

The Three C’s of Leadership Diamond 1

This workshop introduces participants to Clarity, Conviction and Courage – the 3 fundamental principles of leadership. There will be opportunities to explore how these principles are developed in order to implement them instantly in your professional or personal life’s plan. Participants who successfully complete this workshop will have a better understanding of how to Clarify their personal or organizational mission, create an inner Conviction and lead with Courage.

LaRon Henderson, Collective for Youth

Learning Objectives

- 1) Identify your personal leadership strengths and areas to improve, understand the importance of credibility and living fundamental values.
- 2) Inspire others around a common vision of the future.

How to Build and Expand your Program: Utilizing BSB New Toolkit..... Diamond 2

Beyond School Bells is launching a new online Nebraska Afterschool & Summer Programs Toolkit in Fall 2019--resources for those communities interested in starting a program from scratch, newer programs trying to expand/build their program and long-time programs seeking to continue to grow and strengthen their program and partnerships. Learn about the vast resources available in this toolkit, including an overview of the newly developed Afterschool & Summer Programming Best Practices tool.

Jennifer Jones, Beyond School Bells

Learning Objectives

- 1) Become familiar with extensive resources available in the new BSB Afterschool & Summer Programs Toolkit.
- 2) Become familiar with the new BSB best practice guidelines for Afterschool & Summer Programs.

Digging in the Dirt! Making Youth Gardens Learning Spaces! Diamond 3

Gardens come in all shapes and sizes and children love them all! Whether you have a huge garden space or room for just one container, the learning is infinite! Add to that the possibility of worm composting, bird feeding, hatching ladybugs, praying mantis and butterflies and your garden becomes a year-round space for exploration....even in Nebraska!

Marcia Fritz, Cozad Community Schools, AfterZone

Learning Objectives

- 1) Learn how to provide gardening experiences to children using inexpensive tools and methods.
- 2) Learn how to expand garden spaces to include insects, worms, and birds for expanded learning.

Concepts of Flight: Confidence in STEM Implementation Diamond 6

The session will provide participants with familiarity, confidence, and subject understanding in a STEM activity to provide a fun, engaging experience to youth in a variety of settings.

Nik Stevenson, University of Nebraska-Omaha STEM TRAIL Center

Learning Objectives

- 1) Gain familiarity and confidence with a STEM activity that engages students.
- 2) Develop a better understanding of the scientific concepts of lift and drag.

Virtual Field Trips: Bringing the World to Your Students..... Diamond 7

Experience a Virtual Field Trip (VFT) to the penguin exhibit at Omaha's Henry Doorly Zoo & Aquarium. Virtual Field Trips are engaging and interactive programs hosted live through two-way videoconferencing. VFTs allow afterschool programs to connect directly with experts and resources at zoos, museums, national parks and non-profits around the world to bring unique experiences to all parts of Nebraska. In this session you will learn what technology it takes to connect with providers around the world, how to find free programs, and how to secure funding for programs that are not free.

Peter Brunette, Omaha's Henry Doorly Zoo & Aquarium

Learning Objectives

- 1) Experience a virtual field trip and see first hand how VFTs can enhance your afterschool curriculum.
- 2) Learn how to find VFTs and the technology necessary to make virtual connections.

How To Make an Afterschool Program work in High School..... Diamond 8

A High School program? Can it work? Yes it can and it currently DOES! Learn all about our program and how you can incorporate it in your schools! How to get the students to attend and love what they do!

Tina Rockenbach, Crete Public Schools

Learning Objectives

- 1) Get high school students engaged and showing up.
- 2) Learn how to develop an experience-based afterschool program.

Handouts

[Powerpoint](#)

[Cardinal Union Program Guide](#)

[Music in Schools Tour](#)

You for Youth (Y4Y) Overview Diamond 9

You for Youth (Y4Y) is the online professional learning and technical assistance portal for 21st CCLC programs funded by the federal Department of Education. Learn how to utilize Y4Y resources for program planning, implementation and assessment, as well as staff training and development. Please bring a laptop, tablet or internet accessible device to explore Y4Y during the session.

David McConnell, You for Youth

Jenn Conner, You for Youth

Learning Objectives

- 1) Be introduced to the Youth for Youth online portal and its four key areas.
- 2) Learn how to navigate the You for Youth web poartal.

Part 2 of Arts Immersion: A Makerspace Adventure in Visuals and Performing Arts Diamond 10

You will rotate through a series of three 1-hour sessions: Visual Arts; Musical Makerspace; Music & Rhythm Activities & Resources using a Makerspace format. You can participate in 1, 2, or all of the sessions. One: Focuses on visual arts, learning about painting styles. Two: Focuses on designing and experimenting with musical instruments. Three: Focuses on accessing resources and materials to use in music and rhythm activities. You will learn a variety of music and rhythm activities and games that can be conducted with students in afterschool programs. You DON'T need to be an artist to help kids explore and enjoy the arts! Come to this workshop and learn how you can bring the arts alive for your afterschool students!

Kathie Phillips, Lincoln Community Learning Centers

Brandon Prater, Lincoln Public Schools

Lindsay Limbach, Lincoln Community Learning Centers

Learning Objectives

- 1) Learn strategies and activities for integrating visual and performing arts into afterschool programs.
- 2) Learn how to access resources and websites that support afterschool programming in the arts.