

UPDATED ON APRIL 20, 2020

Solar and Wind Energy Grant Application

2020

### Application Process

1. Districts must submit an application via email to kim.snyder@nebraska.gov **by 11:59 p.m. CDT on Sunday, May 17, 2020.** Districts can expect to hear from NDE staff confirming receipt of application within 24 hours of submission. (If confirmation is not received within 24 hours, please reach out to Kim Snyder at 402.471.4351.)
2. Funds will be prioritized to provide grants to school districts who have schools designated for Targeted Support and Improvement (TSI) or Additional Targeted Support and Improvement (ATSI). For districts with multiple schools designated for TSI or ATSI, districts may submit an application to fund support for district work with all schools, or to fund support for a specific school(s) within the district.
3. All eligible applications will be reviewed and rated by NDE staff.  Proposals will be scored on a point system found in the *Application Scoring Rubric*.
4. It is anticipated that successful applicants to be awarded funding will be notified by an email from NDE **by Monday, June 1, 2020**.
5. Funds for approved projects will be available as of Monday, June 1, 2020.  **Funds will be released on a reimbursement basis.  All expenditures must be completed prior to Friday, August 31, 2022.**

**Application Requirements**

|  |  |
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| **Name of Page** | **Directions** |
| Application Cover Page | Each application shall contain a completed and signed *Application Cover Page*. Scanned signatures are acceptable. Applications will not be reviewed without a completed and signed ***Application Cover Page***. |
| Individual Names and Positions | List the names and positions in the district for the individuals who will serve on your district/school’s Educator Effectiveness team. |
| District/School Overview Narrative | Provide a brief narrative that addresses the following:   * Summary of past district/school activity to address the needs of the district/school’s TSI or ATSI identified student group. * Summary of past district/school activity around collecting and using teacher evaluation data to make data-informed decisions.   Analysis of district readiness and need based, in part, on the ***District Readiness Self-Assessment Rubric***. |
| Student Group Support Plan | **Describe how your project will increase support for your district/school’s TSI or ATSI identified student group.** In the description, elaborate on the following:   * SMART goal(s) to guide implementation * Strategies/activities to achieve project SMART goal(s) * Timeline for implementation plan and data used for monitoring the effectiveness of implementation * Strategies to actively engage staff throughout project implementation * A description of how the project will increase equitable access to effective teachers, improve self-reflection, and increase data literacy of teachers and leaders in the district |
| Budget Summary/Narrative | Provide a rationale for every line item in the budget.  Refer to the ***Example Budget Summary****,* ***Example Budget Narrative***, and ***Application Scoring Rubric*** for guidance. |

Districts must submit an application via email to [kim.snyder@nebraska.gov](mailto:kim.snyder@nebraska.gov) **by 11:59 p.m. CDT on Sunday, May 17, 2020.**



**APPLICATION FOR EDUCATOR EFFECTIVENESS**

**EDUCATOR EVALUATION DEVELOPMENT GRANT**

**APPLICATION COVER PAGE**

|  |  |  |
| --- | --- | --- |
| **District Information** | Name of District | Click or tap here to enter text. |
| County-District Number | Click or tap here to enter text. |
| Street Address | Click or tap here to enter text. |
| City/State/Zip | Click or tap here to enter text. |

|  |  |  |
| --- | --- | --- |
| **Contact Information** | Contact Person | Click or tap here to enter text. |
| Title of Contact Person | Click or tap here to enter text. |
| Phone of Contact Person | Click or tap here to enter text. |
| Email of Contact Person | Click or tap here to enter text. |

**Total Application Budget Request:** $ Click or tap here to enter text.

**Fiscal Agent or Superintendent:** Click or tap here to enter text.

**Signature: Date:** Click or tap to enter a date.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***NDE USE ONLY:***

NDE APPROVAL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: Click or tap to enter a date.

**Individual Names and Positions**

**Educator Effectiveness Team Membership (Rubric Item #1)**

|  |  |  |
| --- | --- | --- |
| List the names and positions in the district for the individuals who will serve on your district/building Educator Effectiveness team. | | |
| **Name** | **Position** | **Signature of each member required.  Signature indicates participation in the writing of this proposal for funding.** |
| 1. | Click or tap here to enter text. |  |
| 2. | Click or tap here to enter text. |  |
| 3. | Click or tap here to enter text. |  |
| 4. | Click or tap here to enter text. |  |
| 5. | Click or tap here to enter text. |  |
| Other (optional): | Click or tap here to enter text. |  |
| Other (optional): | Click or tap here to enter text. |  |
| Other (optional): | Click or tap here to enter text. |  |
| Other (optional) | Click or tap here to enter text. |  |

**District Overview Narrative Form**

Provide a brief narrative that addresses the following (refer to **Application Scoring Rubric** for guidance):

* Summary of past district/school activity to address the needs of the district/school’s TSI or ATSI identified student group.
* Summary of past district/school activity around collecting and using teacher evaluation data to make data-informed decisions.
* Analysis of district/school readiness and need, based, in part, on the **Readiness Self-Assessment Rubric**.

**Potential for Impact**

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| --- |
| Summary of Past District/School Activity **(Rubric Item #2)** |
| Click or tap here to enter text. |
| Analysis of District/School Readiness and Need **(Rubric Item #3)** |
| Click or tap here to enter text. |

**Readiness Self-Assessment Rubric**

Use this rubric to determine for which activities your district/school would qualify for grant funding.

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| **IF**  The district/school does not yet have a method of collecting teacher evaluation data | **THEN**  The district/school is encouraged to apply for funding to support the following:   * Exploring, developing, and implementing an instructional model for classroom teachers * Exploring, developing, and implementing a method for collecting teacher evaluation data |
| **IF**  The district/school has a method for collecting teacher evaluation data, but does not yet know how instruction is impacting their identified student group | **THEN**  The district/school is encouraged to apply for funding to support the following:   * Exploring, developing, and implementing methods of data analysis, including both teacher evaluation data and student group data * Exploring, developing, and implementing evidence-based instructional strategies shown to improve achievement of the identified student group |
| **IF**  The district/school has a method for collecting teacher evaluation data and knows which areas of instruction are impacting their identified student group | **THEN**  The district/school is encouraged to apply for funding to support the following:   * Exploring, developing, and implementing evidence-based, district-approved instructional strategies shown to improve growth and achievement of the identified student group * Exploring, developing, and implementing methods of data analysis, specifically for evaluation of implementation effectiveness. * Other innovative activities to further enhance the support given to the district/school’s identified student group |

**Student Group Support Plan**

**Prompt: Describe how your project will increase support for your district/school’s TSI or ATSI identified student group.**

* Your project must include the usage of teacher evaluation data connected to your instructional model and/or evaluation system (refer to **Application Scoring Rubric** for guidance).

**Necessary Components of Your Proposed Project**

* SMART goals to guide implementation.
* Strategies/activities to achieve SMART goals.
* Timeline for implementation plan.
* Strategies for actively engaging staff through project implementation.

**Instructional Model and/or Evaluation System Data to Support Identified Student Group**

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| SMART Goals to Guide Implementation **(Rubric Item #4)**  Create a SMART (specific, measurable, actionable, relevant, and timely) goal to address the district/school’s needs in relation to their identified TSI or ATSI student group. | | | |
| **Example SMART Goal:**  *By May 2021, 100% of our school’s our English Language Learner student group will improve their content-specific vocabulary by 50% as measured by teacher evaluation data about use of word-learning strategies and student MAP scores.* | | | |
| SMART Goal #1  Click or tap here to enter text. | | | |
| SMART Goal #2 *(optional)*  Click or tap here to enter text. | | | |
| Strategies/Activities to Achieve SMART Goal(s) **(Rubric Item #5)** | | | |
| Strategy #1  Click or tap here to enter text. | | | |
| Strategy #2 *(optional)*  Click or tap here to enter text. | | | |
| Strategy #3 *(optional)*  Click or tap here to enter text. | | | |
| Strategy #4 *(optional)*  Click or tap here to enter text. | | | |
| Timeline for Implementation **(Rubric Item #6)** | | | |
| Date(s) of Implementation  **(Rubric Item #7)** | Description of Action  **(Rubric Item #8)** | Date(s) of Completion  **(Rubric Item #9)** | Teacher Evaluation and Student Data Used to Monitor Effectiveness of Implementation  **(Rubric Item #10)** |
|  |  |  |  |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Strategies for Actively Engaging Staff  (Answer included connection to teacher evaluation data.)  **(Rubric Item #11)** | | | |
| Strategy #1  Click or tap here to enter text. | | | |
| Strategy #2 *(optional)*  Click or tap here to enter text. | | | |
| Strategy #3 *(optional)*  Click or tap here to enter text. | | | |
| Strategy #4 *(optional)*  Click or tap here to enter text. | | | |
| How will these efforts increase students’ equitable access to effective teachers in your district/school? (Answer must include connection to teacher evaluation data.) **(Rubric Item #12)** | | | |
| Click or tap here to enter text. | | | |
| How will these efforts improve self-reflection of your district/school’s teaching and leadership staff? (Answer must include connection to teacher evaluation data.)  **(Rubric Item #13)** | | | |
| Click or tap here to enter text. | | | |
| How will these efforts improve data literacy of your district/school’s teaching and leadership staff? (Answer must include connection to teacher evaluation data.)  **(Rubric Item #14)** | | | |
| Click or tap here to enter text. | | | |

**Example: Budget Summary: Anticipated Activities and Associated Costs**

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| --- | --- | --- | --- | --- | --- | --- |
| **Activities/Expenses** | **Object Code 100 Salaries** | **Object Code 200**  **Benefits** | **Object Code 300**  **Purchased Services** | **Object Code 400**  **Supplies & Materials** | **Object Code 600**  **Other Expenses** | **Total** |
| **Personnel (Team Member Stipends)** | $250/semester x  5x2-$2500 | $950 |  |  | Summer=  $150/day x 5 days x 5 staff = $3750 | $7200 |
| **Substitute Pay** | $3000 substitutes |  |  |  |  | $3000 |
| **Site visits** |  |  |  |  | Site visits=$1000 | $1000 |
| **Equipment and Supplies** |  |  |  | $500 |  | $500 |
| **\*All staff training** |  |  | $3000 contractor skilled in evidence-based, best practices |  |  | $3000 |
|  |  |  |  |  |  |  |
| **Totals** | **$5500** | **$950** | **$3000** | **$500** | **$4750** | **$14700** |
| **\*Consultant funding (such as Marzano or Danielson consultants) cannot exceed $6500. Districts may share the cost of the training in order to exceed the $6500; however, in order to do so, one district would need to agree to be the sole fiscal agent. The NDE would reimburse only one district for the cost of the consultant.**  Funds will be released on a reimbursement basis. | | | | | | |

**Budget Summary (Rubric Item #15)**

**Date: \_\_** Click or tap here to enter text. **\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- | --- |
| **Anticipated Activities and Associated Costs**  *For guidance, please refer to the* [*Users’ Manual on Program Budgeting, Accounting and Reporting System for Nebraska School Districts*](https://cdn.education.ne.gov/wp-content/uploads/2019/06/2019UsersManual.pdf)*.* | | | | | | |
| **Activities/Expenses** | **Object Code 100 Salaries** | **Object Code 200**  **Benefits** | **Object Code 300**  **Purchased Services** | **Object Code 400**  **Supplies & Materials** | **Object Code 600**  **Other Expenses** | **Total** |
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| **Totals** |  |  |  |  |  |  |
| **\*\*Consultant funding (such as Marzano or Danielson consultants) cannot exceed $6500. Districts may share the cost of the training in order to exceed the $6500; however, in order to do so, one district would need to agree to be the sole fiscal agent. The NDE would reimburse only one district for the cost of the consultant.**  Funds will be released on a reimbursement basis. | | | | | | |

**EXAMPLE: Budget Narrative**

Educator Effectiveness team members will each receive stipends of $250/semester. This will fund their efforts in design of the professional learning plan during the first semester, leadership of pilot efforts during second semester, and exploration of student growth component during the summer of 2020. $3,000 of substitute pay will ensure that the group has time to collaborate. The allocation of $1,000 in travel expenses will support the Educator Effectiveness team in visiting other schools with successful processes and materials already in place.

A contractor skilled in evidence-based, nationally recognized best practices will be procured for $3,000 to support school and district leadership for the 2020-2021 academic year. During the first semester, the contractor will work with leadership on effective conversations informed by observations (using the district instructional model). During the second semester, the contractor will work with leadership on conversations and evidence analysis to ensure collaborative development of quality professional growth plans and successful monitoring of the growth plan implementation.

$150 stipends will be awarded to each team member for summer work. A total of 5 summer, non-contract work days are anticipated,

**Budget Narrative**

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| Budget Narrative **(Rubric Item #16)** |
| Click or tap here to enter text. |

**Application Scoring Rubric**

Use this rubric to guide the development of your application.

School District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Proposal Categories: Minimum Requirements** | | **Met** | **Not Met** |
| **Membership Requirements** | 1. A district/building team of minimum of 5 participants is identified and involved in the writing of this proposal for funding and the implementation of the project.  This team must include the following members:    * 1 administrator    * 2 classroom teachers    * 2 locally determined (non-ESU personnel) |  |  |
| **Potential for Impact** | 1. Applicant provides historical overview of district work with educator effectiveness. |  |  |
| 1. Applicant provides clear evidence of district readiness and need for the project. |  |  |
| **Student Group Support Plan** | 1. Applicant articulates SMART goal(s). |  |  |
| 1. Applicant articulates strategies and activities that will be implemented to achieve SMART goal(s). |  |  |
| 1. Applicant articulates a realistic timeline. |  |  |
| 1. Applicant articulates date(s) of implementation. |  |  |
| 1. Applicant articulates a description of action(s). |  |  |
| 1. Applicant articulates date(s) of completion. |  |  |
| 1. Applicant articulates teacher evaluation data and student data used to monitor effectiveness of implementation. |  |  |
| 1. Applicant articulates strategies for actively engaging  staff. (Answer included connection to teacher evaluation data.) |  |  |
| 1. Applicant articulates how strategies will increase   equitable access to effective teachers. (Answer included connection to teacher evaluation data.) |  |  |
| 1. Applicant articulates how strategies will improve self-  reflection of teachers and leaders. (Answer included connection to teacher evaluation data.) |  |  |
| 1. Applicant articulates how strategies will increase   data literacy of teachers and leaders. (Answer included connection to teacher evaluation data.) |  |  |
| **Budget** | 1. Budget is complete, reasonable, aligned with implementation plan, and appropriate for project purposes*. (The NDE reserves the right to contact applicants for clarification and adjustments to budget if necessary before funding is awarded.)* |  |  |
| 1. Budget narrative includes rationale for each line item of the budget |  |  |
| **Clarity and Completeness** | Clear, complete, concise, with attention dedicated to finer details of the application.  ***(This category is worth up to 5 points.)*** |  | |
| **Alignment** | Clear alignment of teacher evaluation data to district/school supports for meeting needs of identified student group.  ***(This category is worth up to 5 points.)*** |  | |