

# FROM RESEARCH TO PRACTICE NeMTSS READING SYMPOSIUM



<https://mtss.events.education.ne.gov/>

<p><b>PreK-12 System Foundations</b></p> <p><b>July 13</b></p>	<p><b>Supporting Struggling Readers Through Diagnostic Teaching</b></p>	<p><b>Accessible Education Materials and Assistive Technology</b></p>	<p><b>What are Evidence-Based Practices?</b></p>	<p><b>Dyslexia</b></p>	<p><b>Evaluation of Reading Disorders</b></p>
<p><b>Grades PreK-5 EB Practices, Programs and Strategies</b></p> <p><b>July 20</b></p>	<p><b>Foundations of Reading</b></p>	<p><b>Phonemic Awareness Practices for Pre-K and Kindergarten</b></p>	<p><b>Fluency Practices</b></p>	<p><b>Intervention Models for Struggling Readers</b></p>	<p><b>Using MAP Data to Drive Instruction and Intervention</b></p>
<p><b>Grades 6-12 EB Practices, Programs and Strategies</b></p> <p><b>July 27</b></p>	<p><b>Using Data to Inform Practice</b></p>	<p><b>Foundation Skills for Middle School</b></p> <p><b>Claudine Kennicutt</b></p>	<p><b>The Critical Role of Advanced Phonemic Awareness and Orthographic Mapping for Adolescents</b></p>	<p><b>Teaching Big Words</b></p>	<p><b>Teaching Special Education Online</b></p> <p><b>Pre-K to Grade 12</b></p>

**SPECIFIC TIMES FOR PRESENTATIONS WILL BE AVAILABLE CLOSER TO THE EVENT**