



# NEBRASKA

## DEPARTMENT OF EDUCATION

### Nebraska Social Studies Standards State Board of Education Update – June 2019

#### Standards:

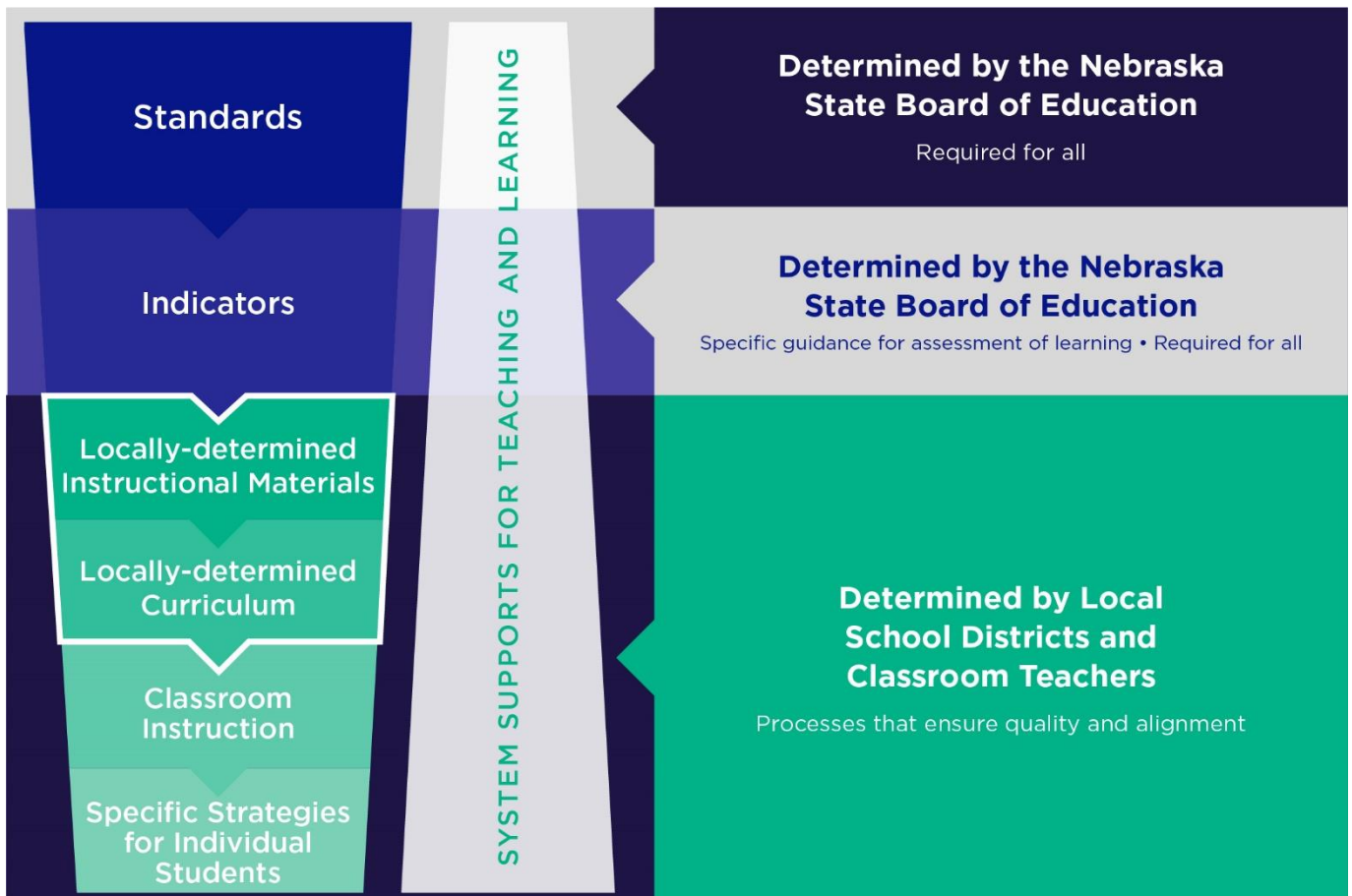
Describe what students are expected to know and be able to do; include two components: standards and indicators

#### Instructional Materials:

Tools and resources that are used as part of a locally determined curriculum.

#### Curriculum:

Determined locally and reflects “how” teachers help students learn the content within content area standards. A curriculum outlines the intended outcomes, content, experiences, assessments, and resources for measuring student learning, and it also includes the scope and sequence of what is taught in grades K-12.



Process Update:

- Draft #1 to Draft #2
  - Review and incorporate, upon subject matter expert review, public input.

<b>Role</b>	<b>%</b>	<b>Count</b>
Parent/Guardian	21.22%	101
Educator	55.25%	263
Postsecondary Representative	1.26%	6
General Public	18.91%	90
Student	3.36%	16
Total	100%	476



- Ensure provisions of revised 79-724 are embedded within social studies standards
- Considerations for quality, coherence, and clarity
- Draft #2 to Draft #3
  - Refining rigor and clarity
  - Targeted stakeholder feedback
  - Assessing Bias in Standards and Curricula Materials - Identify potential bias within standard development and interpretations
  - Review by postsecondary systems and sign-off

Implementation Timeline:

- November 2019      Anticipated State Board Approval
- 2020-2021          Local adoption and exploration of social studies standards
  - Identify and select instructional materials
  - Determine local curriculum
- 2021-2022          Implementation Year 1
- 2022-2023          Implementation Year 2