

**Psychology
Endorsement Guidelines
To Accompany Rule 24
(Adopted by the State Board
of Education on 8/11/06)**

006.42 Psychology

006.42A Grade Levels: 6-12

006.42B Endorsement Type: Subject

006.42C Persons with this endorsement may teach psychology in grades-6 through 12.

006.42D Certification Endorsement Requirements: This endorsement requires a minimum of 36 hours including 30 semester hours in Psychology and six (6) semester hours in one or more of the other social sciences areas (Economics, Geography, History, Political Science, and Sociology).

006.42E Endorsement Program Requirements: Standard institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement.

006.42F Effective September 1, 2015, an applicant will be required to submit a passing score as set forth in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

***THE FOLLOWING ARE RECOMMENDED GUIDELINES FOR INCLUSION AS PART OF THE
INSTITUTION'S PLAN UNDER THIS ENDORSEMENT.***

Through the courses identified in its plan, the institution should prepare prospective teachers to:

- A. Demonstrate knowledge and understanding of the concepts, principles, and processes of inquiry in psychology, and be able to apply them, including being able to:
1. Apply concepts, principles, and procedures for conducting, monitoring, applying, and interpreting ethical psychology research methods;
 2. Demonstrate an understanding of psychology's subfields;
 3. Demonstrate an understanding of the biological bases of behavior;
 4. Demonstrate an understanding of lifespan development;
 5. Demonstrate an understanding of the cognitive areas of memory and learning; and
 6. Demonstrate an understanding of the socio-cultural areas of social psychology, and psychological health and disorders.
 7. Asking psychological questions, identifying and collecting psychological data, analyzing and visualizing psychological data, making decisions based on conclusions drawn from inquiry process.

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