NEBRASKA
WORLD LANGUAGE STANDARDS

1.1 Students exchange information through interaction and negotiation of meaning.

1.2 Students understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

1.3 Students present ideas and information according to a variety of purposes and audiences.

2.1 Students use the language to observe and to discuss the relationship between the products, practices and perspectives of the cultures studied.

2.2 Students identify and apply culturally-appropriate language and behavior.

3.1 Students apply the language of study to discuss other content areas of study.

4.1 Students use knowledge and skills gained in the language to identify and create a personal education and/or career plan.

4.2 Students use digital tools in the language of study to further language study and/or to connect with a variety of backgrounds and cultures, engaging with them in ways that broaden mutual understanding and learning.

5.1 Students self-assess growth in language learning, practice, and understanding.

5.2 Students set language learning goals and organize priorities.

Communication: Students communicate effectively in a variety of situations for multiple purposes.

Cognition: Students explain what they know and are able to monitor their own learning journey with support from their teachers.

Connections: Students use the language studied to reinforce and expand their knowledge, connecting language and cultural experiences to all content areas.

Communities: Students can apply their world language skills to personal, community, and/or career experiences.

Culture: Students work with the language in a way that shows familiarity with and value for the cultures of the speakers of the language.

Connections
Communities
Cognition
Culture

Cognition
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Communication
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World Language Program
Office of Teaching, Learning, & Assessment
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