Principal and Teacher Combined Codebook

N E B R A S K A

2018 School Health Profiles Report
Weighted Principal and Teacher Combined Codebook

Data Location	Variable Name	Questions Code and Label		Unweighted Frequency	Weighted Percentage
1-4	SCHOOLID	School ID			
5-5	PQ8	Does your school have any clubs that give students opportunities to learn about people different from them, such as students with disabilities, homeless youth, or people from different cultures?			
			Missing	24	
		1	Yes	118	55.1
		2	No	95	44.9
		PQ9: During the past year, did your school offer each of the following activities for students to learn about people different from them, such as students with disabilities, homeless youth, or people from different cultures?			
6-6	PQ9_1	Lessons in class			
			Missing	17	
		1	Yes	215	97.8
		2	No	5	2.2
7-7	PQ9_2	Special events sponsored by the school or community organizations (e.g., multicultural week, family night)			
			Missing	16	
		1	Yes	143	64.5
		2	No	78	35.5
8-8	PQ10	Does your school have a student-led club that aims to create a safe, welcoming, and accepting school environment for all youth, regardless of sexual orientation or gender identity? These clubs sometimes are called gay/straight alliances.			
			Missing	18	
		1	Yes	46	20.4
		2	No	173	79.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
9-9	PQ11_1	PQ11: Does your school engage in each of the following practices related to lesbian, gay, bisexual, transgender, or questioning (LGBTQ) youth? Identify "safe spaces" (e.g., a counselor's office, designated classroom, or student organization) where LGBTQ youth can receive support from administrators, teachers, or other school staff		
		Missing	18	
		1 Yes	131	59.3
		2 No	88	40.7
10-10	PQ11_2	Prohibit harassment based on a student's perceived or actual sexual orientation or gender identity		
		Missing	16	
		1 Yes	206	93.1
		2 No	15	6.9
11-11	PQ11_3	Encourage staff to attend professional development on safe and supportive school environments for all students, regardless of sexual orientation or gender identity		
		Missing	16	
		1 Yes	145	65.7
		2 No	76	34.3
12-12	PQ11_4	Facilitate access to providers not on school property who have experience in providing health services, including HIV/STD testing and counseling, to LGBTQ youth		
		Missing	17	
		1 Yes	101	45.7
		2 No	119	54.3

Data Location	Variable Name	Questions Code and Label		Unweighted Frequency	Weighted Percentage
13-13	PQ11_5	Facilitate access to providers not on school property who have experience in providing social and psychological services to LGBTQ youth			
			Missing	17	
		1	Yes	109	49.4
		2	No	111	50.6
14-14	PQ12	During the past year, did all staff at your school receive professional development on preventing, identifying, and responding to student bullying and sexual harassment, including electronic aggression?			
			Missing	17	
		1	Yes	198	90.1
		2	No	22	9.9
15-15	PQ13	Does your school have a designated staff member to whom students can confidentially report student bullying and sexual harassment, including electronic aggression?			
			Missing	16	
		1	Yes	207	93.7
		2	No	14	6.3
16-16	PQ14	Does your school use electronic, paper or oral communication to publicize and disseminate policies, rules, or regulations on bullying and sexual harassment, including electronic aggression?			
			Missing	16	
		1	Yes	214	96.7
		2	No	7	3.3
17-17	PQ45_1	PQ45: During this school year, has your school done any of the following activities? Provided parents and families with information about how to communicate with their child about sex			
			Missing	15	
		1	Yes	40	17.9
		2	No	182	82.1

Data Location	Variable Name	Questions Code and Label		Unweighted Frequency	Weighted Percentage
18-18	PQ45_2	Provided parents with information about how to monitor their child (e.g., setting parental expectations, keeping track of their child, responding when their child breaks the rules)			
			Missing	14	
		1	Yes	108	48.4
		2	No	115	51.6
19-19	PQ45_3	Involved parents as school volunteers in the delivery of health education activities and services			
			Missing	15	
		1	Yes	53	23.8
		2	No	169	76.2
20-20	PQ45_4	Linked parents and families to health services and programs in the community			
			Missing	15	
		1	Yes	140	63.1
		2	No	82	36.9
21-21	PQ46	Does your school use electronic (e.g., e-mails, school web site), paper (e.g., flyers, postcards), or oral (e.g., phone calls, parent seminars) communication to inform parents about school health services and programs?			
			Missing	16	
		1	Yes	168	75.9
		2	No	53	24.1
22-22	PQ47	Does your school participate in a program in which family or community members serve as role models to students or mentor students, such as the Big Brothers Big Sisters program?			
			Missing	14	
		1	Yes	159	71.0
		2	No	64	29.0

Data Location	Variable Name	Questions Code and Label		Unweighted Frequency	Weighted Percentage
23-23	PQ48	Service learning is a particular type of community service that is designed to meet specific learning objectives for a course. Does your school provide service-learning opportunities for students?			
			Missing	15	
		1	Yes	130	58.6
		2	No	92	41.4
24-24	PQ49	Does your school provide peer tutoring opportunities for students?			
			Missing	14	
		1	Yes	163	72.9
		2	No	60	27.1
25-25	PQ50	During the past two years, have students' families helped develop or implement policies and programs related to school health?			
			Missing	14	
		1	Yes	90	40.7
		2	No	133	59.3
26-26	TQ7	Does your school provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth?			
			Missing	36	
		1	Yes	88	44.2
		2	No	113	55.8
		TQ17: During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of each of the following topics?			
27-27	TQ17_9	Preventing student bullying and sexual harassment, including electronic aggression (i.e., cyber-bullying)			
			Missing	30	
		1	Yes	123	59.8
		2	No	84	40.2

Data Location	Variable Name	Questions Code and Label		Unweighted Frequency	Weighted Percentage
28-28	TQ18	During this school year, have teachers in this school given students health education homework assignments or activities to do at home with their parents?			
			Missing	33	
		1	Yes	98	47.9
		2	No	106	52.1
		TQ20: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics?			
29-29	TQ20_8	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, behavior management)			
			Missing	23	
		1	Yes	138	64.6
		2	No	76	35.4
30-30	SSE_PM_6	Percentage of schools that implement parent engagement strategies for all students			
			Missing	24	
		1	Yes	80	37.5
		2	No	133	62.5
31-31	SSE_PM_5	Percentage of schools that implement school connectedness strategies			
			Missing	17	
		1	Yes	182	82.6
		2	No	38	17.4
32-32	SSE_PM_4	Percentage of schools that prevent bullying and sexual harassment, including electronic aggression, among all students			
			Missing	33	
		1	Yes	90	44.3
		2	No	114	55.7

Data Location	Variable Name	Questions Code and Label		Unweighted Frequency	Weighted Percentage
33-33	LGBTQ	Percentage of schools that implement HIV, other STD, and pregnancy prevention strategies that meet the needs of lesbian, gay, bisexual, transgender, and questioning youth			
			Missing	22	
		1	Yes	31	14.5
		2	No	184	85.5
34-43	FINALWT	Principal-Teacher Analytic Weight			
44-53	PSTS_FPC	Principal-Teacher Finite Population Correction factor			
54-55	F_GRDLVL2	Grade level category (1=middle school, 2=Junior high/Senior high school, 3=high school) based on sampling frame			
		1	Middle school (high grade is 9 or less)	74	33.1
		2	Junior high/senior high school (low grade is 8 or less and high grade is 10 or higher)	108	45.1
		3	High school (low grade is 9 or higher and high grade is 10 or higher)	55	21.9
56-57	F_LOWGRADE	Lowest grade that the school taught as reported on sampling frame			
58-59	F_HIGRADE	Highest grade that the school taught as reported on sampling frame			
60-62	PTSSTRAT	Principal-Teacher Variance estimation stratum			
63-64	PTSUNIT	Principal-Teacher Variance estimation unit			
65-68	ADJFSIZE	Adjusted frame size			