Enhancing Excellence in Teaching

University of Nebraska at Omaha Program of Study Must accompany Application for Funds

Classes must **BEGIN** between July 1, 2020 and June 30, 2021 to be eligible for funds

Special Education Inclusion/Collaboration Specialist (36 Hrs)

Anticipated Grad Date (Mo-Yr):

Name

Last, First MI

| Course | | Credit | I am requesting 2020-21 funds for these classes. Check all that apply. | | If Summer 2020 provide |
|----------------------------|--|--------|--|------------------------------------|------------------------|
| Number | Course Title | Hours | | | Course Start Date |
| Required Courses (30 hrs) | | | | 20-21 Semester class will be taken | Comments |
| SPED 8120 | High Incidence Disabilities | 3 | | | |
| SPED 8156 | Reading and Writing in Special Education | 3 | | | |
| SPED 8810 | Research Methods in Special Education | 3 | | | |
| SPED 8910 | Assessment in Special Education | 3 | | | |
| SPED 8860 | Behavior Modification | 3 | | | |
| SPED 8970 | Instructional Strategies | 3 | | | |
| SPED 8980 | Professional Collaboration | 3 | | | |
| SPED 8930 | Inclusion/Collaboration Practicum | 3 | | | |
| Select 2 of the following: | | | | | |
| SPED 8156 | Reading/Writing for Students with Disabilities | 3 | | | |
| SPED 8670 | Math Interventions | 3 | | | |
| SPED 8656 | Transition Planning | 3 | | | |
| Electives (6 hrs) | | | | | |
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