“Q and A” for School Psychologists: A Deep Dive into the NeMTSS Framework

September, 2019
Objectives

★ Participants will explore the shift in practice in the field of School Psychology as it relates to the NeMTSS Framework
★ Participants will review and provide feedback on the School Psych Q and A Document
★ Participants will understand the Essential Elements of MTSS Implementation and NeMTSS Framework as they relate to the Q and A Document
★ Participants will review and understand implementation science as it relates to this shift in practice
★ Participants will have an opportunity to generate additional questions/topics for future clarification to inform practice and implementation of NeMTSS
Nebraska MTSS (NeMTSS)

Our Philosophy:
NeMTSS empowers educators to support and prepare students for success by systematically delivering a range of high-quality instruction in a positive school culture to meet academic and behavior needs of ALL students.

NeMTSS Defined:
MTSS is defined as an instructional system based on the concept that ALL students require early and powerful academic and behavioral core instruction with the potential for high-quality interventions of increasing intensity.
“Educational equity means all students have meaningful access to the educational resources they need at the right moment, at the right level, and with the right intensity”
Multi-Tiered System of Support (NeMTSS)

For some, the Framework is a major shift in thinking...

...For others, the Framework represents a shift that aligns with desired practice

“When we are no longer able to change a situation - we are challenged to change ourselves.”
– Viktor Frankl
Change and Evolution of School Psych Practices...

★ Efforts to quantify and identify underachieving students have been evident long before the protections and provisions of PL-94-142

★ Following PL-94-142, specific methodology begins to emerge:

Examples of LD verification methods in the 80’s...

- Deviation from Grade Level
- Expectancy Formula
- Standard Score Comparison
- Regression Analysis
Shift to More Consultative Model:

- **EXAMPLE: School Psychologist Prep in the 90’s**
  (Courses from NASP Accredited Program)
  - Field Experience: Therapeutic Intervention
  - School Psychologist: **Consultation**
  - Field Experience: **Consultation**
  - **Individual Planning** for the Exceptional Child
  - Theory and Research of Human Learning
Continued Shift away from Isolated Testing & “One Dimensional” Practices...

- More Sophisticated Evaluation Tools
- Meaningful changes with IDEA reauthorization(s)
- President’s Commission on Excellence in Special Education (2002)
- Shift to identification of intricate nuances of cognitive assessment results (e.g., enhanced profile analysis)
- Professional Learning Communities, Problem Solving Teams
- NASP Practice Model (2010)
Model for Services by School Psychologists

PRACTICES THAT PERMEATE ALL ASPECTS OF SERVICE DELIVERY

- Data-Based Decision Making and Accountability
- Consultation and Collaboration

DIRECT AND INDIRECT SERVICES FOR CHILDREN, FAMILIES, AND SCHOOLS

**Student-Level Services**
- Interventions and Instructional Support to Develop Academic Skills
- Interventions and Mental Health Services to Develop Social and Life Skills

**Systems-Level Services**
- School-Wide Practices to Promote Learning
- Preventive and Responsive Services
- Family-School Collaboration Services

FOUNDATIONS OF SERVICE DELIVERY

- Diversity in Development and Learning
- Research and Program Evaluation
- Legal, Ethical, and Professional Practice

HELPING STUDENTS AND SCHOOLS ACHIEVE THEIR BEST
School Psychologists (and Teachers/Staff) no longer need to feel as though they are on an ISLAND!
2019 and Beyond...
Continued Shifts and Changes to the Practice of School Psychology (MTSS)
Essential Elements of a Multi-tiered System of Supports

- Shared Leadership
- Communication, Collaboration, and Partnerships
- Evidence-Based Practices: Curriculum, Instruction, Intervention and Assessment
- Building Capacity/Infrastructure for Implementation
- Layered Continuum of Support
- Data-Based Problem Solving and Decision Making
Creating a Sustainable System of Support

Why Does Implementation Science Matter?
Where are you after hearing all of this?
Survey Link

https://forms.gle/3rFVEx5EFF3GqUCBA
Questions?

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