

**NCTE STANDING COMMITTEE 'B' MINUTES**

Standing Committee: Committee 'B'

Date: October 11, 2019

Location: Yankee Hill II – The Cornhusker Marriott

The meeting was called to order at 12:32 p.m. by Caroline Rice

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
3	Boyer, Chad	Present		
6	DeHart, Erin	Present		
8	Edquist, Marsha	Present		
1	Ernst, Randy	Present		
5	Frey, Tim	Present		
8	Harris, Jason	Present		
7	King, Don		Eric Rapp	
8	Lofquist, Kraig	Present		
8	Loney, Susan	Present		
3	Ludeke, Pat		Patty Wenninghoff	
2	Rice, Caroline	Present		
1	Schlieder, Mary	Absent		
4	Smith, Sharra		Kami Jessup	
1	Skretta, Sara	Present		
5	Wiseman, Dana	Absent		

Officers: Chair – Sharra Smith - Absent

Vice Chair – Caroline Rice – Chaired meeting in place of S. Smith

Secretary – Sara Skretta

**Business Conducted:**

**1. Welcome and Introductions**

**2. Approval of Standing Committee 'B' Minutes from May 31, 2019 meeting**

Motion to approve: Randy Ernst, NWU

Motion seconded: Tim Frey, Doane

Motion carried unanimously – minutes approved

### **3. Sign-Up Sheets: Elementary Education, Social Sciences and World Languages Ad Hoc Committee(s) volunteers**

Members were encouraged to sign up and nominate other people to serve on the ad hoc committees

### **4. Discussion: IHE Faculty Load requirements in Rule 20**

- Bellevue requested this be revisited because they will have great difficulty meeting this requirement as they pursue state approval for their Educator Preparation Program. Other institutions, i.e., York College, shared they would have faculty required to teach more than 24 hours plus add-ons (accreditation, etc.) if the rule wasn't in place, so they support the retention of the current rule.
- York College, Doane University and Nebraska Wesleyan University expressed support for maintaining the rule as it exists.
- Chadron State College – would like to have control over the staffing and is in favor of leaving it up to the individual institutions.
- Larger institutions in the committee shared they have additional personnel formulas and requirements so aren't as significantly affected.
- For consideration from the committee:
  - Could an individual college/university structure their personnel or staff their Educator Preparation Program differently to comply with the Rule?
  - Is there an NDE pathway available so institutions could ask for a waiver, etc. for an institution that needs to make an exception due to unexpected personnel changes (i.e. an adjunct who quits mid semester), in an effort to avoid the penalty if circumstances warrant it?

### **5. Discussion: Review of NCTE Organizational Policies**

- No details or specific focus provided so group was a bit unsure about the ultimate purpose in the review. It was suggested that in the group instruction NDE was possibly implying a need for smaller membership, better representation, and that there might be other things needing adjustment. We weren't sure what those were so we just talked in generalities.
- What groups are underrepresented? The group indicated that community colleges and private schools had a smaller contingent and had expressed at their table they would like more voice. To help address representation in specific organizations, those groups could assess and modify their selection process (i.e. representatives by districts); it was suggested that NCTE is a public meeting so others can attend if they want. The group wasn't sure who the underrepresented groups were so just spoke in generalities.
- Our committee thinks the current composition of membership is good as it is important for all education stakeholders to have a voice and to be from a variety of places. It is hard to understand at first so having a bit of longevity is important so that quality participation can occur. We don't believe a smaller group would be advantageous nor inclusive. While we aren't advocating a specific number, the committee thought the group shouldn't grow significantly in size.
- The group thought it would be fine to add a NACTE representative but agreed that the current IHE membership should remain the same.

- The committee felt very strongly about retaining heterogeneous committee groups
- A future suggestion for the ad hoc committee arrangement: Ad hoc committee memberships should include a Certification Officer or NDE Certification Personnel as a resource to ensure that potential ripple effects may be avoided as the committee makes recommendations.

#### **6. Discussion: How can we better utilize NCTE meetings?**

- Flip the meeting agendas so that the Standing Committee work is scheduled in the morning. The work parameters followed by committee work would start the meeting with reporting before lunch.
- Lunch programming could be discussion on the topics followed by the organizational reports.
  - Guidelines for organizational reports (i.e., time, specified focus) need to be provided to make them focused, relevant and applicable.
  - Some information could be shared in advance with the group with the minutes.
- Topics could be expanded for an afternoon to include those that are more inclusive of all stakeholders to move toward problem solving (i.e. working toward solving the substitute teaching issue)
- The committee also talked about wanting to know what message gets taken from the executive committee to NDE. Our group's members didn't seem to know what happens to our feedback from committees as we don't vote on a single direction or recommendation to move forward to the executive committee. Our group would like to see that this be implemented.

#### **Other items that were discussed:**

- Substitute teacher shortage is a critical issue, verified by all of the stakeholders

**Meeting adjourned at 1:20 p.m.**

**Standing Committee Recommendations for presentation to Full Council:**

**Minutes submitted by: Sara Skretta**