

# How Strong is Your Tier 1? A Self-Assessment Checklist

Consideration	What's your program's status on this: (1) We've got this! (2) Needs some improvement; (3) Need to begin at square one. (Mark 1, 2, or 3)	Notes	Resources that could help	Priority Area: (Check if you want to start working on this within this next 3 months.)
1. Have a curriculum with CONTENT known to be essential for later school success in early literacy, STEM, social-emotional, adequate scope and sequence, and evidence of promoting child outcomes.				
2. Have a CURRRICUM with adequate SCOPE & SEQUENCE				
3. Have a Curriculum that includes activities and strategies that keep the majority of children ACTIVELY ENGAGED for most of the classroom day with many OPPORTUNITIES TO RESPOND.				
4. Have a way to ascertain that effective instructional strategies are being used with FIDELITY.				
5. Have a way to determine that adequate DOSAGE of intentional instruction is being PLANNED into the daily schedule AND ACTUALLY DELIVERED consistently				
5 Have a means of screening and monitoring (at least quarterly) how well children are growing in identified outcome areas				
6. Have a structure for providing regular high quality professional development and regular (at least monthly) results-based coaching?				
7. Have a means of engaging and promoting families in children's learning activities.				
8. Have a means of effectively addressing instructional needs of dual language learners				