

STAFF REPORTING

DATES	2019-2020 TEMPLATES	DATA USES
August 1 – September 15, 2019 STATUTORY DUE DATE	<input type="checkbox"/> Staff Demographics ^{1, 2, 3} <input type="checkbox"/> Staff Position Assignments ^{1, 2, 3}	¹ Extract for Approval and Accreditation Certificate Checks and Salary Reports (After October 31) ² Extract for State Aid Calculation (After October 31) ³ Rule 11 Endorsement Check
September 16 – October 15, 2019 DUE DATE	<input type="checkbox"/> Staff Demographics ^{1, 2, 3} <input type="checkbox"/> Staff Position Assignments ^{1, 2, 3}	¹ Extract for Approval and Accreditation Certificate Checks and Salary Reports (After October 31) ² Extract for State Aid Calculation (After October 31) ³ Rule 11 Endorsement Check
October 16 – October 31, 2019 AUDIT WINDOW	<input type="checkbox"/> Staff Demographics ^{1, 2, 3} <input type="checkbox"/> Staff Position Assignments ^{1, 2, 3}	⁴ Extract for Approval and Accreditation Certificate Checks and Salary Reports (After October 31) ⁵ Extract for State Aid Calculation (After October 31) ⁶ Rule 11 Endorsement Check
November 1 – December 2, 2019 Open for Additions/Changes for All Districts/Systems	<input type="checkbox"/> Staff Demographics ^{1, 2} <input type="checkbox"/> Staff Position Assignments ^{1, 2}	¹ Extract for Nonpublic Curriculum Reporting (December 2) ² Rule 10 requirement to report additions of certificated staff to NDE at the time of contracting (92 NAC 10-003.08A)
December 3, 2019 – June 15, 2020 Open for Additions/Changes for All Districts/Systems	<input type="checkbox"/> Staff Demographics ¹ <input type="checkbox"/> Staff Position Assignments ¹	¹ Rule 10 requirement to report additions of certificated staff to NDE at the time of contracting (92 NAC 10-003.08A)
June 16 – June 30, 2020 AUDIT WINDOW	<input type="checkbox"/> Staff Demographics ^{1, 2} <input type="checkbox"/> Staff Position Assignments ^{1, 2}	¹ Extract for Rule 11 Endorsement Check ² Rule 10 requirement to report additions of certificated staff to NDE at the time of contracting (92 NAC 10-003.08A)

STUDENT UNIQUE ID (new program ADVISER PERSON ID – November 1)

NDE will import Student Uniq-ID data into ADVISER PERSON ID when it opens, so it is essential all data in Student Uniq-ID is up-to-date and correct on 10/31/19.

DATES/TIMEFRAME	2019-2020 FILES	APPLIES TO
Prior to turning on your Ed-Fi submission in your Student Information System.	Upload file to Student Uniq-ID system to obtain NDE Student IDs for new students and update information for existing students (for example, Grade Level, Location, and School Year).	Any district/system that reports membership <ul style="list-style-type: none"> • Public Districts • Nonpublic Systems • Special Purpose (State Operated) Schools
Anytime during the School Year for new students or when student information changes, such as Grade Level or Location.		

STUDENT REPORTING

	2019-2020 ADVISER DATA	2018-2019 ADVISER DATA
DATES	September TBD – October 15, 2019	July 1 – October 15, 2019
	<p>2019-2020 Fall Collection (as of 10/1/2019)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student Demographics ¹ <input type="checkbox"/> Special Education Program ^{3,4} <input type="checkbox"/> School Enrollment ^{1,2,5} <input type="checkbox"/> Early Childhood Program ¹ <input type="checkbox"/> Food Program ² <input type="checkbox"/> English Learner Program ⁶ <p>DATA USES</p> <p>¹ Data used for State Aid Calculation</p> <p>² Data used for Nutrition Services (Direct Certification) and for Free & Reduced Price Lunch Counts</p> <p>³ Extract for Medicaid in Public Schools (MIPS) 24th day of each month</p> <p>⁴ Data used for Individuals with Disabilities Education Act (IDEA) Annual Child Count</p> <p>⁵ Cohort Graduation Rate and Dropout Rate calculations</p> <p>⁶ English Learner Participant / Eligibility Counts</p>	<p>2018-2019 Follow-up Collection (as of 6/30/2019)</p> <ul style="list-style-type: none"> <input type="checkbox"/> School Enrollment ¹ <ul style="list-style-type: none"> o 2018-2019 Dropouts o Summer 2019 Completers o Summer 2019 Inter-District Transfers <input type="checkbox"/> Special Education Program ² <ul style="list-style-type: none"> o 2018-2019, for the purpose of providing Exit Reason values that match Enrollment Code values provided in School Enrollment <input type="checkbox"/> Title I Program <ul style="list-style-type: none"> o 2018-2019, for students served by Title I during summer 2019 who were not already reported during the regular school year <input type="checkbox"/> Student Grades <ul style="list-style-type: none"> o For courses completed during summer 2019 that count toward the 2018-2019 school year <input type="checkbox"/> Courses and Sections <ul style="list-style-type: none"> o 2018-2019 Course and Section Data, including Teachers <input type="checkbox"/> Student Discipline <ul style="list-style-type: none"> o 2018-2019 Discipline Data, including Suspensions, Expulsions, Gun-Free Schools Act, and Special Education Discipline <input type="checkbox"/> Homeless Program <ul style="list-style-type: none"> o 2018-2019 Homeless Data including Primary Nighttime Residence and Unaccompanied Youth <p>DATA USES</p> <p>¹ Cohort Graduation Rate and Dropout Rate calculations</p> <p>² Data used for Special Education Exiters</p>
October 16 – 31, 2019	<p>2019-2020 Fall Audit*</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student Demographics ¹ <input type="checkbox"/> Special Education Program ^{3,4} <input type="checkbox"/> School Enrollment ^{1,2,5} <input type="checkbox"/> Early Childhood Program ¹ <input type="checkbox"/> Food Program ² <input type="checkbox"/> English Learner Program ⁶ <p>DATA USES</p> <p>¹ Extract for State Aid Calculation</p> <p>² Extract for Nutrition Services (Direct Certification) and for Free & Reduced Price Lunch Counts</p> <p>³ Extract for Medicaid in Public Schools (MIPS) 24th day of each month</p> <p>⁴ Extract for Individuals with Disabilities Education Act (IDEA) Annual Child Count</p> <p>⁵ Cohort Graduation Rate and Dropout Rate calculations</p> <p>⁶ English Learner Participant / Eligibility Counts</p> <p>* These submission windows must be approved. See note at end of calendar.</p>	<p>2018-2019 Follow-up Audit*</p> <ul style="list-style-type: none"> <input type="checkbox"/> School Enrollment¹ <ul style="list-style-type: none"> o 2018-2019 Dropouts o Summer 2019 Completers o Summer 2019 Inter-District Transfers <input type="checkbox"/> Special Education Program ² <ul style="list-style-type: none"> o 2018-2019, for the purpose of providing Exit Reason values that match Enrollment Code values provided in School Enrollment <input type="checkbox"/> Title I Program <ul style="list-style-type: none"> o 2018-2019, for students served by Title I during summer 2019 who were not already reported during the regular school year <input type="checkbox"/> Student Grades <ul style="list-style-type: none"> o For courses completed during summer 2019 that count toward the 2018-2019 school year <input type="checkbox"/> Courses and Sections <ul style="list-style-type: none"> o 2018-2019 Course and Section Data, including Teachers <input type="checkbox"/> Student Discipline <ul style="list-style-type: none"> o 2018-2019 Discipline Data, including Suspensions, Expulsions, Gun-Free Schools Act, and Special Education Discipline <input type="checkbox"/> Homeless Program <ul style="list-style-type: none"> o 2018-2019 Homeless Data including Primary Nighttime Residence and Unaccompanied Youth <p>DATA USES</p> <p>¹ Cohort Graduation Rate and Dropout Rate calculations</p> <p>² Extract for Special Education Exiters</p>

DATES	2019-2020 ADVISER DATA	DATA USES
November 1, 2019 – June 15, 2020	2019-2020 Year End Collection <ul style="list-style-type: none"> <input type="checkbox"/> Student Demographics ^{2, 6, 8} <input type="checkbox"/> Courses and Sections <input type="checkbox"/> Student Grades <input type="checkbox"/> Student School Attendance ^{1, 6} <input type="checkbox"/> School Enrollment (2019-2020 Completers) ^{6, 7} <input type="checkbox"/> Special Education Program ^{4, 5} <input type="checkbox"/> Title I Program <input type="checkbox"/> Career Education Program (Concentrators) ³ <input type="checkbox"/> Early Childhood Program <input type="checkbox"/> Homeless Program ^{2, 7} <input type="checkbox"/> Rule 18 Interim School Program <input type="checkbox"/> 2018-2019 Post School Survey ³ <input type="checkbox"/> Student Discipline ^{9, 10} <input type="checkbox"/> Food Program ^{6, 7, 11} <input type="checkbox"/> English Learner Program ^{6, 7, 12} 	¹ Data used for State Aid Calculation ² Nebraska Education Profile ³ Carl D. Perkins Career and Technical Education Act Report ⁴ Extract for Medicaid in Public Schools (MIPS) 24th day of each month ⁵ Data used for Special Education Exiters ⁶ Data used for AQuESTT and/or Assessment ⁷ Cohort Graduation Rate and Dropout Rate calculations ⁸ Extract for High Ability Learner Eligible ⁹ Extract for Suspensions, Expulsions, & GFSA ¹⁰ Extract for Special Education Discipline ¹¹ Extract for Nutrition Services (Direct Certification) and for Free & Reduced Price Lunch Counts ¹² English Learner Participant / Eligibility Counts
June 16 – 30, 2020	2019-2020 Year End Audit* <ul style="list-style-type: none"> <input type="checkbox"/> Student Demographics ^{2, 6, 8} <input type="checkbox"/> Courses and Sections <input type="checkbox"/> Student Grades <input type="checkbox"/> Student School Attendance ^{1, 6} <input type="checkbox"/> School Enrollment (2019-2020 Completers) ^{6, 7} <input type="checkbox"/> Special Education Program ^{4, 5} <input type="checkbox"/> Title I Program <input type="checkbox"/> Career Education Program (Concentrators) ³ <input type="checkbox"/> Early Childhood Program <input type="checkbox"/> Homeless Program ^{2, 7} <input type="checkbox"/> Rule 18 Interim School Program <input type="checkbox"/> 2018-2019 Post School Survey ³ <input type="checkbox"/> Student Discipline ^{9, 10} <input type="checkbox"/> Food Program ^{6, 7, 11} <input type="checkbox"/> English Learner Program ^{6, 7, 12} <p>* This submission window must be approved. See note at end of calendar.</p>	¹ Extract for State Aid Calculation ² Nebraska Education Profile ³ Carl D. Perkins Career and Technical Education Act Report ⁴ Extract for Medicaid in Public Schools (MIPS) 24th day of each month ⁵ Extract for Special Education Exiters ⁶ Data used for AQuESTT and/or Assessment ⁷ Cohort Graduation Rate and Dropout Rate calculations ⁸ Extract for High Ability Learner Eligible ⁹ Extract for Suspensions, Expulsions, & GFSA ¹⁰ Extract for Special Education Discipline ¹¹ Extract for Nutrition Services (Direct Certification) and for Free & Reduced Price Lunch Counts ¹² English Learner Participant / Eligibility Counts
Accepted anytime during the school year	<ul style="list-style-type: none"> <input type="checkbox"/> Student Demographics ¹ <input type="checkbox"/> School Enrollment ^{1, 3} <input type="checkbox"/> Special Education Program (after October 31, As Of Date = 6/30/2019) ² 	¹ Extract for Nutrition Services (Direct Certification) ² Extract for Medicaid in Public Schools (MIPS) 24 th day of each month ³ Cohort Graduation Rate and Dropout Rate calculations

*** Data submitted during this submission window must be approved.** Approval of ADVISER Data Submissions is a requirement of the Special Education and/or State Aid offices at the Nebraska Department of Education. Approvals will be documented through the ADVISER Validation application in the NDE Portal <https://portal.education.ne.gov/>.

ASSESSMENT ROSTER DATES

Due Date	Assessment	Grades	Roster Submission Date
January 8, 2020	ELPA 21	K-12	January 9, 2020
	NSCAS Statewide Assessment – English Language Arts (ELA), Math	3-8	January 10, 2020
	NSCAS Statewide Assessment – Science	5, 8	January 10, 2020
	NSCAS ACT Statewide Assessment	2021 Cohort	January 17, 2020
	NSCAS Alternate Assessment – ELA, Math	3-8, 2021 Cohort	January 15, 2020
	NSCAS Alternate Assessment – Science	5, 8, 2021 Cohort	January 15, 2020