

**Sociology
Endorsement Guidelines
To Accompany Rule 24
(Adopted by the State Board
of Education on 8/11/06)**

006.564 Sociology

006.564A Grade Levels: ~~6~~7-12

006.564B Endorsement Type: Subject

006.564C Persons with this endorsement may teach sociology in grades ~~6~~7 through 12.

006.564D Certification Endorsement Requirements: This endorsement requires a minimum of 36 semester hours including 30 semester hours in sociology and six (6) semester hours in one or more of the other social sciences areas (Economics, Geography, History, Political Science, and Psychology, and/or Anthropology).

006.564E Endorsement Program Requirements: Standard Nebraska teacher education institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement. The courses will shall incorporate the Nebraska social studies/history content standards found in 92-NAC-10 into the curriculum as applicable to the grade level endorsement.

006.564F Effective September 1, 2015, an applicant will be required to submit a passing score as set forth in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

THE FOLLOWING ARE RECOMMENDED GUIDELINES FOR INCLUSION AS PART OF THE INSTITUTION'S PLAN UNDER THIS ENDORSEMENT.

Through the courses identified in its plan, the institution should prepare prospective teachers to:

- A. Demonstrate knowledge and understanding of the concepts, principles, and processes of inquiry in sociology, and be able to apply them, including being able to:
1. Recognize the relationship between historical social conditions and the development of sociological thought;
 2. Analyze and describe strengths and weaknesses of major research methods used in sociology;
 3. Recognize the relationship between culture and the individual, and the process of socialization;
 4. Demonstrate an understanding of the different aspects of culture and cultural diversity;
 5. Demonstrate knowledge and an understanding of social inequalities of race, class, and gender;
 6. Recognize the institutional structure of society and how interrelated institutions order the lives of individuals; and

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7. Recognize the nature of social change, including globalization, and analyze its effects on societies, communities, and the individual.
8. Asking sociological questions, identifying and collecting sociological data, analyzing and visualizing sociological data, making decisions based on conclusions drawn from inquiry process