
	PARENT	X	Dashboard		State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/Telephone/TelephoneNumberType or /Parent/Telephone/TelephoneNumberType

Definition: The type of communication number listed for an individual or organization.

TYPES
Emergency 1
Emergency 2
Fax
Home
Mobile
Other
Unlisted
Work

TELEPHONE: ORDER OF PRIORITY

Use:							
	STUDENT	X	Dashboard		State Reporting		CRDC
	PARENT	X	Dashboard		State Reporting		CRDC

Resource: /StudentEducationOrganizationAssociation/Telephone/OrderOfPriority or /Parent/Telephone/OrderOfPriority

Definition: The order of priority assigned to telephone numbers to define which number to attempt first, second, etc.

5 COURSES AND SECTIONS

Course data is needed for all courses completed, where grades have been earned. Do not report college credit only courses.

LOCAL COURSE CODE

Use:	X	Dashboard		State Reporting		CRDC

Resource: /CourseOffering/LocalCourseCode

Definition: The local code assigned by the School that identifies the course offering provided for the instruction of students.

LOCAL COURSE TITLE

Use:	X	Dashboard		State Reporting		CRDC

Resource: /CourseOffering/LocalCourseTitle

Definition: The descriptive name given to a course of study offered in the school, if different from the Course Title.

SECTION CHARACTERISTIC

Use:		Dashboard		State Reporting	X	CRDC

Resource: /Section/SectionCharacteristic

Definition: Reflects important characteristics of the Section, such as whether or not attendance is taken and the Section is graded.

TYPES
Block Schedule
Female Only
Male Only

SECTION DELIVERY

Use:		Dashboard	X	State Reporting	X	CRDC

Resource: /Section/SectionDelivery

Definition: The method used to deliver instructions for a course section. Only provide code(s) when applicable. More than one code can be provided.

CODE	DESCRIPTION	DEFINITION
1	Synchronous Distance Learning	[10-004.04D1] Synchronous Course Option: Synchronous courses are those multi-site or distance learning courses in which the teacher and student(s) are simultaneously present; can both see and hear one another; and questions may be answered and instructional accommodations made immediately. This includes:

CODE	DESCRIPTION	DEFINITION
		• Teacher Sharing [10-004.04D1a] • Audio-Visual Options [10-004.04D1b]
2	Asynchronous Distance Learning	[10-004.04D2] Asynchronous Course Options: Asynchronous courses are those multi-site or distance learning courses in which communication between teacher and student is delayed, as are the cases, for example, with written correspondence courses and many computer-delivered courses.
3	Career Academy	Only NDE Rule 47 Career Academies can use this code.
4	Iowa School for the Deaf	Courses provided to Nebraska Students attending the Iowa School for the Deaf. These students should remain in membership of the resident district. The NDE Staff ID reported should be the case manager for the student's Individualized Education Plan.

SECTION IDENTIFIER

Use:		Dashboard		State Reporting	X	CRDC

Resource: /Section/SectionIdentifier

Definition: The local identifier assigned to a specific section of a course offering.

SEQUENCE OF COURSE

Use:		Dashboard		State Reporting	X	CRDC

Resource: /Section/SequenceOfCourse

Definition: When a section is part of a sequence of parts for a course, the number of the sequence. If the course has only one part, the value of this section attribute should be 1.

STATE COURSE CODE

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /CourseOffering/CourseReference

Definition: The course code assigned by the State that identifies the course offering provided for the instruction of students. See *Course Codes and Clearing Endorsements* for a list of valid values.

6 ENROLLMENT

CALENDAR

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /StudentSchoolAssociation/CalendarReference

Definition: The reference to a specific calendar track defined within this school (see Calendar Code above) that this student will be assigned to throughout their enrollment for attendance calculation purposes.

DISTRICT OF RESIDENCE

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentSchoolAssociation/ResidentLocalEducationAgency

Definition: The Public School District where the student resides. If the student resides out-of-state use the Public School District where the student is enrolled.

ENTRY DATE (ENROLLMENT)

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentSchoolAssociation/EntryDate

Definition: The date on which a student's current enrollment begins in the school for the current school year.

ENTRY TYPE (ENROLLMENT CODE)

Use:		Dashboard	X	State Reporting	X	CRDC

Resource: /StudentSchoolAssociation/EntryType

Definition: The process by which a student enters a school during a given academic session.

CODE	DESCRIPTION	DEFINITION
100	Still Enrolled	(or intra-district transfer in) • A student/receiving education services and funding in the district/system. • A student who had previously entered any class in a school and then continues his or her membership in the same school from one term to the next because of a promotion or demotion, or who transfers from one homeroom or class to another during a regular school session.
101	Original Entry	• A student enters a school for the first time. For example, a student enrolling in Kindergarten or Prekindergarten.
102	Transfer In	(from another district, Nonpublic system, Special Purpose school, institution or exempt/home school setting) • A student transferring from a private school. • A student transferring from an institution.

CODE	DESCRIPTION	DEFINITION
		• A student transferring from a home-school setting. • A student transferring from another public district. NOTE: Do not include if transferring between schools within the same district/system.
103	Re-entry	(after a withdrawal, whether voluntary or involuntary) • A student who had previously entered any class in a school and then re-enters the same school after he or she has left school for any reason whether voluntary or involuntary. • Use of this code indicates the student has not received educational services in the interval after the withdrawal and before re-entering his/her school.

EXIT WITHDRAW DATE (ENROLLMENT)

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentSchoolAssociation/ExitWithdrawDate

Definition: The date on which a student's enrollment ends in the school. Every exit date must have a corresponding entry date.

EXIT WITHDRAW TYPE (ENROLLMENT CODE)

Use:		Dashboard	X	State Reporting	X	CRDC

Resource: /StudentSchoolAssociation/ExitWithdrawType

Definition: The process by which a student exits a school during a given academic session.

CODE	DESCRIPTION	DEFINITION
200	Transfer out – intra-district	(within the same district) • A student who transfers between schools within the same district/system. • Do not use for end-of-year grade advancement. • An entry enrollment code of 100 Still Enrolled should accompany or follow any exit enrollment code of 200 Transfer out – intra-district within the same school year. • Only use the 200 code if the district has more than one school offering the same grade. • See "Examples for use of Enrollment Codes" following this table.
201	Transfer Out	(out of district/system) • A student known to be receiving services in another district/system. • A home-schooled student completing course work (done at the time of exit or at year-end). • A Nonpublic student completing course work (done at the time of exit or at year-end).

CODE	DESCRIPTION	DEFINITION
		• A foreign-exchange student returning to his/her homeland (done at the time of exit or at year-end) if the student did not receive a regular high school diploma as determined by the district. • See "Examples for use of Enrollment Codes" following this table.
202	Drop Out	• A student who withdrew for personal or academic reasons and does not have a signed Withdrawal from Mandatory Attendance form pursuant to Nebraska Revised Statue 79-202 on file with the district. • A student removed from the education system for reasons other than health, and whose return is not anticipated. • A student enrolled in adult education or some type of program (example: GED) whose education services do not lead to a diploma or other credential recognized by the state. • A student who has not graduated or completed an approved program and is not enrolled and whose status is unknown; this includes a student withdrawn from the rolls for excessive absence. • A student who moved out of the district, out of state, or out of U.S. and is not known to be in school (includes any student whose education status cannot be confirmed either through a parent or other responsible adult or through some formal notification of transfer.) • A student in an institution that is not primarily educational (Army, or vocational program) and not considered a special school district/system. • A student who is disenrolled by a parent and does not enroll in another district/system. • A student who was suspended or expelled and the disciplinary period has expired and student has not returned. • A student who was expelled and chose not to participate in a district approved alternative education program.
205	Not Enrolled, Eligible to Return	• A student not attending for disciplinary or other eligibility reasons, but is eligible to enroll at a later date. • A student experiencing a long-term medical condition that prevents him or her from receiving services, or is in drug treatment or rehabilitative centers, but is eligible to return to school. • A student enrolled in a foreign student exchange program and is eligible to return to school in the United States. • A student enrolled in a college program (early admission) but is eligible to return to graduate (such students often re-enroll one day and graduate on the next day).

CODE	DESCRIPTION	DEFINITION
		• A student under the compulsory age for school attendance withdrawn from school (usually for reasons of immaturity) but is eligible to return to school.
206	Deceased	• A student who died.
208	Maximum Age	• A student who passed the age for which the state guarantees a free, appropriate public education and subsequently exited school. • Students reported as 208 Maximum Age will be treated the same as 202 Dropout for Graduation Cohort and Dropout purposes.
209	Withdrawal from Mandatory Attendance	• A student who has withdrawn from attendance pursuant to Nebraska Revised Statue 79-202. A signed withdrawal form must be on file at the district before this code is used. • Students reported as 209 Withdrawal from Mandatory Attendance will be treated the same as 202 Dropout for Graduation Cohort and Dropout purposes.
210	Completer: Graduated with a Regular or Advanced Diploma	• A student who completed the district requirements for a regular or advanced high school diploma (see definition of regular high school diploma below). 34 C.F.R. §200.19(b)(1)(iv) A "regular high school diploma" means the standard high school diploma awarded to students in a District that is fully aligned with the State's academic content standards and district diploma requirements. Does not include a GED credential, certificate of attendance, or any alternative award. The term "regular high school diploma" also includes a "higher diploma" that is awarded to students who complete requirements above and beyond what is required for a regular diploma. A student with disabilities may be included in this category through receipt of a high school diploma based on regular diploma requirements identical to that for which students without disabilities are eligible. DOES NOT INCLUDE: Students that completed their IEP but did not meet regular diploma requirements (see code 211).
211	Completer with an Alternative/Modified Diploma	• A student that received a high school diploma based on alternative graduation requirements that are not fully aligned with a State's academic content standards or district requirements. This may include students that complete their IEP but do not meet the district's regular diploma requirements (see definition of regular high school diploma in code 210). • GED recipients are not counted as high school completers UNLESS the school board formally recognizes GED recipients (i.e. a school district/system awards a local high school

CODE	DESCRIPTION	DEFINITION
		diploma based on a student's successful completion of the GED tests).
212	Completer No Diploma	• A student who did not complete an approved program of study for high school completion and did not meet district/system requirements for a diploma. Students identified as noncompleters, may have received a certificate of attendance, certificate of achievement or some alternative certificate. • DOES NOT INCLUDE persons receiving a diploma or high school equivalency from the state (a student must be officially withdrawn from membership in order to take the GED tests). • See Enrollment Code 208 (Maximum Age) if the student passed the age for which the state guarantees a free, appropriate public education and subsequently exited school.
299	End of School Year (optional)	• Use only at end of school year when student is expected to return to the same district the following year. This code is not required, but is available for districts to facilitate end-of-year Student Information System roll-overs. This code will be ignored for state reporting purposes.

Enrollment Code Examples:

A student transfers from one school to another school in the same district/system (intra-district):
The enrollment code for the school the student is exiting will be 200 and the enrollment code for the school the student is entering will be 100.

A student transfers from one school to another in different districts/systems:
The enrollment code for the school the student is exiting will be 201 and the enrollment code for the school the student is entering will be 102.

EXPECTED HIGH SCHOOL OF GRADUATION

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentSchoolAssociation/ExpectedHighSchoolOfGraduationSchool

Definition: The high school where a student is expected to graduate high school. This field is required only when the following conditions are met:

1. The student is in grades 9-12.
2. The high school from which a student is expected to graduate is not the same school as the enrollment school. For example, a student is contracted out of their resident district but will graduate from their resident district.
3. The high school from which a student is expected to graduate is a public high school in the State of Nebraska. Home school students do not need this information reported.

FULL-TIME EQUIVALENCY

Use:	X	Dashboard	X	State Reporting	X	CRDC

Resource: /StudentSchoolAssociation/FullTimeEquivalency

Definition: The ratio between time of the student's assignment to a school for services or instruction and the hours that would consist of a student's full educational program. Students with FTE values higher than 50% on October 1 will be included in Fall Membership, except any student reported with a Grade Level of HP or PK will be included in Fall Membership regardless of FTE. Determining FTE should be based on the student's program.

Example 1: Special Education student, Individual Education Plan (IEP) receives a program where the student receives services at home for an hour 2 times per week and this is the only education services the student receives. FTE = 100.

Example 2: Senior in high school only needs 2 periods of an 8 period day to graduate. Works the rest of the day. FTE: The local Board of Education determines the requirements for full-time students. This student could be considered 25 or 100 depending on local policy.

Example 3: Senior in high school only needs 2 periods of an 8 period day to graduate. Works the rest of the day and gets credit for Career and Technical Education credit toward graduation. FTE= 100.

Example 4: Student comes in for 2 periods of an 8 period day for Band and Music, attends a nonpublic or exempt home school the rest of the day. FTE = 25.

Example 5: An expelled student is participating in an alternative program that prescribes the student come to school 2 hours a day to get his/her school work from the teachers. FTE = 100.

Example 6: A prekindergarten or kindergarten student that attends only a ½ day program. FTE = 100.

Example 7: A prekindergarten or kindergarten student that attends an all-day program. FTE = 100.

Example 8: A prekindergarten student that attends an all-day program but only attends half of the day. FTE = 50.

Example 9: A prekindergarten student that attends an all-day program at one district and a half day program at a 2nd district. FTE = 100 at each.

GRADE LEVEL

Use:	X	Dashboard	X	State Reporting	X	CRDC

Resource: /StudentSchoolAssociation/EntryGradeLevel

Definition: A level of study that is completed by a student during one year. Also used for Entry Grade Level and Exit Grade Level. All students, including ungraded students, should be assigned a Grade Level in accordance with local school board policy. Students with a verified disability (special education) should be given a grade level commensurate with their age appropriate peers regardless of their cognitive functioning level. Please include in Grade 12 students who have passed typical graduation age but remain enrolled.

CODE	DESCRIPTION
HP	Prekindergarten (Part day program less than 6 hours per day)
PK	Prekindergarten (Full day program 6 hours or more per day)
HK	Kindergarten program of <1032 instructional program hours
KG	Kindergarten 1032 or more instructional program hours
01	Grade 1
02	Grade 2
03	Grade 3
04	Grade 4
05	Grade 5
06	Grade 6
07	Grade 7
08	Grade 8
09	Grade 9
10	Grade 10
11	Grade 11
12	Grade 12

HOMEROOM INDICATOR

Use:	X	Dashboard		State Reporting		CRDC

Resource: /StudentSectionAssociation/HomeroomIndicator

Definition: Indicates the Section is the student's homeroom. Optional.

REPORTING SCHOOL

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentSchoolAssociation/ReportingSchool

Definition: The school where a student's records will be reported for State Reporting purposes. This is typically the school where the student is enrolled and attends, but may differ if a student attends a program or alternative school within the district.

RESIDENCY STATUS

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentSchoolAssociation/ResidencyStatus

Definition: An indication of the circumstances applicable to a student's enrollment in a school. See the "Who Reports What" document on the ADVISER Resources website for more information.

CODE	DESCRIPTION	DEFINITION
00	Not Applicable	
01	Contracted in from another Nebraska public school district	Students who are contracted into a public district are to be reported by the receiving district for all appropriate ADVISER domains. Note: For Contracted in from another state, District of Residence should be the Nebraska Public School District where the student is enrolled.
02	Contracted in from nonpublic school	
03	Contracted in from another state	
05	Contracted out to another Nebraska public school district	Only students contracted out to a public district are to be reported as contracted out. Such students are only included in ADVISER Student and Enrollment domains. Note: Students receiving services by an entity that is not a public district will remain enrolled at the district of residence and will not be reported as contracted out.
06	Optioning in from another Nebraska public school district	Students who option into the district are to be included in ADVISER. Report the appropriate district of residence. Note: Students can only Option In at 100 FTE.
07	Contracted out to another state	
08	Open Enrollment Option Student (Previously Learning Community Open Enrollment)	**No new open enrollment option student should be reported beginning in 2017-2018.** Beginning in 2018-2019, only students who were Learning Community Open Enrollment in 2016-2017, Open Enrollment Option Student in 2017-2018, and at the same school for both years, may be reported as Open Enrollment Option Student moving forward. Students that were Learning Community Open Enrollment in 2016-2017 but changed school buildings in in a subsequent school year must complete an enrollment option application and follow those procedures and, if approved, should be coded as 06 Optioning in from another Nebraska School District by the option in school district. If the student changed schools and is now attending a school in their resident school, that student should be reported with a Residency Status of 00 Not Applicable.

Option Out - Students who option out of the resident district will be reported by the receiving district. The receiving district will report the correct district of residence. The Option Out district will not report this student. Option out is not applicable to students being served outside of Nebraska.

SCHOOL OF RESIDENCE

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentSchoolAssociation/ResidentSchool

Definition: The school where the student resides, based on boundaries established by the District of Residence. This field is only required for students with a Contracted In Residency Status.

STUDENT DAYS ENROLLED

Use:		Dashboard	X	State Reporting	X	CRDC

Resource: /StudentSchoolAssociation/StudentDaysEnrolled

Definition: Allows districts to override the Days In Session as calculated for the Calendar the student is enrolled in. This field should not be submitted otherwise.

Example: A student is placed in a school calendar that has a total number of Instructional Days / Days in Session of 178, but the student has a modified program where they only attend one day per week. The district can override the calculated 178 days by completing this field and recording the appropriate number of days for the student.

7 ATTENDANCE

The NDE is only collecting student absences and tardies. We will use the calendar to determine days present and days in session to calculate Average Daily Attendance (ADA) and Average Daily Membership (ADM). Days Present and Days in Session will be derived from student enrollment and school calendar information. Days in Session is the actual number of days (to the nearest hundredth) school is open with teachers and students in school, not what was originally planned. Days in Session should be the same number as the total possible days in attendance. If a student is present every day, the days of attendance and the days in session should be the same for that student.

For further Attendance clarification, refer to Title 92, Nebraska Administrative Code, Chapter 2, Section 006.02 Attendance.

ATTENDANCE EVENT CATEGORY

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /StudentSectionAttendanceEvent/AttendanceEvent/AttendanceEventCategory

Definition: The category of reason for a student's attendance event. More than one Attendance Event can be reported for a day.

CODE	DESCRIPTION
02	Excused Absence
03	Unexcused Absence
04	Tardy
05	Early departure (not an absence)

02 – Excused Absence and 03 – Unexcused Absence will be counted as absences for State Reporting purposes.

EVENT DURATION

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /StudentSchoolAttendanceEvent/EventDuration

Definition: The portion of the regular school day, up to two decimal places, that applies to the Attendance (i.e. Absence) Event. For example, if a student was absent 2 out of 8 school periods, Attendance Duration would be reported as .25 days. Late start and early dismissal days may count as a portion of a day or a full day. Guidance follows individual system policy.

Example 1: A student is absent 100% of a partial day:

The district decides it is a 1.0 instructional duration day – report a 1.0 event duration
The district decides it is a 0.5 instructional duration day – report a 0.5 event duration

Example 2: A student is absent 50% of a partial day:

The district decides it is a 1.0 instructional duration day – report a 0.5 event duration

The district decides it is a .5 instructional duration day – report a 0.25 event duration

Example 3: A student is absent 100% of a full day:
The district decides it is a 1.0 instructional duration day – report a 1.0 event duration

Example 4: A student is absent 50% of a full day:
The district decides it is a 1.0 instructional duration day – report a 0.5 event duration

Additional Guidance on Attendance

Prekindergarten Students – All PK or HP students in Rule 11 programs (early childhood program codes 01-05) must be reported in attendance. The only exception is those HP/PK SPED students who are receiving all of their services at home or at a location not related to the public school district. This exception includes early childhood programs using program codes 06-08 and SPED students receiving services through the public district at a non-public preschool.

Summer School – Summer school attendance should not be reported in the regular school year attendance reporting. If a summer school calendar is reported to the NDE, do not include any in-session instructional days within that calendar.

Absences for School Activities – Title 92, Nebraska Administrative Code, Chapter 2, Section 006.02 provides that students shall be counted in attendance at a school sponsored activity which is supervised by a member or members of the school staff.

Suspended or Expelled Students – Students who are suspended or expelled are counted as absent unless they continue to be in a school setting during their suspension or expulsion, such as serving their suspension in-school or attending an alternative school. The expelled students may be counted as in attendance if they participate in an alternative program as prescribed by the district. If an expelled student does not participate in the alternative program as prescribed by the district, the student will be shown as absent.

Homebound students – Section 504 of the Vocational Rehabilitation Act may require a school district to serve homebound students in the home. As such, the “home” is the “school” for purposes of attendance for the student. So long as the student is present when school officials arrive to provide the services required, the student is in attendance at school.

8 PROGRAMS

PROGRAM NAME	PROGRAM TYPE
Early Childhood Ed Program, Head Start Student	Early / Head Start
Early Childhood Ed Program, not Head Start Student	Public Preschool
English Learners	English as a Second Language (ESL)
Homeless	Other
Rule 18 Interim-Program School	Neglected and Delinquent Program
School Food Service	Compensatory Services for Disadvantaged Students
Special Education	Special Education
Title I Part A	Title I Part A

8.1 EARLY CHILDHOOD PROGRAM

PROGRAM NAME	PROGRAM TYPE
Early Childhood Ed Program, Head Start Student	Early / Head Start
Early Childhood Ed Program, not Head Start Student	Public Preschool

BEGIN DATE

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /StudentProgramAssociation/BeginDate

Definition: The date on which this student began participation in the program. Begin Date is required.

EARLY LEARNING SETTING

Use:		Dashboard	X	State Reporting	X	CRDC

Resource: /StudentEarlyLearningProgramAssociation/EarlyLearningSetting

Definition: The early learning program in which an Early Childhood student is enrolled.

CODE	DESCRIPTION	DEFINITION	EXPLANATION
01	NDE Grant Funded Early Childhood Education Program	Students who are in a state grant funded center-based early childhood education program that is in the first two years of operation; not eligible for state aid.	• Provide only one record per student, for all students, age birth through Kindergarten entrance age served by center-based early childhood education programs approved under Rule 11. This includes non-resident students as well as delegates and partners. • Students aged birth to Kindergarten entrance age that are served only by Special Education and not in a public school district or ESU center-based program would not have an Early Learning Setting submitted. • Eligible students are defined as - students who are 4 years old as of July 31. Note: Attendance and Courses are required reporting for these students.
02	Qualified NDE Grant Funded Early Childhood Education Program	Students who are in a state grant funded center-based early childhood education program in year three or more of operation; state aid is calculated for eligible students.	
03	NDE Approved Early Childhood Education Program	Students who are in a public school district or ESU center-based early childhood education program that is not state grant funded and is in the first three years of operation; not eligible for state aid.	
04	Qualified NDE Approved Early Childhood Education Program	Students who are in a public school district or ESU center-based early childhood education program that is not state grant funded and is in	

CODE	DESCRIPTION	DEFINITION	EXPLANATION
		year four or more of operation; state aid is calculated for eligible students.	
05	Early Childhood Birth to Age 3 Endowment (Sixpence) Center-Based Grant Program	Students aged birth to age 3 served in a center-based program. Applies only to public school districts receiving an Early Childhood Birth to Age 3 Endowment (Sixpence) Grant.	• The Early Childhood Birth to Age 3 Endowment (Sixpence) Center-Based Grant Program is a public – private funded endowment to provide grants to public school districts to provide programs and services for infants and toddlers who are at risk for school failure. Grants are awarded by the Endowment Board of Trustees through the Nebraska Department of Education. • Center-based Sixpence programs do need to report course or attendance information. Note: Attendance and Courses are required reporting for these students.
06	Home-based Early Childhood Education Program (NonSPED)	Students aged birth to kindergarten entrance age served in a non-special education home visitation program.	• Provide only one record per student, for all students, age birth through five served by a home-based early childhood education program. This includes non-resident students as well as delegates and partners. • Do not use for home-based Early Childhood Special Education (ECSE). • Students age birth to five that are served in a center-based program are not included in this code. • Home-based Early Childhood Education programs do not need to report course or attendance information. • If the district is the Head Start grantee or delegate and only federal Head Start funds are used then only this code would apply.
07	Early Childhood Birth to Age 3	Students aged birth to age 3 served in a home-based	• The Early Childhood Birth to Age 3 Endowment Grant Program is a

CODE	DESCRIPTION	DEFINITION	EXPLANATION
	Endowment (Sixpence) Home-Based Grant Program	visitation program. Applies only to public school districts receiving an Early Childhood Birth to Age 3 Endowment (Sixpence) Grant.	public – private funded endowment to provide grants to public school districts to provide programs and services for infants and toddlers who are at risk for school failure. Grants are awarded by the Endowment Board of Trustees through the Nebraska Department of Education. • Home-based Sixpence programs do not need to report course or attendance information.
08	Early Childhood Birth to Age 3 Endowment (Sixpence) CPP Grant	Students aged birth to age 3 served in a Child Care Partnership Program (CPP). Applies only to public school districts receiving an Early Childhood Birth to Age 3 Endowment (Sixpence) Grant.	• The Early Childhood Birth to Age 3 Endowment Grant Program is a public – private funded endowment to provide grants to public school districts to provide programs and services for infants and toddlers who are at risk for school failure. Grants are awarded by the Endowment Board of Trustees through the Nebraska Department of Education. • CPP Sixpence programs do not need to report the course or attendance information.

Please refer to the NDE Early Childhood Education website (https://www.education.ne.gov/oec) for lists of Early Childhood Birth to Age 3 Endowment Grant Programs as well as NDE Grant Funded, Qualified NDE Grant Funded, NDE Approved, and Qualified NDE Approved programs.

END DATE (Optional)

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /StudentProgramAssociation/EndDate

Definition: The date on which this student ended participation in the program. This element is optional but should be provided when a student's participation in the applicable program has ended.

8.2 ENGLISH LEARNERS PROGRAM

PROGRAM NAME	PROGRAM TYPE
English Learners	English as a Second Language (ESL)

Records should be reported for any student who is English Learner Eligible or who was English Learner Eligible in a previous school year and was Redesignated as English Fluent in the current school year.

BEGIN DATE

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /StudentProgramAssociation/BeginDate

Definition: The date on which this student began participation in the program. Begin Date is required.

ENGLISH LEARNER PARTICIPATION (formally English Learner Status)

Use:	X	Dashboard	X	State Reporting	X	CRDC

Resource: /StudentLanguageInstructionProgramAssociation/EnglishLearnerParticipation

Definition: An indicator (yes/no) that a student who is English Learner Eligible is Participating in the English Learner program.

END DATE (Optional)

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /StudentProgramAssociation/EndDate

Definition: The date on which this student ended participation in the program. This element is optional but should be provided when a student's participation in the applicable program has ended.

LANGUAGE INSTRUCTION

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentLanguageInstructionProgramAssociation/LanguageInstructionProgramService

Definition: Required for English Learner Participants. Describes the methods used to provide English Language services. At least one must be reported if the student is an English Learner Participant; more than one is also possible.

CODE	DESCRIPTION	DEFINITION
01	Content Classes with Integrated ESL Support or Sheltered Instruction	Instruction simultaneously introduces both language and content, using specialized techniques to accommodate ELs' linguistic needs. Instruction focuses on the teaching of academic content rather than the English language itself, although the

CODE	DESCRIPTION	DEFINITION
		acquisition of English may be one of the instructional goals.
02	Dual Language or Two-Way Immersion	ELs and non-ELs receive instruction in English and a non-English Language.
03	English as a Second Language or English Language Development	Techniques, methodology, and special curriculum designed to teach ELs English language skills. Instruction is usually in English with little use of native language.
04	Heritage Language	Program to address the needs of heritage language learners/speakers. Heritage Language learners usually learned the language at home as children but may not have developed full fluency/literacy.
05	Structured English Immersion or Newcomer Program	Separate, relatively self-contained programs designed to meet the academic and transitional needs of newly arrived immigrants. Typically, students attend these programs before they enter other types of EL programs. Often build foundational skills in content areas (basic literacy, math concepts, etc.) as well as instruction to familiarize newcomers with American culture and educational settings.
06	Transitional Bilingual or Early-Exit Bilingual Education	Students begin in grade K or 1 by receiving instruction all or mostly in their L1 and transition incrementally over to English. Typically, transition to all English is complete by mid-to-late elementary school. L1 is used to leverage L2 acquisition, but L1 proficiency is not a program goal.
07	Other	

Additional information, including Class population and Instructor(s) data, can be found at: https://cdn.education.ne.gov/wp-content/uploads/2019/10/EL-Program-Descriptions.pdf

REDESIGNATED ENGLISH FLUENT

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentLanguageInstructionProgramAssociation/RedesignatedEnglishFluent

Definition: An indicator (yes/no) that a student was formerly as English Learner Eligible but has now been Redesignated as English Fluent. Once a student is marked Redesignated English Fluent, they should remain as such until they leave the district.

The term 'English Learner', when used with respect to an individual, means an individual -

1) who is aged 3 through 21;
2) who is enrolled or preparing to enroll in an elementary school or secondary school;
3) who

a) was not born in the United States or whose native language is a language other than English; or
b)
    i) is a Native American or Alaska Native, or a native resident of the outlying areas; and
    ii) comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or
c)
    i) is migratory, whose native language is a language other than English
    ii) comes from an environment where a language other than English is dominant;

4) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual —
    a) The ability to meet the challenging State academic standards described in Section 1111(b)(1) of ESSA;
    b) the ability to successfully achieve in classrooms where the language of instruction is English; or
    c) the opportunity to participate fully in society.

Students previously reported as English Learner Eligible will either be categorized as English Learner Participation yes or no, depending on their participation in the EL program.

Students previously reported as English Learner Redesignated will now be categorized as Redesignated English Fluent yes.

8.3 HOMELESS PROGRAM

PROGRAM NAME	PROGRAM TYPE
Homeless	Other

An indication that a student is eligible for Homeless Education services at any time during the school year. According to McKinney-Vento, the term "homeless children and youth" means individuals who lack a fixed, regular, and adequate nighttime residence AND includes – (a) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals, (b)children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings, (c) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and (d) migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in a-c above.

All students who are receiving services under Homeless Education, at any time during the year, need to be reported. Once a student is set as YES during the school year, they should remain a YES until the end of the year.

A student becoming homeless during the school year does not change their enrollment status. If they started out as Optioning In, their enrollment status will remain Optioning In, regardless of where the nighttime residence is located.

For more program information, visit https://www.education.ne.gov/federalprograsm/title-vii-b

BEGIN DATE

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /StudentProgramAssociation/BeginDate

Definition: The date on which this student began participation in the program. Begin Date is required.

PRIMARY NIGHTTIME RESIDENCE

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentHomelessProgramAssociation/HomelessPrimaryNighttimeResidence

Definition: A description that best describes the student's living situation at the time the student was identified as homeless.

CODE	DESCRIPTION
01	Homeless – Shelters
02	Homeless – Doubled-Up (e.g., living with another family)

CODE	DESCRIPTION
03	Homeless – Unsheltered
05	Homeless – Hotel or Motel

- Provide the code that best describes the student's living situation immediately following the homeless event.
- Primary Nighttime Residence describes only the initial living situation as determined at the time the student was identified as homeless.
- Do not report changes in living situation subsequent to identification as homeless unless correcting an error.

UNACCOMPANIED YOUTH

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentHomelessProgramAssociation/HomelessUnaccompaniedYouth

Definition: An indicator (yes/no) of whether the homeless youth is unaccompanied by parents or legal guardians.

8.4 INTERIM (RULE 18) PROGRAM

PROGRAM NAME	PROGRAM TYPE
Rule 18 Interim-Program School	Neglected and Delinquent Program

For Interim Programs, Rule 18 program information visit https://www.education.ne.gov/apac/interim-programs-rule-18/

BEGIN DATE

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /StudentProgramAssociation/BeginDate

Definition: The date on which this student began participation in the program. Begin Date is required.

END DATE

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /StudentProgramAssociation/EndDate

Definition: The date on which this student ended participation in the program. End Date is required for Interim Program, where a student has exited the program.

No other program-specific elements are needed for this program.

Note: The County-District number of the Rule 18 Interim-Program School is no longer collected in ADVISER.

8.5 SCHOOL FOOD SERVICE PROGRAM

PROGRAM NAME	PROGRAM TYPE
School Food Service	Compensatory Services for Disadvantaged Students

Report all students along with their Free & Reduced Lunch Eligibility Status. Update this status throughout the year as the student's eligibility status changes.

BEGIN DATE

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /StudentProgramAssociation/BeginDate

Definition: The date on which this student began participation in the program. Begin Date is required.

END DATE

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /StudentProgramAssociation/EndDate

Definition: The date on which this student ended participation in the program. End Date is required for School Food Service Program, where a student has exited the program or has a change in program status.

FREE AND REDUCED LUNCH ELIGIBILITY

Use:	X	Dashboard	X	State Reporting	X	CRDC

Resource: /StudentSchoolFoodServiceProgramAssociation/SchoolFoodServiceProgramService

Definition: An indication of a student's eligibility for free/reduced meals/milk.

CODE	DESCRIPTION	DEFINITION
1	Eligible for Free Meals	Free Meal means a lunch or breakfast available to a child from a household eligible for free meals based on family size and income or qualifying for benefits based on Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), Food Distribution Program on Indian Reservation (FDPIR), or Medicaid programs. It also includes Foster Care, Homeless, and Migrant students and students in Head Start/Even Start programs.
2	Eligible for Reduced Price Meals	Reduced Price Meal means a lunch or breakfast available for a child from a household eligible for a reduced price meal based on family size and income or qualifying for benefits based on Medicaid.

CODE	DESCRIPTION	DEFINITION
3	Eligible for Free Special Milk	Special Milk Program is available only when students do not have access to lunch or breakfast. Free special milk guidelines are identical to free meal guidelines.

Students who are not eligible for free or reduced price meals (full price students) should not have a StudentSchoolFoodServiceProgramAssociation record submitted during the relevant timeframe. If a student goes from being Eligible for Free Meals, Eligible for Reduced Price Meals, or Eligible for Free Special Milk during the school year to not being eligible, the existing StudentSchoolFoodServiceProgramAssociation record should be end dated and no additional record should be submitted.

Schools that participate in the Community Eligibility Provision can choose to not submit any StudentSchoolFoodServiceProgramAssociation records. If these schools do submit a record for any of their students in the StudentSchoolFoodServiceProgramAssociation, the information will not be utilized by the NDE as long as the student is enrolled in the CEP school.

8.6 SPECIAL EDUCATION PROGRAM

PROGRAM NAME	PROGRAM TYPE
Special Education	Special Education

ALTERNATE ASSESSMENT

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentSpecialEducationProgramAssociation/ToTakeAlternateAssessment

Definition: An indication (yes/no) if the Individual Education Plan (IEP) indicates the student is to take alternate state assessments in at least one subject. Note: Report yes if the student's IEP specifies that the student is to take the alternate assessment in at least one subject. Report no if the student's IEP does not specify that the student is to take the alternate assessment in any subject. Students below Grade 03 should be reported as no. Do not change the student's Alternate Assessment status after the Assessment testing window.

BEGIN DATE

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentSpecialEducationProgramAssociation/BeginDate

Definition: The effective date for the Special Education record in the current school year. Like other programs, this date should always be between July 1st and June 30th of the school year. If the record needs to be replaced due to changes in the student's circumstances (Disability, Placement Type, etc.), a new record with the most recent BeginDate can be submitted and the previous record should be end dated with the appropriate Reason Exited.

DISABILITY

Use:		Dashboard	X	State Reporting	X	CRDC

Resource: /StudentSpecialEducationProgramAssociation/Disability

Definition: A physical or mental condition that limits a person's movements, senses, or activities. Provide the appropriate code indicating the verified disability of this student who is receiving special education and related services according to an Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP). A student should only have one verified disability on the IEP and IFSP. If you have any questions on the disability categories, please see 92 NAC 51-006.

CODE	DESCRIPTION
01	Emotional Disturbance
02	Deaf-Blindness
03	Hearing Impaired
07	Multiple Impairment
08	Orthopedic Impairment

CODE	DESCRIPTION	
09	Other Health Impairment	
10	Specific Learning Disability	
11	Speech Language Impairment	
12	Visual Impairment	
13	Autism	
14	Traumatic Brain Injury	
15	Developmental Delay	Note: This category may be considered for children from birth through the school year in which the child reaches age eight. This category may not be used for students age 9 and older.
16	Intellectual Disability	

END DATE

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentSpecialEducationProgramAssociation/EndDate

Definition: The date within the current school year on which the student ceased receiving special education services at the district. Required if student has exited Special Education during the school year.

INITIAL SPED ENTRY DATE

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentSpecialEducationProgramAssociation/InitialSpecialEducationEntryDate

Definition: The date on which this student was first identified with a verified disability in the State of Nebraska.

PLACEMENT TYPE

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentSpecialEducationProgramAssociation/PlacementType

Definition: An indication of the Nonpublic school placement type of a student, where appropriate.

CODE	DESCRIPTION	EXPLANATION OF USE
0	Not Applicable	The student does not attend a nonpublic school.
2	Nonpublic Placement - Other than Parental Placement	The student attends a nonpublic school but placement was determined by someone other than their parent/guardian (such as the IEP team or the state).
3	Nonpublic Placement – Parent Placement SPED Services from Resident District Student on IEP	The student attends a nonpublic school and was placed in that school by their parent/guardian. The resident district is providing FAPE special education services to the student under an IEP.

CODE	DESCRIPTION	EXPLANATION OF USE
4	Nonpublic Placement – Parent Placement SPED Services Student on Equitable Service Plan	The student attends a nonpublic school and was placed in that school by their parent/guardian. The student is receiving Equitable Services from the public district located in the community of the nonpublic school.

- All children birth to age 3 should be reported as "0" (Not Applicable)
- If Placement Type equals "2" , "3", or "4" (Nonpublic Placement)", then Setting must equal
    - For students age 6 to 21 – "5" (Separate School), "7" (Residential Facility), or"14" [Private School or Exempt (Home) School]
    - For students age 3 to 5 - all settings apply except "8" (Home)

REASON EXITED

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentSpecialEducationProgramAssociation/ReasonExited

Definition: An indication of the circumstances resulting in a student's transfer from the district or exit from the special education program.

CODE	DESCRIPTION	EXIT WITHDRAW TYPE	LVL OF PROG PART	EXPLANATION OF USE
SPED01	Transferred to another school district	201 Transfer Out	Part C	Transferred to another school district in Nebraska and continues with Early Intervention Services
SPED02	Returned to full-time regular education program	N/A	Part B	The student was served in special education at the start of the reporting period, but at some point during the 12-month period, returned to regular education. These are students who no longer have an IEP and are receiving all of their educational services from a regular education program. Include students with a disability whose parent revokes consent for special education and related services.
SPED03	Graduated with a regular high school diploma	210 Completer: Graduated with a regular or advanced Diploma	Part B	The student is exiting an education program through receipt of a high school diploma identical to that for which students without disabilities are eligible. These are students who met the same standards for graduation as those for students without disabilities. This does not include students whose IEP

				prescribed a different course of instruction for meeting the district graduation requirement. The term regular high school diploma does not include an alternative degree that is not fully aligned with the State's academic standards, such as a certificate or general education development credential (GED).
SPED04	Received a Certificate of Completion	211 Completer with an Alternative/ Modified Diploma or 212 Completer No Diploma	Part B	The student exited an educational program and received a diploma, certificate of completion, modified diploma, or some similar document. This includes students who received a high school diploma, but did not meet the same standards for graduation as those for students without disabilities. This includes students who received a high school diploma based on a different course of instruction that was prescribed in the student's IEP. This category also includes students receiving any alternative degree that is not fully aligned with the State's academic standards so long as the student remained continuously enrolled in the secondary educational program.
SPED05	Reached maximum age	208 Maximum Age	Part B	The student exited special education because of reaching the maximum age of 21 for receipt of special education services and did not receive a diploma.
SPED06	Deceased	206 Deceased	Part B, Part C	
SPED07	Dropped Out	202 Dropout or 205 Not Enrolled, Eligible to Return or 209 Withdrawal from Mandatory Attendance	Part B	The student was enrolled at the start of the reporting period, was not enrolled at the end of the reporting period, and did not exit special education through any of the other exit reasons described. This includes runaways, GED recipients (students must drop out to enroll in Adult Basic Education programs), expulsions, status unknown, students who moved and are not known to be continuing in another educational

				program and other exiters from special education.
SPED09	Withdrawn by parent	205 Not Enrolled Eligible to Return (if student also exits PK)	Part C	
SPED11	Transferred to another school district (Moved known to be continuing)	201 Transfer Out	Part B	The student moved out of the catchment area or otherwise transferred to another district and is known to be continuing in an educational program. There need not be evidence that the student is continuing in special education, only that he/she is continuing in an educational program. This includes students in residential drug/alcohol rehabilitation centers, correctional facilities, or charter schools if those facilities operate as separate entities, excluding normal matriculation.
SPED12	Completion of the IFSP prior to the age of 3 years old	205 Not Enrolled, Eligible to Return (if student also exits PK)	Part C	The child exited Part C before age three because they are no longer eligible under IDEA, Part C.
SPED13	Exit to other program			The child reached age three, was evaluated and determined not eligible for Part B, and was referred to other programs, which may include preschool learning centers, Head Start (but not receiving Part B services), and child care centers, and/or were referred for other services, which may include health nutrition services such as WIC.
SPED14	Exit with no referral			The child reached age three, was evaluated and determined not eligible for Part B, but was not referred to other programs.
SPED16	Moved out of state	201 Transfer Out	Part C	The child moved out of state during the reporting period. Do not report a child who moved within the state if services are known to be continuing.
SPED17	Attempts to contact parents unsuccessful	205 Not Enrolled, Eligible to Return	Part C	Personnel have been unable to provide early intervention services either due to lack of response from the parent or family, or inability to

				contact or locate the family or child after repeated, documented attempts. Include any child who was no longer receiving services under Part C before reaching the age of three and who has not been reported as deceased, moved out of state, or withdrawn by parent.
SPED99	Change in SPED Record Only, Not an Exit			The student is not actually exiting from SPED. A change in the SPED record needs to be indicated due to changes in the student's circumstances. If used, the NDE will expect an additional SPED record to be published immediately following.

SERVICE

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /StudentSpecialEducationProgramAssociation/SpecialEducationProgramService

Definition: Therapy services received by the student.

CODE	DESCRIPTION
1	Occupational Therapy
2	Physical Therapy
3	Speech-Language Therapy

Only provide code(s) when applicable. More than one code can be provided. This information is used for Medicaid in Public Schools (MIPS) reimbursement from Nebraska Health and Human Services.

SPECIAL EDUCATION PROGRAM

Use:		Dashboard	X	State Reporting	X	CRDC

Resource: /StudentSpecialEducationProgramAssociation/SpecialEducationProgram

Definition: An indication of the student's participation in the Special Education program.

CODE	DESCRIPTION	EXPLANATION OF USE
05	IDEA Part B	Students age 4 through 21 as of the reporting date <u>OR</u> Students age 3 as of August 31 (and did not exit SPED before August 31) of the current school year if on an Individualized Education Plan (IEP) <u>OR</u> All Special Education Students on an Equitable Services Plan
06	IDEA Part C	Students age 2 or less OR Students age 2 or less when exiting SPED OR

CODE	DESCRIPTION	EXPLANATION OF USE
		Students age 3 after August 31 of the current school year if on an Individualized Family Service Plan (IFSP)

SPECIAL EDUCATION SETTING

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /StudentSpecialEducationProgramAssociation/SpecialEducationSetting

Description: An indication of a special education student's setting.

CODE	DESCRIPTION	LVL OF PROG PART	EXPLANATION OF USE
01	Home - not School Aged	Part C	Early intervention services are provided primarily in the principal residence of the child's family or caregivers. If they are receiving the majority of their services in the home, include children who receive special education and related services both at home and in some other location. The term caregiver includes babysitters.
02	Community Based - not School Aged	Part C	Early intervention services are provided primarily in a setting where children without disabilities typically are found. These settings include but are not limited to child care centers (including family day care), preschools, regular nursery schools, early childhood centers, libraries, grocery stores, parks, restaurants, and community centers (e.g., YMCA, Boys and Girls Clubs).
03	Other - not School Aged	Part C	Early intervention services are provided primarily in a setting that is not home or community-based. These settings include, but are not limited to, services provided in a hospital, residential facility, clinic, and early intervention center/class for children with disabilities.
05	Separate School	Part B Ages 3-21	(Students age 3-4 and Age 5 if HP or PK) Majority of special education and related services are provided in a day school designed specifically for children with disabilities. (Do not include children that also attend a Regular Early Childhood Program). (Students age 6-21 and Age 5 if HK or KG) Receives education programs in a public or private separate day school facility. This includes children with disabilities receiving special education and related services at public expense for greater than 50 percent of the school day.

CODE	DESCRIPTION	LVL OF PROG PART	EXPLANATION OF USE
			• This may include children placed in: public and private day schools for students with disabilities; • Public and private day schools for students with disabilities for a portion of the school day (greater than 50 percent) and in regular school buildings for the remainder of the school day; or • Public and private residential facilities if the student does not live at the facility.
06	Separate Class	Part B Ages 3-4 and Age 5 if HP or PK	Majority of special education and related services are provided in a class intended primarily for children with disabilities. (Do not include children that also attend a Regular Early Childhood Program).
07	Residential Facility	Part B Ages 3-21	(Students age 3-4 and Age 5 if HP or PK) Majority of special education and related services are provided in a publicly or privately operated residential school or residential medical facility on an inpatient basis. (Students age 6-21 and Age 5 if HK or KG) Receives education programs and lives in public or private residential facilities during the school week. This includes children with disabilities receiving special education and related services at public expense for greater than 50 percent of the school day in public or private residential facilities. • This may include children placed in: public and private residential schools for students with disabilities; or • Public and private residential schools for students with disabilities for a portion of the school day (greater than 50 percent) and in separate day schools or regular school buildings for the remainder of the school day. Do not include student who receive education programs at the facility but do not live there.
08	Home - School Aged	Part B Ages 3-4 and Age 5 if HP or PK	Majority of special education and related services are provided in the principal residence of the child's family or caregiver. The term caregiver includes babysitters.
09	Service Provider Location	Part B Ages 3-4 and Age 5 if HP or PK	Majority of special education and related services are provided in a service provider location or some other location that is not in any other category. (Example: speech instruction provided in a private clinician's

CODE	DESCRIPTION	LVL OF PROG PART	EXPLANATION OF USE
			office, clinician's offices located in school buildings, and hospital facilities on an outpatient basis.)
13	Homebound/ Hospital	Part B Ages 6-21 and Age 5 if HK or KG	Receives education programs in a homebound/hospital environment. This includes children with disabilities placed in and receiving special education and related services in: hospital programs; or homebound programs. Do not include children with disabilities whose parents have opted to home-school them and who receive special education services at the public expense.
14	Private School or Exempt (Home) School	Part B Ages 6-21 and Age 5 if HK or KG	Students have been enrolled by their parents or guardian in a regular parochial or other private school or exempt (home) school and whose basic education is paid through private resources and who receives special education and related services at public expense from a local educational agency or intermediate educational unit under a service plan. Do not include children who are placed in private schools by the LEA.
15	Correction/Detenti on Facility	Part B Ages 6-21 and Age 5 if HK or KG	Receives education programs in a correctional facility or short-term detention facility (community-based or residential).
16	Regular Early Childhood Program, 10+ hours/week; Services at EC Program	Part B Ages 3-4 and Age 5 if HP or PK	Majority of special education and related services are provided in the Regular Early Childhood Program and the child is in attendance at the Regular Early Childhood Program at least 10 hours per week. See footnote * at end of table.
17	Regular Early Childhood Program, 10+ hours/week; Services outside EC Program	Part B Ages 3-4 and Age 5 if HP or PK	Majority of special education and related services are provided in some other location and the child is in attendance at the Regular Early Childhood Program at least 10 hours per week. See footnote * at end of table.
18	Regular Early Childhood Program, less than 10 hours/week; Services at EC Program	Part B Ages 3-4 and Age 5 if HP or PK	Majority of special education and related services are provided in the Regular Early Childhood Program and the child is in attendance at the Regular Early Childhood Program less than 10 hours per week. See footnote * at end of table.

CODE	DESCRIPTION	LVL OF PROG PART	EXPLANATION OF USE
19	Regular Early Childhood Program, less than 10 hours/week; Services outside EC Program	Part B Ages 3-4 and Age 5 if HP or PK	Majority of special education and related services are provided in some other location and the child is in attendance at the Regular Early Childhood Program less than 10 hours per week. See footnote * at end of table.
20	Public School – Inside Regular Class 80% or More of the Day	Part B Ages 6-21 and Age 5 if HK or KG	Receives education programs **AT THE PUBLIC SCHOOL** inside the regular classroom for 80% or more of their day. (These are students who receive special education and related services outside the regular classroom for less than 21% of the school day.) See footnote ** at end of table.
21	Public School – Inside Regular Class 40% through 79% of the Day	Part B Ages 6-21 and Age 5 if HK or KG	Receives education programs **AT THE PUBLIC SCHOOL** inside the regular classroom between 40 and 79% of their day. (These are students who receive special education and related services outside the regular classroom for at least 21% but no more than 60% of the school day.) See footnote ** at end of table.
22	Public School – Inside Regular Class Less than 40% of the Day	Part B Ages 6-21 and Age 5 if HK or KG	Receives education programs **AT THE PUBLIC SCHOOL** inside the regular classroom for less than 40% of their day. (These are students who receive special education and related services outside the regular classroom for more than 60% of the school day.) See footnote ** at end of table.

* Codes 16-19: A program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEPs). This category may include but is not limited to: Head Start, preschool classes offered to an eligible pre-kindergarten population by the public school system (Rule 11), private kindergartens or preschools and group child development centers or child care.

**Codes 20-22: This may include children with disabilities placed in:

- The regular class with special education/related services provided within the regular class;
- Regular class with special education services provided in resource rooms;
- Resource rooms with special education/related services provided within the resources room;
- Resource rooms with part-time instruction in a regular class;
- Self-contained special classrooms with part-time instruction in a regular class; or
- Self-contained special classrooms with full-time special education instruction on a regular school campus.

Please visit the Special Education web page for additional information:
https://www.education.ne.gov/sped/

8.7 TITLE I PROGRAM

PROGRAM NAME	PROGRAM TYPE
Title I Part A	Title I Part A

Include all students that met any of the following criteria at any time during the school year:

- Title I services provided to nonpublic students (always considered "targeted").
- Services in a Title I Targeted Assistance School.
- Title I funded Early Childhood services (not part of a schoolwide project).

NOTE: Do not include students served in Title I Schoolwide programs.

Please visit the Title I Schoolwide Resources page for additional information, including the Title I Schoolwide Projects for the current school year.
https://www.education.ne.gov/federalprograms/title-i-a-educationally-disadvantaged/

The Title I Program collects information on a variety of Title I services a student may have received at any time during the school year.

The Title I Program should only include nonpublic students who received Title I services from your district at any time during the school year; students who received services in Title I Targeted Assistance Schools at any time during the school year; or students served by Title I funded Early Childhood services (not part of a schoolwide project) at any time during the school year.

BEGIN DATE

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /StudentProgramAssociation/BeginDate
Definition: The date on which this student began participation in the program. Begin Date is required.

SERVICE

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentTitleIPartAProgramAssociation/Service
Definition: Title I services received by the student. Report one or more services. At least one Service must be submitted for a student who has a Title I record.

CODE	DESCRIPTION
4	Title I Civics Government
5	Title I Early Childhood Education
6	Title I Guidance Counseling
7	Title I Health

CODE	DESCRIPTION
8	Title I Math
9	Title I Reading ELA
10	Title I Science
11	Title I Social Work
12	Title I Support Other
13	Title I Vocational Career

TITLE I PART A PARTICIPANT

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentTitleIPartAProgramAssociation/TitleIPartAParticipant

Definition: An indication of the type of Title I program, if any, in which the student is participating and served.

TYPES
Private school students participating
Public Targeted Assistance Program

9 DISCIPLINE

9.1 Discipline Incident

Represents an occurrence of an infraction ranging from a minor behavioral problem that disrupts the orderly functioning of a school or classroom (such as tardiness) to a criminal act that results in the involvement of a law enforcement official (such as robbery.) A single event (e.g., a fight) is one incident regardless of how many perpetrators or victims are involved. Discipline incidents are events classified as warranting discipline action.

HOMICIDE INDICATOR

Use:		Dashboard		State Reporting	X	CRDC

Resource: /DisciplineIncident/HomicideIndicator

Definition: An indicator (yes/no) if the discipline incident involved homicide.

INCIDENT DATE

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /DisciplineIncident/IncidentDate

Definition: The date on which the discipline incident occurred.

INCIDENT DESCRIPTION

Use:	X	Dashboard		State Reporting		CRDC

Resource: /DisciplineIncident/IncidentDescription

Definition: The description for a discipline incident; optional.

INCIDENT IDENTIFIER

Use:	X	Dashboard	X	State Reporting		CRDC

Resource: /DisciplineIncident/IncidentIdentifier

Definition: A locally assigned unique identifier (within the school or school district) to identify each specific Discipline Incident or occurrence. The same identifier should be used to document the entire Discipline Incident even if it included multiple offenses and multiple offenders. The creation of this identifier can vary based on SIS implementation, and is only used to tie the incident to the other discipline reporting areas.

SHOOTING INDICATOR

Use:		Dashboard		State Reporting	X	CRDC

Resource: /DisciplineIncident/ShootingIndicator

Definition: An indicator (yes/no) that the incident involved a shooting, whether or not anyone was hurt.

9.2 Student Behavior and Weapons Reporting

Indicates those students who were victims, perpetrators, witnesses, and/or reporters for a discipline incident.

BEHAVIOR

Use:	X	Dashboard	X	State Reporting	X	CRDC

Resource: /StudentDisciplineIncidentAssociation/Behavior

Definition: The conduct of a student that resulted in a disciplinary action.

CODE	DESCRIPTION	DEFINITION
101	Drugs, excluding Tobacco	The use, possession, sale, or solicitation of drugs as identified in 21 U.S.C. Section 812(c). These offenses do NOT include use, possession, sale, or solicitation of alcohol or tobacco. See OSEP Data Dictionary for Additional Definitions.
102	Physical Attack	An actual and intentional touching or striking of another person against his/her will, or the intentional causing of bodily harm to an individual. Physical attack or fight does not include rape.
103	Threat of Physical Attack	A threat refers to an act where there was no physical contact between the offender and victim but the victim felt that physical harm could have occurred based on verbal or nonverbal communication by the offender. This includes nonverbal threats (e.g., brandishing a weapon), and verbal threats of physical harm which are made in person. Threats made over the telephone or threatening letters are excluded.
104	Weapons Possession	A weapon is any instrument or object used or could be used with the intent to threaten, injure, or kill. This includes look-alikes if they are used to threaten others. If Weapons Possession is reported, include the weapon(s) in the Weapons category.
105	Harassment or Bullying – Sex	Harassment or bullying on the basis of sex includes sexual harassment or bullying and gender-based harassment or bullying. Sexual harassment or bullying is unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Gender based harassment or bullying is nonsexual intimidation or abusive behavior toward a student based on the student's actual or perceived sex, including harassment based on gender identity, gender expression, and nonconformity with gender stereotypes. Harassing conduct may take many forms, including verbal acts and name calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Both male and female students can be victims of harassment or bullying on the basis of sex, and the harasser or bully and the victim can be of the same sex. Bullying on the basis of sex constitutes sexual harassment.
106	Harassment or Bullying – Race,	Harassment or bullying on the basis of race, color, or national origin refers to intimidation or abusive behavior toward a student based on

CODE	DESCRIPTION	DEFINITION
	Color, National Origin	actual or perceived race, color or national origin. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of race, color, or national origin constitutes racial harassment
107	Harassment or Bullying – Disability	Harassment or bullying on the basis of disability refers to intimidation or abusive behavior toward a student based on actual or perceived disability. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of disability constitutes disability harassment.
108	Harassment or Bullying – Sexual Orientation	Harassment or bullying on the basis of sexual orientation refers to intimidation or abusive behavior toward a student based on actual or perceived sexual orientation. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and nonemployee third parties. Bullying on the basis of sexual orientation constitutes sexual orientation harassment.
109	Harassment or Bullying – Religion	Harassment or bullying on the basis of religion refers to intimidation or abusive behavior toward a student based on actual or perceived religion. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating. The conduct can be carried out by school employees, other students, and non-employee third parties. Bullying on the basis of religion constitutes religious harassment.
110	Robbery	Robbery is taking or attempting to take anything of value that is owned by another person or organization, under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear. A key difference between robbery and theft/larceny is that robbery involves a threat or assault.
111	Rape or Attempted Rape	Rape refers to forced sexual intercourse (vaginal, anal, or oral penetration). This includes sodomy and penetration with a foreign object. Both male and female students can be victims of rape. Rape is not defined as a physical attack or fight.
112	Sexual Assault, other than Rape	Sexual assault is an incident that includes threatened rape, fondling, indecent liberties, or child molestation. Both male and female students can be victims of sexual assault. Classification of these incidents should take into consideration the age and developmentally appropriate behavior of the offender(s).

CODE	DESCRIPTION	DEFINITION
113	Other	Any Behavior that does not fall into one of the other available categories.

GUN FREE SCHOOL VIOLATION

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentDisciplineIncidentAssociation/GunFreeSchoolViolation

Definition: An indicator (yes/no) of whether the perpetrator was charged with a Gun-Free Schools Violation. Report as No unless Weapon is reported as 02 Handgun, 05 Other Firearm, 08 Rifle/Shotgun, or 12 Explosive Device AND incident is considered a Gun Free School Violation.

REFERRAL TO LAW ENFORCEMENT INDICATOR

Use:	X	Dashboard	X	State Reporting	X	CRDC

Resource: /StudentDisciplineIncidentAssociation/ReferralToLawEnforcement

Definition: An indicator (yes/no) that the perpetrator was referred to law enforcement due to a disciplinary incident. An action by which a student is reported to any law enforcement agency or official, including a school police unit, for an incident that occurs on school grounds, during school-related events, or while taking school transportation, regardless of whether official action is taken. Citations, tickets, court referrals, and school-related arrests are considered referrals to law enforcement.

SCHOOL RELATED ARREST INDICATOR

Use:		Dashboard	X	State Reporting	X	CRDC

Resource: /StudentDisciplineIncidentAssociation/SchoolRelatedArrestIndicator

Definition: An indicator (yes/no) that the perpetrator was involved in a disciplinary incident that resulted in an arrest. An arrest of a student for any activity conducted on school grounds, during off campus school activities (including while taking school transportation), or due to a referral by any school official. All school-related arrests are considered referrals to law enforcement.

SERIOUS BODILY INJURY

Use:		Dashboard	X	State Reporting		CRDC

Resource: /StudentDisciplineIncidentAssociation/SeriousBodilyInjury

Definition: An indicator (yes/no) on the perpetrator if they inflicted Serious Bodily Injury on a victim; A bodily injury that involves a substantial risk of death; extreme physical pain; protracted or obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ or faculty (18 U.S.C. Section 1365(3)(h)).

STUDENT PARTICIPATION CODE

Use:	X	Dashboard	X	State Reporting	X	CRDC

Resource: /StudentDisciplineIncidentAssociation/ParticipationCode

Definition: The role or type of participation of a student in a discipline incident. There are a number of possible types of Student Participation (Perpetrator, Victim, Witness, etc.), but State Reporting only

requires that the Perpetrator(s) be reported, except for some CRDC reporting (see below). SIS vendors may default to this type and not require district staff to identify this field in the SIS.

TYPES
Perpetrator
Victim

Districts are only required to report the perpetrator(s) of a discipline incident unless the Behavior is Harassment or Bullying. Perpetrator(s) and Victim(s) can be reported in that case and should be for CRDC.

WEAPON

Use:		Dashboard	X	State Reporting	X	CRDC

Resource*: /StudentDisciplineIncidentAssociation*/Weapon

Definition: The type of weapon used during an incident. More than one code can be provided.

CODE	DESCRIPTION
02	Handgun
03	Knife
04	Other
05	Other Firearm
08	Rifle/Shotgun
10	Unknown
11	Pocketknife with Blade of Less Than 2 ½ Inches
12	Explosive Device

9.3 Discipline Action

Represents actions taken by an education organization after a disruptive event that is recorded as a discipline incident.

DISCIPLINE

Use:	X	Dashboard	X	State Reporting	X	CRDC

Resource: /DisciplineAction/Discipline

Definition: Type of action, such as removal from the classroom, used to discipline the student involved as a perpetrator in a discipline incident.

CODE	DESCRIPTION	EXPLANATION OF USE	DESCRIPTION
01	Removal from Classroom	Not State Reportable unless Behavior is State Reportable	

CODE	DESCRIPTION	EXPLANATION OF USE	DESCRIPTION
02	In School Suspension	State Reportable	Instances in which a child is temporarily removed from his/her regular classroom(s) for disciplinary purposes but remains under the direct supervision of school personnel. Direct supervision means school personnel are physically in the same location as students under their supervision.
03	Out of School Suspension	State Reportable	Instances in which a child is temporarily removed from his/her regular school for disciplinary purposes to another setting (e.g., home, behavior center). This includes both removals in which no IEP services are provided because the removal is 10 days or less as well as removals in which the child continues to receive services according to his/her IEP.
04	Expulsion	State Reportable	An action taken by the local educational agency removing a child from his/her regular school for disciplinary purposes for the remainder of the school year or longer in accordance with local educational agency policy. Includes removals resulting from violations of the Gun Free Schools Act that are modified to less than 365 days.
05	Expulsion with Services	State Reportable; use when a student receives Educational Services or Alternative Placement	
07	Other	Not State Reportable unless Behavior is State Reportable	
08	No Action for Incident	Not State Reportable unless Behavior is State Reportable	
09	No Action for Incident Due to Student Death, Withdrawal, or Incarceration	Not State Reportable unless Behavior is State Reportable	

DISCIPLINE ACTION LENGTH

Use:		Dashboard	X	State Reporting	X	CRDC

Resource: /DisciplineAction/DisciplineActionLength

Definition: The length of time (up to two decimal places) in school days for the Discipline Action (e.g. removal, detention), if applicable, in decimal format. Required, zero allowable.

DISCIPLINE DATE

Use:		Dashboard	X	State Reporting		CRDC

Resource: /DisciplineAction/DisciplineDate

Definition: The first date that the discipline took place.

GFSA EXPULSION MODIFIED TO LESS THAN ONE YEAR

Use:		Dashboard	X	State Reporting		CRDC

Resource: /DisciplineAction/GFSAExpulsionModifiedToLessThanOneYear

Definition: An indicator (yes/no) that a student expelled under the Gun-Free Schools Act had their expulsion modified to less than one year.

UNILATERAL REMOVAL

Use:		Dashboard	X	State Reporting		CRDC

Resource: /DisciplineAction/UnilateralRemoval

Definition: Indication that a student was unilaterally removed to an interim alternative educational setting and how the student was removed (by School Personnel or Hearing Officer.) Special Education students only.

CODE	DESCRIPTION	DESCRIPTION
01	Unilateral Removal by School District	Unilateral Removals to an Interim Alternative Educational Setting by School Personnel (for not more than 45 days - does NOT include placement changes made by IEP team)
02	Unilateral Removal by State Level Hearing Officer	Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury (Hearing officer appointed by the NDE pursuant to Rule 55)

10 COURSE GRADES

COURSE STAFF ID OVERRIDE

Use:		Dashboard		State Reporting		CRDC

Resource: /StudentSectionAssociation/CourseStaffIdOverride

Definition: The NDE Staff ID corresponding to the teacher for the course. The field is only required if the district does not hold the contract for the staff member teaching the course. Any ID submitted here will override the Staff Section Association teacher. Optional.

DUAL CREDIT

Use:	X	Dashboard	X	State Reporting	X	CRDC

Resource: /StudentSectionAssociation/DualCredit

Definition: An indication if the student earned both high school and postsecondary credit for a course.

CODE	DESCRIPTION	EXPLANATION OF USE
0	Not Dual Enrolled	This course is not eligible for dual credit.
1	Dual Enrolled - Credit Received	This course is eligible for dual credit and the student earned both high school and postsecondary credit.
2	Dual Enrolled - Credit Not Received	This course is eligible for dual credit but the student did not earn both high school and postsecondary credit.

The only courses that should be coded 1 or 2 are those that are transcripted as dual credit with a specific 2- or 4-year college. Articulated courses should NOT be coded as dual credit courses.

GRADE TYPE

Use:	X	Dashboard	X	State Reporting	X	CRDC

Resource: /Grade/GradeType

Definition: The type of grade in a report card or transcript.

TYPES
Conduct
Exam
Final
Grading Period
Mid-Term Grade
Progress Report
Semester

Records with a Grade Type of “Final” will be used for State Reporting purposes.

LETTER GRADE EARNED

Use:	X	Dashboard	X	State Reporting	X	CRDC

Resource: /Grade/LetterGradeEarned

Definition: A final or interim (grading period) indicator of student performance in a class as submitted by the instructor.

NUMERIC GRADE EARNED

Use:	X	Dashboard	X	State Reporting	X	CRDC

Resource: /Grade/NumericGradeEarned

Definition: A final or interim (grading period) indicator of student performance in a class as submitted by the instructor.

Note: Both Letter Grade Earned and Numeric Grade Earned are optional fields, but one of the two must be reported. Reporting grades for 9-12 students is required. K-8 is optional.

11 TRANSCRIPTS

ALTERNATIVE COURSE CODE

Use:	X	Dashboard		State Reporting		CRDC

Resource: /CourseTranscript/AlternativeCourseCode

Definition: The local code assigned by the school that identifies the course offering, the code from an external educational organization, or other alternate course code.

ALTERNATIVE COURSE TITLE

Use:	X	Dashboard		State Reporting		CRDC

Resource: /CourseTranscript/AlternativeCourseTitle

Definition: The descriptive name given to a course of study offered in the school, if different from the Course Title.

COURSE ATTEMPT RESULT

Use:	X	Dashboard		State Reporting		CRDC

Resource: /CourseTranscript/CourseAttemptResult

Definition: The result from the student's attempt to take the course,

TYPES
Pass
Fail
Incomplete
Withdrawn

EARNED CREDITS: CREDIT

Use:	X	Dashboard		State Reporting		CRDC

Resource: /CourseTranscript/EarnedCredits/Credit

Definition: The value of credits or units of value awarded for the completion of a course.

EARNED CREDITS: CONVERSION FACTOR

Use:	X	Dashboard		State Reporting		CRDC

Resource: /CourseTranscript/EarnedCredits/ConversionFactor

Definition: The type of credits or units of value awarded for the completion of a course.

FINAL LETTER GRADE EARNED

Use:	X	Dashboard		State Reporting		CRDC

Resource: /CourseTranscript/FinalLetterGradeEarned

Definition: The final indicator of student performance in a class as submitted by the instructor; reported on the Transcript record.

FINAL NUMERIC GRADE EARNED

Use:	X	Dashboard		State Reporting		CRDC

Resource: /CourseTranscript/FinalNumericGradeEarned

Definition: The final indicator of student performance in a class as submitted by the instructor; reported on the Transcript record.

12 POST GRADUATE ACTIVITY

POST GRADUATE ACTIVITY

Use:		Dashboard	X	State Reporting		CRDC

Resource: /PostGraduateActivity/PostGraduateActivity

Definition: An indication of the student's activity after their graduation or completion. To be determined within the second quarter after the program year of graduation (i.e., October 1- December 31.)

CODE	DESCRIPTION
0	Unavailable
1	2 Year College
2	4 Year College
3	Employment
4	Military
5	Not Tracked

POST GRADUATE ACTIVITY DETERMINATION

Use:		Dashboard	X	State Reporting		CRDC

Resource: /PostGraduateActivity/PostGraduateActivityDetermination

Definition: The method used for determining a student's post-graduation activity.

CODE	DESCRIPTION
0	Unavailable
1	Administrative Records match
2	Follow-up Survey
3	Observation
4	Exit Survey

13 CIVIL RIGHT DATA COLLECTION (CRDC)

2020-2021 is not a reporting year for CRDC. The data elements have been left in ADVISER, but this information will not be utilized for CRDC. The next CRDC reporting year is 2021-2022.

The Data Elements included in this section (and any elements included within this guidance where the only Use indicated is CRDC) are optional when it comes to reporting in ADVISER.

For Civil Rights Data Collection (CRDC) reporting years, the NDE will be submitting an initial file for districts, including any applicable data available in the ADVISER data system. If these elements are reported into the ODS, we will include them in the CRDC upload file. Districts will still be required by the Office of Civil Rights of the US Department of Education to review and submit the CRDC as they have in the past.

13.1 Program (CRDC)

PROGRAM COST

Use:		Dashboard		State Reporting	X	CRDC

Resource: /Program/ProgramCost

Definition: Identifies the cost of a program that is offered by education organization. Optional.

TYPES
Partial or full charge to parent(s)/guardian
Free; no charge to parent(s)/guardian

RESTRAINT CATEGORY

Use:		Dashboard		State Reporting	X	CRDC

Resource: /DisciplineAction/RestraintCategory

Definition: The category of the restraint administered.

CODE	DESCRIPTION
Mechanical	Mechanical restraint refers to the use of any device or equipment to restrict a student's freedom of movement. The term does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as: --Adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports; --Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle;

CODE	DESCRIPTION
	--Restraints for medical immobilization; or --Orthopedically prescribed devices that permit a student to participate in activities without risk of harm. Do not include a student who is handcuffed by law enforcement personnel during an arrest of a student. However, if a student is handcuffed and no arrest is made, then the student should be included.
Physical	Physical restraint refers to a personal restriction that immobilizes or reduces the ability of a student to move his or her torso, arms, legs, or head freely. The term physical restraint does not include a physical escort. Physical escort means a temporary touching or holding of the hand, wrist, arm, shoulder or back for the purpose of inducing a student who is acting out to walk to a safe location.
Seclusion	Seclusion refers to the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving. It does not include a timeout, which is a behavior management technique that is part of an approved program, involves the monitored separation of the student in a non-locked setting, and is implemented for the purpose of calming.

13.2 School (CRDC)

ALL CLASSROOMS HAVE WIFI

Use:		Dashboard		State Reporting	X	CRDC

Resource: /School/SchoolTechnology/AllClassroomsHaveWiFi

Definition: Does the school have Wi-Fi access in every classroom.

ALTERNATIVE STATUS

Use:		Dashboard		State Reporting	X	CRDC

Resource: /School/AlternativeStatus

Definition: Optional.

TYPES
Academic
Discipline
Both Academic and Discipline

FIBER OPTIC CONNECTION

Use:		Dashboard		State Reporting	X	CRDC

Resource: /School/SchoolTechnology/FiberOpticConnection

Definition: Is the school connected to the internet through fiber-optic connection.

New STUDENTS BRING OWN DEVICE

Use:		Dashboard		State Reporting	X	CRDC

Resource: /School/SchoolTechnology/StudentsBringOwnDevice

Definition: Does the school allow students to bring to the school student-owned devices that can be used to access the Internet for student learning.

STUDENTS TAKE HOME DEVICE

Use:		Dashboard		State Reporting	X	CRDC

Resource: /School/SchoolTechnology/StudentsTakeHomeDevice

Definition: Does the school allow students to take home school-issued devices that can be used to access the Internet for student learning.

UNGRADED DETAIL

Use:		Dashboard		State Reporting	X	CRDC

Resource: /School/UngradedDetail

Definition: Optional.

TYPES
Elementary, middle, and high school age students
Mainly elementary and middle school age students
Mainly elementary school age students
Mainly high school age students
Mainly middle and high school age students
Mainly middle school age students

WIFI DEVICE COUNT

Use:		Dashboard		State Reporting	X	CRDC

Resource: /School/SchoolTechnology/WifiDeviceCount

Definition: Number of Wi-Fi enabled devices provided by the school to students for student learning use.

13.3 Staff (CRDC)

CONTACT TITLE

Use:		Dashboard		State Reporting	X	CRDC

Resource: /StaffEducationOrganizationContactAssociation/ContactTitle

Definition: The title of the contact in context of the education organization.

CONTACT TYPE

Use:		Dashboard		State Reporting	X	CRDC

Resource: /StaffEducationOrganizationContactAssociation/ContactType

Definition: Indicates the type of the contact information. Staff can be assigned more than one Contact Type.

DESCRIPTION
Civil Rights Coordinator Section 504/Title II
Civil Rights Coordinator Title IX
Civil Rights Coordinator Title VI
Other

ADDRESS: STREET NUMBER NAME

Use:		Dashboard		State Reporting	X	CRDC

Resource: /StaffEducationOrganizationContactAssociation/Address/StreetNumberName

Definition: The street number and street name or post office box number of an address. For Staff (CRDC), the address: street number name for the contact associated with the education organization.

ADDRESS: APARTMENT ROOM SUITE NUMBER

Use:		Dashboard		State Reporting	X	CRDC

Resource: /StaffEducationOrganizationContactAssociation/Address/ApartmentRoomSuiteNumber

Definition: The apartment, room, or suite number of an address. For Staff (CRDC), the address: apartment room suite number for the contact associated with the education organization.

ADDRESS: CITY

Use:		Dashboard		State Reporting	X	CRDC

Resource: /StaffEducationOrganizationContactAssociation/Address/City

Definition: The name of the city in which an address is located. For Staff (CRDC), the address: city for the contact associated with the education organization.

ADDRESS: STATE ABBREVIATION

Use:		Dashboard		State Reporting	X	CRDC

Resource: /StaffEducationOrganizationContactAssociation/Address/StateAbbreviation

Definition: The abbreviation for the state (within the United States) or outlying area in which an address is located. For Staff (CRDC), the address: state abbreviation for the contact associated with the education organization.

ADDRESS: POSTAL CODE

Use:		Dashboard		State Reporting	X	CRDC

Resource: /StaffEducationOrganizationContactAssociation/Address/PostalCode

Definition: The five or nine digit zip code or overseas postal code portion of an address. For Staff (CRDC), the address: postal code for the contact associated with the education organization.

ELECTRONIC MAIL: ELECTRONIC MAIL ADDRESS

Use:		Dashboard		State Reporting	X	CRDC

Resource: /StaffEducationOrganizationContactAssociation/ElectronicMail/ElectronicMailAddress

Definition: The electronic mail (e-mail) address listed for an individual or organization. For Staff (CRDC), the Electronic Mail Address for the contact associated with the education organization

TELEPHONE: TELEPHONE NUMBER

Use:		Dashboard		State Reporting	X	CRDC

Resource: /StaffEducationOrganizationContactAssociation/Telephone/TelephoneNumber

Definition: The telephone number including the area code, and extension, if applicable. For Staff (CRDC), the Telephone: Telephone Number for the contact associated with the education organization.

TELEPHONE: TELEPHONE NUMBER TYPE

Use:		Dashboard		State Reporting	X	CRDC

Resource: /StaffEducationOrganizationContactAssociation/Telephone/TelephoneNumberType

Definition: The type of communication number listed for an individual or organization. For Staff (CRDC), the Telephone: Telephone Number Type for the contact associated with the education organization.

TYPES
Emergency 1
Emergency 2
Fax
Home
Mobile
Other
Unlisted
Work

TELEPHONE: ORDER OF PRIORITY

Use:		Dashboard		State Reporting	X	CRDC

Resource: /StaffEducationOrganizationContactAssociation/Telephone/OrderOfPriority

Definition: The order of priority assigned to telephone numbers to define which number to attempt first, second, etc. For Staff (CRDC), the Telephone: Order of Priority for the contact associated with the

education organization.

TELEPHONE: TEXT MESSAGE CAPABILITY

Use:		Dashboard		State Reporting	X	CRDC

Resource: /StaffEducationOrganizationContactAssociation/Telephone/TextMessageCapability

Definition: For Staff (CRDC), the Telephone: Text Message Capability for the contact associated with the education organization.

14 APPENDIX A – CHANGE SUMMARY

Version 5.1 (2020-2021) – August 10, 2020

1. District, School, and Calendar
    a. Element Added
        i. Calendar Date
    b. State Reporting now required
        i. Calendar Event
    c. Guidance Added
        i. Calendar Event – Explanation of Use column and descriptions
    d. Codes Added
        i. Calendar Event – Code 10 – Instructional Day – Split School and Remote
        ii. Calendar Event – Code 11 – Instructional Day – Remote Learning
    e. Code Revised
        i. Calendar Event – Code 01 – Instructional Day – In School
2. Staff
    a. Element Definition Updated
        i. Position Title – The type of position that a staff member holds at the school or district. It is recommended SIS vendors only use the titles given below.
        ii. Staff Classification - A classification code that represents the titles of employment, official status, or rank of education staff. The assigned Staff Classification is used to determine a user's level of access within the ADVISER Dashboard.
    b. Guidance Removed
        i. Position Title – Code and Dashboard Access Level columns removed
    c. Guidance Added
        i. Staff Classification – Access Level in Dashboard column
3. Student, Parent, and Demographics
    a. Codes Added
        i. Device Access (Student Indicator)
        ii. Digital Device (Student Indicator)
        iii. Internet Access in Residence (Student Indicator)
        iv. Internet Access Type in Residence (Student Indicator)
        v. Internet Performance (Student Indicator)
    b. Element Definition Updated
        i. Electronic Mail: Electronic Mail Address - The electronic mail (e-mail) address listed for an individual or organization. Submission of this element is required for use in Special Education Post School Outcomes reporting. (Post School Outcomes student reporting includes any student 16 or older who exits school while being an active SPED student.)
        ii. Electronic Mail: Electronic Mail Type - The type of email listed for an individual or organization. Submission of this element is required for use in Special Education

Post School Outcomes reporting. (Post School Outcomes student reporting includes any student 16 or older who exits school while being an active SPED student.)

4. Programs
    a. Special Education
        i. Codes Updated
            1. Special Education Setting
                a. Level of Program Participation Codes: 06, 08, 09, 16, 17, 18, 19 - Part B ages 3-4 and Age 5 if HP or PK
                b. Level of Program Participation Codes: 05, 07 - Part B ages 3-21
                c. Level of Program Participation Codes: 13, 14, 15, 20, 21, 22 – Part B ages 6-21 and Age 5 if HK or KG
                d. Code 20: Receives education programs AT THE PUBLIC SCHOOL inside the regular classroom for 80% or more of their day. (These are students who receive special education and related services outside the regular classroom for less than 21% of the school day.) See footnote ** at end of table.
                e. Code 21: Receives education programs AT THE PUBLIC SCHOOL inside the regular classroom between 40 and 79% of their day. (These are students who receive special education and related services outside the regular classroom for at least 21% but no more than 60% of the school day.) See footnote ** at end of table.
                f. Code 22: Receives education programs AT THE PUBLIC SCHOOL inside the regular classroom for less than 40% of their day. (These are students who receive special education and related services outside the regular classroom for more than 60% of the school day.) See footnote ** at end of table.

Version 5.0 (2020-2021) – April 13, 2020

1. District, School, and Calendar
    a. Guidance Added
        i. Instructional Duration - Any amount provided in the Instructional Duration will be assumed to count as in-session time, regardless of the associated CalendarEvent field. It is up to the District/System to decide if a shortened or partial day is reported as a full or part day for instructional purposes. Event Duration data should then be prorated accordingly. See Event Duration for examples.
    b. State Reporting no longer required for the following element
        i. Calendar Event
    c. Example Revised
        i. Instructional Duration - January 10 is initially an Instructional Day with an Instructional Duration of “1.0”. Due to snow, the district decides to close early, adds

a CalendarEvent of Weather Day, and updates the date's Instructional Duration to "0.5".

2. Staff
    a. Guidance Added
        i. Staff - Staff fields provided by the NDE for comparison come from several sources: NSSRS Staff Reporting, NDE Staff ID, and TEACH Nebraska. Note: ADVISER only allows reporting for certificated staff whose certificates expire after the end of the school year; who are reported in staff reporting and have correct NDE Staff IDs.
3. Student, Parent, and Demographics
    a. Guidance Added
        i. Electronic Mail: Electronic Mail Address - Submission of this element is requested for use in Special Education Post School Outcomes reporting.
        ii. Electronic Mail: Electronic Mail Type - Submission of this element is requested for use in Special Education Post School Outcomes reporting.
    b. State Reporting now required for the following Student elements
        i. Address: Street Number Name
        ii. Address: Apartment Room Suite Number
        iii. Address: City
        iv. Address: State Abbreviation
        v. Address: Postal Code
    c. Elements Added
        i. Crisis Event
        ii. Displaced Student
        iii. Section 504 (Student Characteristic)
        iv. Expected Graduation Year (Cohort Year): Cohort Year Type
    d. Element Definition Updated
        i. Address: Street Number Name - The street number and street name of an address.
        ii. Honors or Advanced Placement (student Characteristic) - An indication (yes/no) that a student in grades 9 through 12 participated in an honors program or advanced placement/International Baccalaureate classes in accordance with local school board policy.
4. Courses and Sections
    a. Guidance Added
        i. Courses - Course data is needed for all courses completed, where grades have been earned. Do not report college credit only courses.
    b. Element Definition Updated
        i. Section Identifier - The local identifier assigned to a specific section of a course offering.
5. Enrollment
    a. Guidance Added
        i. Expected High School of Graduation – Home school students do not need this information reported.

ii. Residency Status, Contracted in from another state – Code 03 - Note: For Contracted in from another state, District of Residence should be the Nebraska Public School District where the student is enrolled.
iii. Residency Status, Optioning in from another Nebraska public school district - Code 06 – NOTE: Students can only Option in at 100 FTE.
iv. Student Days Enrolled – This field should not be submitted otherwise.

b. Guidance Updated
   i. Residency Status, Open Enrollment Option Student (Previously Learning Community Open Enrollment) – Code 08 - Beginning in 2018-2019, only students who were Learning Community Open Enrollment in 2016-2017, Open Enrollment Option Student in 2017-2018, and at the same school for both years, may be reported as Open Enrollment Option Student moving forward.

c. Examples Added
   i. Full Time Equivalency – Example 9: A prekindergarten student that attends an all-day program at one district and a half day program at a 2nd district. FTE = 100 at each.

6. Attendance
   a. Guidance Added
      i. Attendance - Days in Session is the actual number of days (to the nearest hundredth) school is open with teachers and students in school, not what was originally planned. Days in Session should be the same number as the total possible days in attendance. If a student is present every day, the days of attendance and the days in session should be the same for that student.
      For further Attendance clarification, refer to Title 92, Nebraska Administrative Code, Chapter 2, Section 006.02 Attendance.
      ii. Event Duration - Late start and early dismissal days may count as a portion of a day or a full day. Guidance follows individual system policy.
   b. Examples Added
      i. Event Duration
         1. A student is absent 100% of a partial day:
            The district decides it is a 1.0 instructional duration day – report a 1.0 event duration
            The district decides it is a 0.5 instructional duration day – report a 0.5 event duration
         2. A student is absent 50% of a partial day:
            The district decides it is a 1.0 instructional duration day – report a 0.5 event duration
            The district decides it is a .5 instructional duration day – report a 0.25 event duration
         3. A student is absent 100% of a full day:
            The district decides it is a 1.0 instructional duration day – report a 1.0 event duration

4. A student is absent 50% of a full day:
   The district decides it is a 1.0 instructional duration day – report a 0.5 event duration

7. Programs
   a. Career and Technical Education
      i. Program Removed – Data for this program is no longer required to be submitted, as it is determined from course records under Perkins V.
   b. Early Childhood
      i. Programs Renamed
         1. From, NDE Approved Early Childhood Ed Program, Head Start
            a. To, Early Childhood Ed Program, Head Start Student
         2. From, NDE Approved Early Childhood Ed Program, not Head Start
            a. To, Early Childhood Ed Program, not Head Start Student
      ii. Guidance Added
         1. Early Learning Setting - Codes 01-05 - Note: Attendance and Courses are required reporting for these students.
   c. Homeless
      i. Guidance Added
         1. Homeless - A student becoming homeless during the school year does not change their enrollment status. If they started out as Optioning In, their enrollment status will remain Optioning In, regardless of where the nighttime residence is located.
   d. School Food Service
      i. Guidance Added
         1. Free and Reduced Lunch Eligibility - Students who are not eligible for free or reduced price meals (full price students) should not have a StudentSchoolFoodServiceProgramAssociation record submitted during the relevant timeframe. If a student goes from being Eligible for Free Meals, Eligible for Reduced Price Meals, or Eligible for Free Special Milk during the school year to not being eligible, the existing StudentSchoolFoodServiceProgramAssociation record should be end dated and no additional record should be submitted.
            Schools that participate in the Community Eligibility Provision can choose to not submit any StudentSchoolFoodServiceProgramAssociation records. If these schools do submit a record for any of their students in the StudentSchoolFoodServiceProgramAssociation, the information will not be utilized by the NDE as long as the student is enrolled in the CEP school.
      ii. Codes Removed
         1. Free and Reduced Lunch Eligibility – Code 0 – Not eligible for Free or Reduced Price Meals
         2. Free and Reduced Lunch Eligibility – Code 4 – Eligible for Community Eligibility Provision

e. Section 504
    i. Program Removed – It is now collected as a Student Characteristic
f. Special Education
    i. Guidance Added
        1. Special Education Setting - **Codes 20-22: This may include children with disabilities placed in: the regular class with special education/related services provided within the regular class; Regular class with special education services provided in resource rooms; Resource rooms with special education/related services provided within the resources room; Resource rooms with part-time instruction in a regular class; Self-contained special classrooms with part-time instruction in a regular class; or Self-contained special classrooms with full-time special education instruction on a regular school campus.
    ii. Elements Removed
        1. School Hours per Week
        2. Special Education Hours per Week
    iii. Codes Added
        1. Special Education Setting: Public School – Inside Regular Class 80% or More of the Day – Code 20
        2. Special Education Setting: Public School – Inside Regular Class 40% through 79% of the Day – Code 21
        3. Special Education Setting: Public School – Inside Regular Class Less than 40% of the Day – Code 22
    iv. Code Removed
        1. Special Education Setting: Public School – Code 10

8. Discipline
    a. Discipline Incident
        i. Element Definition Updated
            1. Homicide Indicator - An indicator (yes/no) if the discipline incident involved homicide.
        ii. State Reporting Requirement Added
            1. Incident Date
    b. Student Behavior and Weapons Reporting
        i. Element Definition Updated
            1. Gun Free School Violation - An indicator (yes/no) of whether the perpetrator was charged with a Gun-Free Schools Violation.
            2. Referral to Law Enforcement - An indicator (yes/no) that the perpetrator was referred to law enforcement due to a disciplinary incident.
            3. School Related Arrest Indicator - An indicator (yes/no) that the perpetrator was involved in a disciplinary incident that resulted in an arrest.
            4. Serious Bodily Injury - An indicator (yes/no) on the perpetrator if they inflicted Serious Bodily Injury on a victim; A bodily injury that involves a

substantial risk of death; extreme physical pain; protracted or obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ or faculty (18 U.S.C. Section 1365(3)(h)).

9. Course Grades
    a. Guidance Added
        i. Course Grades - Note: Both Letter Grade Earned and Numeric Grade Earned are optional fields, but one of the two must be reported. Reporting grades for 9-12 students is required. K-8 is optional.
    b. Staff Reporting Requirement removed
        i. Course Staff ID Override
10. Post Graduate Activity
    a. Guidance Added
        i. Post Graduate Activity - To be determined within the second quarter after the program year of graduation (i.e., October 1- December 31.)
11. Civil Rights Data Collection (CRDC)
    a. Guidance Added
        i. Civil Rights Data Collection (CRDC) - 2020-2021 is not a reporting year for CRDC. The data elements have been left in ADVISER, but this information will not be reported. The next CRDC reporting year is 2021-2022.
    b. School
        i. Element Added
            1. Students Bring Own Device
        ii. Element Updated
            1. Alternative Status – Both Academic and Discipline
    c. Staff
        i. Element Removed
            1. Primary Contact Status
        ii. Resource Updated
            1. Contact Title
12. Appendix B - Student Characteristic Codes
    a. Added
        i. Section 504
13. Appendix C Resource Details
    a. Added

Version 4.2 (2019-2020) – December 9, 2019

1. Additional guidance and description added throughout the document
2. Appendix B added - Student Characteristics codes

Version 4.1 (2019-2020) – September 27, 2019

1. Additional guidance added throughout the document
2. Enrollment
    a. Code Renamed
        i. Exit Withdraw Type: Noncompleter changed back to Completer No Diploma

Version 4.0 (2019-2020) – September 13, 2019

1. Additional guidance added throughout the document
2. General Information
    a. 3rd Use Flag added: CRDC
3. District, School, and Calendar
    a. Element Removed

i. Calendar Event: Event Duration

    b. Element Renamed
        i. Calendar Name changed to Calendar Code
    c. Element Added
        i. Instructional Duration
        ii. Period Sequence
    d. Codes Added
        i. Term: Summer Semester
    e. Codes Renamed
        i. Term: First Semester changed to Fall Semester
        ii. Term: Second Semester changed to Spring Semester
4. Staff
    a. Codes Added
        i. Staff Classification: Assistant Principal, LEA System Administrator
        ii. Staff Classification (CRDC Use Only): Nurse, Psychologist, Security Guard, Social Worker, Substitute Teacher More than 4 Continuous Weeks, Sworn Law Enforcement Office
5. Student, Parent, and Demographics
    a. Elements Removed
        i. English Learner Status (added to Programs)
        ii. Free and Reduced Lunch (added to Programs)
    b. Codes Added
        i. Relation: Emergency, FatherInLaw, Godparent, Grandparent, Guardian, MotherInLaw, MothersSignificantOther, Neighbor, Parent, Parent Step, Relative, Sibling, SisterInLaw, SonInLaw, Spouse
6. Courses and Sections
    a. Element Removed
        i. Unique Section Code
    b. Elements Added

i. Section Identifier
ii. Sequence of Course
iii. Section Characteristics

7. Enrollment
    a. Element Added
        i. Student Days Enrolled
    b. Code Renamed
        i. Exit Withdraw Type: Completer No Diploma changed to Noncompleter
8. Attendance
    a. Element Renamed
        i. Attendance Duration changed to Event Duration
9. Programs
    a. New Programs Added
        i. English Learners (formerly English Learner Status)
            1. Element Renamed
                a. English Learner Status changed to English Learner Participation
            2. Elements Added
                a. Language Instruction
                b. Redesignated English Fluent
        ii. School Food Program (formerly Free and Reduced Lunch element)
    b. Career and Technical Education
        i. Elements Renamed
            1. Career Cluster changed to Career Pathway
            2. Level of Program Participation changed to Career Education Program
    c. Special Education
        i. Element Renamed
            1. Begin Date changed to Initial SPED Entry Date
            2. Level of Program Participation changed to Special Education Program
        ii. Elements Added
            1. Begin Date
            2. Special Education Hours Per Week
            3. School Hours Per Week
        iii. Element Removed
            2. Special Education Percentage
        iv. Code Added
            1. Reason Exited: Change in SPED Record Only, Not an Exit
10. Discipline
    a. Discipline Incident
        i. Elements Added
            1. Homicide Indicator
            2. Shooting Indicator
    b. Student Behavior and Weapons Reporting

i. Codes Added

1. Student Participation Code: Victim
2. Behavior: Drugs excluding Tobacco, Physical Attack, Threat of Physical Attack, Weapons Possession, Harassment or Bullying – Sex, Harassment or Bullying – Race, Color, National Origin, Harassment or Bullying – Disability, Harassment or Bullying – Sexual Orientation, Harassment or Bullying – Religion, Robbery, Rape or Attempted Rape, Sexual Assault other than Rape
3. Weapon: Explosive Device

ii. Codes Removed

1. Behavior: Special Education: Drug Offenses, Special Education: Dangerous Weapons, Special Education: Serious Bodily Injury, Violence other than Harassment or Bullying, Harassment, Bullying, Other School Code of Conduct
2. Weapon: Club, Other Object, Other Sharp Object, Substance Used as a Weapon

iii. Element Added

1. Serious Bodily Injury

c. Discipline Action

i. Code Removed

1. Discipline: Community Service

ii. Elements Added

1. Discipline Date

iii. Element Removed

1. GFSA Alternative Placement

11. Course Grades

a. Element Removed

i. Evaluator 1 Controlling District Code

b. Element Renamed

i. Evaluator 1 Staff ID changed to Course Staff ID Override

12. New Section Added: CRDC

a. Program

i. Element Added

1. Program Cost
2. Restraint Category

b. School

i. Elements Added

1. Alternative Status
2. Ungraded Detail
3. Fiber Optic Connection
4. All Classrooms Have WiFi
5. Students Take Home Device
6. WiFi Device Count

c. Staff

i. Elements Added

1. Contact Type
2. Contact Title
3. Telephone: Text Message Capability

15 APPENDIX B – STUDENT CHARACTERISTIC CODES

Student Characteristic Codes

NAMESPACE	CODE	DESCRIPTION
Uri://education.ne.gov/StudentCharacteristicDescriptor	08	Parent in Military
Uri://education.ne.gov/StudentCharacteristicDescriptor	12	Single parent
Uri://education.ne.gov/StudentCharacteristicDescriptor	34	Attended Preschool
Uri://education.ne.gov/StudentCharacteristicDescriptor	37	Foreign Exchange
Uri://education.ne.gov/StudentCharacteristicDescriptor	38	Directory Information Opt Out
Uri://education.ne.gov/StudentCharacteristicDescriptor	39	High Ability Learner Eligible
Uri://education.ne.gov/StudentCharacteristicDescriptor	40	High Ability Learner Participant
Uri://education.ne.gov/StudentCharacteristicDescriptor	41	Honors or Advanced Placement
Uri://education.ne.gov/StudentCharacteristicDescriptor	42	Section 504

16 New APPENDIX C - RESOURCE DETAILS

This information is mostly relevant to vendors, but it may be helpful to district staff depending upon the vendor's implementation of ADVISER.

Interchange –

DomainEntityOrAssociation

EducationOrganization -

Location - This entity represents the physical space where students gather for a particular class/section.
ClassPeriod - This entity represents the designation of a regularly scheduled series of class meetings at designated times and days of the week.
Course - This domain entity is provided entirely by the NDE.
Program - Except for elements required for CRDC, this domain entity is provided by the NDE.
School - Except for elements required for CRDC, this domain entity is provided by the NDE.

EducationOrgCalendar -

Calendar - This entity represents a set of dates associated with a school calendar.
CalendarDate - This extension entity represents a day in the school calendar.
Session - This entity represents the prescribed span of time when an education institution is open, instruction is provided and students are under the direction and guidance of teachers and/or education institution administration.
GradingPeriod - This entity represents the time spans for which grades are reported.

MasterSchedule -

CourseOffering - This entity represents an offering of a course by school during a session, representing the catalog of available courses.
Section - This educational entity represents a setting in which organized instruction of course content is provided to one or more students for a given period of time. (A course may be offered to more than one class/section. Instruction, provided by one or more teachers or other staff members, may be delivered in person or via a different medium.)

Parent -

Parent - This entity represents a parent or guardian of a student, such as mother, father or caretaker.
StudentParentAssociation - This association relates students to their parents, guardians or caretakers.

PostGraduateActivity -

PostGraduateActivity - NDE specific entity for capturing the CE post-graduation activity details.

StaffAssociation -

StaffEducationOrganizationAssignmentAssociation - One record should be submitted for each role that the staff member holds at the school and/or district. This is also used to control staff members' access to the dashboard.

StaffSchoolAssociation - This domain entity is not submitted for non-certificated staff members who have been given a StaffEducationOrganizationAssignmentAssociation record for dashboard access only.
StaffSectionAssociation - This domain entity is required only for teachers with sections.
Staff - This domain entity is provided entirely by the NDE.
StaffEducationOrganizationContactAssociation - This extension domain entity provides the contact information of the staff associated with the education organization.

Student -

Student - This domain entity is provided entirely by the NDE**.** This entity represents an individual for whom instruction, services and/or care are provided in an early childhood, elementary or secondary educational program under the jurisdiction of a school, education agency or other institution or program. A student is a person who has been enrolled in a school or other educational institution.

StudentAttendance - Describes student attendance events. It is used to submit daily attendance and section-level attendance. Daily attendance is submitted through the school reference and session reference. In turn, section attendance data is submitted through the section reference.

StudentSchoolAttendanceEvent - This domain entity is required to fulfill state reporting requirements. The information will also be used to populate the Daily Attendance section of the dashboard.
StudentSectionAttendanceEvent - This domain entity is recommended and will be used to populate the Class Period Absence portion of the dashboard.

StudentDiscipline -

DisciplineIncident - This event entity represents an occurrence of an infraction ranging from a minor behavioral problem that disrupts the orderly functioning of a school or classroom (such as tardiness) to a criminal act that results in the involvement of a law enforcement official (such as robbery). A single event (e.g., a fight) is one incident regardless of how many perpetrators or victims are involved. Discipline incidents are events classified as warranting discipline action.
StudentDisciplineIncidentAssociation - This association indicates those students who were victims, perpetrators, witnesses and/or reporters for a discipline incident.
DisciplineAction - This event entity represents actions taken by an education organization after a disruptive event that is recorded as a discipline incident.

StudentEnrollment -

StudentEducationOrganizationAssociation - This entity indicates any demographics for a student as reported by the education organization.
StudentSchoolAssociation - This association represents the school in which a student is enrolled.
StudentSectionAssociation - This association indicates the course sections to which a student is assigned.

StudentGrade -

Grade - This educational entity represents an overall score or assessment tied to a course over a period of time (i.e., the grading period). Student grades are usually a compilation of marks and other scores.

StudentProgram -

StudentProgramAssociation - This association represents the program(s) that a student participates in or is served by.

StudentSpecialEducationProgramAssociation - This association represents the Special Education program(s) that a student participates in or receives services from. The association is an extension of the StudentProgramAssociation particular for Special Education programs.

StudentTitleIPartAProgramAssociation - This association represents the Title I Part A program(s) that a student participates in or from which the student receives services. The association is an extension of the StudentProgramAssociation particular for Title I Part A programs.

StudentEarlyLearningProgramAssociation - This association is an NDE extension of the StudentProgramAssociation core table for Early Learning Programs.

StudentHomelessProgramAssociation - This association is a core table for Homeless. All fields indicated above from the StudentProgramAssociation domain entity apply here.

StudentSchoolFoodServiceProgramAssociation - All fields indicated above from the StudentProgramAssociation domain entity apply here.

StudentLanguageInstructionProgramAssociation - All fields indicated above from the StudentProgramAssociation domain entity apply here.

RestraintEvent - This domain entity is required for CRDC implementation.

StudentTranscript -

StudentAcademicRecord - This educational entity represents the cumulative record of academic achievement for a student for use in the dashboard.

CourseTranscipt - This entity is the final record of a student's performance in their courses at the end of a semester or school year for use in the dashboard.