

2019 Afterschool Conference – GetConnected

WORKSHOP I | 9:45 – 10:45

Leadership Summit: Hike Your Leadership Trail Diamond 1

At a critical time when early middle school students choose to take different 'trails' in life, help prepare them to be leaders and role models by offering the Leadership Summit Program. This Nebraska Extension program opens the door to leadership discovery through a personality assessment and many leadership development activities that build knowledge of interpersonal and teamwork skills.

Kaytlyn Kennedy, Nebraska Extension

Jennifer Epp, Nebraska Extension

Autumn Lemmer

Learning Objectives

- 1) Learn how the Leadership Summit Program can be adapted to fit a variety of afterschool programs.
- 2) Get connected to Nebraska Extension personnel who can support your afterschool program.

Handout

[Leadership Summit](#)

College Student powered Afterschool Programs Diamond 2

Learn about a new Beyond School Bells initiative to develop FREE afterschool and summer programming curriculum and related resources developed by University of Nebraska Lincoln students as part of the Nebraska ELO Design Center.

Jeff Cole, Beyond School Bells

Colton Harber, University of Nebraska-Lincoln Graduate Student

Learning Objectives

- 1) Learn about new partnerships to engage talented Nebraska college students as ELO program designers and facilitators.
- 2) Learn how you can access new curriculum, educational experiences and related resources developed by Nebraska college students.

Family Creative Learning: A workshop series for families to invent and learn using creative technologies..... Diamond 3

Learn how workshops where families to meet, make, and share creative technology projects can enhance your family and community engagement. This session will focus on gaining skills and learning strategies for engaging children and their parents in technology-rich community building experiences. A facilitator's guide will be provided.

Erin Ingram, University of Nebraska-Lincoln Science Literacy Initiative

Peyton Bishop, University of Nebraska-Lincoln Student

Learning Objectives

- 1) Learn strategies for supporting positive family interactions and community building through design and invention of projects using creative technologies.
- 2) Gain competencies in using creative technologies with hands-on experience with a BBC micro:bit.

Handout

[Family Creative Learning](#)

NASA based STEM Activities Diamond 6

Engage in NASA hands-on activities that may be used in the classroom, summer camps, and afterschool programs. You will see examples of implementation of STEM activities from NASA and be able to implement the activities into their programs or classroom.

Terresa Greenleaf-Littsen, Wathill Public Schools

Learning Objectives

- 1) Experience hands-on STEM activities.
- 2) See examples of implementation of STEM activities from NASA.

NebrASKa Scientist..... Diamond 7

Participants will learn how Nebraska Extension is helping classrooms take field trips to places that classrooms have never been allowed to go. Come learn how your class can find out what is inside a wind turbine or how soil and climate effect the crops grown across the state of Nebraska.

Elizabeth Janning, Nebraska Extension
Deb Weitzenkamp, Nebraska Extension

Learning Objectives

- 1) Learn how to take a virtual field trip to new and exciting places in Nebraska and beyond.
- 2) Walk away with the resources you need to implement virtual field trips in your programming.

Handouts

- [NebrASKaScientist!](#)
- [Nebraska Afterschool Conference Notes](#)
- [Grant Handout](#)

How to make front page news in your rural program Diamond 8

Our rural Nebraska afterschool program has amassed over three dozen front page news articles. We will explain how you can create a simple, targeted strategy to get and keep the attention of your local media. From direct outreach to writing press releases, we will provide you with a thorough understanding of the process by helping you anticipate the media's needs and create a smooth working relationship with them that will benefit your afterschool program. Learn how building local media relationships can bring in new students, staff, programming partners, and donors, and how it can be an effective tool in reaching your local government.

Carrie Lienemann, North Platte Kids Klub
Tina Mathieu, North Platte Kids Klub

Learning Objectives

- 1) Learn how to build a press release.
- 2) Learn how to get media coverage that positively impacts your afterschool program.

Handout

- [How to Make Front Page News in Your Rural Town](#)

Lesson Planning Workshop..... Diamond 9

A group of OST program leaders has created resources that you can use with your staff to prepare them to (1) use or create lesson plans, (2) understand what makes a quality learning experience and (3) be well prepared themselves when they teach. Come get a preview of these resources and learn how you can use them in your program.

Saundra Frerichs, Click2SciencePD

Learning Objectives

- 1) Learn about a new template and training resources for lesson planning.
- 2) Develop your skills in planning lessons.

Part 1 of Arts Immersion: A Makerspace Adventure in Visuals and Performing Arts Diamond 10

You will rotate through a series of three 1-hour sessions: Visual Arts; Musical Makerspace; Music & Rhythm Activities & Resources using a Makerspace format. You can participate in 1, 2, or all of the sessions. One: Focuses on visual arts, learning about painting styles. Two: Focuses on designing and experimenting with musical instruments. Three: Focuses on accessing resources and materials to use in music and rhythm activities. You will learn a variety of music and rhythm activities and games that can be conducted with students in afterschool programs. You DON'T need to be an artist to help kids explore and enjoy the arts! Come to this workshop and learn how you can bring the arts alive for your afterschool students!

Kathie Phillips, Lincoln Community Learning Centers
Brandon Prater, Lincoln Public Schools
Lindsay Limbach, Lincoln Community Learning Centers

Learning Objectives

- 1) Learn strategies and activities for integrating visual and performing arts into afterschool programs.
- 2) Learn how to access resources and websites that support afterschool programming in the arts.

Handouts

[Cubism](#)

[Pablo Ruiz Picasso](#)

[Percussion Challenge](#)

[Percussion Instruments](#)

[Visual Art Makerspace lesson plan](#)