

**Geography
Endorsement Guidelines
To Accompany Rule 24
(Adopted by the State Board
of Education on 8/11/06)**

006.25 Geography

006.25A Grade Levels: ~~6~~7-12

006.25B Endorsement Type: Subject

006.25C Persons with this endorsement may teach geography in grades ~~6~~7 through 12.

006.25D Certification Endorsement Requirements: This endorsement requires a minimum of 36 semester hours including 30 hours in geography and six (6) semester hours in one or more of the other social sciences areas (Economics, History, Political Science, Psychology, and ~~for either Anthropology or~~ Sociology).

006.25E Endorsement Program Requirements: ~~Standard Nebraska teacher education~~ institutions of higher education offering this endorsement program must have on file, within the institution, a plan which identifies the courses and the course completion requirements which the institution utilizes to grant credit toward completion of this endorsement. The courses shall incorporate the Nebraska social studies/history content standards ~~found in 92-NAC 10~~ into the curriculum as applicable to the grade level endorsement.

006.25F Effective September 1, 2015, an applicant will be required to submit a passing score as set forth in Appendix C for the applicable content test for the first-time placement of this endorsement on a Nebraska certificate or permit.

***THE FOLLOWING ARE RECOMMENDED GUIDELINES FOR INCLUSION AS PART
OF THE INSTITUTION'S PLAN UNDER THIS ENDORSEMENT.***

- A. Demonstrate knowledge and understanding of the concepts, principles, and processes of inquiry in **geography**, and be able to apply them, including being able to:
1. Demonstrate an understanding of maps, including mental maps, and other geographic representations, tools, and technologies to acquire and report information from a spatial perspective;
 2. Analyze the geographic information about people, places, and environments on the Earth's surface, which includes an understanding of both the physical and human characteristics of places;
 3. Demonstrate an understanding of the physical and cultural geography of Nebraska;
 4. Develop the concept of regions as a means to interpret Earth's complexity in terms of how culture and experience influence people's perceptions of places and regions including identification of Earth's ecosystems;

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5. Demonstrate an understanding of population distributions, human migrations and the complexity of the world's cultural mosaic;
6. Analyze the patterns and networks of economic interdependency, the processes, patterns, and functions of human settlements, and explain the forces of cooperation and conflict;
7. Demonstrate an understanding of the interrelationships of human actions and the physical environment, including being able to show cross cultural comparison of ideology and behaviors; and
8. Provide examples of how to use geography to interpret the past and present and to plan for the future.
9. Asking geographic questions, identifying and collecting geographic data, analyzing and visualizing geographic data, making decisions based on conclusions drawn from inquiry process.