



Friday News Blast



4-3-2020

Please see our website at www.education.ne.gov/sped for all the updated guidance and information related to special education and early intervention during the COVID-19 pandemic. We will continuously be updating our page with the most recent guidance and adding resources.

Call for Proposals NEW DUE DATE

In preparation for the 2020 MTSS Summit, we are sending out a call for proposed presentations in the form of a breakout or poster session. We would love to hear the great things happening within your schools. If you or someone you know is interested in submitting a proposal, please see the link provided below. ***These proposals are due by June 1st, 2020!*** **Proposals**

Link: <https://forms.gle/Hhc473SAv4DvUxGw8>

NeMTSS READING SYMPOSIUM

As the threat of the COVID-19 coronavirus continues to expand, the Office of Special Education had decided to move to an alternate learning environment for the **June 10, 2020, NeMTSS Summer Reading Symposium**. Currently, NDE is exploring the alternative means for virtual presentations and will announce these opportunities as they arise. Stay tuned for additional information!! If you have questions concerning the event changes, contact rhea.hochstein@nebraska.gov

IDEA MOE for Compliance Standard – OPEN: April 1 – DUE DATE: May 15

IDEA Part B Special Education Maintenance of Effort (MOE) Application for Compliance Standard for school year 2018-2019 opened on April 1. The report may be accessed within the NDE Portal under the Data Collection tab.

School district receipt of IDEA dollars is contingent upon maintaining fiscal effort for Special Education. Districts must expend a greater or equal amount of local or local/state funds from a previous year highest level to meet the MOE requirement. Final calculations based on actual special education school district expenditures/receipts/data obtained from the 2018-2019 AFR, GMS and ADVISER are available and have been compared to the highest levels of fiscal effort. As a result, calculations for meeting the IDEA MOE Compliance Standard may have resulted in a MOE excess or shortage that requires school district review for determination of adjustments or credits that could modify the MOE level.

Contact: Greg Prochazka at 402-471-4314 or greg.prochazka@nebraska.gov

“It may be that when we no longer know what to do we have come to our real work, and that when we no longer know which way to go we have come to our real journey. The mind that is not baffled is not employed. The impeded stream is the one that sings.” Wendell Berry

Amy Rhone - Administrator