

NEBRASKA DEPARTMENT OF EDUCATION
CARES ACT EMERGENCY RELIEF GRANT FUNDING
 NONPUBLIC CONSULTATION COLLECTION
For School Years 2019-2020 and 2020-2021

Return To:
 School district indicated below
UPLOAD a copy with the
 CARES/ESSERF Grant
 Application and retain a copy for
 your files

NDE #04-8677
 Due Date:
 Consultation must be
 completed prior to
 Grant Approval

LEA District number and Name:

Non-Public School Name and District Number:
 Mailing Address:
 Phone: Fax:

1. IDENTIFICATION OF THE NONPUBLIC SCHOOL

1.1	<input type="checkbox"/>	Nonpublic school officials Agree to Participate in equitable services provided through the CARES Act funding. Timely and meaningful consultation occurred before the LEA made any decision that affected the participation of eligible nonpublic school children, their teachers, or other educational personnel.
1.2	<input type="checkbox"/>	Nonpublic school officials Decline to Participate in the equitable services provided through the CARES Act funding.
1.3	Comment Box <i>(Optional; Complete if additional clarification is required)</i>	

2. CERTIFICATION

To be marked by the Nonpublic School Representative: I agree with the equitable and effective programs that will Yes No be implemented based on this consultation

 Nonpublic School Representative Phone

 Nonpublic School Representative Email

 Nonpublic School Representative: Print

 Signature of Nonpublic Representative: Sign

 Date

 Public School Representative: Phone

 Public School Representative Email

 Public School Representative: Print

 Signature of Public School Representative: Sign

 Date

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CONSULTATION BETWEEN NONPUBLIC AND PUBLIC SCHOOL (Consultation is for use of 2019-2021 allocations.)

ESEA Section 1117(b)(1), requires the following topics be discussed during the consultation process:

- How are/will the needs be identified;
- What services will be offered;
- How, where, and by whom the services will be provided;
- The size and scope of the equitable services to be provided, the proportion of funds that is allocated, and how that proportion of funds is determined;
- How and when decisions will be made about the delivery of services, including a thorough consideration and analysis of the views of the nonpublic school officials on the provision of services through a contract with potential third-party providers;
- How, if the agency disagrees with the views of the nonpublic school officials on the provision of services through a contract, the local educational agency will provide in writing to such nonpublic school officials an analysis of the reasons why the local educational agency has chosen not to use a contractor;
- Whether the district shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor;
- Whether to provide equitable services to eligible nonpublic schools (i) by pooling funds or (ii) allocating to individual buildings based on the number of low-income students attending each building.

A Local Education Agency (LEA) receiving funds under section 18003 of the CARES Act; Section 18003(d) shall provide equitable services in the same manner as provided under ESEA section 1117 to students and teachers in non-public schools, as determined in consultation with representatives of non-public schools.

Section 18003(d). Elementary and Secondary School Emergency Relief Fund: Uses of Funds

(1) Any activity authorized by:

- | | |
|------------------|---------------------------------|
| a. ESEA | c. IDEA |
| b. CTE (Perkins) | d. McKinney-Vento (Title VII-B) |

(2) Coordination of preparedness and response efforts of LEAs to improve coordinated responses among state, local, Tribal, and other relative agencies to prevent, prepare for, and respond to COVID-19.

(3) Provide principals and other school leaders with the resources necessary to address the needs of their individual schools.

(4) Activities to address the unique needs, including how outreach and service delivery meet these unique needs, for each of the following student groups:

- | | |
|-------------------------------------|---|
| a. Low-income students or children; | d. Students of racial or ethnic minority; |
| b. Students with disabilities; | e. Students experiencing homelessness; |
| c. English learners; | f. Foster care youth. |

(5) Develop and implement procedures and systems to improve the preparedness and response efforts of LEAs.

(6) Training and professional development for LEA staff on sanitation and minimizing the spread of infectious diseases.

(7) Purchase of supplies to sanitize and clean LEA facilities, including buildings operated by the LEA. Planning for and coordinating during long-term closures, including:

- a. How to provide meals to eligible students;
- b. How to provide technology for online learning to all students;
- c. How to provide guidance for carrying out requirements under IDEA;
- d. How to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.

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Section 18003(d). Elementary and Secondary School Emergency Relief Fund: Uses of Funds (cont.)

(8) Purchase of educational technology (including hardware, software, and connectivity) for students who are served by the LEA that supports regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities (which may include assistive technology or adaptive equipment).

(9) Provide mental health services and supports.

(10) Plan and implement activities related to summer learning and supplemental after school programs, including providing classroom instructor or online learning during the summer months and addressing the needs of:

- | | |
|------------------------------------|---------------------------------------|
| a. Low-income students or children | d. Migrant students |
| b. Students with disabilities | e. Students experiencing homelessness |
| c. English learners | f. Foster care youth |

(11) Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.