

Lead Health Education Teacher Codebook

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
1-4	SCHOOLID	School ID		
5-5	Q1	Q1: How many required health education courses do students take in grades 6 through 12 in your school?		
		Missing	25	
		1 0 courses	16	8.9
		2 1 course	86	44.4
		3 2 courses	31	16.4
		4 3 courses	40	20.9
		5 4 or more courses	18	9.4
		Q2: Is a required health education course taught in each of the following grades in your school?		
6-6	Q2_1	6th		
		Missing	135	
		1 Yes	21	27.2
		2 No	17	22.6
		3 Grade not taught in your school	43	50.2
7-7	Q2_2	7th		
		Missing	92	
		1 Yes	64	52.2
		2 No	37	30.8
		3 Grade not taught in your school	23	16.9
8-8	Q2_3	8th		
		Missing	93	
		1 Yes	63	51.9
		2 No	37	31.1
		3 Grade not taught in your school	23	17.1
9-9	Q2_4	9th		
		Missing	82	
		1 Yes	77	56.9
		2 No	31	22.6
		3 Grade not taught in your school	26	20.5

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
10-10	Q2_5	10th		
		Missing	90	
		1 Yes	37	28.9
		2 No	64	50.4
		3 Grade not taught in your school	25	20.7
11-11	Q2_6	11th		
		Missing	92	
		1 Yes	14	11.1
		2 No	84	67.1
		3 Grade not taught in your school	26	21.8
12-12	Q2_7	12th		
		Missing	92	
		1 Yes	17	13.4
		2 No	81	64.7
		3 Grade not taught in your school	26	21.8
13-13	Q3	Q3: If students fail a required health education course, are they required to repeat it?		
		Missing	54	
		1 Yes	114	70.4
		2 No	48	29.6
14-14	Q4_1	Q4: Are those who teach health education at your school provided with each of the following materials?		
		Goals, objectives, and expected outcomes for health education		
		Missing	13	
		1 Yes	157	77.5
		2 No	40	19.4
15-15	Q4_2	3 NA	6	3.1
		A chart describing the annual scope and sequence of instruction for health education		
		Missing	12	
		1 Yes	124	60.7
		2 No	74	36.2
		3 NA	6	3.1

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
16-16	Q4_3	Plans for how to assess student performance in health education		
		Missing	14	
		1 Yes	133	66.1
		2 No	63	30.8
		3 NA	6	3.1
17-17	Q4_4	A written health education curriculum		
		Missing	13	
		1 Yes	143	70.5
		2 No	54	26.4
		3 NA	6	3.1
18-18	Q5_1	Q5: Does your health education curriculum address each of the following skills? Comprehending concepts related to health promotion and disease prevention to enhance health		
		Missing	6	
		1 Yes	194	92.2
		2 No	6	2.9
		3 NA	10	4.9
19-19	Q5_2	Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors		
		Missing	6	
		1 Yes	193	91.8
		2 No	7	3.4
		3 NA	10	4.9
20-20	Q5_3	Accessing valid information and products and services to enhance health		
		Missing	7	
		1 Yes	180	86.0
		2 No	19	9.1
		3 NA	10	4.9

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
21-21	Q5_4	Using interpersonal communication skills to enhance health and avoid or reduce health risks		
		Missing	7	
		1 Yes	185	88.2
		2 No	14	6.9
		3 NA	10	4.9
22-22	Q5_5	Using decision-making skills to enhance health		
		Missing	6	
		1 Yes	191	90.6
		2 No	9	4.5
		3 NA	10	4.9
23-23	Q5_6	Using goal-setting skills to enhance health		
		Missing	6	
		1 Yes	186	88.3
		2 No	14	6.9
		3 NA	10	4.9
24-24	Q5_7	Practicing health-enhancing behaviors to avoid or reduce risks		
		Missing	6	
		1 Yes	194	92.2
		2 No	6	2.9
		3 NA	10	4.9
25-25	Q5_8	Advocating for personal, family, and community health		
		Missing	6	
		1 Yes	188	89.5
		2 No	12	5.6
		3 NA	10	4.9

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
26-26	Q6_1	Q6: Are those who teach sexual health education at your school provided with each of the following materials? Goals, objectives, and expected outcomes for sexual health education		
		Missing	10	
		1 Yes	116	56.1
		2 No	56	27.1
		3 NA	34	16.8
27-27	Q6_2	A written health education curriculum that includes objectives and content addressing sexual health education		
		Missing	10	
		1 Yes	121	58.4
		2 No	51	24.8
		3 NA	34	16.8
28-28	Q6_3	A chart describing the annual scope and sequence of instruction for sexual health education		
		Missing	10	
		1 Yes	98	47.3
		2 No	74	35.9
		3 NA	34	16.8
29-29	Q6_4	Strategies that are age-appropriate, relevant, and actively engage students in learning		
		Missing	10	
		1 Yes	132	63.7
		2 No	40	19.5
		3 NA	34	16.8
30-30	Q6_5	Methods to assess student knowledge and skills related to sexual health education		
		Missing	10	
		1 Yes	122	58.6
		2 No	50	24.6
		3 NA	34	16.8

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
31-31	Q7	Q7: Does your school provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth?		
		Missing	15	
		1 Yes	88	44.1
		2 No	113	55.9
32-32	Q8	Q8: Is health education instruction required for students in any of grades 6 through 12 in your school?		
		Missing	7	
		1 Yes	195	93.0
		2 No	14	7.0
33-33	Q9_1	Q9: During this school year, have teachers in your school tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12? Alcohol- or other drug-use prevention		
		Missing	6	
		1 Yes	199	94.6
		2 No	11	5.4
34-34	Q9_2	Asthma		
		Missing	9	
		1 Yes	107	51.7
		2 No	100	48.3
35-35	Q9_3	Chronic disease prevention (e.g., diabetes, obesity prevention)		
		Missing	6	
		1 Yes	182	86.6
		2 No	28	13.4
36-36	Q9_4	Emotional and mental health		
		Missing	7	
		1 Yes	191	90.9
		2 No	18	9.1

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
37-37	Q9_5	Epilepsy or seizure disorder		
		Missing	9	
		1 Yes	80	38.4
		2 No	127	61.6
38-38	Q9_6	Food allergies		
		Missing	8	
		1 Yes	136	65.1
		2 No	72	34.9
39-39	Q9_7	Foodborne illness prevention		
		Missing	7	
		1 Yes	137	65.3
		2 No	72	34.7
40-40	Q9_8	Human immunodeficiency virus (HIV) prevention		
		Missing	16	
		1 Yes	170	84.7
		2 No	30	15.3
41-41	Q9_9	Human sexuality		
		Missing	16	
		1 Yes	150	74.7
		2 No	50	25.3
42-42	Q9_10	Infectious disease prevention (e.g., influenza [flu] prevention)		
		Missing	10	
		1 Yes	166	80.9
		2 No	40	19.1
43-43	Q9_11	Injury prevention and safety		
		Missing	8	
		1 Yes	176	84.4
		2 No	32	15.6
44-44	Q9_12	Nutrition and dietary behavior		
		Missing	20	
		1 Yes	189	96.5
		2 No	7	3.5

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
45-45	Q9_13	Physical activity and fitness		
		Missing	15	
		1 Yes	195	97.1
		2 No	6	2.9
46-46	Q9_14	Pregnancy prevention		
		Missing	17	
		1 Yes	157	78.8
		2 No	42	21.2
47-47	Q9_15	Sexually transmitted disease (STD) prevention		
		Missing	16	
		1 Yes	173	86.1
		2 No	27	13.9
48-48	Q9_16	Suicide prevention		
		Missing	9	
		1 Yes	173	83.4
		2 No	34	16.6
49-49	Q9_17	Tobacco-use prevention		
		Missing	13	
		1 Yes	191	94.1
		2 No	12	5.9
50-50	Q9_18	Violence prevention (e.g., bullying, fighting, dating violence prevention)		
		Missing	6	
		1 Yes	190	90.1
		2 No	20	9.9

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
51-51	Q10_1	Q10: During this school year, did teachers in your school teach each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12? Identifying tobacco products and the harmful substances they contain		
		Missing	9	
		1 Yes	185	89.1
		2 No	22	10.9
52-52	Q10_2	Identifying short- and long-term health consequences of tobacco use		
		Missing	9	
		1 Yes	187	90.1
		2 No	20	9.9
53-53	Q10_3	Identifying social, economic, and cosmetic consequences of tobacco use		
		Missing	9	
		1 Yes	176	84.8
		2 No	31	15.2
54-54	Q10_4	Understanding the addictive nature of nicotine		
		Missing	9	
		1 Yes	184	88.5
		2 No	23	11.5
55-55	Q10_5	Effects of nicotine on the adolescent brain		
		Missing	9	
		1 Yes	163	78.4
		2 No	44	21.6
56-56	Q10_6	Effects of tobacco use on athletic performance		
		Missing	9	
		1 Yes	162	78.2
		2 No	45	21.8

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
57-57	Q10_7	Effects of second-hand smoke and benefits of a smoke-free environment		
		Missing	10	
		1 Yes	176	85.0
		2 No	30	15.0
58-58	Q10_8	Understanding the social influences on tobacco use, including media, family, peers, and culture		
		Missing	9	
		1 Yes	173	83.4
		2 No	34	16.6
59-59	Q10_9	Identifying reasons why students do and do not use tobacco		
		Missing	8	
		1 Yes	174	83.4
		2 No	34	16.6
60-60	Q10_10	Making accurate assessments of how many peers use tobacco		
		Missing	8	
		1 Yes	141	67.6
		2 No	67	32.4
61-61	Q10_11	Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)		
		Missing	8	
		1 Yes	164	78.6
		2 No	44	21.4
62-62	Q10_12	Using goal-setting and decision-making skills related to not using tobacco		
		Missing	8	
		1 Yes	160	76.3
		2 No	48	23.7

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
63-63	Q10_13	Finding valid information and services related to tobacco-use prevention and cessation		
		Missing	9	
		1 Yes	145	70.0
		2 No	62	30.0
64-64	Q10_14	Supporting others who abstain from or want to quit using tobacco		
		Missing	7	
		1 Yes	156	74.8
		2 No	53	25.2
65-65	Q10_15	Identifying harmful effects of tobacco use on fetal development		
		Missing	8	
		1 Yes	162	77.8
		2 No	46	22.2
66-66	Q10_16	Relationship between using tobacco and alcohol or other drugs		
		Missing	7	
		1 Yes	176	84.2
		2 No	33	15.8
67-67	Q10_17	How addiction to tobacco use can be treated		
		Missing	8	
		1 Yes	161	77.3
		2 No	47	22.7
68-68	Q10_18	Understanding school policies and community laws related to the sale and use of tobacco products		
		Missing	8	
		1 Yes	155	74.3
		2 No	53	25.7
69-69	Q10_19	Benefits of tobacco cessation programs		
		Missing	7	
		1 Yes	119	57.1
		2 No	90	42.9

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
70-70	Q11_1_1	Q11: During this school year, did teachers in your school teach each of the following sexual health topics in a required course for students in each of the grade spans below? How HIV and other STDs are transmitted in grades 6, 7, or 8		
		Missing	80	
		1 Yes	62	46.1
		2 No	53	39.9
		3 NA	21	14.0
71-71	Q11_1_2	Health consequences of HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	82	
		1 Yes	64	48.6
		2 No	49	37.2
		3 NA	21	14.2
72-72	Q11_1_3	The benefits of being sexually abstinent in grades 6, 7, or 8		
		Missing	81	
		1 Yes	69	51.8
		2 No	45	34.1
		3 NA	21	14.1
73-73	Q11_1_4	How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	79	
		1 Yes	62	45.6
		2 No	54	40.5
		3 NA	21	13.9
74-74	Q11_1_5	The influences of family, peers, media, technology and other factors on sexual risk behaviors in grades 6, 7, or 8		
		Missing	80	
		1 Yes	65	48.6
		2 No	50	37.4
		3 NA	21	14.0

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
75-75	Q11_1_6	Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	79	
		1 Yes	60	44.6
		2 No	56	41.6
		3 NA	21	13.9
76-76	Q11_1_7	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	80	
		1 Yes	57	42.9
		2 No	58	43.1
		3 NA	21	14.0
77-77	Q11_1_8	Influencing and supporting others to avoid or reduce sexual risk behaviors in grades 6, 7, or 8		
		Missing	80	
		1 Yes	66	49.2
		2 No	49	36.8
		3 NA	21	14.0
78-78	Q11_1_9	Efficacy of condoms, that is, how well condoms work and do not work in grades 6, 7, or 8		
		Missing	79	
		1 Yes	47	34.8
		2 No	69	51.3
		3 NA	21	13.9
79-79	Q11_1_10	The importance of using condoms consistently and correctly in grades 6, 7, or 8		
		Missing	80	
		1 Yes	38	28.3
		2 No	77	57.7
		3 NA	21	14.0

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
80-80	Q11_1_11	How to obtain condoms in grades 6, 7, or 8		
		Missing	80	
		1 Yes	28	21.3
		2 No	87	64.7
		3 NA	21	14.0
81-81	Q11_1_12	How to correctly use a condom in grades 6, 7, or 8		
		Missing	80	
		1 Yes	26	19.6
		2 No	89	66.4
		3 NA	21	14.0
82-82	Q11_1_13	Methods of contraception other than condoms in grades 6, 7, or 8		
		Missing	80	
		1 Yes	42	31.3
		2 No	73	54.8
		3 NA	21	14.0
83-83	Q11_1_14	The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy in grades 6, 7, or 8		
		Missing	80	
		1 Yes	41	31.0
		2 No	74	55.0
		3 NA	21	14.0
84-84	Q11_1_15	How to create and sustain healthy and respectful relationships in grades 6, 7, or 8		
		Missing	80	
		1 Yes	71	53.1
		2 No	44	32.9
		3 NA	21	14.0
85-85	Q11_1_16	The importance of limiting the number of sexual partners in grades 6, 7, or 8		
		Missing	79	
		1 Yes	60	44.9
		2 No	56	41.2
		3 NA	21	13.9

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
86-86	Q11_1_17	Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health in grades 6, 7, or 8		
		Missing	81	
		1 Yes	55	41.4
		2 No	60	45.2
		3 NA	20	13.4
87-87	Q11_1_18	Sexual orientation in grades 6, 7, or 8		
		Missing	81	
		1 Yes	36	27.1
		2 No	79	59.5
		3 NA	20	13.4
88-88	Q11_1_19	Gender roles, gender identity, or gender expression in grades 6, 7, or 8		
		Missing	81	
		1 Yes	37	28.5
		2 No	78	58.0
		3 NA	20	13.4
89-89	Q11_1_20	The relationship between alcohol and other drug use and sexual risk behaviors		
		Missing	80	
		1 Yes	65	48.7
		2 No	51	37.9
		3 NA	20	13.3
90-90	Q11_2_1	How HIV and other STDs are transmitted in grades 9, 10, 11, or 12		
		Missing	62	
		1 Yes	102	64.9
		2 No	22	14.1
		3 NA	30	21.0
91-91	Q11_2_2	Health consequences of HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	62	
		1 Yes	103	65.6
		2 No	21	13.4
		3 NA	30	21.0

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
92-92	Q11_2_3	The benefits of being sexually abstinent in grades 9, 10, 11, or 12		
		Missing	63	
		1 Yes	100	64.1
		2 No	23	14.8
		3 NA	30	21.1
93-93	Q11_2_4	How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	63	
		1 Yes	89	56.9
		2 No	35	22.7
		3 NA	29	20.5
94-94	Q11_2_5	The influences of family, peers, media, technology and other factors on sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	63	
		1 Yes	95	60.9
		2 No	29	18.6
		3 NA	29	20.5
95-95	Q11_2_6	Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	64	
		1 Yes	89	57.4
		2 No	33	21.3
		3 NA	30	21.3
96-96	Q11_2_7	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	65	
		1 Yes	91	59.1
		2 No	31	20.1
		3 NA	29	20.7

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
97-97	Q11_2_8	Influencing and supporting others to avoid or reduce sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	66	
		1 Yes	89	58.2
		2 No	32	21.0
		3 NA	29	20.9
98-98	Q11_2_9	Efficacy of condoms, that is, how well condoms work and do not work in grades 9, 10, 11, or 12		
		Missing	61	
		1 Yes	78	49.1
		2 No	48	30.7
		3 NA	29	20.2
99-99	Q11_2_10	The importance of using condoms consistently and correctly in grades 9, 10, 11, or 12		
		Missing	60	
		1 Yes	64	39.9
		2 No	63	40.0
		3 NA	29	20.1
100-100	Q11_2_11	How to obtain condoms in grades 9, 10, 11, or 12		
		Missing	60	
		1 Yes	47	29.5
		2 No	80	50.4
		3 NA	29	20.1
101-101	Q11_2_12	How to correctly use a condom in grades 9, 10, 11, or 12		
		Missing	61	
		1 Yes	42	26.6
		2 No	84	53.2
		3 NA	29	20.2

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

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102-102	Q11_2_13	Methods of contraception other than condoms in grades 9, 10, 11, or 12		
		Missing	60	
		1 Yes	72	44.9
		2 No	55	35.0
		3 NA	29	20.1
103-103	Q11_2_14	The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy in grades 9, 10, 11, or 12		
		Missing	60	
		1 Yes	67	41.9
		2 No	60	38.1
		3 NA	29	20.1
104-104	Q11_2_15	How to create and sustain healthy and respectful relationships in grades 9, 10, 11, or 12		
		Missing	64	
		1 Yes	99	64.0
		2 No	24	15.4
		3 NA	29	20.6
105-105	Q11_2_16	The importance of limiting the number of sexual partners in grades 9, 10, 11, or 12		
		Missing	60	
		1 Yes	92	57.7
		2 No	35	22.3
		3 NA	29	20.1
106-106	Q11_2_17	Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health in grades 9, 10, 11, or 12		
		Missing	61	
		1 Yes	81	51.1
		2 No	45	28.7
		3 NA	29	20.2

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

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107-107	Q11_2_18	Sexual orientation in grades 9, 10, 11, or 12		
		Missing	61	
		1 Yes	55	34.9
		2 No	71	44.9
		3 NA	29	20.2
108-108	Q11_2_19	Gender roles, gender identity, or gender expression in grades 9, 10, 11, or 12		
		Missing	61	
		1 Yes	54	34.2
		2 No	72	45.6
		3 NA	29	20.2
109-109	Q11_2_20	The relationship between alcohol and other drug use and sexual risk behaviors		
		Missing	64	
		1 Yes	98	63.3
		2 No	25	16.1
		3 NA	29	20.6
110-110	Q12_1_1	Q12: During this school year, did teachers in your school assess the ability of students to do each of the following in a required course for students in each of the grade spans below? Comprehend concepts important to prevent HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	77	
		1 Yes	61	44.5
		2 No	57	41.8
		3 NA	21	13.7
111-111	Q12_1_2	Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors in grades 6, 7, or 8		
		Missing	77	
		1 Yes	60	43.8
		2 No	58	42.6
		3 NA	21	13.7

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
112-112	Q12_1_3	Access valid information, products, and services to prevent HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	77	
		1 Yes	51	37.3
		2 No	67	49.0
		3 NA	21	13.7
113-113	Q12_1_4	Use interpersonal communication skills to avoid or reduce sexual risk behaviors in grades 6, 7, or 8		
		Missing	78	
		1 Yes	57	41.9
		2 No	60	44.3
		3 NA	21	13.8
114-114	Q12_1_5	Use decision-making skills to prevent HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	77	
		1 Yes	61	44.5
		2 No	57	41.8
		3 NA	21	13.7
115-115	Q12_1_6	Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them in grades 6, 7, or 8		
		Missing	77	
		1 Yes	63	46.4
		2 No	55	39.9
		3 NA	21	13.7
116-116	Q12_1_7	Influence and support others to avoid or reduce sexual risk behaviors in grades 6, 7, or 8		
		Missing	77	
		1 Yes	59	43.0
		2 No	59	43.3
		3 NA	21	13.7

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
117-117	Q12_2_1	Comprehend concepts important to prevent HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	63	
		1 Yes	95	60.7
		2 No	29	18.7
		3 NA	29	20.6
118-118	Q12_2_2	Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	63	
		1 Yes	91	58.1
		2 No	33	21.3
		3 NA	29	20.6
119-119	Q12_2_3	Access valid information, products, and services to prevent HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	63	
		1 Yes	76	48.7
		2 No	48	30.7
		3 NA	29	20.6
120-120	Q12_2_4	Use interpersonal communication skills to avoid or reduce sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	63	
		1 Yes	89	56.9
		2 No	35	22.5
		3 NA	29	20.6
121-121	Q12_2_5	Use decision-making skills to prevent HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	63	
		1 Yes	94	60.1
		2 No	30	19.3
		3 NA	29	20.6

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
122-122	Q12_2_6	Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them in grades 9, 10, 11, or 12		
		Missing	63	
		1 Yes	85	54.3
		2 No	39	25.1
		3 NA	29	20.6
123-123	Q12_2_7	Influence and support others to avoid or reduce sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	65	
		1 Yes	88	56.9
		2 No	35	22.9
		3 NA	28	20.2
124-124	Q13	Q13: During this school year, did teachers in your school provide students with the opportunity to practice communication, decision-making, goal-setting, or refusal skills related to sexual health, for example through role-playing?		
		Missing	21	
		1 Yes	91	46.8
		2 No	104	53.2

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
125-125	Q14_1	Q14: During this school year, did teachers in your school teach each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12? Benefits of healthy eating		
		Missing	14	
		1 Yes	190	93.9
		2 No	12	6.1
126-126	Q14_2	Benefits of drinking plenty of water		
		Missing	15	
		1 Yes	186	92.6
		2 No	15	7.4
127-127	Q14_3	Benefits of eating breakfast every day		
		Missing	14	
		1 Yes	185	91.6
		2 No	17	8.4
128-128	Q14_4	Food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate)		
		Missing	11	
		1 Yes	183	88.9
		2 No	22	11.1
129-129	Q14_5	Using food labels		
		Missing	10	
		1 Yes	184	89.0
		2 No	22	11.0
130-130	Q14_6	Differentiating between nutritious and non-nutritious beverages		
		Missing	13	
		1 Yes	186	91.4
		2 No	17	8.6
131-131	Q14_7	Balancing food intake and physical activity		
		Missing	15	
		1 Yes	189	94.2
		2 No	12	5.8

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
132-132	Q14_8	Eating more fruits, vegetables, and whole grain products		
		Missing	13	
		1 Yes	187	91.9
		2 No	16	8.1
133-133	Q14_9	Choosing foods and snacks that are low in solid fat (i.e., saturated and trans fat)		
		Missing	12	
		1 Yes	182	88.9
		2 No	22	11.1
134-134	Q14_10	Choosing foods, snacks, and beverages that are low in added sugars		
		Missing	12	
		1 Yes	184	89.9
		2 No	20	10.1
135-135	Q14_11	Choosing foods and snacks that are low in sodium		
		Missing	12	
		1 Yes	176	85.9
		2 No	28	14.1
136-136	Q14_12	Eating a variety of foods that are high in calcium		
		Missing	11	
		1 Yes	173	84.1
		2 No	32	15.9
137-137	Q14_13	Eating a variety of foods that are high in iron		
		Missing	10	
		1 Yes	170	82.3
		2 No	36	17.7
138-138	Q14_14	Food safety		
		Missing	9	
		1 Yes	169	81.5
		2 No	38	18.5

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
139-139	Q14_15	Preparing healthy meals and snacks		
		Missing	12	
		1 Yes	173	85.0
		2 No	31	15.0
140-140	Q14_16	Risks of unhealthy weight control practices		
		Missing	11	
		1 Yes	184	89.4
		2 No	21	10.6
141-141	Q14_17	Accepting body size differences		
		Missing	15	
		1 Yes	182	90.6
		2 No	19	9.4
142-142	Q14_18	Signs, symptoms, and treatment for eating disorders		
		Missing	9	
		1 Yes	174	83.7
		2 No	33	16.3
143-143	Q14_19	Relationship between diet and chronic diseases		
		Missing	10	
		1 Yes	175	84.6
		2 No	31	15.4
144-144	Q14_20	Assessing body mass index (BMI)		
		Missing	11	
		1 Yes	160	78.4
		2 No	45	21.6
145-145	Q14_21	The influence of the media on dietary behaviors		
		Missing	12	
		1 Yes	170	83.1
		2 No	34	16.9

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
146-146	Q14_22	Food production, including how food is grown, harvested, processed, packaged, and transported		
		Missing	12	
		1 Yes	129	63.9
		2 No	75	36.1
147-147	Q15_1	Q15: During this school year, did teachers in your school teach each of the following physical activity topics in a required course for students in any of grades 6 through 12? Short-term and long-term benefits of physical activity, including reducing the risks for chronic disease		
		Missing	7	
		1 Yes	197	94.2
		2 No	12	5.8
148-148	Q15_2	Mental and social benefits of physical activity		
		Missing	7	
		1 Yes	198	94.8
		2 No	11	5.2
149-149	Q15_3	Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)		
		Missing	8	
		1 Yes	197	94.8
		2 No	11	5.2
150-150	Q15_4	Phases of a workout (i.e., warm-up, workout, cool down)		
		Missing	9	
		1 Yes	194	93.8
		2 No	13	6.2

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
151-151	Q15_5	Recommended amounts and types of moderate, vigorous, muscle-strengthening, and bone-strengthening physical activity		
		Missing	8	
		1 Yes	194	93.2
		2 No	14	6.8
152-152	Q15_6	Decreasing sedentary activities (e.g., television viewing, using video games)		
		Missing	8	
		1 Yes	195	93.8
		2 No	13	6.2
153-153	Q15_7	Preventing injury during physical activity		
		Missing	9	
		1 Yes	192	92.7
		2 No	15	7.3
154-154	Q15_8	Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)		
		Missing	6	
		1 Yes	173	82.6
		2 No	37	17.4
155-155	Q15_9	Dangers of using performance-enhancing drugs (e.g., steroids)		
		Missing	10	
		1 Yes	184	88.7
		2 No	22	11.3
156-156	Q15_10	Increasing daily physical activity		
		Missing	10	
		1 Yes	198	96.3
		2 No	8	3.7

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
157-157	Q15_11	Incorporating physical activity into daily life (without relying on a structured exercise plan or special equipment)		
		Missing	9	
		1 Yes	192	93.0
		2 No	15	7.0
158-158	Q15_12	Using safety equipment for specific physical activities		
		Missing	7	
		1 Yes	180	86.3
		2 No	29	13.7
159-159	Q15_13	Benefits of drinking water before, during, and after physical activity		
		Missing	9	
		1 Yes	199	96.3
		2 No	8	3.7
160-160	Q16_1	Q16: During this school year, have any health education staff worked with each of the following groups on health education activities? Physical education staff		
		Missing	31	
		1 Yes	147	79.3
		2 No	26	14.3
		3 NA	12	6.4
161-161	Q16_2	Health services staff (e.g., nurses)		
		Missing	32	
		1 Yes	118	64.1
		2 No	54	29.5
		3 NA	12	6.4
162-162	Q16_3	Mental health or social services staff (e.g., psychologists, counselors, social workers)		
		Missing	32	
		1 Yes	88	47.7
		2 No	84	45.8
		3 NA	12	6.4

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
163-163	Q16_4	Nutrition or food service staff		
		Missing	32	
		1 Yes	69	38.0
		2 No	103	55.6
		3 NA	12	6.4
164-164	Q16_5	School health council, committee, or team		
		Missing	33	
		1 Yes	90	49.3
		2 No	81	44.2
		3 NA	12	6.5
		Q17: During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of each of the following topics?		
165-165	Q17_1	HIV, other STD, or pregnancy prevention		
		Missing	8	
		1 Yes	58	27.7
		2 No	150	72.3
166-166	Q17_2	Tobacco-use prevention		
		Missing	7	
		1 Yes	59	28.3
		2 No	150	71.7
167-167	Q17_3	Alcohol- or other drug-use prevention		
		Missing	7	
		1 Yes	65	31.3
		2 No	144	68.7
168-168	Q17_4	Physical activity		
		Missing	7	
		1 Yes	78	37.7
		2 No	131	62.3
169-169	Q17_5	Nutrition and healthy eating		
		Missing	8	
		1 Yes	79	38.2
		2 No	129	61.8

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
170-170	Q17_6	Asthma		
		Missing	7	
		1 Yes	66	31.7
		2 No	143	68.3
171-171	Q17_7	Food allergies		
		Missing	7	
		1 Yes	70	33.4
		2 No	139	66.6
172-172	Q17_8	Diabetes		
		Missing	7	
		1 Yes	51	24.6
		2 No	158	75.4
173-173	Q17_9	Preventing student bullying and sexual harassment, including electronic aggression (i.e., cyber-bullying)		
		Missing	9	
		1 Yes	123	59.8
		2 No	84	40.2
174-174	Q18	Q18: During this school year, have teachers in this school given students health education homework assignments or activities to do at home with their parents?		
		Missing	12	
		1 Yes	98	47.7
		2 No	106	52.3

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
175-175	Q19_1	Q19: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics? Alcohol- or other drug-use prevention		
		Missing	2	
		1 Yes	69	32.0
		2 No	145	68.0
176-176	Q19_2	Asthma		
		Missing	2	
		1 Yes	87	40.8
		2 No	127	59.2
177-177	Q19_3	Chronic disease prevention (e.g., diabetes, obesity prevention)		
		Missing	2	
		1 Yes	65	30.2
		2 No	149	69.8
178-178	Q19_4	Emotional and mental health		
		Missing	2	
		1 Yes	104	48.5
		2 No	110	51.5
179-179	Q19_5	Epilepsy or seizure disorder		
		Missing	2	
		1 Yes	57	26.6
		2 No	157	73.4
180-180	Q19_6	Food allergies		
		Missing	2	
		1 Yes	72	33.9
		2 No	142	66.1
181-181	Q19_7	Foodborne illness prevention		
		Missing	3	
		1 Yes	51	23.9
		2 No	162	76.1

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
182-182	Q19_8	HIV prevention		
		Missing	2	
		1 Yes	45	20.7
		2 No	169	79.3
183-183	Q19_9	Human sexuality		
		Missing	2	
		1 Yes	55	25.4
		2 No	159	74.6
184-184	Q19_10	Infectious disease prevention (e.g., flu prevention)		
		Missing	2	
		1 Yes	77	36.5
		2 No	137	63.5
185-185	Q19_11	Injury prevention and safety		
		Missing	3	
		1 Yes	96	45.3
		2 No	117	54.7
186-186	Q19_12	Nutrition and dietary behavior		
		Missing	2	
		1 Yes	74	34.5
		2 No	140	65.5
187-187	Q19_13	Physical activity and fitness		
		Missing	3	
		1 Yes	99	46.3
		2 No	114	53.7
188-188	Q19_14	Pregnancy prevention		
		Missing	2	
		1 Yes	42	19.6
		2 No	172	80.4
189-189	Q19_15	STD prevention		
		Missing	2	
		1 Yes	47	21.7
		2 No	167	78.3

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
190-190	Q19_16	Suicide prevention		
		Missing	3	
		1 Yes	138	64.9
		2 No	75	35.1
191-191	Q19_17	Tobacco-use prevention		
		Missing	3	
		1 Yes	58	27.5
		2 No	155	72.5
192-192	Q19_18	Violence prevention (e.g., bullying, fighting, dating violence prevention)		
		Missing	5	
		1 Yes	135	64.2
		2 No	76	35.8
193-193	Q20_1	Q20: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics? Teaching students with physical, medical, or cognitive disabilities		
		Missing	2	
		1 Yes	109	50.7
		2 No	105	49.3
194-194	Q20_2	Teaching students of various cultural backgrounds		
		Missing	2	
		1 Yes	86	40.1
		2 No	128	59.9
195-195	Q20_3	Teaching students with limited English proficiency		
		Missing	2	
		1 Yes	66	30.9
		2 No	148	69.1

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
196-196	Q20_4	Teaching students of different sexual orientations or gender identities		
		Missing	2	
		1 Yes	51	23.5
		2 No	163	76.5
197-197	Q20_5	Using interactive teaching methods (e.g., role plays, cooperative group activities)		
		Missing	2	
		1 Yes	111	51.8
		2 No	103	48.2
198-198	Q20_6	Encouraging family or community involvement		
		Missing	2	
		1 Yes	91	42.9
		2 No	123	57.1
199-199	Q20_7	Teaching skills for behavior change		
		Missing	2	
		1 Yes	100	47.1
		2 No	114	52.9
200-200	Q20_8	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, behavior management)		
		Missing	2	
		1 Yes	138	64.7
		2 No	76	35.3
201-201	Q20_9	Assessing or evaluating students in health education		
		Missing	2	
		1 Yes	75	35.2
		2 No	139	64.8

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
202-202	Q21_1	Q21: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics related to teaching sexual health education? Aligning lessons and materials with the district scope and sequence for sexual health education		
		Missing	3	
		1 Yes	49	22.8
		2 No	164	77.2
203-203	Q21_2	Creating a comfortable and safe learning environment for students receiving sexual health education		
		Missing	3	
		1 Yes	50	23.3
		2 No	163	76.7
204-204	Q21_3	Connecting students to on-site or community-based sexual health services		
		Missing	3	
		1 Yes	39	18.2
		2 No	174	81.8
205-205	Q21_4	Using a variety of effective instructional strategies to deliver sexual health education		
		Missing	4	
		1 Yes	51	23.9
		2 No	161	76.1
206-206	Q21_5	Building student skills in HIV, other STD, and pregnancy prevention		
		Missing	4	
		1 Yes	45	21.0
		2 No	167	79.0

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
207-207	Q21_6	Assessing student knowledge and skills in sexual health education		
		Missing	6	
		1 Yes	49	23.5
		2 No	161	76.5
208-208	Q21_7	Understanding current district or school board policies or curriculum guidance regarding sexual health education		
		Missing	6	
		1 Yes	49	23.4
		2 No	161	76.6
209-209	Q22_1	Q22: Would you like to receive professional development on each of the following topics? Alcohol- or other drug-use prevention		
		Missing	4	
		1 Yes	112	52.4
		2 No	100	47.6
210-210	Q22_2	Asthma		
		Missing	4	
		1 Yes	66	31.1
		2 No	146	68.9
211-211	Q22_3	Chronic disease prevention (e.g., diabetes, obesity prevention)		
		Missing	5	
		1 Yes	100	47.1
		2 No	111	52.9
212-212	Q22_4	Emotional and mental health		
		Missing	4	
		1 Yes	133	62.1
		2 No	79	37.9
213-213	Q22_5	Epilepsy or seizure disorder		
		Missing	4	
		1 Yes	70	32.6
		2 No	142	67.4

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
214-214	Q22_6	Food allergies		
		Missing	4	
		1 Yes	81	38.1
		2 No	131	61.9
215-215	Q22_7	Foodborne illness prevention		
		Missing	4	
		1 Yes	71	33.2
		2 No	141	66.8
216-216	Q22_8	HIV prevention		
		Missing	4	
		1 Yes	81	37.6
		2 No	131	62.4
217-217	Q22_9	Human sexuality		
		Missing	4	
		1 Yes	109	50.7
		2 No	103	49.3
218-218	Q22_10	Infectious disease prevention (e.g., flu prevention)		
		Missing	5	
		1 Yes	86	40.3
		2 No	125	59.7
219-219	Q22_11	Injury prevention and safety		
		Missing	5	
		1 Yes	103	48.3
		2 No	108	51.7
220-220	Q22_12	Nutrition and dietary behavior		
		Missing	4	
		1 Yes	114	53.5
		2 No	98	46.5
221-221	Q22_13	Physical activity and fitness		
		Missing	4	
		1 Yes	124	58.5
		2 No	88	41.5

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
222-222	Q22_14	Pregnancy prevention		
		Missing	5	
		1 Yes	87	40.6
		2 No	124	59.4
223-223	Q22_15	STD prevention		
		Missing	4	
		1 Yes	99	46.2
		2 No	113	53.8
224-224	Q22_16	Suicide prevention		
		Missing	4	
		1 Yes	129	60.0
		2 No	83	40.0
225-225	Q22_17	Tobacco-use prevention		
		Missing	5	
		1 Yes	97	45.5
		2 No	114	54.5
226-226	Q22_18	Violence prevention (e.g., bullying, fighting, dating violence prevention)		
		Missing	5	
		1 Yes	128	60.1
		2 No	83	39.9
227-227	Q23_1	Q23: Would you like to receive professional development on each of the following topics? Teaching students with physical, medical, or cognitive disabilities		
		Missing	4	
		1 Yes	109	51.1
		2 No	103	48.9
228-228	Q23_2	Teaching students of various cultural backgrounds		
		Missing	4	
		1 Yes	92	43.3
		2 No	120	56.7

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
229-229	Q23_3	Teaching students with limited English proficiency		
		Missing	4	
		1 Yes	78	36.3
		2 No	134	63.7
230-230	Q23_4	Teaching students of different sexual orientations or gender identities		
		Missing	4	
		1 Yes	101	46.9
		2 No	111	53.1
231-231	Q23_5	Using interactive teaching methods (e.g., role plays, cooperative group activities)		
		Missing	4	
		1 Yes	108	50.5
		2 No	104	49.5
232-232	Q23_6	Encouraging family or community involvement		
		Missing	4	
		1 Yes	115	54.2
		2 No	97	45.8
233-233	Q23_7	Teaching skills for behavior change		
		Missing	4	
		1 Yes	118	55.4
		2 No	94	44.6
234-234	Q23_8	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, behavior management)		
		Missing	4	
		1 Yes	111	52.3
		2 No	101	47.7
235-235	Q23_9	Assessing or evaluating students in health education		
		Missing	4	
		1 Yes	114	53.4
		2 No	98	46.6

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
236-236	Q24_1	Q24: Would you like to receive professional development on each of the following topics related to teaching sexual health education? Aligning lessons and materials with the district scope and sequence for sexual health education		
		Missing	3	
		1 Yes	89	41.4
		2 No	124	58.6
237-237	Q24_2	Creating a comfortable and safe learning environment for students receiving sexual health education		
		Missing	3	
		1 Yes	97	45.1
		2 No	116	54.9
238-239	Q24_3	Connecting students to on-site or community-based sexual health services		
		Missing	3	
		1 Yes	89	41.5
		2 No	124	58.5
240-240	Q24_4	Using a variety of effective instructional strategies to deliver sexual health education		
		Missing	4	
		1 Yes	113	52.7
		2 No	99	47.3
241-241	Q24_5	Building student skills in HIV, other STD, and pregnancy prevention		
		Missing	4	
		1 Yes	103	48.4
		2 No	109	51.6
242-242	Q24_6	Assessing student knowledge and skills in sexual health education		
		Missing	5	
		1 Yes	107	50.1
		2 No	104	49.9

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
243-243	Q24_7	Understanding current district or school board policies or curriculum guidance regarding sexual health education		
		Missing	5	
		1 Yes	93	43.6
		2 No	118	56.4
244-245	Q25	Q25: What was the major emphasis of your professional preparation?		
		Missing	24	
		1 Health & phys ed	94	48.6
		2 Health ed	6	3.0
		3 Phys ed	49	25.8
		4 Other ed	5	2.6
		5 Kinesiology	2	1.1
		6 Home economics	19	10.1
		7 Science	8	4.3
		8 Nursing	6	3.0
		12 Other	3	1.6
246-246	Q26	Q26: Currently, are you certified, licensed, or endorsed by the state to teach health education in middle school or high school?		
		Missing	4	
		1 Yes	159	74.7
		2 No	53	25.3
247-247	Q27	Q27: Including this school year, how many years of experience do you have teaching health education courses or topics?		
		Missing	4	
		1 1 year	18	8.9
		2 2 to 5 years	62	29.6
		3 6 to 9 years	32	15.0
		4 10 to 14 years	42	19.5
		5 15 years or more	58	26.9
248-248	ESHE_PM_2A	ESHE_PM_2a MS/HS address HIV topics		
		Missing	42	
		1 Yes	48	27.0
		2 No	126	73.0

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
249-249	ESHE_PM_2B	ESHE_PM_2b MS/HS assess HIV topics		
		Missing	48	
		1 Yes	60	35.7
		2 No	108	64.3
250-250	ESHE_PM_2C	ESHE_PM_2c provided sex ed materials		
		Missing	44	
		1 Yes	85	49.3
		2 No	87	50.7
251-251	Q1N	Require 2+ health education courses		
		Missing	25	
		1 Yes	89	46.7
		2 No	102	53.3
252-252	Q10N	Q10N taught all 19 tobacco topics		
		Missing	8	
		1 Yes	99	47.9
		2 No	109	52.1
253-253	Q11N_1	Taught all 20 MS HIV topics		
		Missing	101	
		1 Yes	15	12.9
		2 No	100	87.1
254-254	Q11N_2	Taught all 20 HS HIV topics		
		Missing	91	
		1 Yes	31	24.8
		2 No	94	75.2
255-255	Q14N	Taught all 22 nutrition topics		
		Missing	7	
		1 Yes	114	54.8
		2 No	95	45.2
256-256	Q15N	Taught all 13 physical activity topics		
		Missing	6	
		1 Yes	154	73.4
		2 No	56	26.6

NEBRASKA

2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
257-257	Q25N_1	HE or HE/PE combined		
		Missing	24	
		1 Yes	100	51.6
		2 No	92	48.4
258-258	Q25N_2	PE or kinesiology		
		Missing	24	
		1 Yes	51	26.8
		2 No	141	73.2
259-259	Q25N_3	Home economics or other		
		Missing	24	
		1 Yes	27	14.3
		2 No	165	85.7
260-260	Q25N_4	Nursing or counseling		
		Missing	24	
		1 Yes	6	3.0
		2 No	186	97.0
261-261	Q25N_5	Public health or other		
		Missing	24	
		1 Yes	3	1.6
		2 No	189	98.4
262-271	FINALWT	Teacher Analytic Weight		
272-281	TS_FPC	Teacher Finite Population Correction factor		
282-291	F_GRDLVL2	Grade level category (1=middle school, 2=Junior high/Senior high school, 3=high school) based on sampling frame		
		1 Middle school (high grade is 9 or less)	66	33.1
		2 Junior high/senior high school (low grade is 8 or less and high grade is 10 or higher)	98	44.6
		3 High school (low grade is 9 or higher and high grade is 10 or higher)	52	22.4

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2018 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
292-293	F_LOWGRADE	Lowest grade that the school taught as reported on sampling frame		
294-295	F_HIGRADE	Highest grade that the school taught as reported on sampling frame		
296-298	TSSTRAT	Teacher variance estimation stratum		
299-300	TSUNIT	Teacher variance estimation unit		
301-304	ADJFSIZE	Adjusted frame size		