Multi-Tiered System of Supports (MTSS)

Wahoo Public Schools
Wahoo, NE
@wahoopublic
#GoWahooBlue
#ExcellenceEverywhere

Team Members
Shelley Maass  
(Director of Student Services)
Jennifer Johnson  
(School Psychologist)
Josh Snyder  
(Director of Learning)
Marc Kaminski  
(MS Principal)
Kim Forbes  
(HS Math)

Robert Barry  
(AD/Asst Principal~6th-12th)
Ben Kreifels  
(Elementary Principal)
Andrea Beaver  
(Kindergarten)
Paula Conrad  
(Title I)
Eileen Barks  
(ESU2)
Cindy Klepper  
(School Counselor)

MTSS Defined...

MTSS is a framework that **promotes an integrated system connecting**
general education and special education, along with all components of
teaching and learning, into a **high quality, standards-based instruction**
and intervention system that is matched to a student’s academic,
social-emotional and behavior needs. ~ NeMTSS
Common Elements Across Systems...
- Positive Behavioral Intervention Supports (PBiS)
- Response to Intervention (RtI)
- Continuous Improvement Process (CIP)
- Lesson Study
- Differentiated Accountability

Roles of District Leadership...
1) Ensure a common-language, common-understanding around the rationale & purpose of implementation
2) Clearly identify who has responsibility for what & what accountability looks like
3) Ensure district policies support the initiative
4) Provide appropriate professional development/technical assistance to support the implementation

Where does MTSS fit?
How does MTSS align with CIP, WEBSS & TIP?

Problem Solving Model

This is NOT just another initiative. It IS the framework/glue.
**Wahoo Public Schools Journey**  
ESU2 NeMTSS Cohort

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>Fall</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>1) Shelley, Jen &amp; Josh attended the MTSS/RtI workshop (Lincoln, NE)</td>
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<td></td>
<td>2) Held monthly planning meetings from August - March</td>
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<tr>
<td>Spring</td>
<td>1) Invited to join ESU2 MTSS Cohort</td>
<td>2) Team Mtg. at ESU2 to reflect on current district practices (self-assessment)</td>
<td>3) (Summer) District Staff (CIP Advisory) met to build our &quot;house&quot;</td>
<td></td>
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<tr>
<td>2018</td>
<td>Fall</td>
<td></td>
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<td></td>
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<tr>
<td></td>
<td>1) District MTSS team established - monthly meetings.</td>
<td>2) Developed district MTSS Website &amp; Action Plan</td>
<td>3) Defined fidelity to the core curriculum</td>
<td></td>
</tr>
<tr>
<td>Winter</td>
<td>1) Developed district intervention list</td>
<td>2) Fidelity of core discussed w/each building</td>
<td>3) CBM-Reading tool piloted (Fastbridge) - decision rules developed</td>
<td></td>
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<tr>
<td>Spring</td>
<td>1) Began work on MTSS Decision Rules</td>
<td>2) Began developing plan for Nebraska Reading Bill (1081)</td>
<td>3) Reviewed self-assessment &amp; updated Communication Plan</td>
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<tr>
<td>2019</td>
<td>Fall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1) Update MTSS Website</td>
<td>2) Update district intervention list &amp; Fastbridge decision rules</td>
<td>3) Finalize district MTSS Decision Rules</td>
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</tbody>
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**NeMTSS Essential Elements**
MTSS Self-Assessment Results

<table>
<thead>
<tr>
<th>Average by Component</th>
<th>4/9/2018</th>
<th>12/11/2018</th>
</tr>
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<tbody>
<tr>
<td>Average Shared Leadership</td>
<td>1.50</td>
<td>2.64</td>
</tr>
<tr>
<td>Average Communication, Collaboration, and Partnerships</td>
<td>1.67</td>
<td>2.39</td>
</tr>
<tr>
<td>Average Evidence-Based Instruction, Intervention, and Assessment Practices</td>
<td>2.00</td>
<td></td>
</tr>
<tr>
<td>Average Building Capacity/Infrastructure for Implementation</td>
<td>1.75</td>
<td></td>
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<tr>
<td>Average Layered Continuum of Support</td>
<td>1.20</td>
<td></td>
</tr>
<tr>
<td>Average Data-Based Problem Solving and Decision Making</td>
<td>1.30</td>
<td></td>
</tr>
</tbody>
</table>

Improvement Plan Alignment (WPS Example)

<table>
<thead>
<tr>
<th>Plan Name</th>
<th>Evidence: Overview/Level Teams:</th>
<th>Missing:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>IEP Team (Building Leaders, Advisors &amp; Navigators)</td>
<td>Structure for teams (defined roles)</td>
</tr>
<tr>
<td></td>
<td>WRDSS Team</td>
<td></td>
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<tr>
<td></td>
<td>MTSS</td>
<td></td>
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<tr>
<td></td>
<td>PLUs</td>
<td></td>
</tr>
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<td></td>
<td>Operations and Safety Team (OSST)</td>
<td></td>
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<table>
<thead>
<tr>
<th>Evidence:</th>
<th>Communication within the System:</th>
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<tr>
<td></td>
<td>Parent/Teacher Meetings</td>
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<tr>
<td></td>
<td>Prenatal/Postnatal Assessment Survey (PAS) (part of COP)</td>
</tr>
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## WPS - MTSS Action Plan

### MTSS Work Session Action Plan
**DISTRICT:** Wahoo Public Schools  
**Targeted Goal:** Strengthen our Core Instructional Model

<table>
<thead>
<tr>
<th>Action Step Description</th>
<th>Resources or Training Needed</th>
<th>Who will lead this action step?</th>
<th>How will it be evaluated?</th>
<th>Target Completion Date</th>
</tr>
</thead>
</table>
| 1. Identify a Charge Problem Solving Model (CPM Plan)  
   a. completion of plan form CR  
   b. completion of MTSS TIP                                                                 | MTSI Team & TIP Team         | MTSI Team & TIP Team           | MTSI Team & TIP Team    | 4/22/19               |
| 2. Core Reading Curriculum Alignment & Essential Learning Identifications (at the elementary level)  
   a. completion of grade level issues  
   b. completion of core competencies forms (K, 3rd - 12th)                                                                 | Ind & TIP Team               | Ind & TIP Team                 | in progress             | Initial steps done by 6/2/19 |
| 3. Prioritizing Warren Strategies  
   a. professional training                                                                   | District Warren Team         | District Warren Team           | Core Warren Team         | Initial steps by end of 1st quarter (DECEMBER 8/22/19) |

### District Developed Materials

### Flowchart (CIP Leadership)
Classroom Based Intervention(s)  
ALL Students & CORE Curriculum/Materials + Professional Learning Community (PLC) Discussions = Tier I

Wahoo Public Schools (WEBSS) Flow Chart

Tier III  (few students)
PS 1 - w/student
PS 2 - w/student & phone call home
PS 3 - Parent/Teacher/Student Mtg.
Additional Support (Academic/Behavioral) or Challenge

Significant (Academic/Behavioral) Support or Challenge

MTSS District Website

NIRN ~ Implementation Stages (2-4 years)
Go As Slow As Needed, But Go!

Questions?

Contact Information & Further Questions

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