



NEBRASKA DEPARTMENT OF EDUCATION
DATA, RESEARCH, & EVALUATION

WHO REPORTS WHAT

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Table of Contents

PURPOSE	3
DEFINITIONS.....	3
PUBLIC DISTRICTS.....	5
Enrolled	5
Contracted In	5
Contracted Out to a Public District	6
Contracted Out to an Entity that does not Report Student Data (Contracted Service Provider, ESU, etc.)	6
Contracted Out to an Entity in Another State (Public District or Contracted Service Provider)	6
Optioned In	7
Optioned Out	7
Open Enrollment Option Student (previously Learning Community Open Enrollment)	7
Open Enrollment Option Student (previously Learning Community Open Enrollment)	8
Attends Rule 18 Interim-Program School	8
Attends a Special Purpose School (State Operated System)	9
Ward of the Court or State – Placed in a Group Home with no Education Program – Not in the Resident District.....	10
Ward of the Court or the State – Placed in a Resident District	11
Ward of the Court or State – NOT Placed in Their Resident District	11
Ward of the Court or State Placed in a Residential Institution in the Resident District, Which Maintains a SPED Program Approved by NDE and Not Owned by the District in Which the Student Resided at the Time they Became a Ward.....	12
Enrolled Part-time in Resident District; FTE is Less than or Equal to 50%.....	12
Enrolled Part-time in Resident District; FTE is Greater than 50%.....	13
Student Receiving Special Education Services at Home	13
Attends a Location Identified as a Program Within a Public District in Resident District.....	14
Attends a Career Academy at Another District.....	14
Enrolled in a District-operated Center-Based OR Non-SPED Home-Based Early Childhood Program.....	15
Enrolled in a District-operated Non-SPED Home-Based Early Childhood Program.....	15
Special Education – Infants and Toddlers, only Receiving Services Coordination.....	16
Attends Nonpublic System.....	16
Attends Nonpublic System.....	16
Parentally placed, Attends Nonpublic System, but Receiving Services Such as Title I and/or Special Education	17
Parentally placed, Attends Nonpublic System Receiving Equitable Services	18

Attends Iowa School for the Deaf 18

Attends an ESU-operated Early Childhood Program 19

Exempt School/Home School Student 19

Exempt School/Home School Student 20

Exempt School/Home School Student 20

OTHER PROGRAMS 21

 Student attends “Project Search” 21

SPECIAL PURPOSE SCHOOLS 22

 Enrolled in a Special Purpose School (State Operated Systems) 22

 University of Nebraska High School 22

RULE 18 23

 Enrolled in a Rule 18 Interim Program School 23

ESU 23

 Enrolled in an ESU School 23

PROGRAM 23

 Enrolled in a Program (i.e. Focus, Career Academy, etc.) 23

CONTRACTED SERVICE PROVIDER 23

 Enrolled With a Contracted Service Provider that Does Not Report Student Data to NDE 23

NONPUBLIC SYSTEM 23

 Attends a Nonpublic System 23

EXEMPT SCHOOL/HOME SCHOOL 24

 Exempt School/Home School Student Attends a Public District on a Part-time Basis 24

 Exempt School/Home School Student Not Taking any Classes or Receiving Any Services from the Public District 24

APPENDIX A – CHANGE SUMMARY 25

APPENDIX B – Exempt School/Home School Process and Coding for Enrollment 26

PURPOSE

To provide information about Nebraska School District responsibilities related to data reporting.

- Who is responsible for reporting data about a student (and possible data necessary to be submitted);
- What district does student performance data become attached to for purposes of accountability and public reporting.

The scenarios and different situations among Nebraska schools are unique and diverse, but the information provided within this publication intends to provide clarity on specific situations.

If there are additional situations not addressed in the document, please contact the NDE Helpdesk at ADVISERHelp@Nebraskacloud.org for additional assistance.

DEFINITIONS

Attendance: Attendance is the time a student is present on days when school is in session. The Attendance data is derived from the reported absence data and the calendar will be used to calculate average daily attendance.

Courses: Used to collect information regarding courses students in grades prekindergarten through 12 complete during a particular school year.

Discipline: Refer to the **ADVISER Discipline Guidance** document on the ADVISER Resources website for more information.

District/System of Membership: The approved or accredited district/system where the student received the majority of their instruction – includes Public Districts, Nonpublic Systems and Special Purpose Schools.

District of Residence: The Public School District where the student resides. Resident shall mean a person who has his or her residence in a place. It should be noted that the Legislature has specifically provided in Section 79-215 (1) R.R.S. that, except as otherwise provided in § 79-215 R.R.S., a student is a resident of the school district where he or she resides and shall be admitted to any such school district upon request without charge.

Enrollment: A cumulative set of all students enrolled in a district/system at any time during the school year and represents a student's most current information.

Nebraska Department of Education Student ID: An NDE Student ID is required for all students attending or provided services from a Nebraska District/System.

Post School Survey: For all 12th grade Career Education Concentrators identified as a completer with diploma in the previous school year.

Programs:

Career and Technical Education: Collected to support the federal reporting of the Carl D. Perkins Career and Technical Education Act.

Early Childhood Education: A cumulative set of students; include all students served in the specified Early Childhood Education Program at any time during the school year.

Homeless Education: A cumulative set of students; include all students eligible for Homeless Education services at any time during the school year.

Rule 18 Interim-Program School: A cumulative set of students; include all students served by a Rule 18 Interim-Program School at any time during the school year.

Special Education Program: Collects data on students with verified disabilities on an Individualized Education Plan (IEP) or Individualized Family Service Plan (IFSP). This includes point in time count, October 1 each year and the year end, June 30 count

Section 504 Program: An indication that a student is receiving services under Section 504 of the Rehabilitation Act of 1973; include all students receiving services at any time during the school year.

Title I Program: Collects information on a variety of Title I services a student may have received at any time during the school year.

For additional Program information, please see Section 8 in the ADVISER Data Elements document.

School Enrollment: Collects information on student enrollment events, both enrollment and withdrawal, during the school year.

School of Membership - For most students, the School of Membership is the school where the student is enrolled for the majority of their instruction. For students attending a program (e.g. focus, Rule 18, ESU, alternative programs, or career academies), the School of Membership is the school where the student would be enrolled either due to residence in the district or due to assignment.

School Year: June 30 is used as the logical representation of the end of a school year.

PUBLIC DISTRICTS

Enrolled

Condition: Resident Student IN Membership

District of Residence is responsible for Assessment

District of Residence is responsible to report ALL Student Data:

Category	Data
Enrollment	Entry Type Enrollment Code = 1XX and Residency Status = 0
Attendance	Required for all students K-12. Required for HP/PK students who are attending center based Rule 11 Early Childhood Programs (Early Childhood ADVISER codes 01-05). Optional for all other HP/PK students and HP/PK students receiving only SPED services.
Courses	Grades PK through 12
Programs	If applicable
Discipline	Grades K-12, and Special Education Students ages 3-5

Contracted In

Condition: Nonresident Student (full-time or part-time), Attending from Another Public District, or from Another State.

District/System of Membership is responsible for Assessment

District/System of Membership is responsible to report as follows:

Category	Data
Enrollment	With appropriate Full Time Equivalency , District of Residence ≠ County District Number, School of Residence <i>District of Residence for Contracting in from another state = 00-0000</i> Enrollment Code = 1XX and Residence Status = 1 if contracted in from another Public School Residence Status = 2 if contracted in from Non-public Residence Status = 3 if contracted in from another state
Attendance	Required for all students K-12. Required for HP/PK students who are attending center based Rule 11 Early Childhood Programs (Early Childhood ADVISER codes 01-05). Optional for all other HP/PK students and HP/PK students receiving only SPED services.
Courses	Grades PK through 12
Programs	If applicable
Discipline	Grades K-12, and Special Education Students ages 3-5

For students with a verified disability, the District of Residence code should be reported accurately and will be used for Federal reporting and District Determinations.

Contracted Out to a Public District

Condition: Student NOT in Membership at Resident District, Attends Another Public District.

District/System of Membership is responsible for Assessment

District of Residence will report as follows:

Category	Data
Enrollment	With Full Time Equivalency = 0 Exit Withdrawal Type Enrollment Code = 201 (Transfer Out) and Residency Status = 5 (Contracted out to another Nebraska public school district)

DO NOT report any additional student data. The student will remain in the district’s Student Information System as they must be reported as above each year they are Contracted Out. The Resident District will work with the receiving district on providing SPED services and development of the IEP/IFSP.

Contracted Out to an Entity that does not Report Student Data (Contracted Service Provider, ESU, etc.)

Condition: Student NOT in Membership at Resident District, is Contacted Out to an Entity that does not Report Data.

District of Residence is responsible for Assessment

District of Residence will report as follows:

Category	Data
Enrollment	With appropriate Full Time Equivalency Entry Type Enrollment Code = 1XX and Residency Status = 0
Attendance	Required for all students K-12. Required for HP/PK students who are attending center based Rule 11 Early Childhood Programs (Early Childhood ADVISER codes 01-05). Optional for all other HP/PK students and HP/PK students receiving only SPED services.
Courses	Grades PK through 12
Programs	If applicable
Discipline	Grades K-12, and Special Education Students ages 3-5

Contracted Out to an Entity in Another State (Public District or Contracted Service Provider)

For Iowa School of Deaf see Page 17

Condition: Student NOT in Membership at Resident District, Attends Another Public District or Contracted Service in Another State.

District Responsible for Assessment = Not Applicable

District of Residence will report as follows:

Category	Data
Enrollment	With Full Time Equivalency = 0 Exit Withdrawal Type Enrollment Code = 201 (Transfer Out) and Residency Status = 7 (Contracted out to another state)

DO NOT report additional student data. Must report this student each year so they must stay in your Student Information System.

Optioned In

Condition: Nonresident Student Whose Parents have Submitted and Received Approved Enrollment Option Form in Order to Enroll in Another School District.

District/System of Membership is responsible for Assessment
 District/System of Membership to report as follows:

Category	Data
Enrollment	With Full Time Equivalency, District of Residence ≠ County District Number Entry Type Enrollment Code = 1XX and Residency Status = 6
Attendance	Required for all students K through 12
Courses	Grades K through 12
Programs	If applicable
Discipline	Grades K-12, and Special Education Students ages 3-5

Optioned Out

Condition: Student NOT in Membership at Resident District Whose Parents have Submitted and Received Approved Enrollment Option Form in Order to Enroll in Another School District.

District/System of Membership is responsible for Assessment
 District of Residence (sending District):

Category	Data
Enrollment	With Full Time Equivalency = 0 Enrollment Code = 201 (Transfer Out) and Residency Status = 0 (Not Applicable)

The Resident District will only need to report the above for the first year the student becomes Option Out and **only IF** the student had previously been enrolled at the Resident District. If student has never been enrolled at the Resident District they will **not report ANY** student data. The data will be reported by the Receiving District.

Open Enrollment Option Student (previously Learning Community Open Enrollment)

Condition: Student in the Learning Community, Still Attending the School they Attended under Learning Community Open Enrollment in 2016-2017. (No New Open Enrollment Option Students Should be Reported for 2017-2018 and Forward.)

District/System of Membership is responsible for Assessment

Category	Data
Enrollment	With Full Time Equivalency Entry Type Enrollment Code = 1XX and Residency Status = 8
Attendance	Required for all students K through 12
Courses	Grades K through 12
Programs	If applicable
Discipline	Grades K-12, and Special Education Students ages 3-5

Open Enrollment Option Student (previously Learning Community Open Enrollment)

Condition: Student who is in the Learning Community that is NO LONGER Attending the School they Attended Under Learning Community Open Enrollment in 2016-2017.

If the student is attending a school within their district of residence, the district of residence will report all the student data.

Category	Data
Enrollment	Entry Type Enrollment Code = 1XX and Residence Status = change FROM 8 to 0

If the student is attending a school that is **NOT** in their district of residence, the student's parents will have to apply under Enrollment Option for the student to remain in this school.

Category	Data
Enrollment	Entry Type Enrollment Code = 1XX and Residence Status = may change FROM 8 to 6 if the Enrollment Option paperwork is accepted.

Attends Rule 18 Interim-Program School

Condition: Student Attending a Rule 18 Interim-Program School

District of Membership is responsible for Assessment

District of Membership will report as follows:

Category	Data
Enrollment	With appropriate Full Time Equivalency Entry Type Enrollment Code = 1XX and Residency Status = 0
Attendance	Required for all students
Courses	Grades PK through 12
Programs	Interim (Rule 18) Program
Discipline	Grades K-12, and Special Education Students ages 3-5

Attends a Special Purpose School (State Operated System)

Condition: Student Enrolled at:

- **Kearney West High School**
- **Geneva North School**
- **Pine Ridge Job Corps**
- **NE Correctional Youth Facility**

For the University of Nebraska High School see Page 20

District of Residence will report the student as Transferred Out.

Category	Data
Enrollment	With Full Time Equivalency = 0 Exit Withdrawal Type Enrollment Code = 201 (Transfer Out) and Residence Status = 0 (Not Applicable)
Programs	Special Education If Applicable

The Resident District will only need to report the above **once** when the student enters the Special Purpose School. If appropriate, and the student is released from the Special Purpose School, the student may return to their previous district. The student would then be a Transfer In.

For students with a verified disability, the Resident Public School District will work with the Special Purpose School to develop and implement the IEP.

Ward of the Court or State – Placed in a Group Home with no Education Program – Not in the Resident District

Condition: Student is NOT Placed in a Foster Home or Foster Family Home Licensed or Approved by DHHS. The Group Home is not in the Resident District.

Receiving District is responsible for Assessment

Students will be transferred out of the district they had attended previous to becoming a ward and/or their District of Residence where they became a ward.

The Resident District where the student became a ward will work with the receiving district on providing SPED services and development of the IEP/IFSP.

Sending District will transfer the student out.

Category	Data
Enrollment	With Full Time Equivalency = 0 Exit Withdrawal Type Enrollment Code = 201 (Transfer Out)

Receiving District (District/System of Membership) will transfer the student in.

Category	Data
Enrollment	With appropriate Full Time Equivalency, District of Residence where the student became a Ward ≠ County District Number Entry Type Enrollment Code = 1XX and Residency Status = 0 – Not Applicable
Attendance	Required for all students K-12. Required for HP/PK students who are attending center based Rule 11 Early Childhood Programs (Early Childhood ADVISER codes 01-05). Optional for all other HP/PK students and HP/PK students receiving only SPED services.
Courses	Grades PK through 12
Programs	If applicable
Discipline	Grades K-12, and Special Education Students ages 3-5

An error will be flagged for this scenario. Please ignore this error. NDE will continue to review this error to find a solution.

Ward of the Court or the State – Placed in a Resident District

Condition: Student is Placed in a Foster Family Home Licensed or Approved by the Department of Health and Human Services or a Foster Home Maintained or Used Pursuant to Section 83-108.04 in the District of Residence Where they Resided When they Became a Ward of the Court or State.

The district where the student became a ward will work with the receiving district on providing SPED services and development of the IEP/IFSP.

District of Residence is responsible for the Assessment

District of Residence will report as follows:

Category	Data
Enrollment	With appropriate Full Time Equivalency Entry Type Enrollment Code = 1XX and Residence Status = 0
Attendance	Required for all students K-12. Required for HP/PK students who are attending center based Rule 11 Early Childhood Programs (Early Childhood ADVISER codes 01-05). Optional for all other HP/PK students and HP/PK students receiving only SPED services.
Courses	Grades PK through 12
Programs	If applicable
Discipline	Grades K-12, and Special Education Students ages 3-5

Ward of the Court or State – NOT Placed in Their Resident District

Condition: Student is Placed in a Foster Family Home Licensed or Approved by the Department of Health and Human Services or a Foster Home Maintained or Used Pursuant to Section 83-108.04 and Under Section 43-1311 or 43-1312 is Not Placed in their District of Residence, Shall be Deemed a Resident of the District in Which the Foster Family Home or Foster Home is Located.

New District of Residence is responsible for Assessment

New District of Residence will report as follows:

Category	Data
Enrollment	With appropriate Full Time Equivalency Entry Type Enrollment Code = 1XX and Residency Status = 0
Attendance	Required for all students K-12. Required for HP/PK students who are attending center based Rule 11 Early Childhood Programs (Early Childhood ADVISER codes 01-05). Optional for all other HP/PK students and HP/PK students receiving only SPED services.
Courses	Grades PK through 12
Programs	If applicable
Discipline	Grades K-12, and Special Education Students ages 3-5

Ward of the Court or State Placed in a Residential Institution in the Resident District, Which Maintains a SPED Program Approved by NDE and Not Owned by the District in Which the Student Resided at the Time they Became a Ward.

District of Residence is responsible for Assessment

District of Residence will report as follows:

Category	Data
Enrollment	With appropriate Full Time Equivalency, District of Residence = County District Number Entry Type Enrollment Code = 1XX and Residency Status = 0 – Not Applicable
Attendance	Required for all students PK through 12
Courses	Grades PK through 12
Programs	If applicable
Discipline	Grades K-12, and Special Education Students ages 3-5

Enrolled Part-time in Resident District; FTE is Less than or Equal to 50%

District of Residence is responsible to report as follows:

Category	Data
Enrollment	With appropriate Full Time Equivalency Less than or Equal to 50%, District of Residence = County District Number Entry Type Enrollment Code = 1XX and Residency Status = 0
Attendance	Required for all students PK through 12
Courses	Grades PK through 12
Programs	If applicable
Discipline	Grades K-12, and Special Education Students ages 3-5

Enrolled Part-time in Resident District; FTE is Greater than 50%

Student will be included in Membership
 District of Residence is responsible for Assessment
 District of Residence is responsible to report as follows:

Category	Data
Enrollment	With appropriate Full Time Equivalency Greater than 50%, District of Residence = County District Number Entry Type Enrollment Code = 1XX and Residency Status = 0
Attendance	Required for all students K-12. Required for HP/PK students who are attending center based Rule 11 Early Childhood Programs (Early Childhood ADVISER codes 01-05). Optional for all other HP/PK students and HP/PK students receiving only SPED services.
Courses	Grades PK through 12
Programs	If applicable
Discipline	Grades K-12, and Special Education Students ages 3-5

Student Receiving Special Education Services at Home

Condition: Resident Student With a Verified Disability age 0-21

District of Residence is responsible for Assessment
 District of Residence is responsible to report as follows:

Category	Data
Enrollment	With appropriate Full Time Equivalency Entry Type Enrollment Code = 1XX and Residency Status = 0
Attendance	Required for all students K-12. Required for HP/PK students who are attending center based Rule 11 Early Childhood Programs (Early Childhood ADVISER codes 01-05). Optional for all other HP/PK students and HP/PK students receiving only SPED services.
Courses	Grades PK through 12
Programs	Special Education

Students receiving Special Education Services at Home should only be a short term placement and IEP must include a plan for a return to school.

Attends a Location Identified as a Program Within a Public District in Resident District

Example: Career Academy, Focus Programs, Alternative Programs and/or SPED Program

District/System of Membership is responsible for Assessment

District/System of Membership is responsible to report as follows:

Category	Data
Enrollment	With appropriate Full Time Equivalency, School Number = School of Membership Enrollment Code (7) = 1XX
Attendance	Required for all students K-12. Required for HP/PK students who are attending center based Rule 11 Early Childhood Programs (Early Childhood ADVISER codes 01-05). Optional for all other HP/PK students and HP/PK students receiving only SPED services.
Courses	Grades PK through 12
Programs	If applicable
Discipline	Grades K-12, and Special Education Students ages 3-5

Attends a Career Academy at Another District

Condition: Student in Membership at Public District Other than Their Resident District, but

Attends a Career Academy for Part of the Day.

Sending District is responsible to report as follows:

Category	Data
Enrollment	With appropriate Full Time Equivalency Enrollment Code = 1XX
Attendance	Required for all students
Courses	Grades 9 through 12
Programs	Applicable Programs to include Career Ed Programs Fact.
Discipline	Grades 9-12

Enrolled in a District-operated Center-Based OR Non-SPED Home-Based Early Childhood Program

Condition: Student IN Membership at a District-operated Early Childhood Program (Including Sixpence Early Childhood Programs)

District/System of Membership will report as follows:

Category	Data
Enrollment	With appropriate Full Time Equivalency, District of Residence =County District Number Entry Type Enrollment Code = 1XX
Attendance	Required for all students
Courses	All Students
Programs	Early Childhood with appropriate Early Childhood Education Program (See ADVISER Data Elements Page 48)

- 01 – NDE Grant Funded Early Childhood Education Program
- 02 – Qualified NDE Grant Funded Early Childhood Education Program
- 03 – NDE Approved Early Childhood Education Program
- 04 – Qualified NDE Approved Early Childhood Education Program
- 05 – Early Childhood Birth to Age 3 Endowment Grant Program (Sixpence) – Center-based

Enrolled in a District-operated Non-SPED Home-Based Early Childhood Program

Condition: Student IN Membership at a District-operated Early Childhood Program (Including Sixpence Early Childhood Programs)

District/System of Membership is responsible to report as follows:

Category	Data
Enrollment	With appropriate Full Time Equivalency, District of Residence ≠County District Number Entry Type Enrollment Code = 1XX and Residency Status = 0
Attendance	Not Required
Programs	Early Childhood with appropriate Early Childhood Education Program (See Below)

- 06 – Early Childhood Home-based Programs (NOT Special Education & NOT Sixpence)
- 07 – Early Childhood Birth to Age 3 Endowment Grant Program (Sixpence) – Home-based
- 08 – Early Childhood Birth to Age 3 Endowment Grant Program (Sixpence) – Child Care Partnership

Special Education – Infants and Toddlers, only Receiving Services Coordination

Condition: Child Age Birth to Three With a Verified Disability Through IDEA, Part C, but is Not Receiving Services from the School District – Receives Only Services Coordination Through Resident District

District of Residence is responsible to report as follows:

Category	Data
Enrollment	With Full Time Equivalency = 0 Entry Type Enrollment Code = 1XX and Residency Status = 0
Programs	Special Education, Special Education Setting = 01 Home Not School Aged

Attends Nonpublic System

Condition: Student Previously Enrolled in a Public School Now Attending a Nonpublic System – Not Receiving any Education or Services at the Public School District

District of Residence is responsible to report as follows:

Category	Data
Enrollment	With Full Time Equivalency = 0 Exit Withdrawal Type Enrollment Code = 201 (Transfer Out) and Residency Status = 0

Nonpublic System will report aggregate data.

Attends Nonpublic System

Condition: Student has Not Been Enrolled in a Public District Prior to Attending the Nonpublic System

Public School District will not report any student data.

Nonpublic System will report aggregate data.

Parentally placed, Attends Nonpublic System, but Receiving Services Such as Title I and/or Special Education

Condition: Student NOT in Membership at Resident District, Attends Nonpublic System and Receives Services from a Public District – Student is on an IEP.

IF the student is attending a Nonpublic System in their District of Residence OR **IF** the student is attending a Nonpublic System **not** located in their District of Residence **AND** they are receiving services from the District of Residence.

District Responsible for Assessment = Not Applicable

District of Residence will report as follows:

Category	Data
Enrollment	With Full Time Equivalency for service provided, Entry Type Enrollment Code = 1XX and Residency Status = 0
Attendance	Required for all students K-12. Required for HP/PK students who are attending center based Rule 11 Early Childhood Programs (Early Childhood ADVISER codes 01-05). Optional for all other HP/PK students and HP/PK students receiving only SPED services.
Courses	Grades PK through 12
Programs	If applicable

Nonpublic System will report aggregate data.

Parentally placed, Attends Nonpublic System Receiving Equitable Services

Condition: Student NOT in Membership at Resident District, Attends Nonpublic System and Receives Equitable Services from a Public District.

IF the student is attending a Nonpublic System not located in their District of Residence **AND** they are receiving services from the district where the Nonpublic School is located **AND** the student opts for or receives **Equitable Services as defined in IDEA or Rule 51** then the Public District that is providing the service will report the student as follows:

Category	Data
Enrollment	With Full Time Equivalency for the services the Public District is providing <ul style="list-style-type: none"> ▪ <i>County District Number will be the County District number of the Public District providing the service</i> ▪ <i>School Number will be the nearest Public School location to the Non-public School with appropriate grade range for the student</i> ▪ <i>District of Residence will be the County District number of the Public District in which the student resides</i> Entry Type Enrollment Code = 1XX and Residency Status = 0, School Number will be the nearest Public School location to the Non-Public School with appropriate grade range for the student
Attendance	Required for all students K-12. Required for HP/PK students who are attending center based Rule 11 Early Childhood Programs (Early Childhood ADVISER codes 01-05). Optional for all other HP/PK students and HP/PK students receiving only SPED services.
Courses	Grades PK through 12
Programs	If applicable

Nonpublic System will report aggregate data.

Attends Iowa School for the Deaf

Condition: Student NOT in Membership at Resident District, Attends Iowa School for the Deaf.

District of Residence is responsible for Assessment

District of Residence will report as follows:

Category	Data
Enrollment	With Full Time Equivalency Entry Type Enrollment Code = 1XX and Residency Status = 0
Attendance	Required for all students K-12. Required for HP/PK students who are attending center based Rule 11 Early Childhood Programs (Early Childhood ADVISER codes 01-05). Optional for all other HP/PK students and HP/PK students receiving only SPED services.
Courses	Grades PK through 12 *
Special Education	With Primary Setting Code (44) = 5 indicating separate school
Programs	If applicable
Discipline	Grades K-12, and Special Education Students ages 3-5

The NDE Staff ID reported should be the Nebraska District IEP Case Manager/Counselor.

Attends an ESU-operated Early Childhood Program

Condition: Student IN Membership at a Rule 11 Approved ESU-operated Early Childhood Program

District of Residence will report as follows:

Category	Data
Enrollment	With appropriate Full Time Equivalency Entry Type Enrollment Code = 1XX and Residency Status = 0
Attendance	Required for all students
Courses	Grades PK
Programs	EC or other if applicable

Exempt School/Home School Student

Condition: Student Previously Enrolled in a Public School now Attending an Exempt School/Home School – Not Receiving any Education or Service at the Public School District

District of Residence is responsible to report as follows:

Category	Data
Enrollment	With Full Time Equivalency = 0 * Exit Withdrawal Type Enrollment Code = 201 (Transfer Out) and Residency Status = 0 *See Appendix B

Parents (or legal guardians) who choose to “home school” must annually file for exempt status under Rule 13. Exempt school general information for a particular school year, can be viewed at <https://www.education.ne.gov/fos/exempt-schools>. The status of a child/family can be found in the Exempt Schools – School District Report located in the Portal under Data Collections Tab. The resident district will continue to monitor the resident student’s enrollment status for compliance with the 79-202 (mandatory attendance). Resident students in Exempt School/Home School are included in the public district’s census counts.

Exempt School/Home School Student

Condition: Student Previously Enrolled in a Public School now Attending an Exempt School/Home School AND Receiving Special Education Services at the Public School District

District of Residence is responsible to report as follows:

Category	Data
Enrollment	With appropriate Full Time Equivalency Less than or Equal to 50%, District of Residence = County District Number Entry Type Enrollment Code = 1XX and Residency Status = 0
Attendance	Required for all students K-12. Required for HP/PK students who are attending center based Rule 11 Early Childhood Programs (Early Childhood ADVISER codes 01-05). Optional for all other HP/PK students and HP/PK students receiving only SPED services.
Courses	Grades PK through 12
Programs	Special Education or other Programs if appropriate

Exempt School/Home School Student

Condition: Student has Not Been Enrolled in a Public District Prior to Attending the Exempt School/Home School

Public School District will not report any student data.

Exempt School/Home Schools do not report student data to NDE.

Parents (or legal guardians) who choose to “home school” must annually file for exempt status under Rule 13. Exempt school general information for a particular school year, can be viewed at <https://www.education.ne.gov/fos/exempt-schools>. The status of a child/family can be found in the Exempt Schools – School District Report located in the Portal under Data Collections Tab. The resident district will continue to monitor the resident student’s enrollment status for compliance with the 79-202 (mandatory attendance). Resident students in Exempt School/Home School are included in the public district’s census counts.

OTHER PROGRAMS

Student attends “Project Search”

Condition: Student participates in Project Search

Project Search “projects” have referring schools that share in the cost of the teacher and/or job coach. The student will remain enrolled in their district of membership and the district of membership will report all student data for the student.

SPECIAL PURPOSE SCHOOLS

Enrolled in a Special Purpose School (State Operated Systems)

Condition: Student Enrolled at:

- **Kearney West High School**
- **Geneva North School**
- **Pine Ridge Job Corps**
- **NE Correctional Youth Facility**

For University of Nebraska High School see below.

Special Purpose School is responsible for Assessment

Special Purpose School is responsible for reporting as follows:

Category	Data
Enrollment	With appropriate Full Time Equivalency, District of Residence will be the student's resident district Entry Type Enrollment Code = 1XX and Residency Status = 0
Attendance	All Students
Courses	Grade Levels Appropriate
Discipline	Grades 9-12

District of Residence will report the student as Transferred Out.

University of Nebraska High School

Required to only report NEBRASKA RESIDENT STUDENTS that are NOT enrolled in other Nebraska school districts/systems. University of Nebraska High School will not report any data on students that are NOT Nebraska residents.

University of Nebraska will report as follows:

Category	Data
Enrollment	With appropriate Full Time Equivalency, District of Residence will be the student's resident district Entry Type Enrollment Code = 1XX and Residency Status = 0
Attendance	All Students Reported to NDE
Courses	Grade Level Appropriate
Programs	Homeless if applicable

District of Residence will report the student as Transferred Out only if the student is no longer enrolled and taking classes in the District of Residence. Otherwise District of Residence will continue to report the student with the appropriate FTE.

RULE 18

Enrolled in a Rule 18 Interim Program School

Condition: Student Enrolled in a Rule 18 Interim Program School (See Page 8)

District of Residence is responsible for Assessment

District of Residence will report ALL student data

ESU

Enrolled in an ESU School

Condition: Student Enrolled in an ESU School (See Page 6)

District of Residence is responsible for Assessment

District of Residence will report ALL student data

PROGRAM

Enrolled in a Program (i.e. Focus, Career Academy, etc.)

Condition: Student Enrolled in a Program Within a Public District in Resident District (See Page 14)

District/System of Membership is responsible for Assessment

District/System of Membership will report ALL student data

CONTRACTED SERVICE PROVIDER

Enrolled With a Contracted Service Provider that Does Not Report Student Data to NDE

Condition: Student Enrolled with a Contracted Service Provider (See Page 6)

District of Residence is responsible for Assessment

District of Residence will report ALL student data

NONPUBLIC SYSTEM

Attends a Nonpublic System

Condition: Student Attends a Nonpublic System (See Page 16)

Nonpublic System will report aggregate data.

Nonpublic System will assign and update Student IDs annually

EXEMPT SCHOOL/HOME SCHOOL

Exempt School/Home School Student Attends a Public District on a Part-time Basis

Condition: Parents Complete the Exempt School/Home School application and Submit to NDE and Student Takes Class(es) at Public District – Enrolled less than 50 FTE.

Public District will enroll the student with appropriate FTE for class/classes being taken and report the student's data to NDE.

Parents (or legal guardians) who choose to “home school” must annually file for exempt status under Rule 13. Exempt school general information for a particular school year, can be viewed at <https://www.education.ne.gov/fos/exempt-schools>. The status of a child/family can be found in the Exempt Schools – School District Report located in the Portal under Data Collections Tab. The resident district will continue to monitor the resident student's enrollment status for compliance with the 79-202 (mandatory attendance). Resident students in Exempt School/Home School are included in the public district's census counts.

Exempt School/Home School Student Not Taking any Classes or Receiving Any Services from the Public District

See Exempt School/Home School Process and Coding for Enrollment in Appendix B on Page 23.

Parents (or legal guardians) who choose to “home school” must annually file for exempt status under Rule 13. Exempt school general information for a particular school year, can be viewed at <https://www.education.ne.gov/fos/exempt-schools>. The status of a child/family can be found in the Exempt Schools – School District Report located in the Portal under Data Collections Tab. The resident district will continue to monitor the resident student's enrollment status for compliance with the 79-202 (mandatory attendance). Resident students in Exempt School/Home School are included in the public district's census counts.

APPENDIX A – CHANGE SUMMARY

Version 3.1 (2018-2019) – April 24, 2019

1. Added references to attendance exclusions back into guidance
2. Removed notes about Early Childhood attendance reporting previously added
3. Separated Early Childhood cases

Version 3.0 (2018-2019) – March 15, 2019

1. Removed references to any attendance exclusions
2. Added notes about Early Childhood attendance reporting
3. Combined duplicate Early Childhood cases
4. Added Appendix A – Change Summary
5. Changed Appendix – Exempt School/Home School Process and Coding for Enrollment to Appendix B
6. Miscellaneous fixes

APPENDIX B – Exempt School/Home School Process and Coding for Enrollment

Exempt School/Home School Process and Coding for Enrollment

Parent notified the school district they are filing for Exempt/Home School.

School district should check the Exempt Schools – School District Report (found in the NDE Portal within the Data Collections tab) to review the application submitted by the parent.

IF Started/Working:

This status indicates the parents or legal guardians have created an account to file through the Nebraska Exempt School online system, but have not submitted to NDE. The student should remain enrolled and if the student is not attending school, the student should be reported as absent.

IF Submitted/Pending NDE Review:

The student should remain in enrollment until the Exempt Schools – School District Report (found in the NDE Portal within the Data Collections tab) shows the student with a status of Submitted. The student's enrollment code reported is 205 (not enrolled eligible to return), using the date the Exempt Schools – School District Report shows the student as having a "Submitted" filing. The district will not continue to report the student absent.

IF Submitted/Under NDE Review:

NDE is awaiting further information from the parents/legal guardians before the review can be completed. The student's enrollment code reported is 205 (not enrolled eligible to return), using the date the Exempt Schools – School District Report (found in the NDE Portal within the Data Collections tab) shows the student as having a "Submitted" filing. See Exempt Date or Filing is Incomplete below.

Exempt Date:

NDE Exempt School Staff will review and process the filing; once complete, the status of the submission will show an Exempt Date next to the student's date of birth. As of the Exempt Date, the student can be reported as a 201 (transfer out).

Filing was Incomplete. School has been notified:

IF a filing Submitted/Under NDE Review and subsequently the parents/legal guardians have not responded to NDE's requests for information, the resident district Superintendent will be notified of noncompliance (as per 92 NAC 13-005). On the Exempt Schools – School District Report (found in the NDE Portal within the Data Collections tab), the student will show as deactivated with the notation "Filing is incomplete. School has been notified." Add the student back into the district's student information system for follow-up related to truancy as per the district policy. Showing the student with enrollment code 205 (Not Enrolled Eligible to Return).

Canceled:

Prior to NDE's processing, the submission has been canceled due to various reasons; e.g. duplicate submission (filed online and by paper), parents changed their mind, etc. Check the Exempt Schools – School District Report (found in the NDE Portal within the Data Collections tab) and if there isn't an active application, the student should remain enrolled and if the student is not attending school, the student should be reported as absent.