

**History
Endorsement Guidelines
To Accompany Rule 24
(Adopted by the State Board
of Education on 8/11/06)**

006.310 History

006.310A Grade Levels: ~~67~~-12

006.310B Endorsement Type: Subject

006.310C Persons with this endorsement may teach history in grades ~~67~~ through 12.

006.310D Certification Endorsement Requirements: This endorsement requires a minimum of 36 semester hours including 30 semester hours in history and a minimum of six (6) semester hours in one or more of the other social sciences areas (Economics, Geography, Political Science, Psychology, and ~~or either Anthropology or~~ Sociology).

006.310E Endorsement Program Requirements: ~~Standard Nebraska teacher education~~ institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement. The courses shall incorporate the Nebraska social studies/history content standards ~~found in 92-NAC 10~~ into the curriculum as applicable to the grade level endorsement.

006.310F Effective September 1, 2015, an applicant will be required to submit a passing score as set forth in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

***THE FOLLOWING ARE RECOMMENDED GUIDELINES FOR INCLUSION AS PART OF THE
INSTITUTION'S PLAN UNDER THIS ENDORSEMENT.***

Through the courses identified in its plan, the institution should prepare prospective teachers to:

- A. Demonstrate knowledge and understanding of the concepts, principles, and processes of inquiry in American and World History, and be able to apply them, including being able to:
 1. Analyze patterns of continuity and change in multiple regions and time;
 2. Demonstrate a global knowledge and understanding of peoples, cultures, and;
 3. Use historical analysis and interpretation to consider multiple perspectives, including the perspectives of marginalized and historically underrepresented groups;
 4. Use a chronological framework to understand the sociological, political, economic and cultural history of the global community through time;
 5. Demonstrate knowledge and understanding of the cultural history of Nebraska, including Native American cultures;
 6. Analyze the impact of Nebraska's past and present on United States history;

**History
Endorsement Guidelines
To Accompany Rule 24
(Adopted by the State Board
of Education on 8/11/06)**

7. Investigate, interpret, and analyze important events and persistent issues using multiple historical and contemporary resources; and
8. Asking historical questions, identifying and collecting historical data, analyzing and visualizing historical data, making decisions based on conclusions drawn from inquiry process.