

**TOOL 3-3 NEBRASKA MIGRANT EDUCATION PROGRAM
DATA, MPOS, PROGRAM IMPROVEMENT CHART**

SITE: _____ PERSON COMPLETING THE FORM: _____

Note: Complete only for the MPOs that were not met.

ACTION PLAN FOR MEP IMPROVEMENT – 1.0: SCHOOL READINESS			
Measurable Program Outcome (MPO)	Data indicating the need for Improving Program Quality	Design Solutions	Resources Needed/ Resource Provider
1a By the end of the 2019-20 performance period, 45% of eligible migratory children ages 3-5 (not in kindergarten) will attend preschool or receive MEP-funded preschool services.			
1b By the end of the 2019-20 performance period, 80% of eligible migratory children ages 3-5 (not in kindergarten) who receive MEP-funded preschool services will score proficient or show a gain of at least 5% on the NePAT or Teaching Strategies GOLD.			
1c By the end of the 2019-20 performance period, 65% of eligible migratory children ages 3-5 (not in kindergarten) will receive MEP-funded support services that contribute to their development of school readiness skills.			
1d By the end of the 2019-20 performance period, 90% of parents of eligible migratory children ages 3-5 (not in kindergarten) who participate in MEP-sponsored Family and Community Engagement (FACE)/PAC opportunities will report increased knowledge of school readiness skills.			

<p>1e By the end of the 2019-20 performance period, 85% of staff who participated in professional learning will have a statistically significant gain on a pre/post survey in their knowledge of evidence-based strategies to address the school readiness needs of migratory children.</p>			
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Note: Complete only for the MPOs that were not met.

ACTION PLAN FOR MEP IMPROVEMENT – 2.0: READING/WRITING AND MATH			
Measurable Program Outcome (MPO)	Data indicating the need for Improving Program Quality	Design Solutions	Resources Needed/ Resource Provider
2a By the end of the 2019-20 performance period, 70% of K-12 migratory students who receive MEP-sponsored supplemental instructional services in ELA and/or math will score proficient or show a gain of at least 5% on district pre/post assessments.			
2b By the end of the 2019-20 performance period, 75% of K-8 migratory students will receive MEP-sponsored support services.			
2c By the end of the 2019-20 performance period, 90% of parent/family members of migratory students who participated in MEP-sponsored FACE/PAC opportunities will indicate that they gained knowledge on how to support their children in ELA/math.			
2d By the end of the 2019-20 performance period, 85% of staff who participated in professional learning will have a statistically significant gain on a pre/post survey in their knowledge of evidence-based strategies to address the ELA/math needs of migratory students.			

Note: Complete only for the MPOs that were not met.

ACTION PLAN FOR MEP IMPROVEMENT – 3.0: GRADUATION AND SERVICES TO OSY			
Measurable Program Outcome (MPO)	Data indicating the need for Improving Program Quality	Design Solutions	Resources Needed/ Resource Provider
3a By the end of the 2019-20 performance period, 45% of eligible secondary students (grades 9-12) and OSY will receive MEP-sponsored supplemental instructional services.			
3b By the end of the 2019-20 performance period, 70% of all eligible secondary migratory students (grades 9-12) and OSY will receive MEP-sponsored support services that contribute to their graduation, GED, college, career, and/or life readiness goals.			
3c By the end of the 2019-20 performance period, 90% of parents of migratory secondary youth who participated in MEP-sponsored FACE/PAC opportunities will indicate that they gained knowledge of strategies for supporting their child in his/her achievement of graduation, GED, college, career, and/or life readiness goals.			
3d By the end of the 2019-20 performance period, 90% of staff who participate in professional learning will show a statistically significant gain on a pre/post survey in their knowledge of evidence-based strategies, promising practices, and culturally-relevant instruction contributing to the achievement of secondary migratory youth and OSY.			