



Friday News Blast



5-8-2020

Please see our website at www.education.ne.gov/sped for all the updated guidance and information related to special education and early intervention during the COVID-19 pandemic. We will continuously be updating our page with the most recent guidance and adding resources.

NDE'S LAUNCH NEBRASKA

The Nebraska Department of Education is proud to announce the creation of Launch Nebraska, a website dedicated to providing tools, actions, opportunities, and resources to support the complex planning and preparation needed by Nebraska school systems as they work to restart schools and support students as they transition back to school buildings. You can read more in our official [News Release](#).

Nebraska Deaf-Blind Summer Institute, July 9-10

Please see the *attached* flyer for all the details. You may use this [LINK](#) to register. If you have any questions, please contact Teresa Coonts teresa.coonts@nebraska.gov

Head Start Anniversary

Monday, May 18 at 3:00 pm EDT is the kickoff celebration of Head Start's 55th anniversary. Please click [here](#) for further information and feel free to share with others!

NebraskaREADS Webinar

I am excited to share this webinar opportunity. This webinar is a space for educators to collaboratively celebrate successes, identify barriers/solutions, and receive guidance around NebraskaREADS. Please share the *attached* information with those who might be interested. This webinar will be of particular interest to educators who work directly with students who have an individualized reading improvement plan. Registration link <https://forms.gle/wyEpvoiaQ5Zzguqr6>

Online Professional Development

Please see the *attached* listing of opportunities hosted by our Nebraska Regional Programs for Deaf or Hard of Hearing.

PEaK Project Package

The PEaK Project Package is now available and can be accessed at <https://bit.ly/PEAK20-21>. As in the past, the link allows for view access to the package. In order to complete the application, please save a copy locally to fill in the required information. Applications are due electronically by **May 15, 2020**. If you have any questions about programming, please contact Kelly Wojcik at kelly.wojcik@nebraska.gov. Questions about budgeting and finance will be answered by Greg Prochazka at greg.prochazka@nebrabrask.gov

IDEA MOE for Compliance Standard – OPEN: April 1 – DUE DATE: May 15

IDEA Part B Special Education Maintenance of Effort (MOE) Application for Compliance Standard for school year 2018-2019 opened on April 1. The report may be accessed within the NDE Portal under the Data Collection tab.

School district receipt of IDEA dollars is contingent upon maintaining fiscal effort for Special Education. Districts must expend a greater or equal amount of local or local/state funds from a previous year highest level to meet the MOE requirement. Final calculations based on actual special education school district expenditures/receipts/data obtained from the 2018-2019 AFR, GMS and ADVISER are available and have been compared to the highest levels of fiscal effort. As a result, calculations for meeting the IDEA MOE Compliance Standard may have resulted in a MOE excess or shortage that requires school district review for determination of adjustments or credits that could modify the MOE level.

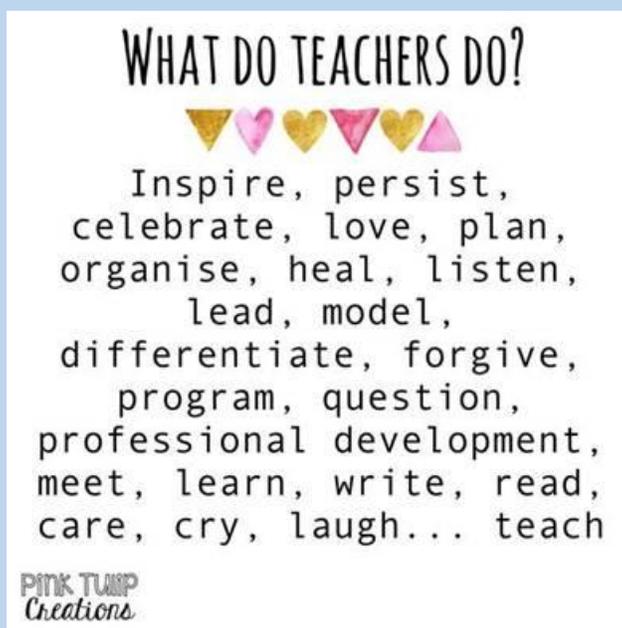
Contact: Greg Prochazka at 402-471-4314 or greg.prochazka@nebraska.gov

IDEA Carryover Funds

The 2019-2020 GMS IDEA Consolidated Application has been loaded with individual district's 2018-2019 IDEA Carryover funds. If your district has IDEA Carryover funds from 2018-2019's, districts will be required to create a 2019-2020 GMS IDEA Consolidated Application amendment to budget for these carryover funds. No final reimbursement claims can be processed if carryover funds have not been budgeted.

SPI Coding

Special Education State (SPEDFRS) and Federal (GMS IDEA Application) reimbursement is contingent upon accurate reporting of NDE Staff Reporting System SPI codes For SY2019-20 State and Federal Reimbursement, all instructional special education staff will require the appropriate SPED Specific Position Indicator (SPI) codes reported in the NDE Staff Reporting System. No later than **June 30**. Staff serving school age special education students are to be reported using the SPI "I" (IDEA-federal) and/or SPI "S" (State/Local), and sped staff serving below age five students are to reported using SPI of "7" (federal/local).



Happy Teacher Appreciation Week to all our Amazing and Dedicated Teachers!

Amy Rhone - Administrator