



Friday News Blast



9-27-2019

Webinar: Understanding Structured Literacy

Structured literacy is an effective approach for students who experience reading difficulties or have reading disabilities, including dyslexia. Research has indicated that students learn to read better with structured literacy teaching components and methods. Join the Nebraska Department of Education Specialist's Rhea Hochstein and Abby Burke, for an informative webinar to:

- connect LB1052 and 1081, reading-related difficulties and dyslexia
- understand the components of structured literacy
- know the key principles of structured literacy instruction
- consider how schools may implement structured literacy within an intervention program

This Webinar will be of interest to PreK-12 general and special education teachers, school and district leaders, reading specialists/interventionists. There will be time to get your questions answered at the end of the presentation.

Tuesday, Oct 8, 2019, 3:00-3:30 PM in Central Time (US and Canada)

Register at:

https://educationne.zoom.us/webinar/register/WN_9_nrtLH5T36II7RkiDsB3w

Please join us for this short and informative webinar.

Support Services 2018-19 (Flex Funding Option)—FINAL REPORTS Due October 15****

Contact: Suzie Pierce (402 471- 4333 or Suzie.Pierce@nebraska.gov)

A final report is completed by amending your district's 2018-19 Flex Funding School Age - 1125 and/or 2018-19 Flex Funding BAF-1195 application(s). Select the "End of Year Report" TAB, complete the questions and upload program and financial information. Submit for review.

Support Services -Flex Funding information and applications are available in the Grants Management System (GMS). [NDE GMS Login](#)

Traumatic Brain Injury Training – October 21, 2019: See attached flyer

ILCD 3.0

Special Education Indicator 11 Data—**DUE DATE: October 31**

Contact: Robyn Gonzales (402 471-4341 or robyn.gonzales@nebraska.gov)

The number of children ages 3-21 who were evaluated within 45 school days from receiving parental consent for initial evaluation. Time period is July 1, 2018-June 30, 2019.

Data Submission:

- Data requested must be submitted through the NDE Portal, on the ILCD 3.0 website.
- Select the “Accountability” tab from the top of the page.
- Select “Indicator 11” from the sub menu
- Complete the requested information (A-E except letter D)
- Click “Save” and “Submit”

Special Education Indicator 12 Data—**DUE DATE: October 31**

Contact: Robyn Gonzales (402 471-4341 or robyn.gonzales@nebraska.gov)

The number of children transitioning from Part C Early Intervention, for whom parent refusal to provide consent caused delays in evaluation or initial services for Part B Early Childhood Special Education. Time period is July 1, 2018-June 30, 2019.

Data Submission:

- Data requested must be submitted through the NDE Portal, on the ILCD 3.0 website.
- Select the “Accountability” tab from the top of the page.
- Select “Indicator 12” from the sub menu
- Complete line D. Data for lines A-C are imported from ADVISER.
- Click “Save” and “Submit”

Go Huskers!

Steve and Amy