Important Update Regarding COVID-19

Date: July 6, 2020
Time: 4:00 pm CST
Agenda

- Welcome from the Commissioner
- Initial Comments from the Governor
- Public Health Updates
- Return to School 2020-2021
  - Regional Planning efforts- NRCSA
  - Comments and Thoughts from the Field
- ESU Update
- Launch Nebraska Update
- CARES Act Update
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Governor’s Comments

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Public Health Update

- Covering Face Campaign-
  Joined by Pat Lopez and Charlotte Burke-Lincoln Lancaster County HD
Core Principles of Local Health Departments
Joined by Teresa Anderson- Central District HD
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Return to School 2010-2021

- **Regional Planning Efforts-NRCSA**
  - Jack Moles (NRCSA)
  - Vern Fisher (Gibbon)
  - Brian Rottinghaus (Pawnee City)
  - Mark Lenihan (Wayne)
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ESU Update

• Update regarding PPE
• Address masks and hand sanitizer order purchase status
• Mask Availability (number masks/students, size, etc.)

Joined by Kraig Lofquist
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Launch Nebraska Update

- Leadership & Planning
  - Guidance on Attendance
  - Human Capital Considerations

- Conditions for Learning
  - Leveled guidance under review

- Continuity of Learning
  - Buildout of Transitions
In simplest form, scenario planning involves three phases of planning work

**First**
- Create committee and outline decision making
- Vision of Success
- Priorities
- Define Parameters for Each of 3 Scenarios
- Survey families and faculty

**Next**
- For each scenario (at each grade span)
- Determine schedule
- Develop staffing plan
- Device plan
- Check against budget

**Last**
- Select common curriculum (content & SEL) and tech platform
- Develop assessment plan linked to curricular materials
- Professional learning plan for teachers
- Leader role clarity and support plan
- Final budget
Continuity of Learning

• Essential Instructional Content for Literacy and Mathematics:
  • What must students learn?

• Instruction Materials & Curriculum and:
  • How will each student learn this content, whether in-person or remote?

• Assessment:
  • How prepared and how well is each student learning this content?

• Professional Learning:
  • How will teachers be prepared to teach this content effectively, whether in-person or remote, and meet the needs of each student?
Guidance will include:

- Clear **questions** around which educators and communities can organize their decision-making in each area
- Key **actions** to consider for the next academic year, to support learning that may be in-person, remote, or hybrid
- Actionable **steps** informed by practitioners and experts to support decision-making
- Curated and vetted **tools and resources** to support decision-making
- Easily **customizable, adaptable** documents
Identify Priorities

• Drafting a process to support scenario planning
  • Start with looking back
    • What went well and what didn’t go as well as intended during Spring 2020?
    • What does your data tell you about student learning needs prior to the interruption?
  • Begin with the end in mind
    • Ask your team: “At the end of this coming year, what do we want to be true? What do we want to look back and be able to say we made happen?”
  • Maintain an equity focus - Explicitly determine whose needs to design for first (Prioritization)
    • Ask your team to make a full list of the students that you are worried about and then ask every member of the team to rank the top three groups that you would design for first.
  • Define parameters for the three scenarios
    • What percentage of students and teachers will be home? Determine max. number of students to be in building, per local health guidance
  • Survey Families and Staff
    • What do we need to know about each family to understand the prioritized groups?

• More guidance coming
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District and Nonpublic schools submit a Digital Learning Profile and Plan

- July 6, 2020
  - Submission deadline
  - http://www.Launchne.com
Wrap-Up

• Each week we will try to address some of the questions that have surfaced through the ESU/regional conversations and other forums.

• As always, visit the www.education.ne.gov/publichealth page for additional information.

• Staff at the NDE are working to address key FAQs and other topics as we know them.

• Please continue to submit your questions to https://www.education.ne.gov/publichealth/contact/
Thank you!