

NCTE STANDING COMMITTEE 'A' AGENDA MINUTES

March 6, 2020

Hawthorne Room

**Officers: Chair – Lorinda Sankey
Vice Chair – Mark Adler
Secretary – Travis Coe**

BUSINESS CONDUCTED:

Meeting was called to order at 10:21 am by Lorinda Sankey

Secretary: Please pass around sign-in sheet

1. Review Participant Guideline Document - Sankey

Review included rules for participation, sign-in sheet, and order of introductions

2. Welcome and Introductions

Those present introduced themselves and the organization they represent

3. Approval of Standing Committee 'A' Minutes from October 11, 2019 meeting

Motion for approval – P. Barnes; Seconded by K. Saum-Mills; Minutes approved by voice vote

4. TOPIC: IHE Faculty Load Requirement in Rule 20

Rule 20 Review Sections:

004.03C Faculty Load

004.03C1 For undergraduate faculty, assignments for teaching, supervision of clinical experience, and administration shall not exceed twenty-four (24) credit hours within the same academic year for a full-time equivalent undergraduate faculty member except as provided in Section 004.03C3 of this chapter.

004.03C2 For graduate faculty, assignments for teaching, supervision of clinical experience, and administration shall not exceed eighteen (18) credit hours within the same academic year for a full-time equivalent graduate faculty member with the exception stated in Section 004.03C3 of this chapter.

004.03C3 For faculty teaching a combination of undergraduate and graduate assignments, the load may be a proration of nine (9) and twelve (12) credit hours, with total hours assigned within the same academic year not to exceed twenty-one (21) hours.

004.03C4 Supervision of clinical experiences shall not exceed a ratio of eighteen (18) full-time equivalent candidates to one (1) full-time equivalent faculty member within one (1) semester.

004.03C5 Advising for advanced program candidates shall be assigned to advanced program faculty.

5. Discussion:

A. What is done in other states:

- Illinois has not had a partnership with NCATE or CAPE, so their rules and regulations did not align
- NCATE was in input piece / CAPE is an output piece
- Has anyone from NDE done a portfolio of the entire US?

B. Nebraska does not regulate faculty load for PreK-12 under Rule 10. Should the state regulate faculty loads at IHEs?

- Does Rule 10 need to be reviewed as part of this discussion?

C. Whom is this section of Rule 20 serving?

- Should we be looking at the whole rule instead of just this one item?
- No one is aware of non-compliance resulting in removal of accreditation, as all higher eds are cognizant of staying in compliance

D. Committee A recommendation: a. Keep it the same –or- b. Eliminate it

- Motion by K. Saum-Mills for removal of section 004.3C in Rule 20; seconded by S. Tiedeman
- Discussion:
 - a. Is a third option available besides just removal of Rule 20 or keeping it as is?
 - B. If removed, the institutions would be the default for determining faculty load.
 - C. Is there any reason to eliminate besides the inconvenience to some institutions? Are we convinced this is a bad rule?
 - D. Are there unintended consequences of eliminating?
- After the discussion, the motion failed by 9 NO votes/6 FOR votes

E. Why are we making this recommendation?

- Rule 20 comprehensive revision is coming, and the discussion would be appropriate as a whole.
- Eliminating and leaving nothing in its place would open it up.
- The committee expresses concern of overreach into EPPs employment practices.
- The committee feels that we explored what harm would be done vs. the positives of removal.

6. Prepare Presentation for Full Council Vote:

A. Committee A Recommendation:

Keep Rule 20 as is

B. Rationale

This is an item that needs to be further study. The quality of educator preparation must be balanced with local control of employment.

7. Adjourn

Minutes submitted by: Travis Coe