

Reviewer: \_\_\_\_\_

Date: \_\_\_\_\_

## High School Principal Interview Guide

(Section III, Part C, Section V, Part B)

Name \_\_\_\_\_

Gender: Male    Female

School District/Building: \_\_\_\_\_

How long have you been the principal of this building?

Describe your school's mission as it relates to educational equity.

Are you aware of any programs that have disproportionate enrollment such as more than 5% of one sex or a concentration of students of a particular racial or national origin groups or students with disabilities? Or, underrepresentation? If so, is this a concern? (Power school data would provide useful evidence)

Would you say that CTE enrollment reflects the enrollment in the high school?

(No. of minority and disabled students in high school)

(No. of minority and disabled teachers in high school)

Are there any physical barriers in the school particularly, in CTE areas? If so, what is the plan to eliminate them?

Are lab stations and work areas accessible or adaptable for students in wheelchairs? Do you have any students in wheelchairs at this time? What could be done to accommodate a wheelchair student?

Are funds available to help students participate in extracurricular CTE activities?

Do you feel that the counselors present similar opportunities for both male and female students in CTE areas? How do you know?

How supportive of CTE for all students is your school? Are the CTE classes full?

What are the greatest challenges for students in this school?