



## **Important Update Regarding COVID-19**

**Date: June 1, 2020**

**Time: 4:00 pm CST**

# Agenda

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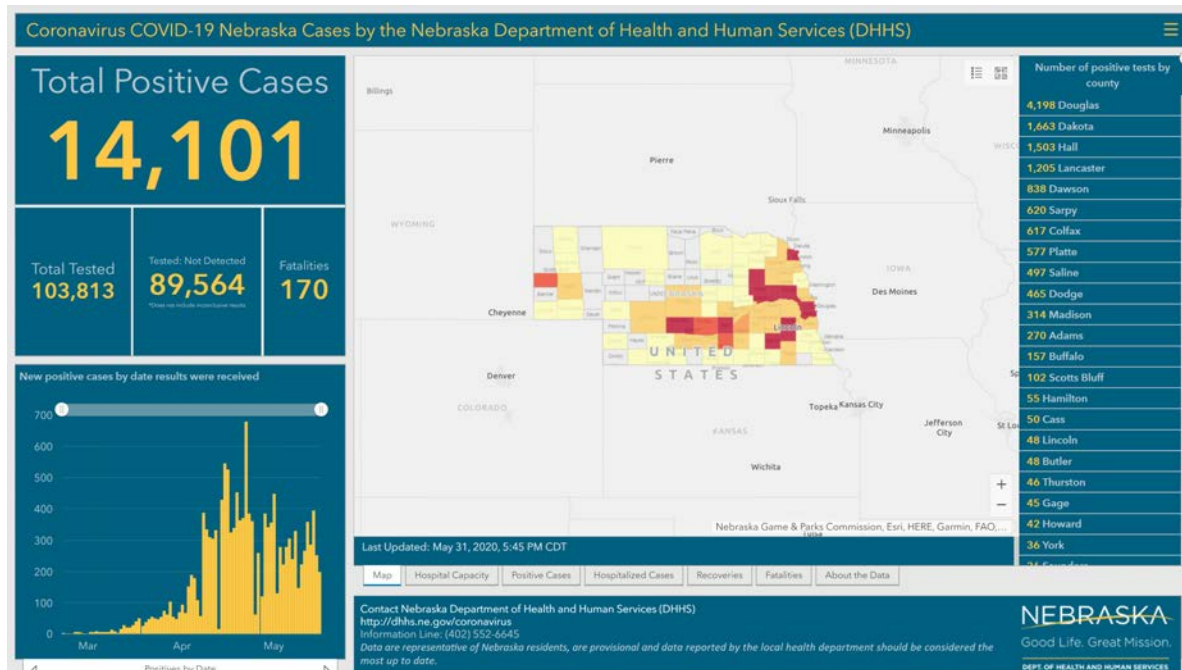
- ❖ **Welcome from the Commissioner**
- ❖ Initial Comments from the Governor
- ❖ Launch Nebraska - Updates
  - ❖ Leadership and Planning
  - ❖ Conditions for Learning
  - ❖ Continuity of Learning
- ❖ Assessing Risk at a Community/School Level
- ❖ CARES Act Update

# Governor's Comments

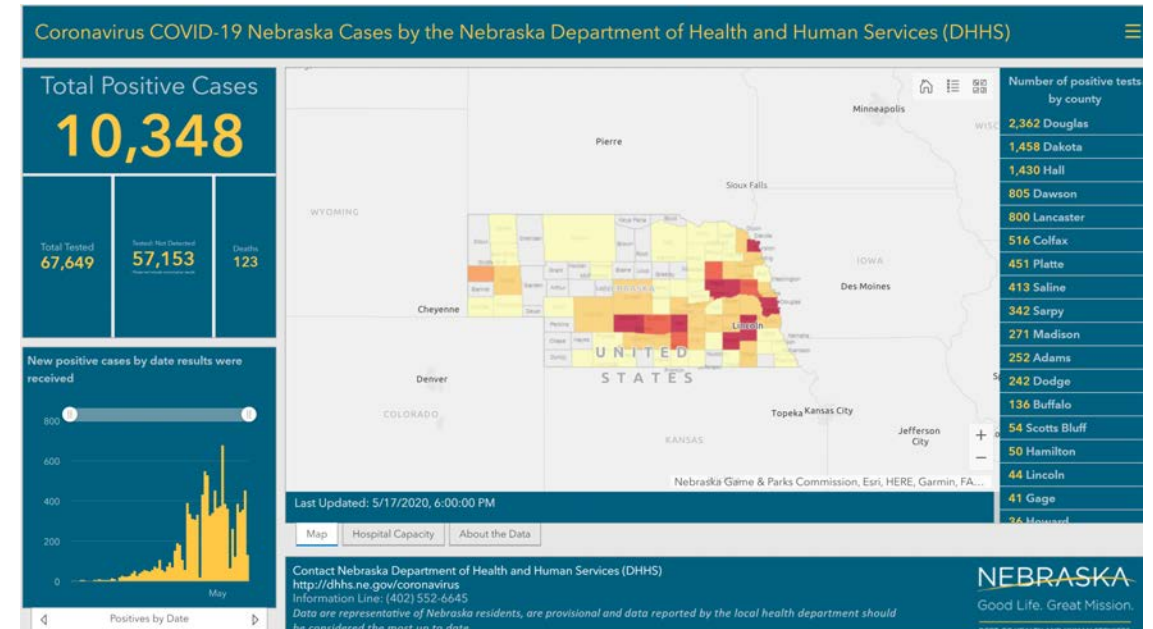
❖ Welcome from the Commissioner

❖ Initial Comments from the Governor

Monday, June 1, 2020



Monday, May 18, 2020



# Agenda

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- ❖ Welcome from the Commissioner
- ❖ Initial Comments from the Governor
- ❖ **Launch Nebraska - Updates**
  - ❖ Leadership and Planning
  - ❖ Conditions for Learning
  - ❖ Continuity of Learning
- ❖ Assessing Risk at a Community/School Level
- ❖ CARES Act Update

# Agenda

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- ❖ Welcome from the Commissioner
- ❖ Initial Comments from the Governor
- ❖ Public Announcements Planned for this week
- ❖ **Launch Nebraska - Planning for summer and fall opening**
  - ❖ Leadership and Planning
  - ❖ Conditions for Learning
  - ❖ Continuity of Learning
- ❖ CARES Act



# Launch Nebraska

## Leadership and Planning

- ❖ Joint/regional planning efforts
- ❖ Roles for school leaders  
(board, superintendents, principals, teachers, etc.)
- ❖ Rules, regulation, and flexibility
  - ❖ Rule 62 Petition and next steps

### LEADERSHIP AND PLANNING



#### GOVERNANCE

Essential actions that will foster a shared understanding of goals, responsibilities, and accountability.



#### OPERATIONS

Essential actions to ensure operations support a safe and organized transition back to classroom instruction.



#### TECHNOLOGY

Essential actions to ensure technology infrastructure, assets, and guidance support an organized transition to classroom instruction.

# Launch Nebraska

## Conditions for Learning

- ❖ Guidance on Summer Learning
- ❖ Importance of local understanding of conditions
- ❖ Elements to be learning & discussing
- ❖ Challenges posed by guidance or other conditions

### CONDITIONS FOR LEARNING



#### *FACILITIES*

Essential actions necessary to ensure district and school assets are, and remain, safe for students and staff to inhabit.



#### *WELLNESS*

Essential actions to keep staff and students safe and healthy.

# Launch Nebraska

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## Continuity of Learning

### ❖ Academic and Professional Development School and District Supports

#### CONTINUITY OF LEARNING



#### *TRANSITIONS*

Essential actions to keep students on track for successful transitions.



#### *INSTRUCTION*

Essential actions to achieve a comprehensive understanding of students' academic and social-emotional well-being when they return and to effectively transition back to



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  - ❖ Conditions for Learning
  - ❖ Continuity of Learning
- ❖ **Assessing Risk at a Community/School Level**
- ❖ CARES Act Update

# Assessing Risk at a Community School Level

Utah.gov

Settings 



 CORONAVIRUS  
UTAH.GOV

HOME PAGE

COLOR-CODED GUIDANCE 

UPDATES 

INFORMATION FOR... 

EN ESPAÑOL 



## Utah's Health Guidance System

### Color-Coded Risk Phases

Utah's social distancing efforts to slow the spread of COVID-19 have been working. Forward progress won't be instant like flipping a switch. It'll be more like gradually moving a dial.

A color-coded health guidance system has been developed by the State of Utah to guide health behaviors for individuals and businesses. Each level of the dial is guided by a rigorous measurement system which can be different by each region, county, city, or community. Find specific guidelines for your area below.

**High-risk individuals operate under stricter instructions because they are more likely to suffer severe illness from COVID-19.**



# NDE Highlights

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## CARES ACT (Brian Halstead)

### ❖ Nebraska total - \$65 million

- NDE reserving 10% - \$6.5 million
  - Must be used for emergency needs resulting from COVID-19
- School districts - \$59 million
  - Allocated based on 2019 Title IA formula

### ❖ Public school districts are required to provide equitable services to nonpublic school students with their allocation of ESSER funds

### ❖ Application has been sent and awarded.

# Wrap-up

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- Each week we will try to address some of the questions that have surfaced through the ESU/regional conversations and other forums.
- As always, visit the [www.education.ne.gov/publichealth](http://www.education.ne.gov/publichealth) page for additional information.
- Staff at the NDE are working to address key FAQs and other topics as we know them.
- Please continue to submit your questions to <https://www.education.ne.gov/publichealth/contact/>



**Thank you!**