



## Reflection Sheet

### Outcomes for All: Supporting Diverse Learners' Success with Grade-Level Content

<b>Building our Foundation</b>	
Topic of Focus	Notes, Reflections, Follow-Ups
<b>The Research</b> <ul style="list-style-type: none"> <li>• “The Opportunity Myth”</li> </ul>	
<b>High-Quality Instructional Materials</b> <ul style="list-style-type: none"> <li>• Why instructional materials?</li> <li>• NE Materials Matter / EdReports</li> </ul>	
<b>Best Practices for Professional Learning</b> <ul style="list-style-type: none"> <li>• Content, Facilitation, Duration, Application</li> </ul>	
<b>High-Impact Curriculum Implementation</b> <ul style="list-style-type: none"> <li>• Aligning a system for curriculum implementation</li> </ul>	

<b>Outcomes for All, Part 1</b>	
Topic of Focus	Notes, Reflections, Follow-Ups
<b>Principles and Model</b> <ul style="list-style-type: none"> <li>• Guiding Principles for Diverse Learners</li> <li>• Louisiana’s Intervention Content Leaders</li> </ul>	
<b>Educator Mindset</b> <ul style="list-style-type: none"> <li>• Stacey’s Story</li> <li>• Deficit Language</li> </ul>	
<b>Focus on Math</b> <ul style="list-style-type: none"> <li>• Coherent Content in Context</li> </ul>	

<b>Outcomes for All, Part 2</b>	
Topic of Focus	Notes, Reflections, Follow-Ups
<b>Focus on ELA/Literacy</b> <ul style="list-style-type: none"> <li>• Three Culprits: Knowledge, Vocabulary, Fluency</li> <li>• Text Sets &amp; Fluency Resources</li> </ul>	
<b>Systems and Structures</b> <ul style="list-style-type: none"> <li>• Scheduling Artifacts</li> </ul>	