

NEBRASKA COUNCIL ON TEACHER EDUCATION
Educator Preparation Advisory Committee to the Nebraska State Board of Education

NCTE GENERAL MEETING

Friday March 6, 2020
The Cornhusker Marriott – Lincoln, NE

Voting Members Present:

HED – P. Adams; P. Barnes; G. Bittner; A. Buschelman; E. DeHart; ; R. Ernst; T. Frey; D. Karr; D. King;
J. Jansky; P. Peal; L. Sankey; S. Skretta; P. Spethman; S. Tiedeman
NASB – D. Blakely; J. Vlach
NCAPE – M. Ashton
NCCA – P. Illich
NCSA – M. Adler; C. Boyer; J. Harris; K. Jessop; M. Lenihan; K. Lofquist; K. Saum-Mills; S. Smith
TSB – J. Koch; E. Truemper
NSEA – S. Brown; D. Casey; T. Coe; M. Edquist; D. Garcia; R. Hanson; S. Loney; P. Ludeke; D. Moss; C.
Rice; M. Schlieder; S. Stake; M. Tebbe
NDE – K. Heineke

Alternates Present:

HED – S. Byers; A. Goodman; E. Griesch; D. Mickey; K. Rempp; G. Trainin; S. Van Gomple; K. Wheeler
NSEA – F. Marymee; R. Palmer; T. Tystad; P. Wenninghoff

Absent Without Alternate Replacement:

HED – B. Dirksen
NCSA – D. Lewis; J. McDowell

Guests:

HED – D. Galusha – Bellevue U; G. Mims – UNK; L. Zeller – Chadron;
NSEA – T. Tystad
NDE – M. Beiermann
OTHER – J. Kupper - NCSC

<u>HED</u> - Higher Education	<u>NCSA</u> -NE Council of School Administrators
<u>NCCA</u> -NE Community College Association	<u>TSB</u> – Teachers State Board Appointed
<u>NASB</u> -NE Association of School Boards	<u>NSEA</u> - NE State Education Association
<u>NCAPE</u> -NE Council on American Private Education	<u>NDE</u> – NE Dept. of Education

FIRST GENERAL SESSION – President Casey presiding.

Declaration of Legal Meeting and Open Meetings Act: Stated by D. Casey at 9:32 a.m.

Public Comments: None

Approval of October 11, 2019 General Session Meeting Minutes: Motion by P. Spethman to approve the minutes; seconded by M. Adler; Vote taken. Motion carried.

Report of January 24, 2020 Executive Committee Meeting – D. Casey reviewed the minutes from the January 24, 2020 meeting.

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Informational Items – D. Casey

- **Executive Committee meeting** - Date change from April 24, 2020 to April 17, 2020
- **Change in NCTE Full Council Meeting Format** – Members introduced themselves
- **Overview of Standing Committee Topics** – D. Casey

The Standing Committee assigned topics were reviewed. Request made to refrain from entering Committee B meeting room until they are done with their discussions. Request made for the full Standing Committees to get a consensus on topics presented to the full council.

- **Committee A: IHE Faculty Load (Hawthorne Room);**
- **Committee B: Organizational Policy Revision Review (Arbor Room);** Chair will explain revisions made by the Executive Committee to be brought forward for consideration—these changes aren't necessary final revisions
- **Committee C: Membership Development (Olive Branch Room);** Is a need to determine how members can have a 'voice' at the meetings; will continue early breakfast meeting for discussion of various topics; determine what older members can do (work with folio reviews, become CAEP reviewers, etc.), as part of NCTE
- **Participant Guidelines for Standing Committee Meetings** - Committee decorum participation will be reviewed.

Standing Committee Meetings – 10:40 – 12:00 p.m.

12:00 PM Working Lunch – Discussion Topics Include:

- **Teacher Pipeline: What factors are causing a teacher shortage?**
- **Report out top three factors** – How can we effectively help teacher shortage issue? Determine good, constructive decisions/recommendations in tackling this issue.
- **Question:** How are recommendations the NCTE makes currently presented to the State Board now? Should Organizational Policies reflect how these recommendations are made to the State Board? This was not addressed due to time constraints.

12:45 RESUME MEETING – Afternoon Session

Standing Committee Presentations Reports:

- **Report**
- **Committee A** – Sankey;

A motion was made to remove Rule 20 which governs faculty load; vote taken and did not pass. Rule 20 will stay as is in regard to faculty load, but there are issues: The quality of educator preparation must be balanced with local control of employment practices. Since Nebraska doesn't regulate K-12 schools as far as employment practices, how does this relate? Should the quality of education preparation programs even be included in Rule

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20, or should it be moved elsewhere? Was the equity/inequity across disciplines at the HEDs ever discussed? Is it NDE's role to govern this? More discussion is needed, especially when it pertains to Rule 20 revisions.

- **Committee B – Smith;**

The editing/revisions made to the Organizational Policies were reviewed and edit; recommendation was made to bypass the Commissioner for reporting to State Board; Redline wasn't on the website—Why didn't the full committee get to see the redline version of the Organizational Policies, as it was felt that the full council should have had input on these.

- **Committee C – Lenihan**

- Committee C liked the format for today's meeting. Ideas concerning membership development include:
- New members: need to have a mentor program with social media presence outside of just meeting information. Use social media, e.g. Twitter, as a means to help understand the NCTE organization
- Pictures of members on the webpage may prove helpful.
- Consider implementing a retreat, especially for new members, so they can learn the purpose/value of NCTE.
- Develop a mission statement to reflect today's ideas of NCTE.
- What is the conduit between NCTE and the State Board?
- Need to let State Board know topics of concern by NCTE. Alternately, can NCTE know topics of concern for the State Board, and could NCTE contribute/help with those topics?

- **Full Council Action and/or discussion related to Standing Committee Reports – None at this time**

Informational Items

- **Rule Status Reports** – K. Heineke – NDE

- **Rule 20** – No update at this time
- **Rule 23** – In dialogue with governor's office on what is expected in Rule 23
- **Rule 21** – Public hearing held October 15, 2019; approved with inclusion of the October meeting revisions
- **Rule 24** – Public hearing held March 3, 2020; approved with inclusion of the October meeting revisions; Special Program endorsement (JAG) was approved —it will not allow teacher to teach core courses, but only those courses coded as 'Special Program'. Question: Why isn't SPED considered a core course?

- **Program Approval Schedule** – K. Heineke

- Bellevue University On-Site Visit—April, 2020
- Chadron State On-Site Visit—April 19-21, 2020
- NE Wesleyan University Folio Review—Fall, 2020
- Midland University—Fall, 2021
- Univ. of Nebraska-Omaha—Fall, 2021
- Peru State College—Fall, 2021

- **Status of Rule 24 Endorsement in Review Process** – K. Heineke

- Social Sciences Ad Hoc Meeting – March 2, 2020
- World Languages Ad Hoc Meeting – March 24, 2020
- School Librarian Ad Hoc Meeting – March 31, 2020

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New Business – D. Casey

None

Unfinished Business – D. Casey

None

Questions/Ideas Concerning Changes in Meeting Format

Standing Committee in morning – can members get issues handouts, etc., before doing committee work?

Speaker – perhaps have a lunch speaker?? Speakers can impart new information, new ideas, etc.

Institutional Reports – Like them, but perhaps this could be a lunch speaker? By holding meeting at other institutions, it does help to see what's going on at various institutions.

Stakeholders Reports – If is applicable to what we are doing, should we have them? Is a legislative report necessary?

Adjournment: 1:50 p.m.