(Section IV, Section VII)

| **504 Coordinator Name:** | **School:** |
|---|---|
| How long have you been the 504 coordinator? | |
| How many 504 students are served by this building? | |
| Where might it be difficult for a student with a disability to access buildings or facilities in this school?<br><br>Are there any structural changes that would assist students with disabilities ito have access to all program offerings in this school? | |
| How is it determined if a 504 student is placed in a CTE program? | |
| How often are 504 plans reviewed?<br><br>By whom? Typical outcomes?<br><br>Who initiates the process? | |
| If students have problems with safety exams or other admission participation requirements in CTE classes, what accommodations are provided if any? | |
| Are tutors and aids available for 504 students? How are they assigned? | |
| What are the challenges facing 504 students (if any) at this school? | |