NCTE STANDING COMMITTEE 'A' MINUTES

Standing Committee: **Committee 'A'**
Date: **October 11, 2019**
Location: Yankee Hill I – The Cornhusker Marriott
The meeting was called to order at _12:40pm_ **by __Mark Adler_____**

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
1	Adams, Peter	Absent		
8	Adler, Mark	Present		
	Ashton, Michael	Present		
8	Barnes, Paul	Absent	Kris Swain	
8	Blakely, Dana	Present		
2	Casey, Diana	Present		
7	Coe, Travis	Present		
	Dirksen, Brad	Present		
5	Garcia, Devin	Present		
3	Helt, Michelle	Present		
5	Sankey, Lorinda	Absent	Kathleen Wheeler	
2	Saum-Mills, Kim	Present		
3	Spethman, Phyllis	Present		
1	Stake, Susan	Present		
3	Vlach, Jim	Present		
3	Waring-Tiedeman, Sara	Present		
	Tystad, Todd			X
	Debbie Galusha		Bellevue U	X
	April Buschelman	Present		
	Jenny Jansky		Alternate	
	LaWayne Zeller			X
	Jordan Koch		Alternate	
	Susan Byers		Alternate	

Officers: Chair – Lorinda Sankey
Vice Chair – Mark Adler
Secretary – Travis Coe

Business Conducted:

1. **Welcome and Introductions –** Adler conducted meeting in place of Sankey

   Mark Adler provided a welcome and the committee provided introductions.

2. **Approval of Standing Committee 'A' Minutes from May 31, 2019 meeting**

   Motion made by Casey, 2nd by Dirksen – Motion passed, minutes approved

3. **Sign-Up Sheets: Elementary Education, Social Sciences and World Languages Ad Hoc Committee volunteers**

   Sign up sheets were identified and passed around.

4. **Discussion: IHE Faculty Load requirements in Rule 20**
   - Rule 20: There is a limitation on the load a faculty can teach based on hours, not the amount of students.
     - Hours faculty can teach: Teaching undergraduate only - 24 credit hours; Teaching both undergraduate and graduate hours – 21 credit hours; Teaching graduate hours only – 18 credit hours
     - Overload counts as a ding, but allows faculty to earn more money.
   - As a comparison, it would be as if a PK-12 educator couldn't work extra duty. There is no similar requirement in Rule 10.
   - Language is outdated and comes from an accreditation body that is no longer in existence. (NCATE Sec. 6c, page 44. Copyright 2008)
   - Ideas:
     - Local control should be considered.
     - The limitation could be phased out over time, so faculty could negotiate the teaching load.
     - There could be a wavier process while the limitation is being phased out.

5. **Discussion: Review of NCTE Organizational Policies**
   - While it is important to have the discussion, representation by each of the teacher preparation institutions is very important, along with equal representation from governance and teachers.
   - Education groups such as NCSA, NSEA, and NCSB have 'local control' of their nominations, which is good.
     - The inclusion of student teachers and private school teachers would be beneficial.
   - Our current diversity provides good insight to the diversity of situations we discuss.

6. **Discussion: How can we better utilize NCTE meetings?**
   - Can there be a rotation to different campuses, possibly in the summer?
   - More efficient for everyone to discuss the same topic in Standing Committees.
     - When different topics are assigned to individual Standing Committees, it can lead to problems/confusion for the whole committee.

7. **Adjourned @ 1:55 pm**

<u>Standing Committee Recommendations for presentation to Full Council:</u>

Minutes submitted by: Travis Coe