

Scores in the table are the minimum values needed for a student to be considered "Progressing" toward future reading success. Scores below these numbers indicate a student who is "At Risk" for future reading difficulty.

Vendor	Assessment Title	Grade Level	Threshold Level		
			Fall Score	Winter Score	Spring Score
NWEA	MAP Reading Fluency: Foundational Skills	к	Below Expectations*	Below Expectations*	Below Expectations*
	MAP Reading Fluency: Adaptive Oral Reading	1	Below Expectations*	Below Expectations*	Below Expectations*
	MAP Reading Fluency: Adaptive Oral Reading OR MAP Reading Fluency: Adaptive Oral Reading – Passage Only	2	Below Expectations*	Below Expectations*	Below Expectations*
	MAP Reading Fluency: Adaptive Oral Reading OR MAP Reading Fluency: Adaptive Oral Reading – Passage Only	3	Below Expectations*	Below Expectations*	Below Expectations*

*The classification of "Below Expectations" is one of the categories included in score reports for MAP Reading Fluency.

If a student meets all threshold expectations with MAP Reading Fluency, it is suggested that MAP Growth be administered.

Note: The Silent Sentence Reading subtest provides a set of performance levels, but these are not used in determining "At Risk" for future reading difficulty status.

Disclaimer: Threshold levels are determined by the assessment provider. For more information about the assessment and/or threshold levels, please contact the assessment provider directly.